

KINDERGARTEN

READING

SECTIONS: KA-KE

NAME: _____

WEEK: 10/23-10/27

Reminders

- Complete Spelling menu & phonological awareness activities for the corresponding month as stated on the homework packet.
- Read and review Phonic Booklet every day, turn in for assessment level up on Friday.
- I-ready weekly 45 min due every Friday.
- Weekly graded vocabulary sentence will be given every Friday in class, use rubric and worksheet to study and create your own sentence throughout the week..

TODO LIST

Monday:

- Read Sid
- Daily phonological exercise on calendar attached.
- Create / Study vocabulary sentence - Neighbor

Tuesday:

- Pick 1 Activity from October Spelling Menu for Sight Words and Spelling words.
- Daily phonological exercise on calendar attached.

Wednesday:

- Daily phonological exercise on calendar attached.
- Read Sid Bit It
- Review and Study vocabulary sentence, and for our weekly test(s).

Thursday:

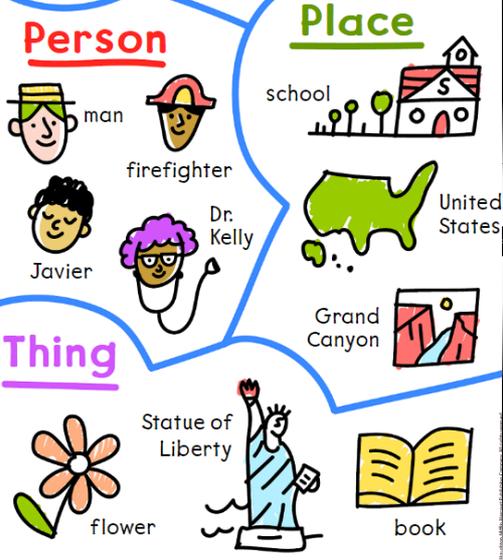
- Daily phonological exercise on calendar attached.

Weekly Assessment(s):

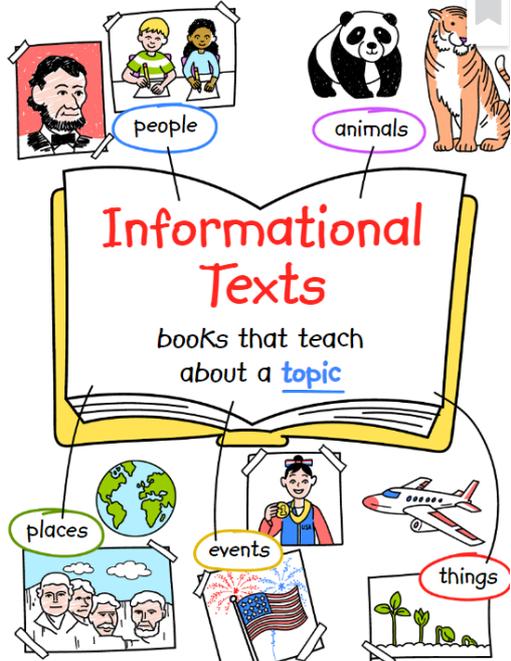
- Reading Comprehension Tests (Thursday)
- Sight Word Test (Thursday)
- Spelling Test (Thursday)
- Vocabulary sentence (Thursday)

WEEKLY LEARNING DISCOVERIES::

A **NOUN** is a...



Central Idea and Key Details

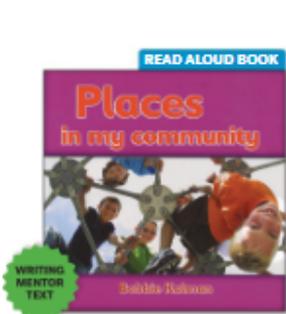


MODULE 3 - WEEK 1

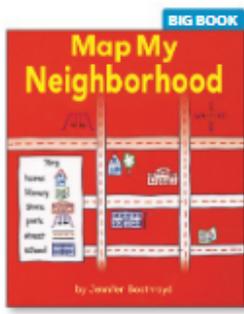
Essential Question:
What makes a community?

Weekly Texts :

Reading Comprehension Skill:
Central Idea



Genre: Informational Text
Lexile® Measure: 490L
Guided Reading Level: G



Genre: Informational Text
Lexile® Measure: 420L
Guided Reading Level: J

Reading Comprehension strategy:
Finding Key Details

Spelling Words:
sit, Tim, fit, tip

Phonics:
Short Vowel i

Writing:
Informational Writing

Grammar:
Nouns

Vocabulary:
neighbor

Sight Words:
it, if, an, has

neighbor



neigh·bor (n.)

Teach the Word

- 1 Say the word. Ask children to repeat it.
- 2 Explain the meaning. *A neighbor is someone who lives near you.*
- 3 Talk about examples.

Use the Image *My neighbor invited our family over for a barbecue.*

Make Connections Ask children to tell the class about some of their own **neighbors**.

OCTOBER

Sunday	Monday Count the number of syllables...	Tuesday Do they rhyme?	Wednesday Count the words in the sentence.	Thursday Beginning sounds	Friday Segmenting and Blending	Saturday
1	2 In these words: community, neighborhood, family, street, people	3 red/shed smart/cart tent, can	4 I like to eat cookies!	5 Same beginning sound? tip/lip head/bed him/hat	6 Blend: m-a-n c-a-n r-i-b w-i-g	7
8	9 In these words: harvest, crop, spooky, pumpkin, fall, chilly	10 stick/stem read/need leap/sleep	11 Rachel is my friend.	12 Name three words that start like fall.	13 Segment: top, lot, hug, men, set	14
15	16 In these words: pink, purple, salmon, yellow, lavender	17 cross/ghost sent/sell bed/said	18 A fish swims in the ocean.	19 Same beginning sound? mad/mean sad/silly happy/home	20 Blend: t-o-p l-o-t h-u-g m-e-n	21
22	23 In these words: sweatshirt, pants, shoes, hat, jacket	24 mile/while whale/pail wet/what	25 Reading is so much fun!	26 Name three words that start like cold.	27 Segment: bat, dad, him, lip, lit	28
29	30 In these words: fox, deer, chipmunk, hedgehog, rabbit	31 yellow/orange green/screen tag/bag				

Name



Writing Rubric (1 point each)

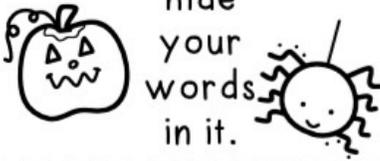
- | | |
|---|--|
| <input type="checkbox"/> Neat Handwriting | <input type="checkbox"/> Ending Punctuation |
| <input type="checkbox"/> Vocabulary Word is used | <input type="checkbox"/> Finger Spacing is used |
| <input type="checkbox"/> Begins with a capital letter | <input type="checkbox"/> Illustration matches sentence with labels |

OCTOBER

Spelling Choice Board

Picture Perfect

Draw a fall picture and hide your words in it.



Flash Card

Make flash cards with index cards or paper. Write the word on one side and draw a picture on the back.

Practice Test

Have an adult give you a practice test. Write the words you miss 3-times each.

Jumping Jacks

Spell your words while doing jumping jacks. Say one letter each time you jump.

Parent Initials: _____

Date: _____

Word Scramble

Go to <https://bit.ly/doublepuzzle> and enter your spelling words to create your own scramble. Print it and unscramble your words.

Silly Sentences

Write some silly sentences using your spelling words and underline them.

Across & Down

T H E R E

H E R E
Write each word across and then down so one letter connects.

Word Search

Hide your spelling words in a word search... and then find them!

Cut & Paste

Cut letters & words from newspapers or magazines and use them to spell your words.

Chalk Challenge

Write your words with sidewalk chalk

Parent Initials: _____

Date: _____

True & False

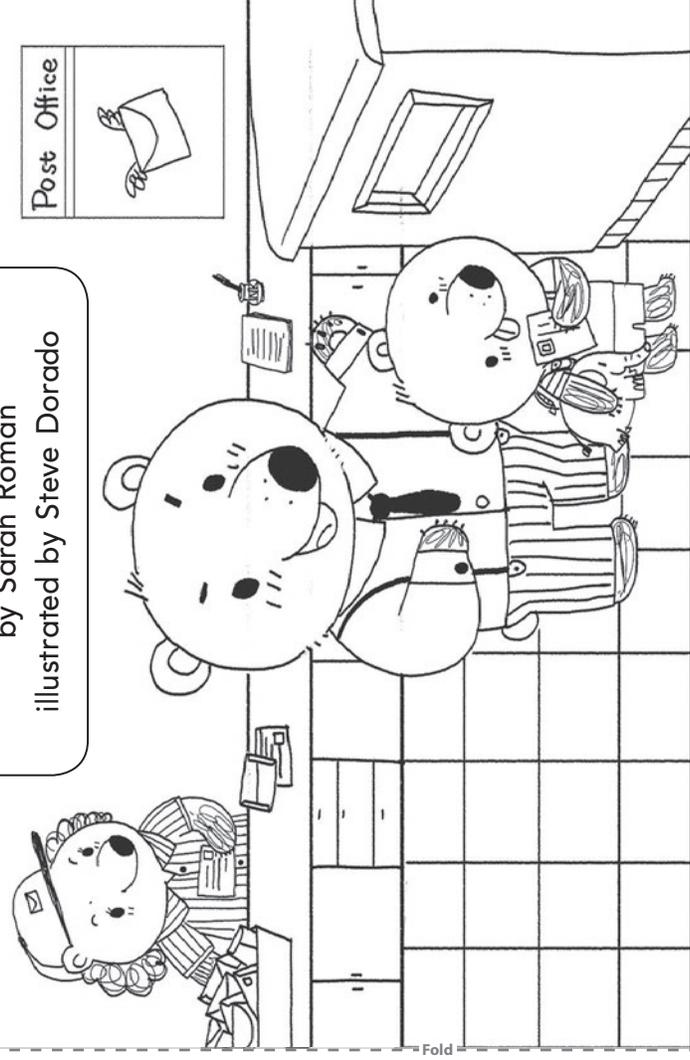
Write your words in true and false sentences.

Super Syllables

Write your words using dashes to separate the syllables:

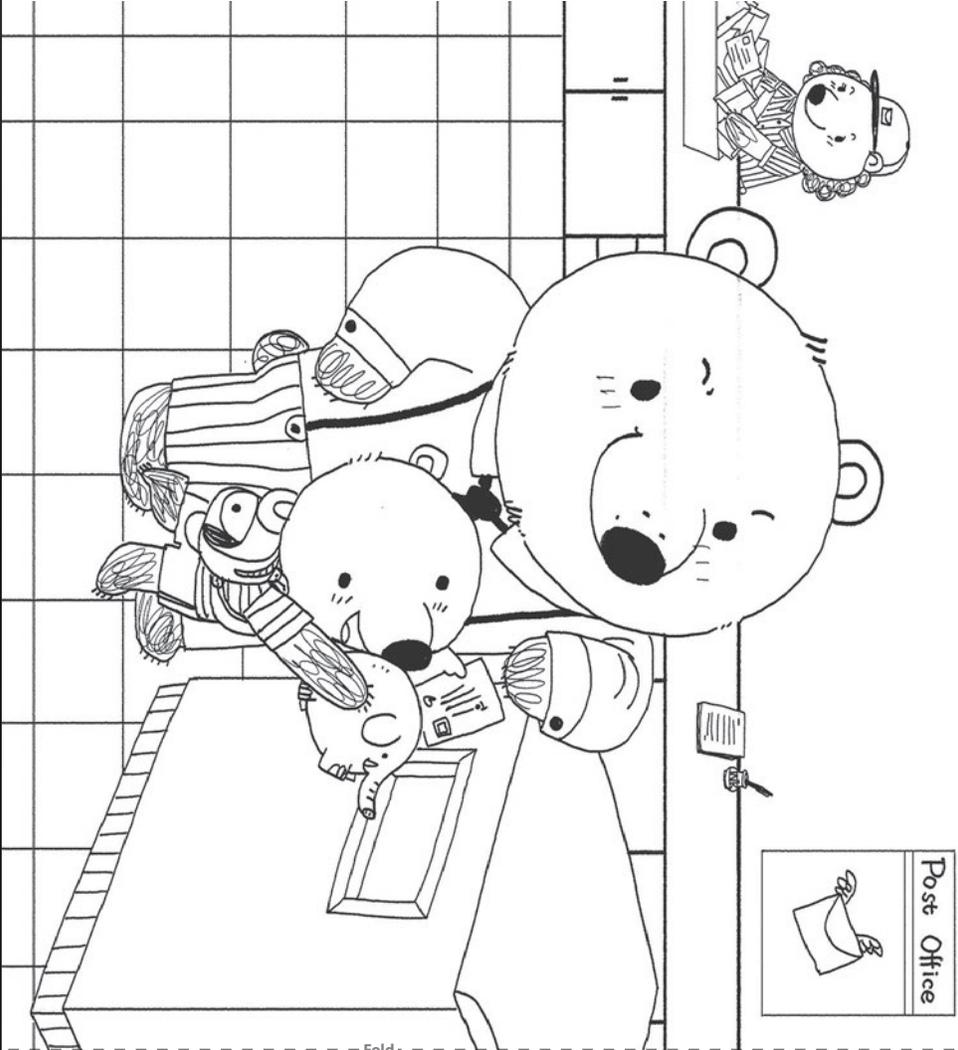
e-l-e-phant

Sid
by Sarah Roman
illustrated by Steve Dorado



This book belongs to _____

“Sid,  the  in!
 it in the bin, Sid!”
Drop



Sid did it!

**WORD
WORK**



Blend and Read

Read these words. What is the same?

I

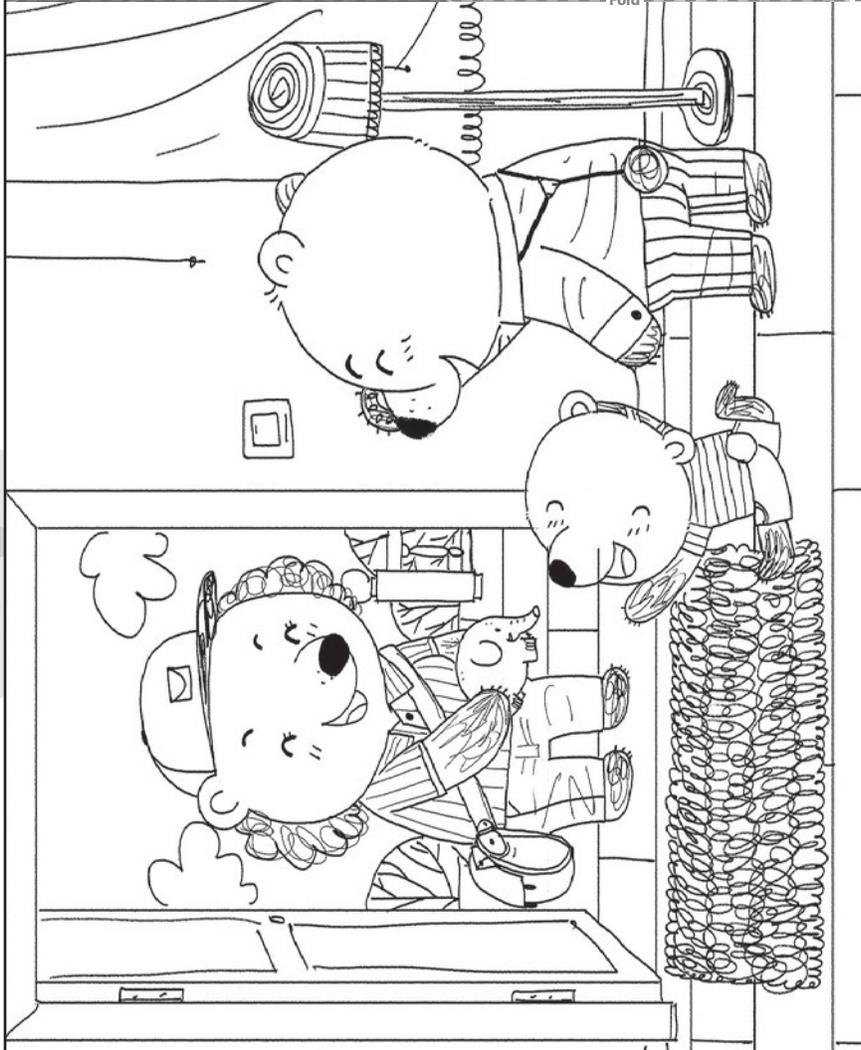
Sid bin
in did



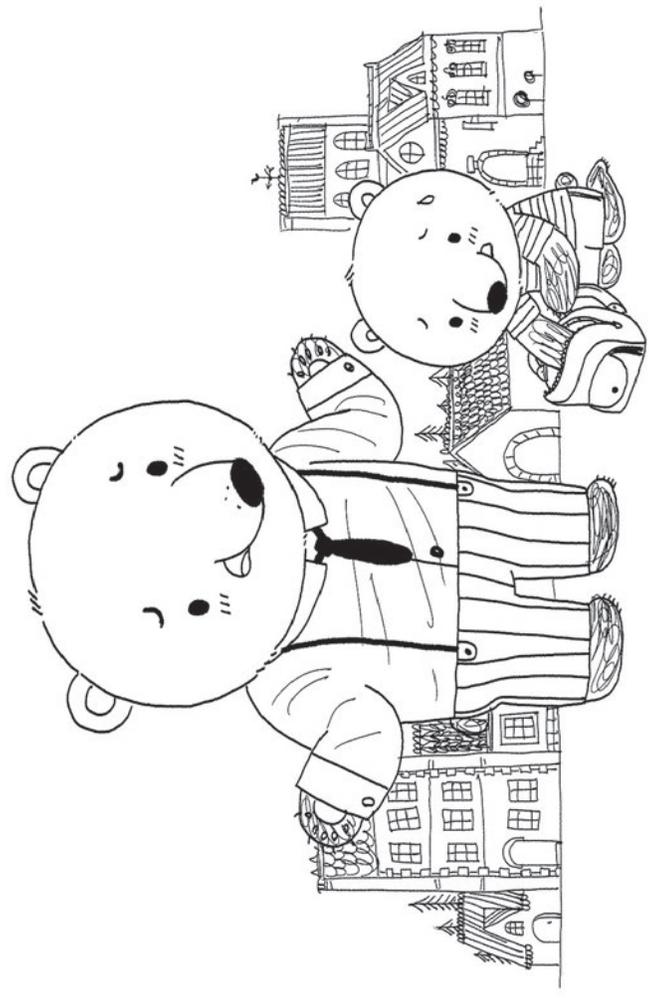
Word Hunt

Find these words in the story.

the my you see



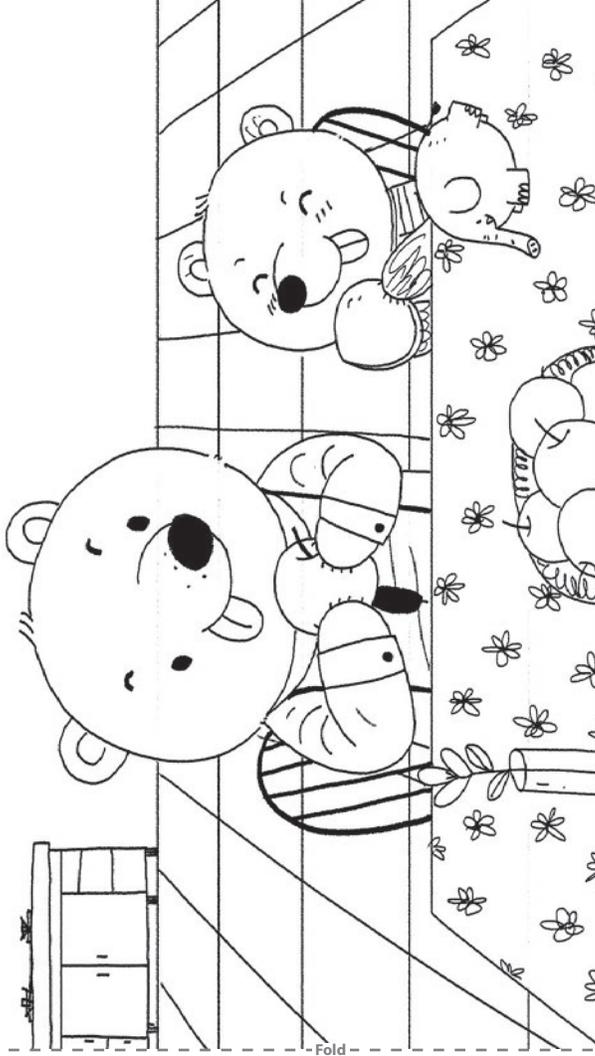
“Dad! Dad, the  has Sam!
 I did  Sam in the bin, Dad!”



“Dad! Dad, did you see
 my , Sam?”
 “No, Sid.”

Sid Bit It!

by Sarah Roman
illustrated by Steve Dorado



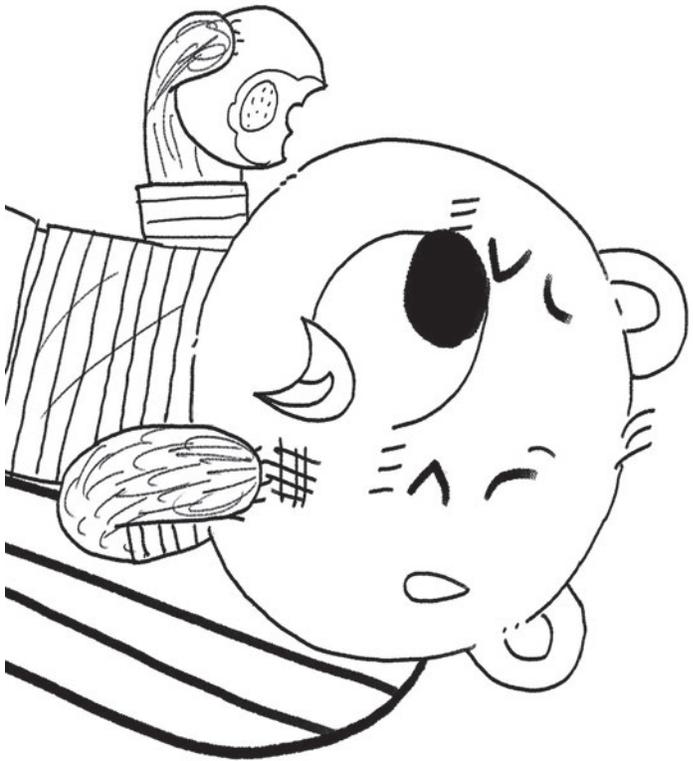
Fold

This book belongs to

Sid and Dad sit. Dad has

an  .
apple

 .
peach



Sid bit it. Sid bit the pit!

“Dadi Dad, my !”
tooth

**WORD
WORK**



Speed Read

Read these words.

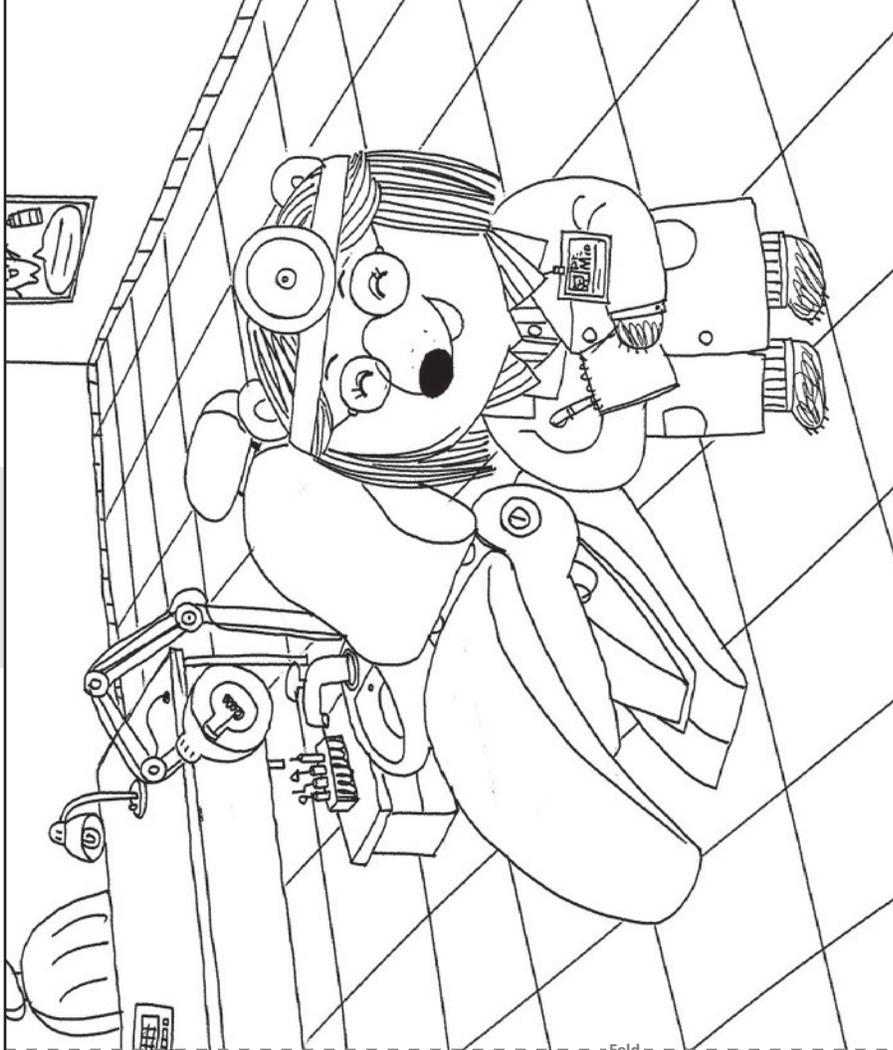
the to go
is and can



Picture Hunt

Find these pictures in the story.

pit Min Sid

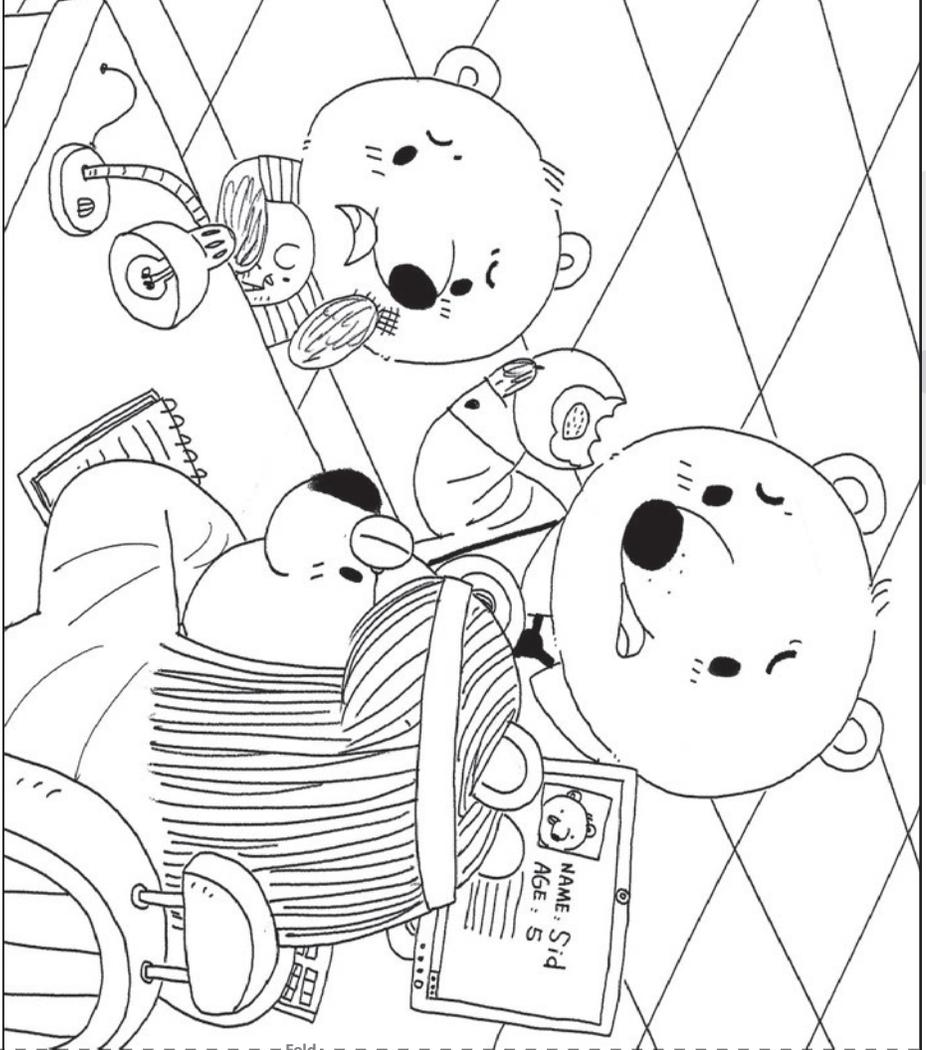


Dad and Sid go to Min.

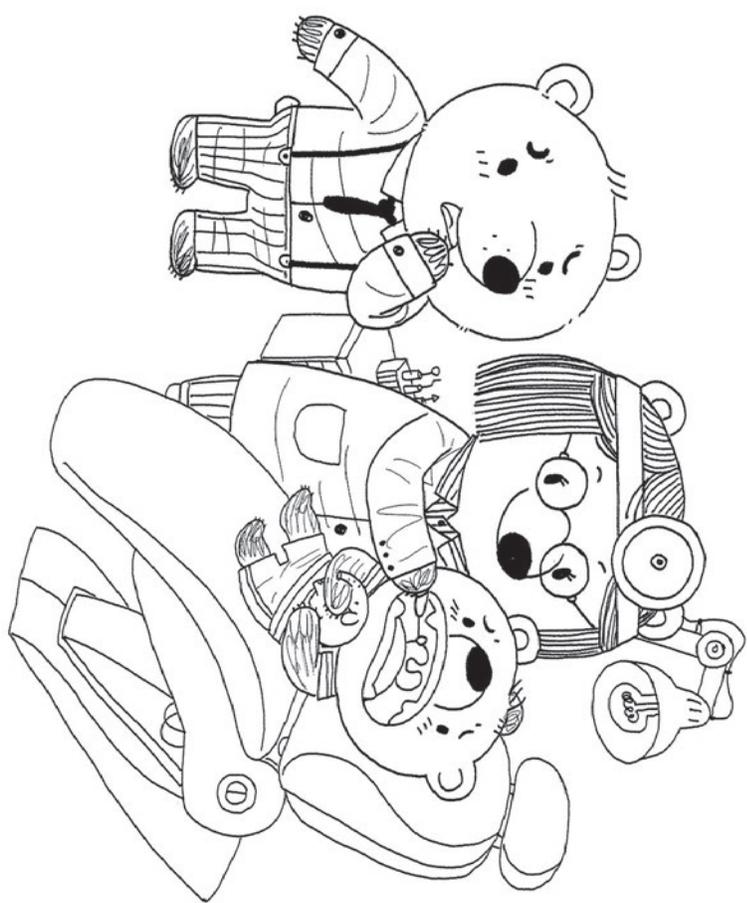
Min is a  dentist.



Min did it! Sid  smiles.



“Sid bit it, Mini! Sid bit the pit.”



“Sit, Sid. Min can pat it. Min can pat the tooth.”