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RESULTS: A PARAGRAPH DESCRIPTION OF WHAT THE TABLE AND GRAPH SHOWS

Directions: Using complete sentences, write out what was observed for each test group. Include values for all averages in your sentences. At the end of your paragraph, discuss the overall pattern: which test group had the highest measurement and which test group showed the lowest measurement?

[illegible]

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Results Self-Grading Checklist: Check the box if your Results meets the criteria being described.

- ☐ The averages of the three trials were written in sentences for all test groups
- ☐ The overall pattern was written at the end of the paragraph

CONCLUSIONS: ANALYZES AND DISCUSSES WHAT CAN BE LEARNED FROM THE EXPERIMENT AND HOW IT CAN APPLY TO THE REAL WORLD.

Directions: Use the following fill-in-the-blank sentences to plan your conclusion section. You must answer all sentences.

My hypothesis was

_____.

The results _____
(support -or- don't support) the hypothesis because _____
_____.

The errors that occurred during my experiment were

_____.

If I were to conduct this science fair project again, I would improve it by

_____.



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In conclusion, this experiment taught me

What was learned in this experiment can be useful in the real world because

Conclusions Self-Grading Checklist: Check the box if your Conclusions meet the criteria being described.

- ☐ All fill-in-the-blank sentences were answered.
- ☐ I included as much detail as I can think of for all sentences
- ☐ Multiple errors were discussed

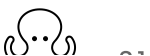
ABSTRACT: A SUMMARY OF ALL STEPS OF THE EXPERIMENT

Directions: Use the following fill-in-the-blank sentences to plan your Abstract section. You must answer all sentences.

The purpose of my science fair project was to test

The hypothesis for this project was

This hypotheses was tested by measuring



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The factor that was different between all test groups was

_____.

The factors that were kept the same were

_____.

The control group was _____.

The results of this experiment were

_____.

The results show that the hypothesis was _____ (supported or not supported) because _____

_____.

If one were to further test this problem statement in the future, one can improve the experiment by _____.

This project can help the world by

_____.

Abstract Self-Grading Checklist: Check the box if your abstract meets the criteria being described.

- ☐ All fill-in-the-blank sentences were answered.
- ☐ I included as much detail as I can think of for all sentences

FINAL SCIENCE FAIR BOARD IS DUE ON: 11/03/23

