




# American Math News

October 16<sup>th</sup> - October 19<sup>th</sup>

Name \_\_\_\_\_ Section \_\_\_\_\_ Date \_\_\_\_\_



## Announcements & Reminders

Homework is due on Thursday  
October 19<sup>th</sup> in green folder.

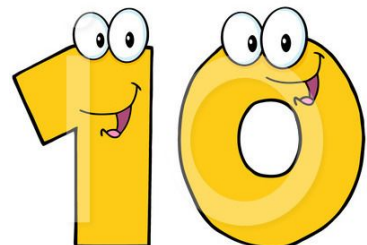
**HAVE A GREAT WEEK!**

## This Week's Homework

Monday	Chapter-5 Model and Count 9 Count and Represent 9
Tuesday	Model and Count 10 Ways to Make 10
Wednesday	Count and Order to 10 Compare by Counting Sets to 10
Thursday	Home work return

## Vocabulary

Nine  
Ten  
Less than,  
Greater than



Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

ame \_\_\_\_\_

LESSON 5.  
Practice and Homework

# Model and Count 9

Go Online

Interactive Examples






nine

_____ _____ _____		and	_____ _____ _____	
_____ _____ _____		and	_____ _____ _____	
_____ _____ _____		and	_____ _____ _____	
_____ _____ _____		and	_____ _____ _____	

**DIRECTIONS** . Trace the number 9. Use two-color counters to model the different ways to make 9. Color to show the counters below. Write some pairs of numbers that make 9.

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ESSON 5.2  
Practice and Homework

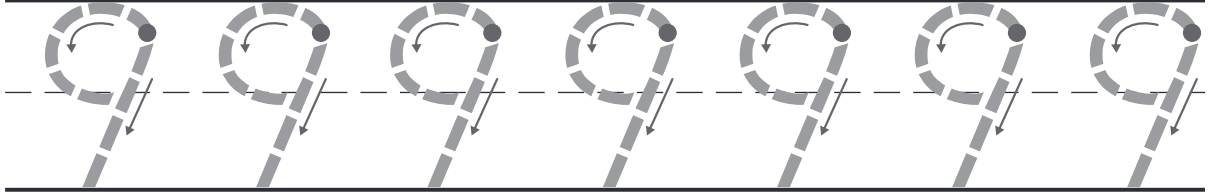
# Count and Represent 9

Go Online

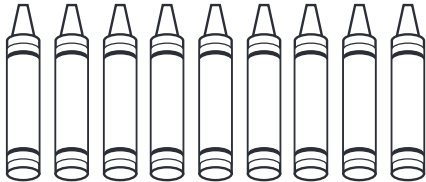
Interactive Examples



9  
nine



2

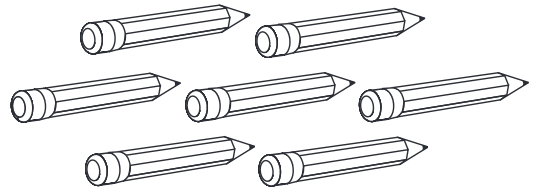


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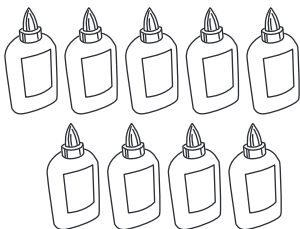


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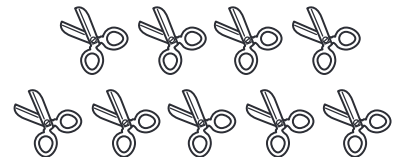
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**DIRECTIONS** 1. Say the number. Trace the numbers.  
2–5. Count and tell how many. Write the number.

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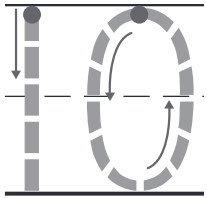
LESSON 5.4

Practice and Homework

# Model and Count 10

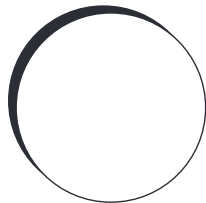
Go Online

Interactive Examples

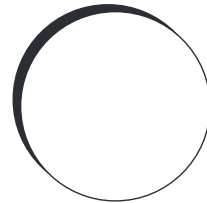


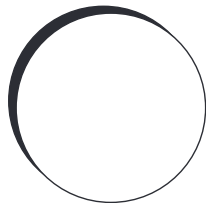
ten



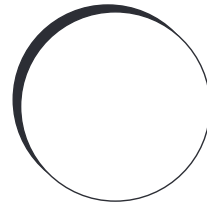


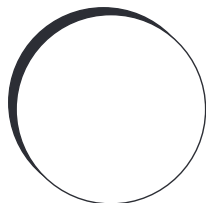
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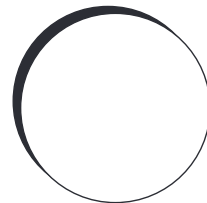



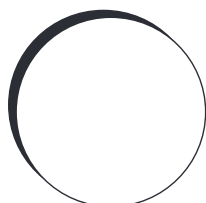
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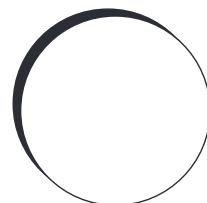



and

and





**DIRECTIONS** Trace the number. Use counters to model the different ways to make 10. Color the counters. Write some pairs of numbers that make 10.

## Ways to Make 10

Go Online

Interactive Examples




1

7

blue

red

cubes




6

blue

red

cubes



3

2

blue

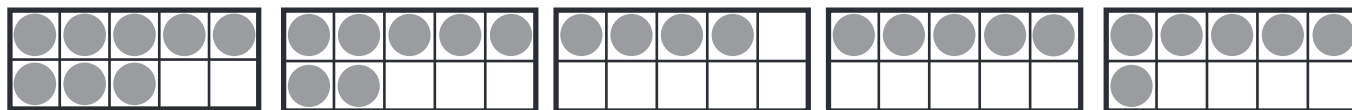
red

cubes

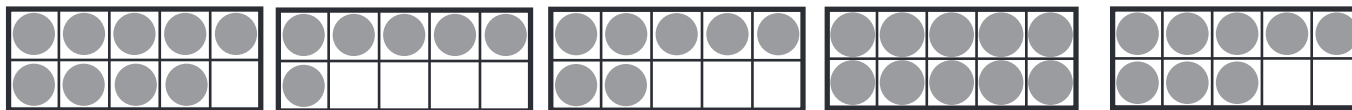
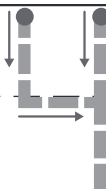
**DIRECTIONS** 1–3. Use blue to color the cubes to match the number. Use red to color the other cubes. Write how many red cubes. Trace or write the number that shows how many cubes in all.

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# Count and Order to 10



_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____



_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____



**DIRECTIONS** 1– . Count the dots in the ten frames. Trace or write the numbers. Look at the next line. Trace the number. Write the other numbers in order as you count forward.

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## LESSON 6.3

### Practice and Homework

# Compare by Counting Sets to 10

Go Online

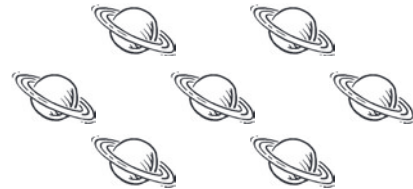
Interactive Examples



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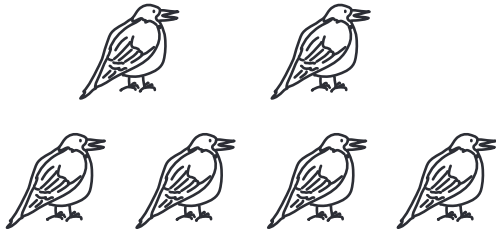
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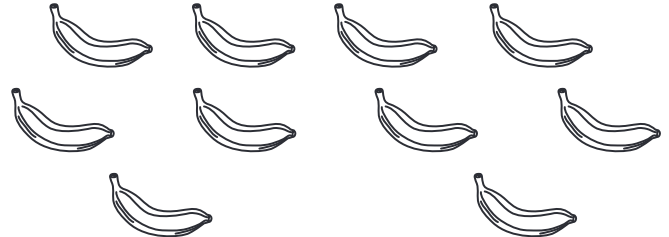
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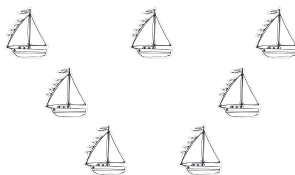
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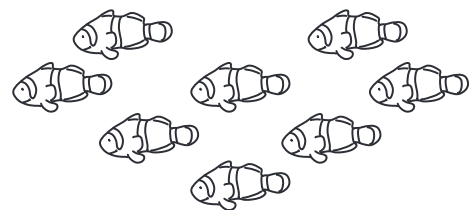
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**DIRECTIONS** Count how many in each set. Write the number of objects in each set. Compare the numbers. 1– . Circle the number that is less. 3. Circle the number that is greater.