

Ms. Paraskos



Week of 10/2 - 10/6

ELA Homework

Name:

Homework Directions:

1. Read for 20 minutes and fill in your reading log every day.
2. Practice writing the weekly Spelling Words by memory.
3. Practice reading the Module 1 Sight Words. Quiz on Thursday.
4. Complete the attached worksheets and turn in this homework packet on Friday.

Reminders:

- Students should always have their Archimedean and Purple folders in their backpacks.
- Please check your Archimedean folder every night for papers to either leave at home or complete and return to school.
- iPads need to be in class and fully charged every day.

Assessments:

10/3 - Reading
Comprehension Quiz: Big Dilly's Tale

10/4 - Grammar Quiz:
Action Verbs

10/5 - Spelling Test, Module
1 Reading Test, and Module
1 Sight Word Quiz

Important Dates:

October 6: Hispanic Heritage Festival for Students

October 13-20: Scholastic Book Fair

October 27: No School - Teacher Planning Day



Sections:

1B, 1D, and 1E

HMH Module 1:

Nice to Meet You!

Week 3

Essential Question: How can making new friends and learning things help us?

Reading Skills

Characters

Who?
Characters are the **people, animals, or things** a story is about. Look for clues in the words and pictures to get to know them!

What?
Describe what characters look like and what they think, feel, say, and do.

Why?
Tell why they do what they do.

CHARACTERS

The characters in a story are the people, animals, or things the story is about.

What am I thinking?
What do I look like?
What do I do?
What am I like?
How do I feel?

Ask and Answer Questions

When?

- Before reading
- During reading
- After reading

Why?

- To get information
- To help you understand the text
- To practice being "munch" and thinking while reading
- To be curious and wonder as you read

How?

Use question words to **ASK**:
who what where
why when how

Look around in the text and pictures for evidence, or details, to help you **ANSWER**.

Phonics - Short i

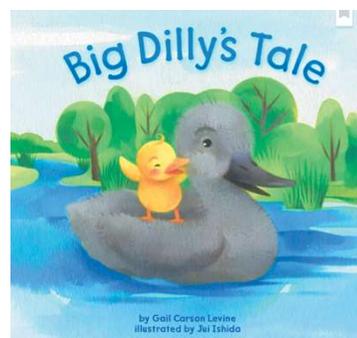
Spelling Words:

- | | |
|--------|----------|
| 1. it | 7. pan |
| 2. him | 8. an |
| 3. is | 9. nap |
| 4. sip | 10. cat |
| 5. fit | 11. rich |
| 6. pin | 12. spin |

Sight Words:

- | | |
|---------|---------|
| 1. and | 5. many |
| 2. find | 6. one |
| 3. for | 7. she |
| 4. just | 8. then |

Weekly HMH Story:



Vocabulary Words:

Approve, weird, copied, quivered, flutter, folds, swayed, grumbled, beautiful, changed, chilly, paddled and ugly.

Fluency

Phrasing

Writing

Oral Stories

Grammar

Action Verbs

Social Studies

Good Citizens
&
Hispanic Heritage

Weekly Reading Log

October 2nd - 6th



*Please ✓ one

	Book Title	Author	Read to self	Read to Parent	Parent's Initials
Monday 20 Minutes	HMH weekly story: Big Dilly's Tale <small>*Assigned in the HMH app on the iPad</small>	Gail Marson Levine			
Tuesday 20 Minutes	HMH weekly story: Big Dilly's Tale <small>*Assigned in the HMH app on the iPad</small>	Gail Marson Levine			
Wednesday 20 Minutes	I chose to read:				
Thursday 20 Minutes	I chose to read:				

My favorite book this week was _____.

I liked this book because _____

_____.

Module 1 Sight Word Test

go

is

like

see

the

this

to

we

a

first

good

had

he

I

my

was

and

find

for

just

many

one

she

then

Name

Action Verbs

Circle the action verb in each sentence.

1. Jon sits by the pig.
2. Max jumps off the top.
3. Pam swings on the swing.
4. Rob reads his book.
5. Alan pets his dog.
6. Barb hits the ball.
7. Zack swims in the pond.
8. The dog begs for more.
9. The bell rings at three.
10. The baby sleeps in a crib.
11. Eve turns the page.
12. The chick digs in the dirt.