

AP English Language and Composition (E3Z)

Course: AP English Language and Composition (E3Z)

Instructor: Prof. Maureen Daniels

Schedule: M, T, W, F 10:31-11:34 a.m.

Course Description:

This Advanced Placement (AP) English Language and Composition course is designed for high school seniors who received a score of 2 on their AP exams as juniors and are committed to improving their skills in reading, writing, and critical analysis. The course aims to prepare students for success in the AP English Language and Composition exam while enhancing their overall literacy skills. Emphasis will be placed on rhetorical analysis, argumentation, synthesis, and close reading.

Course Goals:

1. Develop advanced reading and comprehension skills.
2. Enhance critical thinking and analytical abilities.
3. Improve writing skills with a focus on argumentation and synthesis.
4. Foster an understanding of language and its rhetorical functions.
5. Prepare students to excel in the AP English Language and Composition exam.

Materials:

1. Barron's 2024 AP English Language and Composition Premium (ISBN: 978-1-5062-8774-4)
2. Composition notebook or journal (no spiral or loose leaf), pens and pencils
3. Access to AP Classroom

Course Outline:

****Unit 1: Introduction to Rhetoric and Analysis****

- Week 1-2: Course Introduction, Syllabus Review, and Diagnostic Assessment
- Week 3-4: Introduction to Rhetorical Analysis
- Week 5-6: Analyzing Texts: Identifying Rhetorical Strategies
- Week 7-8: Rhetorical Appeals (Ethos, Pathos, Logos)
- Week 9-10: Argumentation and Logical Fallacies
- Week 11-12: Practice Essays and Peer Review

****Unit 2: Rhetorical Analysis in Non-Fiction****

- Week 13-14: Analyzing Essays and Speeches
- Week 15-16: Rhetorical Analysis in News Media
- Week 17-18: Visual Rhetoric and Image Analysis
- Week 19-20: Synthesis Essays and Source Integration
- Week 21-22: In-class Timed Writing Practice

****Unit 3: Argumentation and Persuasion****

- Week 23-24: The Art of Argumentation
- Week 25-26: Developing a Thesis and Structuring Arguments
- Week 27-28: Counterarguments and Refutation
- Week 29-30: Crafting Persuasive Essays
- Week 31-32: Peer Review and Revisions

****Unit 4: Research and Synthesis****

- Week 33-34: Conducting Research and Source Evaluation
- Week 35-36: Synthesizing Information
- Week 37-38: The Research-Based Argument Essay
- Week 39-40: Final Essay Revision and Editing
- Week 41-42: Practice Exams and Test Strategies

****Unit 5: AP Exam Preparation****

- Week 43-44: Reviewing Exam Format and Scoring Rubrics
- Week 45-46: Sample Multiple-Choice Questions
- Week 47-48: Full-Length Practice Exams
- Week 49-50: Test-Taking Strategies and Time Management
- Week 51-52: Course Reflection and Final Thoughts

Assessment:

1. Weekly Reading Responses and Annotations
2. Class Participation and Discussion
3. Essays and Written Assignments
4. Rhetorical Analysis Projects
5. Practice AP Exams and Mock Tests

Grading:

Grades will be calculated based on a point system, with assignments, exams, and participation contributing to the final grade. The grading scale will adhere to the school's standard grading policy.

How is your child doing in class? Please feel free to email me!

Contact Information: maureen.daniels@archimedean.org