

# Mrs. Jazmin's ELA Homework

Week of 9/11 - 9/15

HELLO  
CLASS 

Name: \_\_\_\_\_

## Homework Directions:

- Read for 20 minutes and fill in your reading log every day.
- Practice reading the weekly Sight Words.
- Complete the attached worksheets and turn in this homework packet on Friday.

## Reminders:

- Students should always have their Archimedean and Purple folders in their backpacks.
- Please check your Archimedean folder every night for papers to either leave at home or complete and return to school.
- iPads need to be in class and fully charged every day.

## Assessments:

We will have **FAST Diagnostic Testing** this week. Please make sure students arrive every day on time. iPads will be used for this test. **Please make sure iPads are at school, fully charged.**

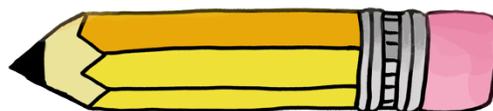
## Important Dates:

September 11-14: FAST Diagnostic Testing

September 14: Open House 6:00 - 8:00 Parents Only

September 19 & 20 - iReady Diagnostic Testing

September 25 - No School - Teacher Planning Day



Sections:

**1A & 1C**

# HMH Module 1:

Nice to Meet You

Week 1

Essential Question: How can making new friends and learning new things help us?

## Reading Skills

### Story Structure

Events are the things that happen in a story. They are told in sequence, or in order. Use details to identify and describe the events.

**FIRST**  
Use first to describe the most important events that happen at the beginning.

**NEXT**  
Use next to describe the most important events that happen in the middle.

**LAST**  
Use last to describe the most important events that happen at the end.

### ELEMENTS OF POETRY

**RHYME**  
Words end with the same sound or sounds.  
CAT SAI

**REPETITION**  
The same words or lines are said over and over and over and over and over...

**ALLITERATION**  
Words near each other start with the same sound or sounds.  
Peter Piper picked a peck of pickled peppers.

### Ask and Answer Questions

**When?**

- Before reading
- During reading
- After reading

**Why?**

- To get information
- To help you understand the text
- To practice being "awake" and thinking while reading
- To be curious and wonder as you read

**How?**

Use question words to ASK: who what where why when how

Look around in the text and pictures for evidence, or details, to help you ANSWER.

### Author's Purpose

Why do authors write? They have one of these purposes. It's as easy as PIE to remember...

**PERSUADE**  
The author tries to persuade readers to do something or to do something.

**INFORM**  
The author gives facts and information about a topic.

**ENTERTAIN**  
The author writes for readers to enjoy something.

How can you figure out the author's purpose?

**FIRST** look for clues about the genre.

**THEN** ask questions about what you read and find answers.

### Phonics - Short a Spelling Words:

- |        |        |
|--------|--------|
| 1. at  | 6. bad |
| 2. am  | 7. can |
| 3. mat | 8. cap |
| 4. bat | 9. pan |
| 5. sat | 10. an |

### Sight Words:

- |         |         |
|---------|---------|
| 1. go   | 5. the  |
| 2. is   | 6. this |
| 3. like | 7. to   |
| 4. see  | 8. we   |

### Weekly HMH Story:



### Vocabulary Words:

challenge, emotions, friendship, enjoy, excited, noisy, favorite, furry, goodness, great, hall, library, nervous, new, try

### Fluency

Accuracy and Self-Correction

### Writing

Oral Stories

### Grammar

Common Nouns:  
People / Animals

### Social Studies

Good Citizens

# Weekly Reading Log

September 11 - 15



\*Please ✓ one

	Book Title	Author	Read to Self	Read to Parent	Parent's Initials
<b>Monday</b> 20 Minutes	I chose to read:				
<b>Tuesday</b> 20 Minutes	I chose to read:				
<b>Wednesday</b> 20 Minutes	I chose to read:				
<b>Thursday</b> 20 Minutes	I chose to read:				

My favorite book this week was \_\_\_\_\_.

I liked this book because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

Match and write it.

sat

nap

wag

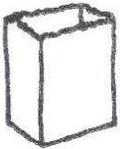
~~bag~~

mat

Pam

gas

tag



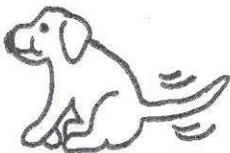
bag



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

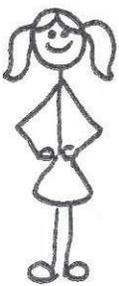
\_\_\_\_\_



\_\_\_\_\_

-----

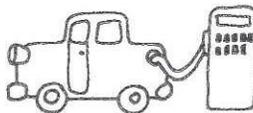
\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



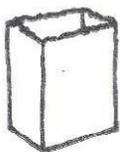
\_\_\_\_\_

-----

\_\_\_\_\_

Spell.

Write.



(b) g c (a) (g) j

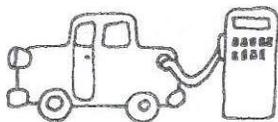
bag



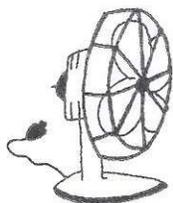
r n a o p t



m w a c p t



g d b a n s



f t d a n m

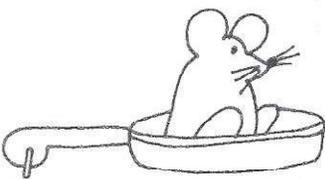
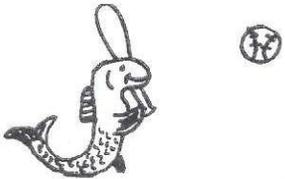
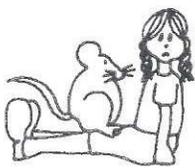
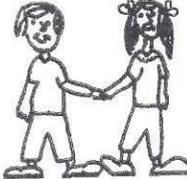


r n c a b t



g c a o m p

"X" it.

<p>A rat naps in a cap. <input checked="" type="checkbox"/></p> <p>The man pats a cat. <input type="checkbox"/></p>	
<p>Sam has a bag. <input type="checkbox"/></p> <p>The rat is in the pan. <input type="checkbox"/></p>	
<p>A bass is at bat. <input type="checkbox"/></p> <p>A cat is at bat. <input type="checkbox"/></p>	
<p>Pat has a nap. <input type="checkbox"/></p> <p>Pat has a fan. <input type="checkbox"/></p>	
<p>A rat sat on Pam. <input type="checkbox"/></p> <p>A cat sat in a bag. <input type="checkbox"/></p>	
<p>Al has a cap. <input type="checkbox"/></p> <p>Al has a pal. <input type="checkbox"/></p>	
<p>The bat can wag. <input type="checkbox"/></p> <p>The hat has a tag. <input type="checkbox"/></p>	