

This is just an additional practice worksheet. You must review all concepts we covered in the class reviewing your notes and homework.

Classifying Real Numbers

Name _____

Circle all number sets to which the given numbers belong.

- | | | | | | |
|---------------------------------|----------------|--------------|----------------|-----------------|-------------------|
| 1. -4.7 | <i>Natural</i> | <i>Whole</i> | <i>Integer</i> | <i>Rational</i> | <i>Irrational</i> |
| 2. $\sqrt{36}$ | <i>Natural</i> | <i>Whole</i> | <i>Integer</i> | <i>Rational</i> | <i>Irrational</i> |
| 3. 0 | <i>Natural</i> | <i>Whole</i> | <i>Integer</i> | <i>Rational</i> | <i>Irrational</i> |
| 4. $\frac{1}{3}$ | <i>Natural</i> | <i>Whole</i> | <i>Integer</i> | <i>Rational</i> | <i>Irrational</i> |
| 5. $\sqrt{10}$ | <i>Natural</i> | <i>Whole</i> | <i>Integer</i> | <i>Rational</i> | <i>Irrational</i> |
| 6. $.333\dots$ | <i>Natural</i> | <i>Whole</i> | <i>Integer</i> | <i>Rational</i> | <i>Irrational</i> |
| 7. $\frac{12}{4}$ | <i>Natural</i> | <i>Whole</i> | <i>Integer</i> | <i>Rational</i> | <i>Irrational</i> |
| 8. $-\left(\frac{10}{2}\right)$ | <i>Natural</i> | <i>Whole</i> | <i>Integer</i> | <i>Rational</i> | <i>Irrational</i> |
| 9. π | <i>Natural</i> | <i>Whole</i> | <i>Integer</i> | <i>Rational</i> | <i>Irrational</i> |

Order of Operations -- PEMDAS

19. $18 \div 6 + 4 \times 15$

28. $(10 + 59 - 3^2) \div (24 - 4)$

20. $2 - 20 \div 5 \times 3$

29. $4 \times (12 \times 6 - 4^2) + 9$

21. $(6 + 4)^2 + (11 + 10 \div 2)$

30. $(19 - 8) \times (10 + 4) + 8^2$

Determine whether these numbers are rational or irrational.

1. 0.3

2. $\sqrt{7}$

3. $\sqrt{4}$

4. 0.8

5. $3.\overline{51}$

6. $\frac{5}{9}$

7. $\frac{1}{6}$

8. $\frac{\pi}{2}$

9. -5

10. $0.\overline{56}$

11. 0.1

12. $\sqrt{25}$

Name the property shown by each statement:

1. $17 + 22 = 22 + 17$ _____

2. $12 \times 46 = 46 \times 12$ _____

3. $89 + 0 = 89$ _____

4. $89 \times 1 = 89$ _____

5. $89 \times 0 = 0$ _____

6. $(8 + 4) + 5 = 8 + (4 + 5)$ _____

7. $(43 \times 2) \times 5 = 43 \times (2 \times 5)$ _____

2. Simplify the following algebraic expressions:

a) $4m + 5c - 3m - 2c$

b) $6y - 8t - 7y + 3t$

c) $7j - f - 8j - 9f$

d) $9k + 4x - 4x + 3k$

e) $7m + 4n - m + n$

f) $-6d - 4a - 5d + 9a$

g) $9 - 5t + 3 + 6 - 8t$

h) $3 + 3g - 5g + 2 + g$

i) $2s + 4d - 3 + 3d - 2s + 7$

Evaluate each using the values given.

1) $n^2 - m$; use $m = 7$, and $n = 8$

2) $8(x - y)$; use $x = 5$, and $y = 2$

3) $yx \div 2$; use $x = 7$, and $y = 2$

4) $m - n \div 4$; use $m = 5$, and $n = 8$

7) $y + yx$; use $x = 15$, and $y = 8$

8) $q \div 6 + p$; use $p = 10$, and $q = 12$

13) $zy + 4y$; use $y = 5$, and $z = 2$

14) $b(a + b) + a$; use $a = 9$, and $b = 4$