

Ms. Paraskos



Week of 9/4 - 9/8

ELA Homework

Name:

Homework Directions:

- Read for 20 minutes and fill in your reading log every day.
- Practice writing the weekly Spelling Words by memory.
- Practice reading the weekly Sight Words.
- Complete the attached worksheets and turn in this homework packet on Friday.

Reminders:

- Students should always have their Archimedean and Purple folders in their backpacks.
- Please check your Archimedean folder every night for papers to either leave at home or complete and return to school.
- iPads need to be in class and fully charged every day.

Assessments:

9/6: Reading
Comprehension Quiz - Try
This!

9/7: Grammar Quiz

9/8: Spelling Test and HMH
Reading Test

Important Dates:

September 8: PTO Spaghetti Night

September 11-14: FAST Diagnostic Testing

September 14: Open House 6:00 - 8:00 Parents Only



Sections:

1B, 1D, and 1E

HMH Module 1:

Nice to Meet You

Week 1

Essential Question: How can making new friends and learning new things help us?

Reading Skills

Story Structure

Events are the things that happen in a story. They are told in sequence, or in order. Use details to identify and describe the events.

FIRST
Use first to describe the most important events that happen at the beginning.

NEXT
Use next to describe the most important events that happen in the middle.

LAST
Use last to describe the most important events that happen at the end.

ELEMENTS OF POETRY

RHYME
Words end with the same sound or sounds.
CAT SAI

REPETITION
The same words or lines are said over and over and over and over and over...

ALLITERATION
Words near each other start with the same sound or sounds.
Peter Piper picked a peck of pickled peppers.

Ask and Answer Questions

When?

- Before reading
- During reading
- After reading

Why?

- To get information
- To help you understand the text
- To practice being "awake" and thinking while reading
- To be curious and wonder as you read

How?
Use question words to ASK: who what where why when how

Look around in the text and pictures for evidence, or details, to help you ANSWER.

Author's Purpose

Why do authors write? They have one of these purposes. It's as easy as PIE to remember...

PERSUADE
The author tries to persuade readers to agree or to do something.

INFORM
The author gives facts and information about a topic.

ENTERTAIN
The author writes for readers to enjoy about a topic.

How can you figure out the author's purpose?

FIRST look for clues about the genre.

THEN ask questions about what you read and find answers.

Phonics - Short a Spelling Words:

- | | |
|--------|--------|
| 1. at | 6. bad |
| 2. am | 7. can |
| 3. mat | 8. cap |
| 4. bat | 9. pan |
| 5. sat | 10. an |

Sight Words:

- | | |
|---------|---------|
| 1. go | 5. the |
| 2. is | 6. this |
| 3. like | 7. to |
| 4. see | 8. we |

Weekly HMH Story:



Vocabulary Words:

challenge, emotions, friendship, enjoy, excited, noisy, favorite, furry, goodness, great, hall, library, nervous, new, try

Fluency

Accuracy and Self-Correction

Writing

Oral Stories

Grammar

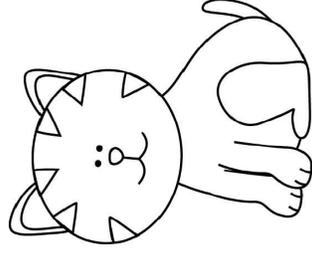
Common Nouns:
People / Animals

Social Studies

Good Citizens

Name _____ Date _____

Daily Fix It Sentences



Read the sentences below. Find the mistakes. Write the sentences correctly.

1. Daad said my kat ran

2. I im mab at that cat

Check your work

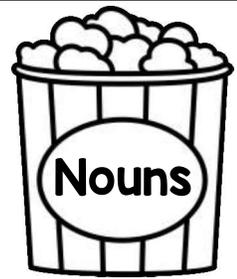
Capital Letters **A**

Spelling **CAT**

Spaces 

End Marks **? !**

Name: _____ Date: _____



Graphing Nouns

Directions: Write each noun in the correct column.



girl

kite

baby

store

park

mall

teacher

boy

rug

airport

desk

sun

Person	Place	Thing
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____
4. _____	4. _____	4. _____

Use the words above to write a sentence about a **person**.

Use the words above to write a sentence about a **place**.

Use the words above to write a sentence about a **thing**.