

Name _____



Show What You Know

More



2



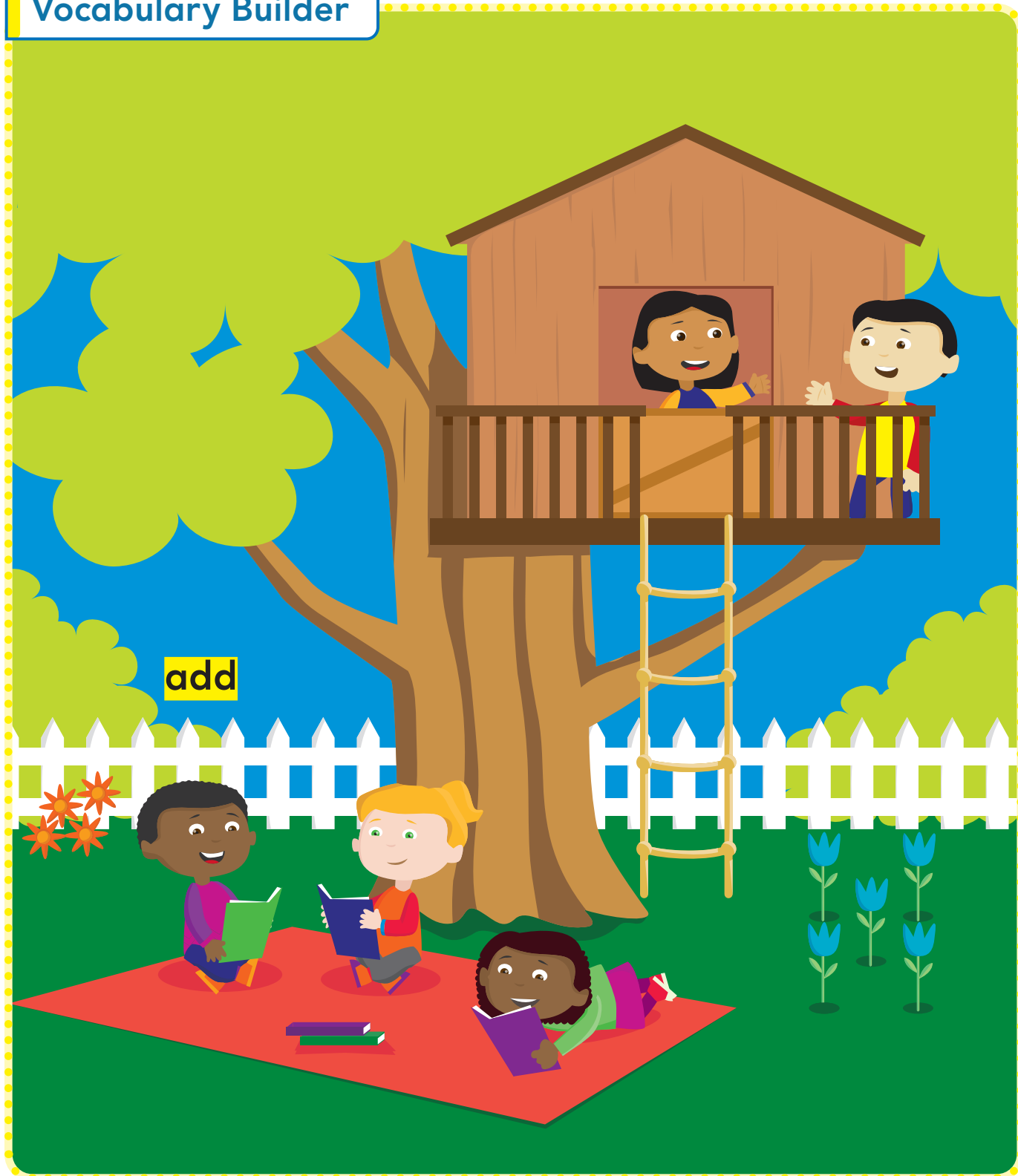
Compare Numbers to 10



This page checks understanding of important skills needed for success in Chapter 11.

DIRECTIONS 1–2. Count and tell how many. Draw a set with one more counter. Write how many in each set. 3. Write the number of cubes in each set. Circle the number that is greater than the other number.

Vocabulary Builder



DIRECTIONS Circle two groups you could put together to make 5.

Name _____



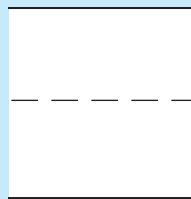
Introduce Symbols to Add

I Can use symbols to write an addition equation.

Florida's B.E.S.T.

- Algebraic Reasoning K.AR.2.1
- Number Sense & Operations K.NSO.3.1
- Mathematical Thinking & Reasoning MTR.1.1, MTR.4.1, MTR.5.1

Listen and Draw

 and  is 

 3 plus 2 is 



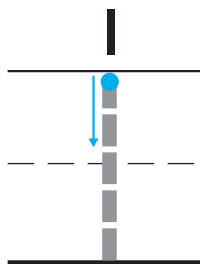




DIRECTIONS Tell a joining story problem. Write how many cubes there are in all. Use Number and Symbol Tiles to show the addition equation. Circle the symbol that shows addition.

Share and Show

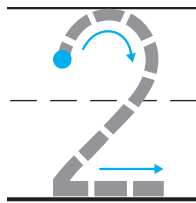
1



plus



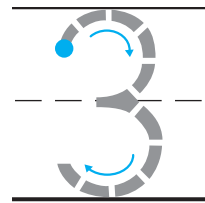
2



is



3



2



0

plus

2

is

2



3



5

is

4

plus

1



DIRECTIONS 1. Tell a joining story problem. Trace how many insects are in each set. Trace the circle to join the two sets. Trace the symbols. Trace how many in all. 2–3. Tell a joining story problem. Write how many insects are in each set. Circle the two sets to join them. Trace the symbols. Write how many in all.

Name _____

4



1

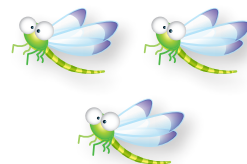
plus
+
+
+

1

is
=
=
=

2

5



4

is
=
=
=

1

plus
+
+
+

3

6



1

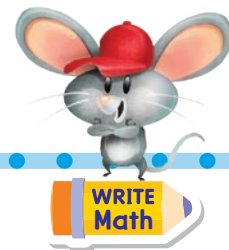
plus
+
+
+

0

is
=
=
=

1

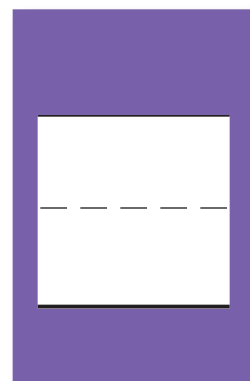
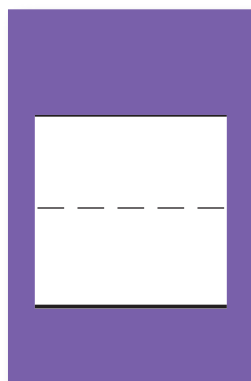
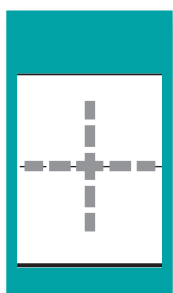
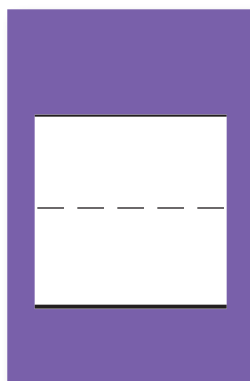
DIRECTIONS 4-6. Tell a joining story problem. Write how many insects are in each set. Circle the two sets to join them. Trace the symbols. Write how many in all.



7



2 plus 3 is 5



8

DIRECTIONS 7. Tell a joining story problem. Circle the two sets to join them. Write the numbers and symbols to solve the problem. 8. Draw to show what you know about another joining story problem using the same numbers. Tell about your drawing.



HOME ACTIVITY • Have your child use small objects to model the addition equation in Problem 1. Then have your child combine the sets before the = to show the same amount as the number after the =.

Name _____

Introduce Symbols to Add

Go Online

Interactive Examples



3

is

2

plus

1



2



1

plus

4

is

5



3



4

is

2

plus

2



DIRECTIONS 1–3. Tell a joining story problem. Write how many objects are in each set. Circle the two sets to join them. Trace the symbols. Write how many in all.

Lesson Check

4



$$\begin{array}{c} 3 \\ \hline 3 \end{array} \text{ plus } \begin{array}{c} 1 \\ \hline 1 \end{array} \text{ is } \begin{array}{c} \\ \hline \\ \hline \end{array}$$

☐ 4

☐ 5

☐ 6

☐ 7

Spiral Review

5



☐ 4

☐ 5

☐ 6

☐ 7

6



☐

☐

☐

☐

DIRECTIONS 4. How many trucks are there in all? Mark your answer. 5. How many cars are there? Mark your answer. 6. Count and tell how many bikes are there. Mark the set of counters that shows fewer.

Name _____

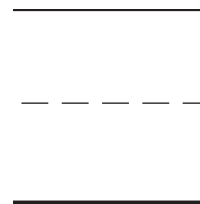
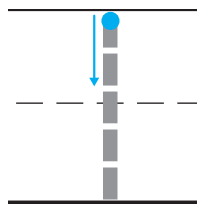
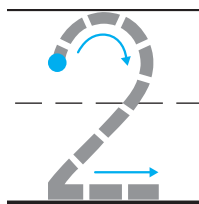
Addition as Putting Together

I Can use addition to put together two groups.

Florida's B.E.S.T.

- Number Sense & Operations K.NSO.3.1
- Algebraic Reasoning K.AR.2.1
- Mathematical Thinking & Reasoning MTR.4.1, MTR.5.1, MTR.7.1

Listen and Draw



DIRECTIONS Listen to the addition word problem. Use counters. Trace the number that shows how many children are on the swings. Trace the *plus* symbol. Trace the number that shows how many children are being added to the group. Trace the *is equal to* symbol. Write the number that shows how many children there are now.

Share and Show



_____	+	_____	=	_____
- - - - -		- - - - -		- - - - -
_____		_____		_____

DIRECTIONS 1. Listen to the addition word problem. Use counters. Write the number that shows how many children are sitting and eating lunch. Trace the *plus* symbol and write the number that shows how many children are being added to the group. Trace the *is equal to* symbol and write the number that shows how many children are having lunch now.

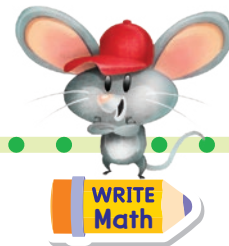
2 



_____	+	_____	=	_____
- - - - -		- - - - -		- - - - -
_____		_____		_____

DIRECTIONS 2. Listen to the addition word problem. Use counters. Write the number that shows how many children are playing with the ball. Trace the *plus* symbol and write the number that shows how many children are being added to the group. Trace the *is equal to* symbol and write the number that shows how many children there are now.




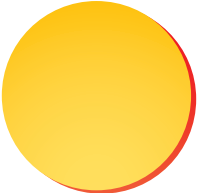
Problem Solving • Applications



3

_____		_____		_____
- - - - -		- - - - -	- - - - -	- - - - -
_____		_____	_____	_____

4

				
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○ $3 + 1 = 4$ ○ $2 + 3 = 5$

DIRECTIONS 3. Two sheep are in a pen. Then 2 more sheep are added to the pen. How many sheep are there now? Draw to show the sheep. Write the numbers and trace the symbols to complete the equation. 4. Choose the correct answer. Which equation matches the model?



HOME ACTIVITY • Show your child a set of four objects. Have him or her add one object to the set and tell how many there are now.

Name _____

Addition as Putting Together

Go Online

Interactive Examples

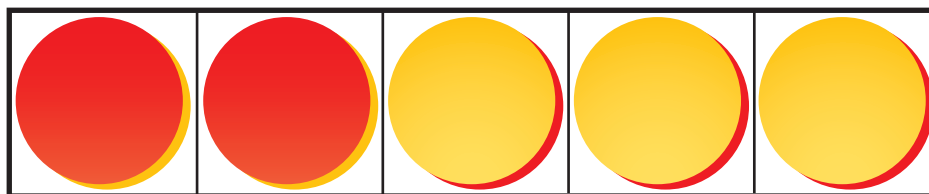


_____		_____		_____
- - - - -	+	- - - - -		- - - - -
_____		_____		_____

DIRECTIONS 1. Two children are playing with sand. Two more children walk over to play. Write the number that shows how many children are playing. Write the number that shows how many children are being added to the group. Write the number that shows how many children there are now. Trace the symbols to complete the equation.

Lesson Check

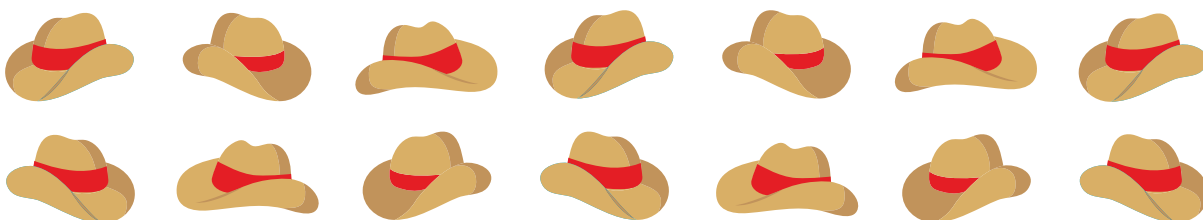
2



☐ $2 + 2 = 4$ ☐ $2 + 3 = 5$

Spiral Review

3



☐ 12 ☐ 13 ☐ 14 ☐ 15

4



☐ 8 ☐ 5

DIRECTIONS Choose the correct answer. 2. Which equation matches the model? 3. How many hats are there? 4. Which number is more?

Name _____

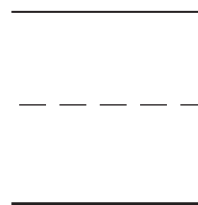
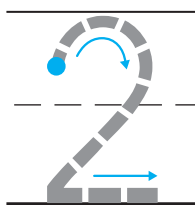
More Addition

I Can use objects or drawings to show why an addition equation is true.

Florida's B.E.S.T.

- Number Sense & Operations K.NSO.3.1
- Algebraic Reasoning K.AR.2.1
- Mathematical Thinking & Reasoning MTR.2.1, MTR.5.1, MTR.6.1

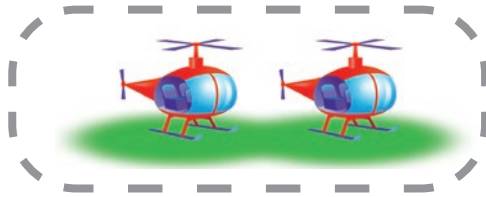
Listen and Draw



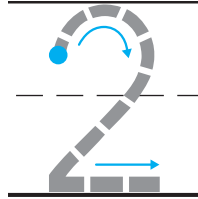
DIRECTIONS Listen to the addition word problem. Circle the set you start with. How many are being added to the set? How many are there now? Trace and write the numbers and symbols to complete the addition equation.

Share and Show

1



=



2





=

3



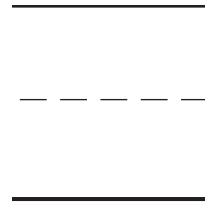
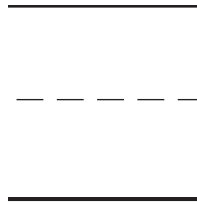
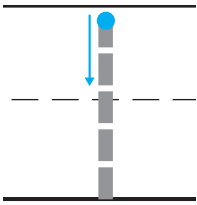


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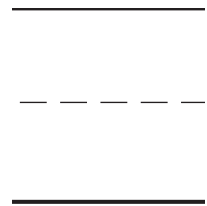
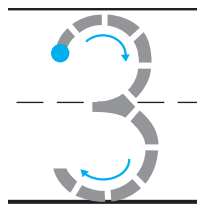
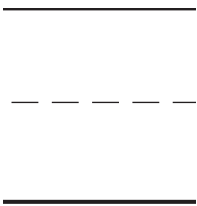
DIRECTIONS 1–3. Listen to the addition word problem. Trace or circle the set you start with. How many are being added to the set? How many are there now? Write and trace the numbers and symbols to complete the addition equation.

Name _____

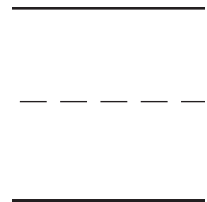
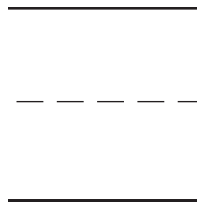
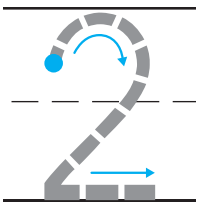
4



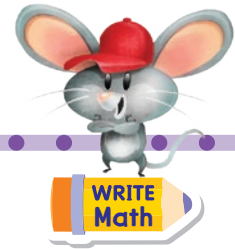
5



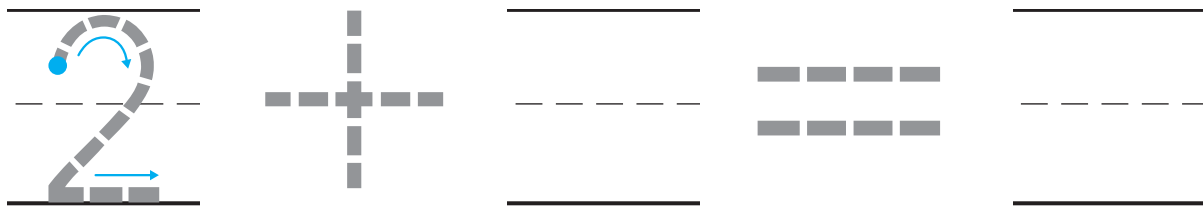
6



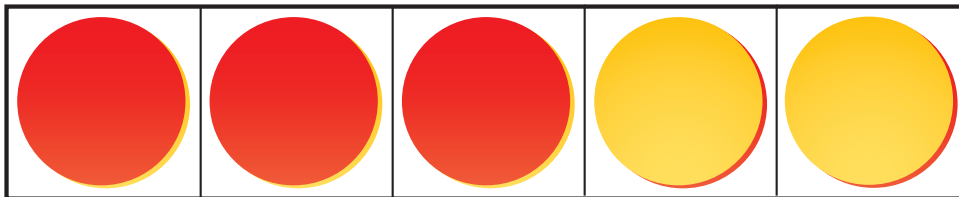
DIRECTIONS 4–6. Tell an addition word problem about the sets. Circle the set you start with. How many are being added to the set? How many are there now? Write and trace the numbers and symbols to complete the addition equation.



7



8



$$4 = 2 + 2 \quad 5 = 3 + 2$$

○ ○

DIRECTIONS 7. Salil catches 2 fish. Jake catches 2 more fish. How many fish do they catch in all? Draw to show the fish. Trace and write to complete the addition equation. 8. Choose the correct answer. Which addition equation does the model show?



HOME ACTIVITY • Have your child show three fingers. Have him or her show more fingers to make five fingers in all. Then have your child tell how many more fingers he or she showed.

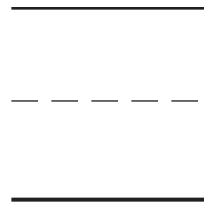
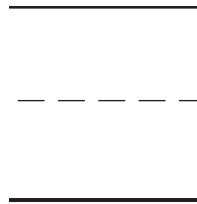
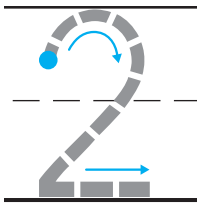
Name _____

More Addition

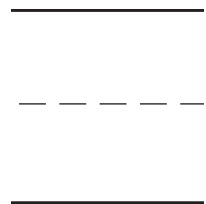
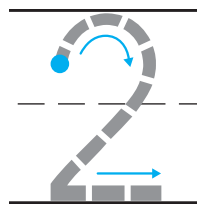
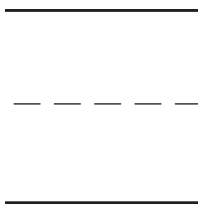
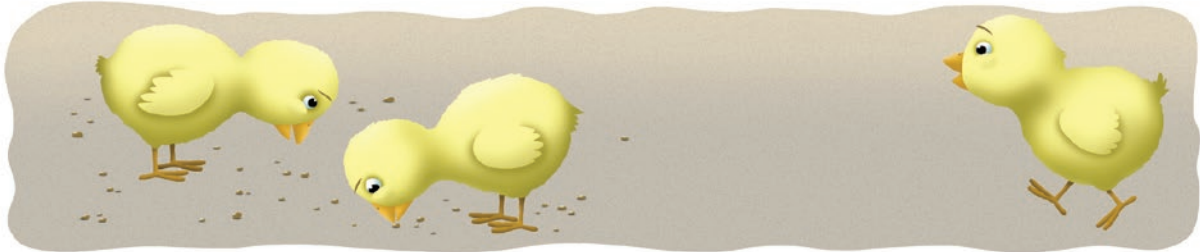
Go Online

Interactive Examples

1

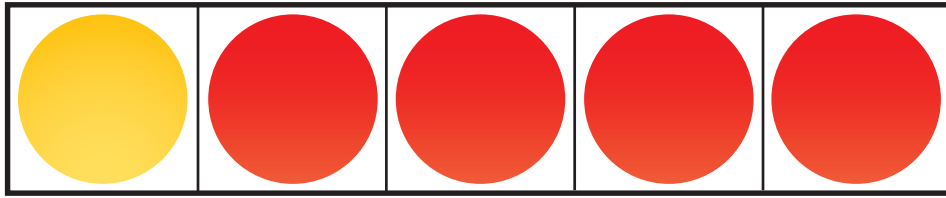


2



DIRECTIONS Listen to the addition word problem. Circle the set you start with. Trace and write to complete the addition equation. 1. Two kittens are playing. Two more kittens come. How many kittens are there now? 2. Two chicks are eating. One more chick comes. How many chicks are there now?

Lesson Check



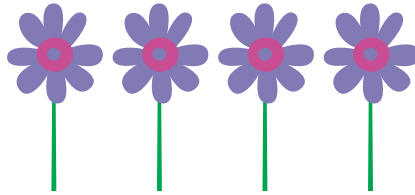
$$5 = 1 + 4$$

☐

$$6 = 4 + 2$$

☐

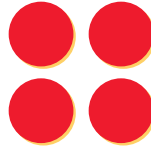
Spiral Review



☐



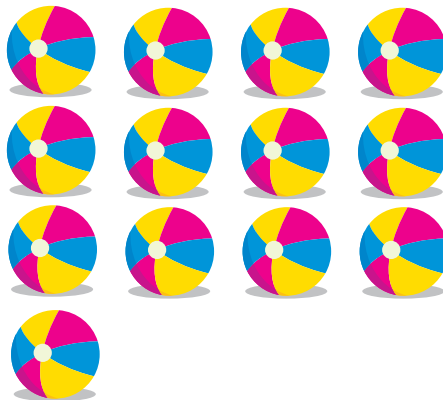
☐



☐



☐



☐

12

☐

13

☐

14

☐

15

DIRECTIONS Choose the correct answer. 3. Which addition equation does the model show? 4. Count and tell how many flowers. Mark under the set of counters that shows more. 5. How many beach balls are there?

Name _____

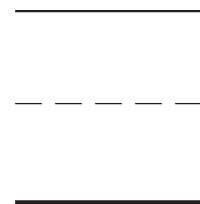
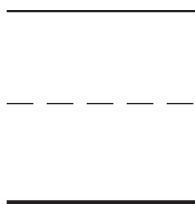
Sums Up to 5

I Can write and solve addition equations with sums up to 5.

Florida's B.E.S.T.

- Number Sense & Operations K.NSO.3.1
- Algebraic Reasoning K.AR.2.1
- Mathematical Thinking & Reasoning MTR.2.1, MTR.3.1, MTR.5.1

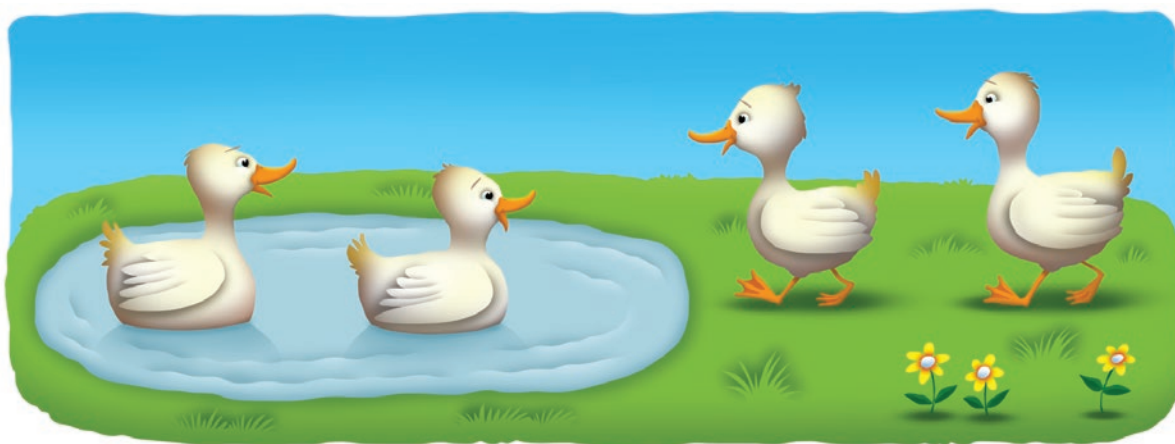
Listen and Draw



DIRECTIONS Use counters to model the addition equation. There are 3 birds on a branch. There is 1 bird flying. How many birds are there altogether? Trace and write the numbers and symbols to show how many birds there are in all.

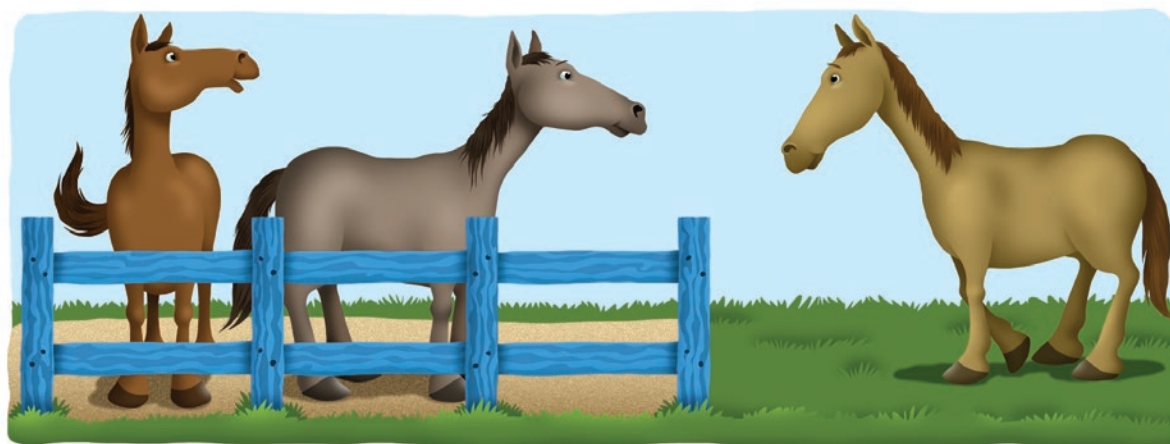
Share and Show

1



_____		_____		_____
_____	□ □ □ □	_____	+	_____
_____	□ □ □ □	_____		_____
_____		_____		_____

2

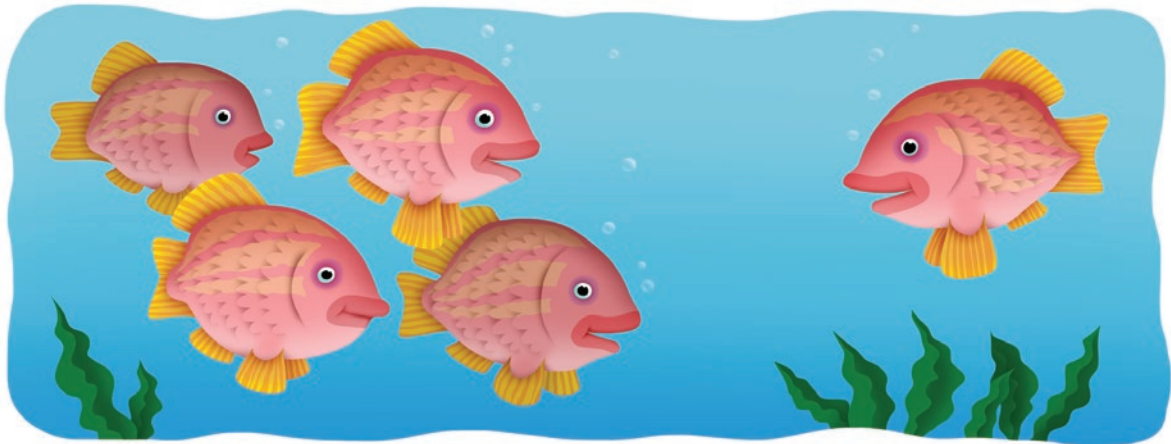


_____		_____		_____
_____	+	_____	□ □ □ □	_____
_____		_____	□ □ □ □	_____
_____		_____		_____

DIRECTIONS 1. There are 2 ducks swimming in a pond. Two more ducks join them. What is the total number of ducks? Write the addition equation. 2. There are 2 horses inside the fence. There is 1 horse outside the fence. How many horses are there? Write the addition equation.

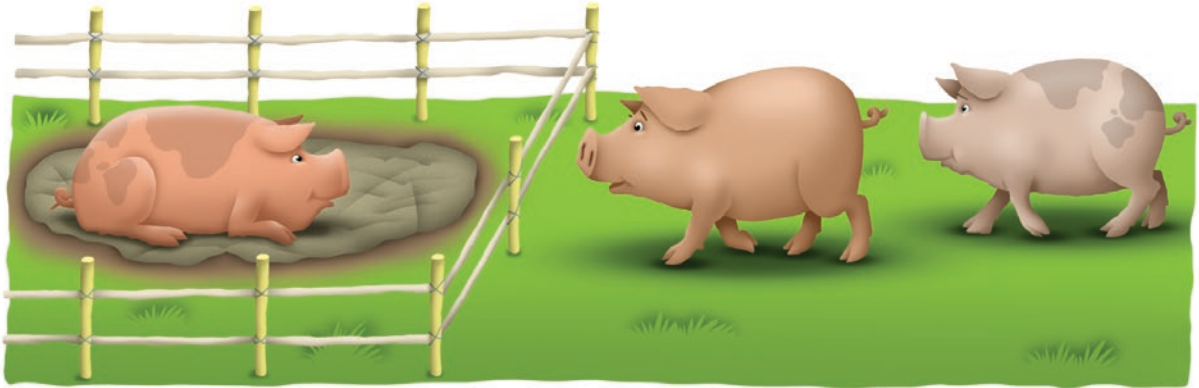
Name _____

3



_____		_____	_____
_____	+	_____	_____
_____		_____	_____

4



_____		_____	_____
_____	+	_____	_____
_____		_____	_____

DIRECTIONS 3. There are four fish swimming in the water. One more fish joins them. How many fish are there now? Write the addition equation. 4. There is one pig in the pigpen. There are two more pigs outside the pigpen. How many pigs are there? Write the addition equation.

Problem Solving • Applications



5

_____		_____		_____
_____		_____		_____
_____		_____		_____



6



○ $3 = 1 + 2$

○ $2 = 1 + 1$

DIRECTIONS 5. Ani collects 3 rocks. Cruz collects 2 rocks. How many rocks do they collect together? Draw to show the rocks. Write to complete the addition equation. 6. Choose the correct answer. Which addition equation shows what is happening in the picture?



HOME ACTIVITY • Show your child a set of one to five objects such as pencils or markers. Have your child add one more to the set and count to tell how many in all.

Name _____

Sums Up to 5

Go Online

Interactive Examples

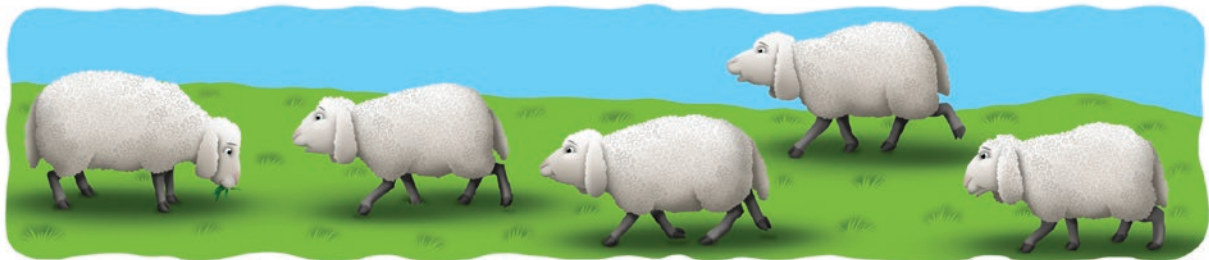
1



_____		_____	_____
- - - - -	+	- - - - -	- - - - -
_____		_____	_____



2



_____		_____	_____
- - - - -	+	- - - - -	- - - - -
_____		_____	_____

DIRECTIONS 1. There are 3 frogs sitting on a log. One more frog joins them. What is the total number of frogs? Write the addition equation. 2. There is 1 sheep eating grass. Four more sheep join. What is the total number of sheep? Write the addition equation.

Lesson Check

3

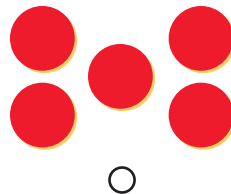
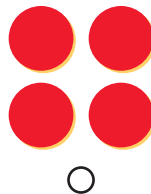
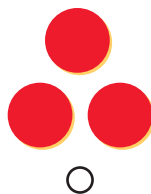
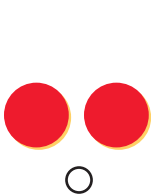
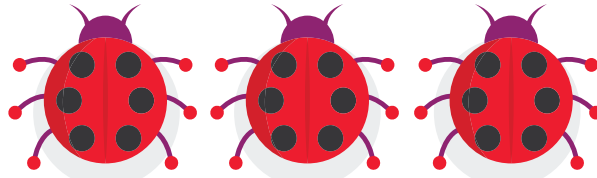


☐ $2 + 3 = 5$

☐ $2 + 2 = 4$

Spiral Review

4



5



☐ 5

☐ 6

☐ 7

☐ 8

DIRECTIONS Choose the correct answer. 3. Which addition equation shows what is happening in the picture? 4. Count and tell how many ladybugs. Mark under the set of counters that shows fewer. 5. How many umbrellas are there?

Chapter Review



2 plus 1 is 3

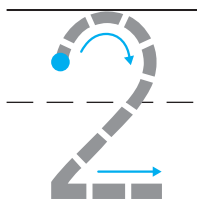
2





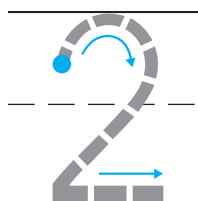
DIRECTIONS 1. Think of a joining story to tell about the problem. Draw to show your joining story. 2. Write the numbers and trace the symbols to solve Problem 1.

3



Blank lines for writing the answer.

4



Blank lines for writing the answer.




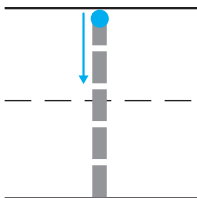
Blank lines for writing the answer.


DIRECTIONS Listen to the addition word problem. Trace and write to complete the addition equation. **3.** Three frogs sit on a log. Two more frogs join them. How many frogs are there now? **4.** Two children are playing at a park. Two children join them. How many children are playing now?

Name _____

5






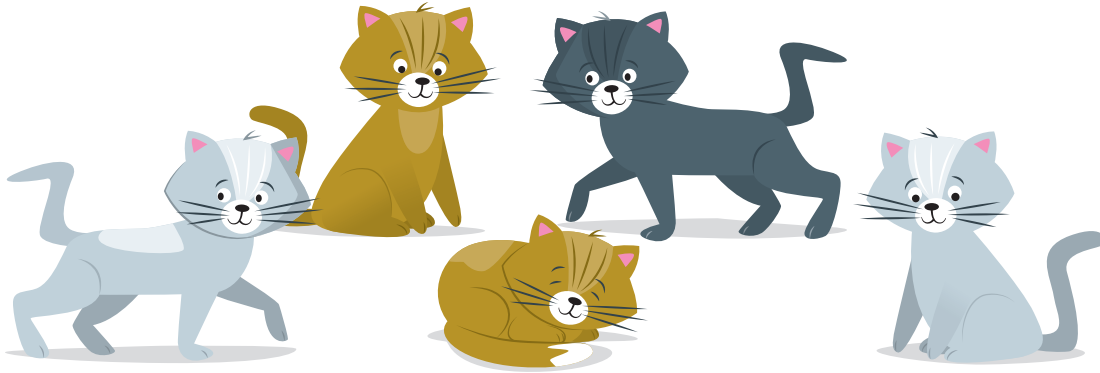


6





DIRECTIONS Listen to the addition word problem. Draw to show the problem. Trace and write to complete the addition equation. **5.** Valeria has one strawberry with her breakfast. She has three more strawberries with her lunch. How many strawberries does Valeria have? **6.** Cheng has one blue marble. Steph has one green marble. How many marbles do they have together?



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DIRECTIONS 7. Listen to the addition word problem. Trace and write to complete the addition equation. Four cats are playing. One cat is sleeping. How many cats are there? 8. Listen to the addition word problem. Draw to show the problem. Trace and write to complete the addition equation. Cesar sees one sandhill crane in a pond. Two more sandhill cranes fly to the pond. How many sandhill cranes does Cesar see?