DECEMBER

ELA Weekly Newsletter

Name:_____   Week of December 5, 2022

This Week in Ms. Sotomayor's Class

Review of the following:

Vocabulary: Multiple Meaning Words, Suffixes -y, -less, Prefix dis-

Comprehension: Author's Purpose, Central Idea, Text Structure, Text and Graphic Features

Selection: *American Places, American Ideals / The U.S. Constitution*

Genre: Informational Text

Writing: The Writing Process, Personal Narrative

Grammar: Complex Sentences

Homework:

All assignments should be printed from Archie at home. (prefered method) Complete and return to school by Friday, 12/9/22 or posted to Archie if

completed digitally.

Announcements and Reminders

- Monday, 12/5/22
  - FAST APM 2
  - Math Standardized Assessment
- Tuesday, 12/4/22
  - FAST APM 2
  - Reading Standardized Assessment
- Friday, 12/9/22
  - Weekly Assessment: Module 3 Week 1
- Tuesday, 12/14/22
  - Picture Day Makeups

- Please bring iPad (fully charged) to school daily.
- Bring headphones to school daily.

Monday	Tuesday	Wednesday	Thursday
Homework:	**Homework:**	**Homework:** **Grammar**	**Homework:** **Grammar**
No Homework	No Homework	Read each sentence. If it is a complex sentence, write CX on the blank. If it is a compound sentence, write CD on the blank. If it is a simple sentence, write S on the blank.	Turn the simple sentences into complex sentences by using the subordinating conjunction in parenthe

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Simple, Compound, & Complex Sentences

We can improve our writing by learning about different sentence structures.

A **SIMPLE SENTENCE** contains an independent clause, also called main clause, that stands alone.

A **COMPOUND SENTENCE** contains two independent clauses joined with a coordinating conjunction and a comma. A compound sentence may also be joined with a semi-colon.

A **COMPLEX SENTENCE** contains an independent clause plus one or more dependent clauses.

Read each sentence below. If it is a complex sentence, write <u>CX</u> in the blank. If it is a compound sentence, write <u>CD</u> in the blank. If it is a simple sentence, write <u>S</u> in the blank.

_____ 1. Morgan and Riley plan to enter their robot in an engineering competition.

_____ 2. If they place first, they might win five hundred dollars.

_____ 3. The second place prize is three hundred dollars, and the third place prize is one hundred dollars.

_____ 4. Their robot can follow a simple path through a maze.

_____ 5. The robot can also sort objects, but it cannot count.

_____ 6. Morgan and Riley cannot wait until it is time for the competition.

_____ 7. They named their robot Rowdy and painted it gold.

_____ 8. When the competition is over, Rowdy will be kept in Mr. Blake's science class.

_____ 9. Mr. Blake is in charge of the engineering club.

_____ 10. Morgan and Riley are already planning to build a drawbridge for next year's competition.

Name: _____

Writing Complex Sentences

A complex sentence contains an independent clause plus one or more dependent clauses.

(dependent clause)
Example: Even though it was late, Kelsey wanted to stay up to watch the movie.

Directions: Turn the following simple sentences into complex sentences by using the subordinating conjunction in parenthesis.

1. We weren't able to go to the zoo. (because)

   _____

2. Caleb laughs at his younger brother. (when)

   _____

3. You may have a slice of cake for dessert. (after)

   _____

4. Amir hasn't been to the movie theater. (since)

   _____

5. Mrs. Henderson likes to watch television. (while)

   _____

6. Isabel has to work on her school project. (until)

   _____

7. I should get going to my doctor's appointment. (before)

   _____

8. Raquel will not be going to the party. (if)

   _____