

Homework 6

Student Name (print):

Class Section (circle): 8A 8B 8C 8D 8E

Due Date: November 30th

Instructions: Review your notes, the “Euthyphro” presentation, the “Euthyphro” section of the Allen text (57-73), and the “Resources” section of the “Introduction to the Dialogues” presentation. Complete the following questions. **NOTE there are two pages in this homework assignment—there are 10 questions.

1. Unlike the Presocratics, the character of Socrates was one of the first philosophers to focus on...
 - a. Mathematics
 - b. How we should live
 - c. Metaphysics
 - d. Cosmology
2. Which of the following is NOT one of the main ideas of Socrates considered in the video presentation?
 - a. Committing an injustice is far worse than suffering an injustice
 - b. Knowledge is necessary to become virtuous
 - c. Care for your soul
 - d. Pleasure is the greatest good
3. Plato, through the character of Socrates, expresses the idea that evil comes from...
 - a. The devil
 - b. The government
 - c. A desire for revenge
 - d. Ignorance
4. Socrates is well known for declaring that...
 - a. “The unexamined life is not worth living”
 - b. “Religion is the opiate of the masses”
 - c. “I think, therefore I am”
 - d. “Follow your bliss”
5. “Socratic Irony” involves (in part)...
 - a. Someone presenting themselves as intelligent in order to be well thought of
 - b. Someone presenting themselves as ignorant in order to be taught
 - c. Someone presenting themselves as hard to talk to in order to be disagreed with
 - d. Someone presenting themselves as confident in order to be ignored
6. The “Socratic Method” involves two people each of which is dedicated to one of the following value pairs:
 - a. Punish the guilty/Free the innocent
 - b. Know yourself/Know other people
 - c. Believe truths/Avoid falsehoods
 - d. Do what’s in your best interest/Do the greatest good
7. A key idea in The Argument for God’s Creation of Morality is that...
 - a. Humans are special creatures in God’s creation
 - b. Humans are able to create moral commands but only God’s commands could really make actions right or wrong

- c. Humans are perfect so their moral ideas would accurately capture the way that morality really is
 - d. Morality could have come from the Big Bang so there is no reason for morality to have any creature(s) bring it into being
- 8. A key question considered in "Fourth Definition (14b-15c) is...
 - a. Why the Gods would value the holy actions that humans can do
 - b. Why we should think God exists at all
 - c. Why beautiful things are different from just things
 - d. Why being a caretaker is different from being a priest
- 9. By the end of the Dialogue...
 - a. We see that Socrates and Euthyphro have finally discovered what holy actions are
 - b. We see that Socrates and Euthyphro are much more confident about winning their legal cases
 - c. We see that Euthyphro now knows that he is ignorant about something that he thought he knew
 - d. We see that Euthyphro is now unwilling to charge his father for murder since he is unsure about the moral status of what he did
- 10. Throughout the Dialogue, Euthyphro worries about...
 - a. Whether Socrates is not taking Meletus' legal charges seriously
 - b. Whether Socrates is just arguing for the sake of arguing and not finding the truth
 - c. Whether Socrates is experienced enough to answer his questions
 - d. Whether Socrates is his real father