

**To revise for another chance at an A, turn in your updated draft of Assignment 4 by midnight April 18th (Rubric below)**

	4	3	2	1
Structure of Argument	At least 5 paragraphs, clear intro, thesis, body paragraphs that introduce formal and personal evidence as well as acknowledging counter-arguments, and conclusion	At least five paragraphs, but missing a component of organization or argument.	Fewer than 5 paragraphs but structure reflects clear planning	Fewer than 5 paragraphs, unclear structure
Evidence	Evidence includes personal experience and at least three outside sources. Evidence serves clear purpose in relation to thesis (provides support, context, or counterargument)	Includes personal experience and at least two outside sources, but inconsistent in connection to thesis	Includes personal experience and at least one outside sources, loose relationship with thesis	Only one source or fewer, little to no connection between evidence and claims
Elaboration	All evidence is clearly connected back to the main thesis. Does not over rely on sources for interpretation of evidence, elaboration and interpretation clarifies evidence's purpose	Some evidence connected back to thesis/subclaims in author's own words, but others left without a clear illustration of purpose	Elaboration not always present, and when used, serves primarily to summarize evidence as opposed to connecting it to claims	Little to no elaboration
Cohesion	Different forms of evidence connected to serve unified point, clear transitions between subclaims, sources placed in service of ideas rather than summarized	Tenuous connections between different forms of evidence, weak transitions between subclaims, still focuses on main thesis	Evidence presented in form of disconnected summary, few transitions/connections, takes tangents away from thesis/subclaims	Disconnected ideas, little to no relationship built between evidence and claims
Grammar/Constraints	Exceeds minimum word count, includes MLA citations for all sources, few errors in format or grammar that do not impede meaning	Exceeds minimum word count, but contains a noticeable number of errors in grammar and citations	Exceeds minimum word count but significant errors in format and grammar impede understanding of text	Does not meet minimum word count

