Name:			Section:	···—···¬
Homework Hello Scholars and Parents. We will continue working on Chapter 5 this week. Scholars will learn how to find common factors, understand multiples and determine if a number is prime or composite. Scholars will complete the Chapter 5 Test on Tuesday November 10th. Please feel free to contact me with any questions or concerns at morales.zervos@archimedean.org.				
Reminders The 4 th Grade curriculum depends on a strong foundation in multiplication and division facts. The remaining chapters require scholars to be fluent in all the basic multiplication and division facts through 10. These skills were introduced in 2 nd grade and should have been mastered in 3 rd . Please have your child use Reflex Math to practice and reinforce their fact fluency.				
Extra Practice If a scholar needs additional practice with the daily lesson, I have uploaded extra worksheets on Archie. To access the worksheets, please have your child login into Archie. Click on Resources, select courses, then My Courses. From there, you will see a drop down menu of each class. Go to American Math and click on Resources. There you will see worksheets for each section in the chapter.				
Notes Homework is assigned through Think Central. If a scholar struggles with a question, the program includes tools providing step by step support as well as viewing an example. When scholars finish their homework lesson, please click on the button "Turn It In". Completed homework is due by Sunday November 8th. Students should take the time to prove and show all their work on a separate piece of paper.				
<u>Monday</u>	November 2 nd – Think Central – Lesson 5.3			
<u>Tuesday</u>	November 3 rd – No School			
: <u>Wednesday</u>	November 4 th – Think Central – Spiral Review 5.1 - 5.3			
<u>Thursday</u>	November 5 th – Think Central – Lesson 5.4			
<u>Friday</u>	November 6 th – Think Central – Lesson 5.5			
Monday November 2 nd	<u>Tuesday</u> November 3 rd	<u>Wednesday</u> November 4 th	Thursday November 5 th	<u>Friday</u> November 6 th