

U.S. History

6th Grade

Homework

Assignment	Section	Date Assigned	Date Due
Map of Continents	6A, 6C, 6E	Tues. 9/8/2020	Wed. 9/9/2020
Map of Continents	6B, 6D	Wed. 9/9/2020	Thur. 9/10/2020
Section Quiz 1.1	6A, 6C, 6E	Tues. 9/8/2020	Wed. 9/9/2020
Section Quiz 1.1	6B, 6D	Wed. 9/9/2020	Thur. 9/10/2020

Classwork/Homework Description

Map of Continents

Last week in class we started and did most of this classwork assignment together. This week, for Homework, students will complete it and turn it in on the due date. It will be graded as a Classwork. The directions that were given to students in class are below.

Directions:

1. Draw (copy from the board) the World Map showing the outline of the continents projected on the teacher's board. Be sure all continents and oceans are in their general location and size as seen on the teacher's board. The map should fill one sheet of paper.
2. Label each of the 7 continents and 5 major oceans on your drawn map. Follow along on the board as I label these too. **Be sure to spell correctly.**
3. On the back of your paper or on a new sheet of paper, list the 7 continents.
4. Next, I will play a video on the continents and facts about each one. As the video is playing, write one fact next to the name of the continent that you just listed on paper. **The fact must come from the video.**
5. Upload on Archie this entire assignment as listed below. Please do not email the assignment. Teachers can not accept homework through email.
 - Page 1: drawing of the map with continents and oceans labeled (explained in #1 & #2 listed above).
 - Page 2: a list of all the continents that includes one fact about each continent learned from the video seen in class (explained in #3 to #5 listed above).

Section Quiz 1-1

DIRECTIONS: Matching Match the items in Column A with the items in Column B. Write the correct letters in the blanks. (10 points each)

Column A

- _____ 1. things left behind by early people
- _____ 2. people who move from place to place
- _____ 3. movement of a group of people
- _____ 4. an early form of corn
- _____ 5. way to date artifacts

Column B

- A.** carbon dating
- B.** artifacts
- C.** maize
- D.** migration
- E.** nomads

DIRECTIONS: Multiple Choice In the blank at the left, write the letter of the choice that best completes the statement or answers the question. (10 points each)

- _____ 6. Early Americans came to this land in pursuit of
 - A.** corn.
 - B.** birds.
 - C.** game animals.
 - D.** religious freedom.
- _____ 7. Where do archaeologists believe early Americans came from?
 - A.** Atlantis
 - B.** Asia
 - C.** Mexico
 - D.** England
- _____ 8. The Ice Age provided access to the Americas through the
 - A.** Bering Strait.
 - B.** Atlantic Ocean.
 - C.** Beringia land bridge.
 - D.** Alaskan land bridge.
- _____ 9. What did early Americans need in order to begin to form communities?
 - A.** dependable food supply
 - B.** clay to build homes
 - C.** money to buy things
 - D.** ways of protecting themselves
- _____ 10. Farming allowed people to spend more time
 - A.** hunting.
 - B.** improving their lives.
 - C.** traveling greater distances.
 - D.** visiting neighboring tribes.