

**Ms. Paraskos's Class**  
**Week of November 29, 2021**  
**Due: December 3, 2021**



<b>Reading Log:</b>	Read for 15 minutes each night. Log the book title and author of the book on the bottom of this page. Please have a parent sign each night.
<b>Monday:</b>	<b>Phonics/Spelling:</b> My Wish for a Fish - Read the passage 3 times. The 1 <sup>st</sup> time, color the <i>sh</i> words with <b>RED</b> . The 2 <sup>nd</sup> time, color the words look and want with <b>BLUE</b> . The 3 <sup>rd</sup> time, focus on reading with good fluency and phrasing.
<b>Tuesday:</b>	
<b>Wednesday:</b>	<b>Grammar:</b> Singular or Plural? Follow the directions to complete the page.
<b>Thursday:</b>	<b>Reading:</b> Apple Orchard - Answer each question in a complete sentence. <u>Make sure to underline the answers in the story to get full credit.</u> Cut out the pictures on the bottom of the page and glue them on the back of the page in the order that the events happened in the story.
<ul style="list-style-type: none"> <li>• <b>There will be a Grammar Test on Thursday, and a weekly Reading Test, Sight Word Quiz, and Spelling Quiz on Friday.</b></li> <li>• <b>Please make sure to study the weekly Spelling and High Frequency Words every night!</b></li> </ul>	




<b>Weekly Topics</b>	<b>Spelling Words</b>	<b>High Frequency Words</b>
<b>Theme:</b> Amazing Animals <b>Phonetic Focus:</b> Consonant Digraph <i>sh</i> <b>Fluency Focus:</b> Phrasing <b>Reading Focus:</b> Story Structure, Summarize, Chronological Order <b>Vocabulary Focus:</b> Inflectional ending <i>-ing</i> <b>Writing Focus:</b> Research Essay <b>Social Studies Focus:</b> Map Skills <b>Spelling Focus:</b> Consonant Digraph <i>sh</i> <b>Grammar:</b> Singular and Plural Nouns <b>Character Development:</b> Caring and Compassion	1. ship 2. shop 3. wish 4. rush 5. fish 6. dash 7. dish 8. shut 9. shell 10. shack	1. by 2. call 3. could 4. know 5. some 6. there 7. were 8. would

<b>Reading Log</b>			
	<b>Book Title</b>	<b>Author</b>	<b>Parent's Signature</b>
<b>Monday</b>			
<b>Tuesday</b>			
<b>Wednesday</b>			
<b>Thursday</b>			

**SH**My Wish for a Fish

I have a wish to get a pet fish. I will go look at the pet shop for a fish. When I get to the shop, I look and look. I see a big black fish. I see a big red fish, but I do not see a fish I want. I want a little fish. I look some more. At last, I see a little red fish in the back of the shop. That is the fish I want. I get the fish and name him Fishy. I love my pet fish!

Read the story 3 times.

1	 <b>SH</b>
2	 <b>WANT</b> <b>LOOK</b>
3	

Draw a picture to go with the story.



Name: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

# Singular or plural?

Color the nouns. Color the singular nouns green. Color the plural nouns pink.

**SINGULAR**



**PLURAL**



dogs	pigs	Target	Taco Bell	beaches
schools	pan	tree	forks	sprinkles

**Make the nouns PLURAL**

**cake:** \_\_\_\_\_

**flower:** \_\_\_\_\_

**marker:** \_\_\_\_\_

**iPad:** \_\_\_\_\_

**hat:** \_\_\_\_\_

**Make the nouns SINGULAR**

**rakes:** \_\_\_\_\_

**castles:** \_\_\_\_\_

**cookies:** \_\_\_\_\_

**pets:** \_\_\_\_\_

**hugs:** \_\_\_\_\_

**Write the correct noun on the line.**

1. Clark saw 8 \_\_\_\_\_ in the tree.  
bird      birds

2. I ate spaghetti and \_\_\_\_\_ for dinner.  
meatballs      meatball

Name \_\_\_\_\_

SEQUENCE

# Reading Comprehension

## Apple Orchard

I went apple picking with my mom. We went to the apple orchard. It was so big! First, we walked through all of the apple trees. Next, we each picked six apples. Then, we put the apples in our baskets. Finally, we went home and made apple pie. I ate two pieces. It was so yummy!



1. What did we do first?

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2. What did we do last?

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Cut out the events and put them in order.

