

Coach Book Lesson 4 Analyzing Literature Pages 54 - 57:

1) Which of these statements describe how Ling and Leona are alike? Select **all** that apply.

- A. Both are influenced by their grandmothers.
- B. Both are eager to impress someone.
- C. Both are overconfident as they enter the contests.
- D. Both are faced with potential failure.
- E. Both are honest about their mistakes.

3) Which of the following sentences could appear in plot summaries of **both** stories?

- A. The emperor is choosing a successor.
- B. The chef has a trick up his sleeve.
- C. The story features a baking competition.
- D. In the end, honest character wins.

4A: Which of the following is true of how “The Mystery Ingredient” relates to “The Emperor’s Test?”

- A) “TMI” is about a character who is already rich and successful, while “ThET” is about a character who is already poor.
- B) “TMI” disproves the idea presented in “ThET” that honesty is the best policy.
- C) “TMI” updates “ThET” by using more modern language.
- D) “TMI” is about someone who succeeds in a contest, while “ThET” is about someone who fails.

4B Which **two** excerpts from the stories **best** support your answer to Part A? Choose one about Ling and one about Leona.

- A) Ling returned to see his seed day after day. to no avail.
- B) So I know that the only one who actually used it is Leona!
- C) Ling fought the desire to flee, remembering his mother’s words
- D) Leona watched a TV interviewer go from contestant to contestant.
- E) Cook with her grandmother was one of Leona’s favorite things to do ...
- F) “Ling was the only one with the courage to be honest, and therefore ... emperor.

6) Compare and contrast the themes, characters and language in “The Emperor’s Test” and “The Mystery Ingredient.” Explain specifically how the plot and details of the modern story update the traditional story and why these changes have been made. **Be sure to include examples from the text that support your analysis and conclusion.**