



English Language Arts (KA, KB, KC, KD & KE)
WEEK OF: December 9-13

Weekly Reading Concepts:

Sight Words:

are, went, now, always, came, some, like, will

Weekly Story:

A Grand Old Tree

Letter of the Week:

Ee

Genre:

Informational Text

Weekly Writing Concepts:

Spelling Words:

it, bit, fit, hit, kit, sit, split, wit, pit, quit

Weekly Grammar Concept:

Pronouns-Take the place of nouns.

REMINDERS

1. Read for 30 minutes (on a daily basis).
2. 45 minutes of i-Ready Reading
3. Underline Text Evidence.
4. Answer all questions in complete sentences.

MONDAY:

1. "Letter Ee" Reading Comprehension Worksheets-page 1-2
2. Fill in the blank Worksheet-page 3
3. i-Ready Reading-10 minutes

TUESDAY:

1. "He, She, It, They" Pronouns Worksheet-page 4
2. Reading Comprehension-page 5
3. i-Ready Reading-10 minutes

WEDNESDAY:

1. Smooth Reading #1-page 6
2. Sight Words Sentences-page 7
3. i-Ready Reading-10 minutes

THURSDAY:

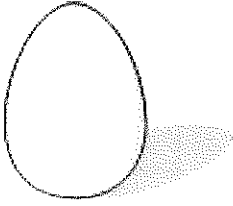
1. Smooth Reading #2-page 8
2. Spelling 3x each-page 9
3. i-Ready Reading-15 minutes

FRIDAY:

No Homework

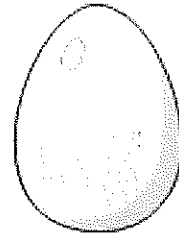
Phonics Stories

Short E Sounds



Ben and the Eggs

Story by Andrew Frinkle



A bell rang.

Ben got out of bed.

He had red hens.

He had to clean the chicken pen.

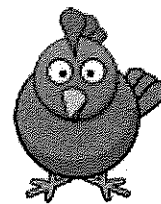
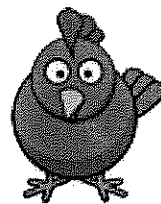
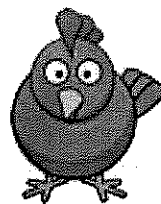
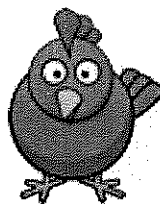
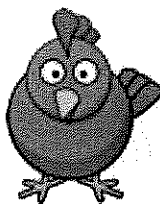
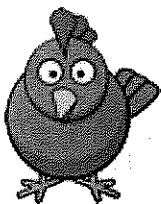
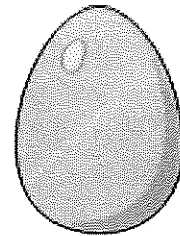
Then he could get the eggs.

Ben found lots of eggs!

Ben found seven eggs.

Ben found ten more eggs.

Ben found eleven more eggs.



Phonics Stories

NAME: _____

Ben and the Eggs

1. A _____ rang.

☐ (A) horn☐ (B) phone☐ (C) bell☐ (D) buzzer

2. What color are Ben's hens?

☐ (A) purple☐ (B) white☐ (C) black☐ (D) red

3. Ben got out of _____.

☐ (A) bed☐ (B) school☐ (C) store☐ (D) cabinet

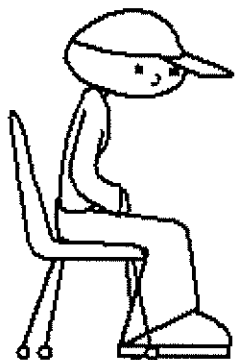
4. Does Ben have eagles?

☐ (A) Yes☐ (B) No

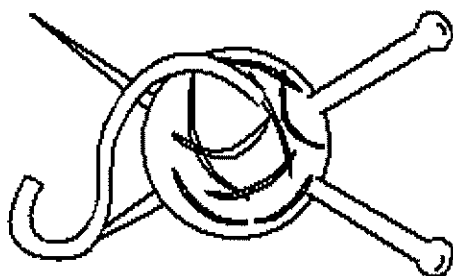
5. Does Ben have ducks?

☐ (A) Yes☐ (B) No

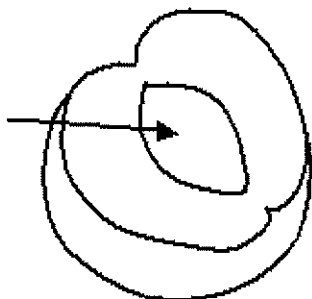
Name: _____



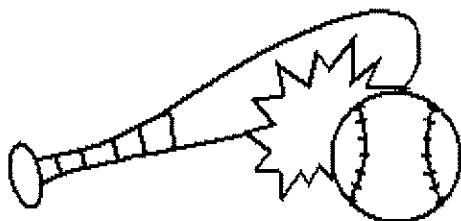
___ it



___ it



___ it



___ it



___ it

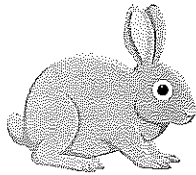
Use the letters below to fill in the blanks for the "it" word family.

h
kn
p
s
spl

NAME _____ DATE _____

HE, SHE, IT, THEY

Write each sentence using He, She, It, They.



_____ is a rabbit.



_____ is a pilot.



_____ is a nurse.



_____ is a cook.



_____ are two things.

Name: _____

Brit fell in a pit. She did not like it a bit!
“Help! Get the kit!” said Brit. Dan ran
and got the kit. He got Brit out of the
pit and put a band where she was hit.

1. What did Brit fall in?
 - ☐ a kit
 - ☐ a pit

2. What did Dan run to get?
 - ☐ the kit
 - ☐ the pit



Name: _____

Date: _____

Smooth Reading #1

Read the passage 3 times. Each time you read, color in a star.

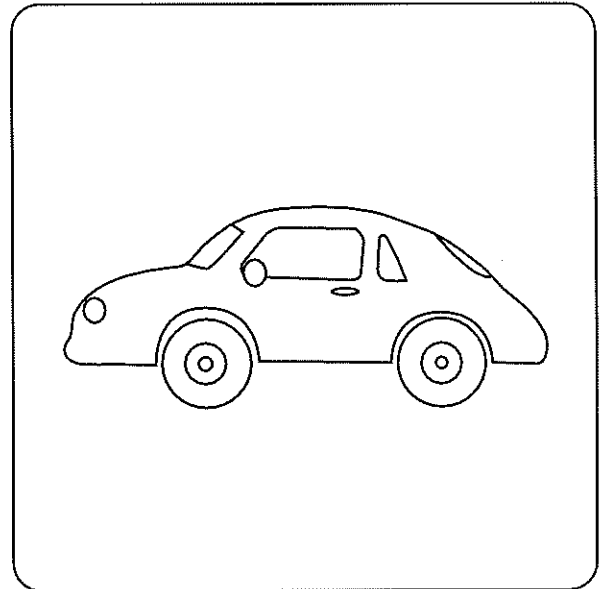
The kids like to play.

They play in the park.

They like to slide and swing.



Color the picture that goes with the story.



Wednesday

Name _____ Date _____

Sight Word Sentences

Neatly write each of your sight words in sentences.

Circle each sight word.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Check your work!

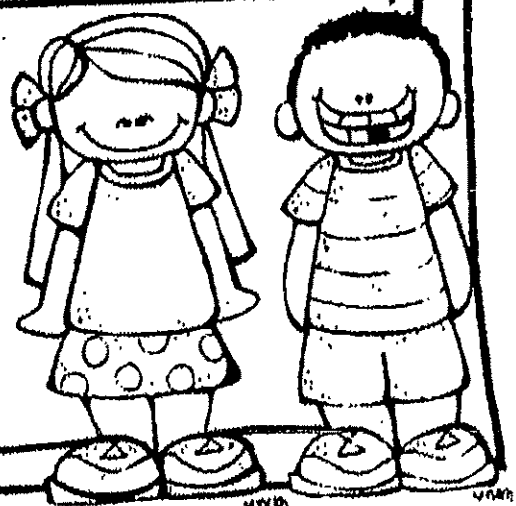
Did you...

☐ begin each sentence with a capital letter?

☐ leave spaces between your words?

☐ end each sentence with punctuation?

☐ spell your words correctly?



Name: _____

Date: _____

Smooth Reading #2

Read the passage 3 times. Each time you read, color in a star.

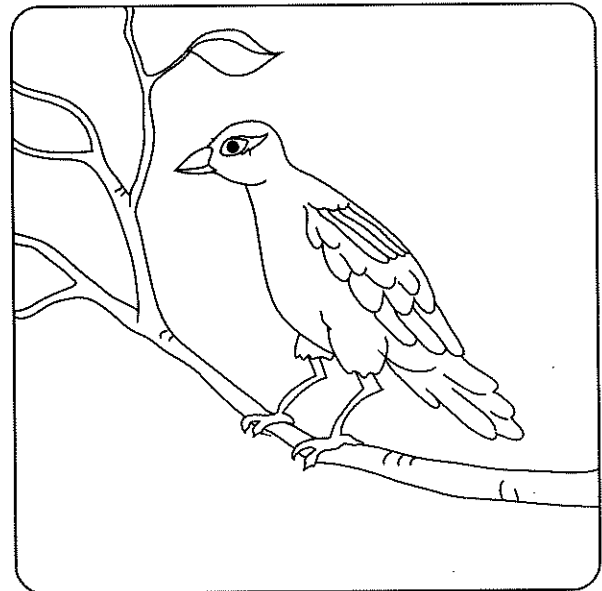
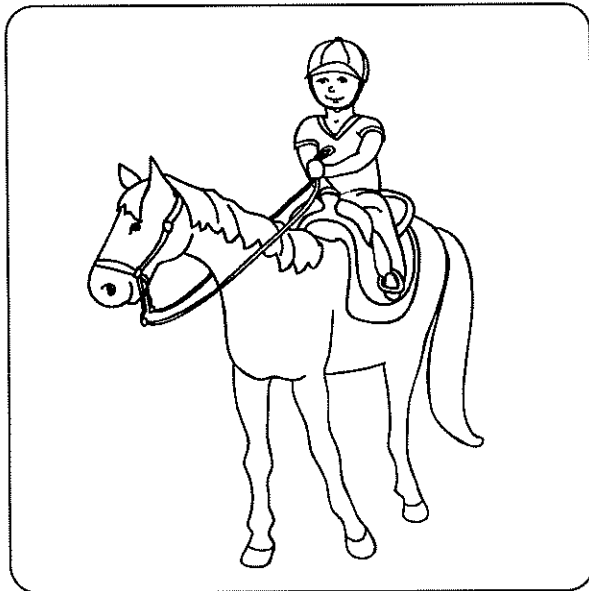
I see so many animals!

There is a cat and a dog.

Look there is a bird too!



Color the picture that goes with the story.



Thursday

Name: _____

3X Each

Directions: Write each spelling word 3 times

- | | | |
|-----------|-----------|-----------|
| 1. _____ | 1. _____ | 1. _____ |
| 2. _____ | 2. _____ | 2. _____ |
| 3. _____ | 3. _____ | 3. _____ |
| 4. _____ | 4. _____ | 4. _____ |
| 5. _____ | 5. _____ | 5. _____ |
| 6. _____ | 6. _____ | 6. _____ |
| 7. _____ | 7. _____ | 7. _____ |
| 8. _____ | 8. _____ | 8. _____ |
| 9. _____ | 9. _____ | 9. _____ |
| 10. _____ | 10. _____ | 10. _____ |