

Ancient Egypt – Expert Groups

Peer-to-Peer Instruction

Objective

Your group will study an aspect of the Ancient Egyptians ranging from geography to writing. After reading and studying your topic, you will teach your peers what you know!

Your Mission is to Complete the Following

1. **Read the article aloud with your team** – Familiarize yourself with the topic at a basic level.
 2. **Identify vocabulary terms** – After your first read through skim through the article again and identify at least 5 vocabulary terms that are relevant to your topic.
 3. **Take notes** – Find ways to summarize key concepts and ideas that are presented in your article. Each member must have their own notes as they will be turned in before your presentation!
 4. **Write down your questions** – Write down questions that you have on your notes and leave some space underneath them for when you get an answer. You must have at least 2 questions in your notes. You must research answers at home.
 5. **Prepare a presentation** – Once your team has a good handle on the article's main points outline a presentation that can effectively deliver the information to your peers.
 6. **Deliver your presentation** – Next class (9/19-9/20) all groups will have 3 minutes to present their topics. Each group member is required to speak. You will be permitted to have one (1) index card per group member.
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Grades

1. Individual Article Notes (homework grade)
 - a. At least 2 questions must have researched answers.
 - b. *If you fail to answer any reasonable question during the presentation, your notes grade will suffer.*
2. Presentation (2 classwork grades)
 - a. Must be kept under 3 minutes.
 - b. Each member required to speak once.
 - c. Each member must answer a question posed by the teacher at the end of the presentation.
 - d. Peers will have an opportunity to ask the experts questions!

Note: Even though the presentation grade is a group grade, it will be capped by your Article 'Note grade. If you get a C in notes, the best grade you can receive for the speech is a C.

Group Presentation Rubric – out of 12 points

	Excellent 3	Good 2	Poor 1	Unsatisfactory 0
Professionalism	Speak clearly and stand appropriately. Use of formal language. Presentation shows that there was preparation and rehearsal.	1 group member fails to meet the requirements for an individual 'excellent' score.	2 group members fail to meet the requirements for an individual 'excellent' score.	3 or 4 group members fail to meet the requirements for an 'individual' excellent score.
Time	3 min	3 min 30 sec	4 min	4 min 30 sec and above.
Mastery	Demonstrate mastery of topic by answering questions posed by peers. Give explanations that go beyond the scope of the article.	Demonstrate a degree of mastery of topic by answering some questions posed by peers. Offer limited additional explanations.	Demonstrate familiarity with topic. Answer few questions posed by peers. Offer almost no additional explanations.	Demonstrate only basic recollection of information presented in article. Unable to answer questions posed by peers.
Content	Presentation covers most of the key points of information from the article. Able to correctly respond to instructor's content questions.	Presentation covers most of the key points of information from the article. Instructor had to ask a few additional questions to ensure that the class got all the necessary information for the topic.	Presentation covers few of the key points of information from the article. Instructor had to ask multiple additional questions to ensure that the class got all the necessary information for the topic.	Presentation failed to cover most of the points of the article.