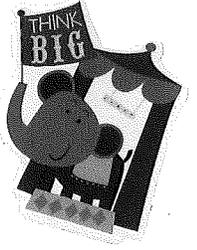


1st Grade Reading Homework

Ms. Rodriguez, Ms. Dominguez & Ms. Martin / Sections: A, B, C, D, E

Name _____



Week of: February 20 – February 24, 2017

Reminders

Testing Schedule:

- Spelling Test: Friday, 2/24
- Grammar Quiz: Friday, 2/24
- Reading Test (includes hfw): Monday, 2/27

Important Dates:

- Spring Break – 3/13 – 3/17

Monday:

NO SCHOOL – President's Day

Tuesday:

- Reading: Comprehension pgs. 102 –103
- Spelling: Long i: i, y, igh, ie pgs. 215 & 225

Wednesday:

- iReady: Complete 20 minutes of iReady.
- Reading Comprehension pg. 41

Thursday:

- Reading Comprehension pg. 50 - 51
- Grammar: *see* and *saw* pg. 93

Friday:

- iReady: Complete 25 minutes of iReady.

STUDENTS MUST COMPLETE 45 minutes of iReady weekly (Monday – Sunday)

Unit 4 Week 4

Story

Creep Low, Fly High

Genre

Fantasy

Story

Hi! Fly Guy

Genre

Fiction

Story

Meet the Insects

Genre

Nonfiction

Essential Question

What insects do you know about?

Comprehension Strategy

Visualize

Comprehension Skill

Point of View

Writing Traits

Organization

Grammar

See and Saw

Structural Analysis

Inflectional Endings

Mechanics

Titles of Books

SPELLING/ PHONICS

long i:

i, y, igh, ie

find

night

by

kind

right

pie

boat

no

caught

listen

Vocabulary

beautiful - Something that is very pleasing to see or hear.

fancy - If something is fancy, it is not plain.

High Frequency Words

caught, flew, know, laugh, listen, were

Oral Vocabulary Words

different, flutter, imitate, protect, resemble



Skunk Perfume

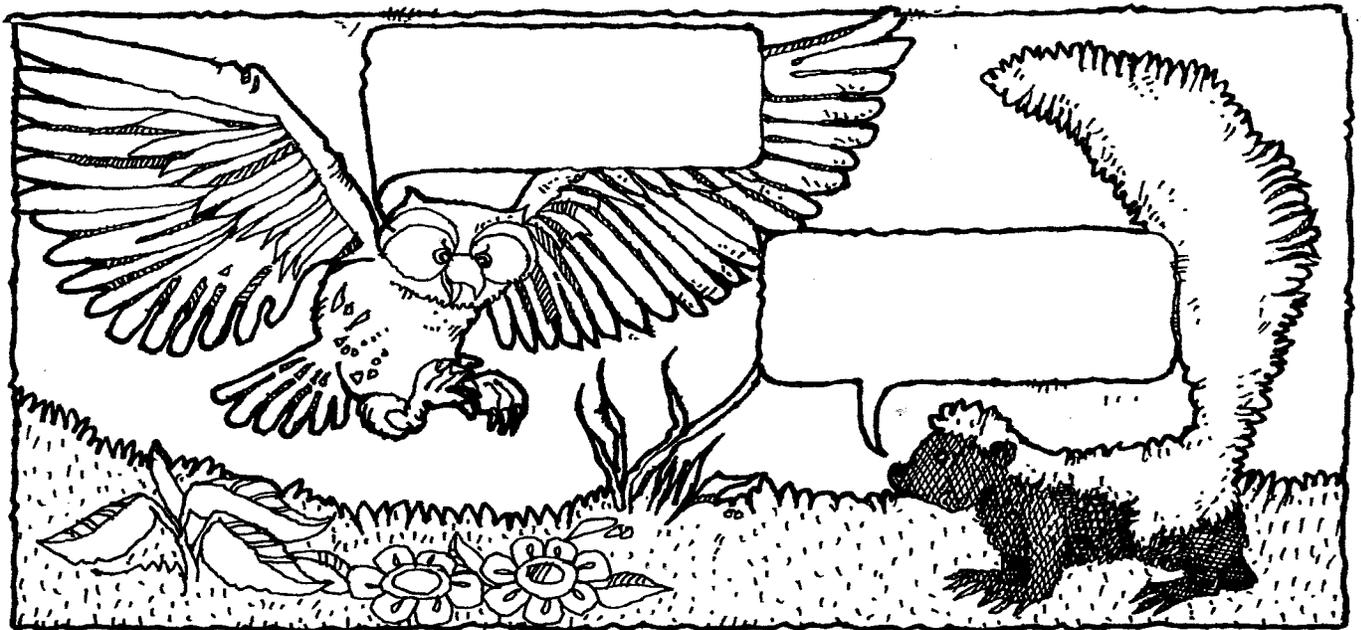
point of view

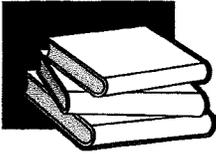
Read.

Why do skunks smell so bad? Well, it's not actually the skunk that smells bad. It's the perfume the skunk sprays that smells. That cute little black and white animal does not have big teeth or claws to fight off its enemies. The only way to scare away its enemies is with a spray of skunk perfume.

When an owl comes looking for a meal, the skunk stamps its feet. It puffs up its tail. This does not scare the big owl. The skunk is just warning the enemy to stay away. If the warning does not work, the skunk turns around and sprays the owl. This stinky spray stings the owl's eyes. The owl smells this and flies away fast. Wasn't the skunk nice to give a warning first? Next time, the owl will watch out for that cute little black and white animal.

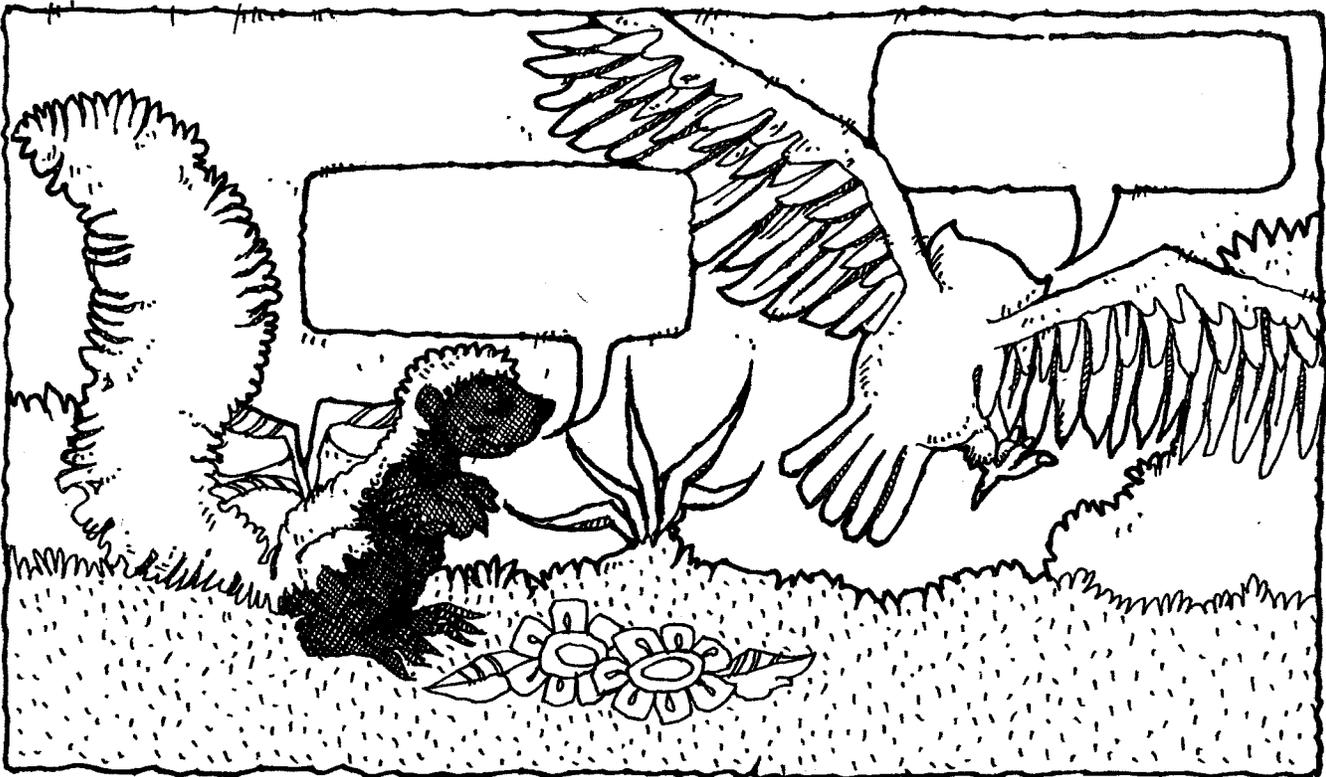
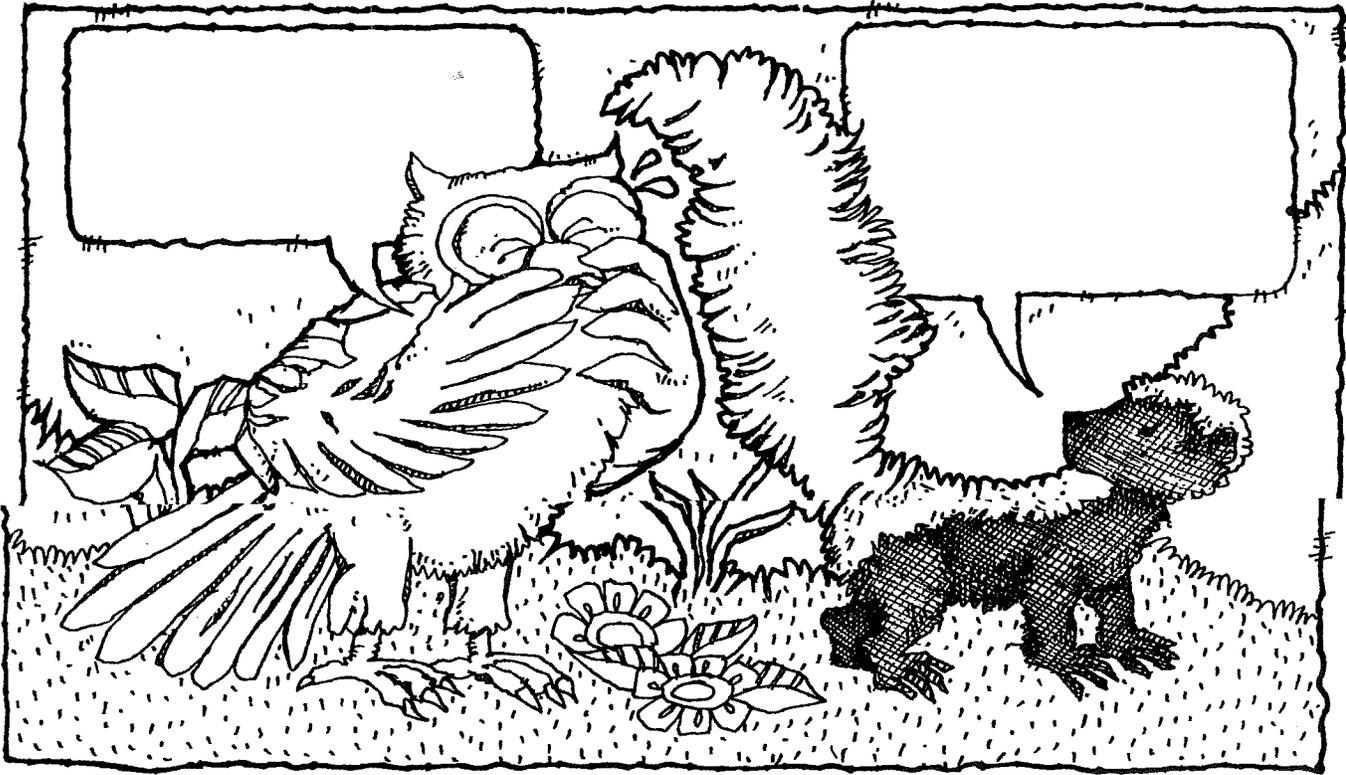
The article about skunks is written from the author's point of view. Now try to imagine the story from the point of view of the owl or skunk. Look at the pictures on pages 102 and 103. Write what the skunk and owl are thinking in each scene.





Skunk Perfume (continued)

point of view



Tues.

Name _____



shy



lie

The **y** in **shy** and the **ie** in **lie** both stand for the long **i** sound. Write the word that completes each sentence.

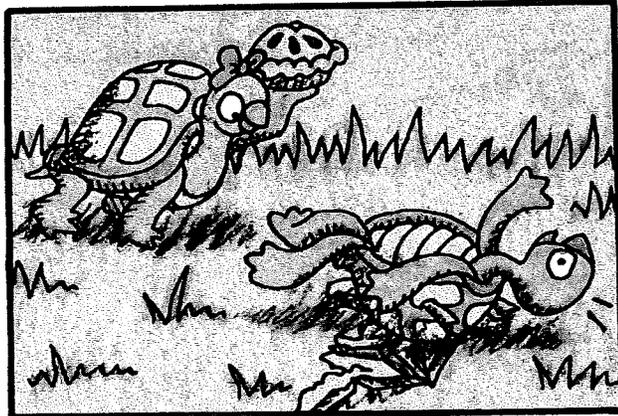
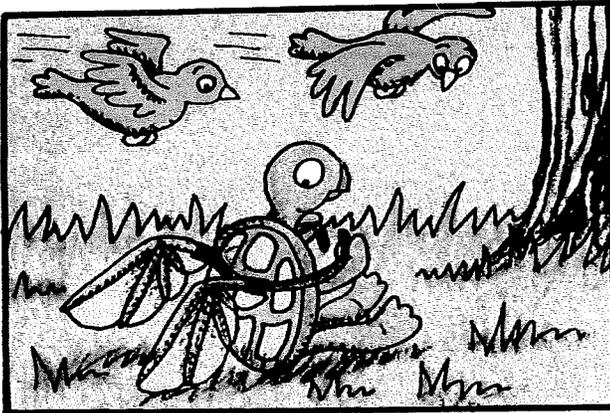
tie

fly

pie

try

sky



1. Birds can _____.

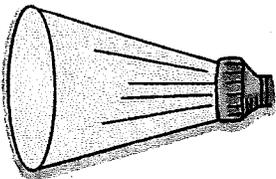
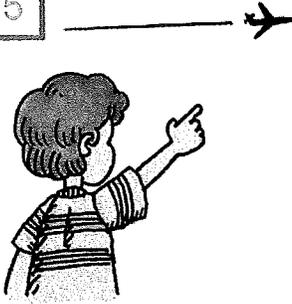
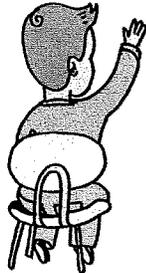
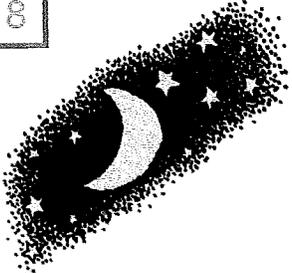
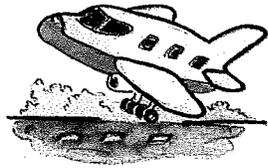
2. They go up in the _____.

3. I'll _____ these wings to my shell.

4. Then I'll give it a _____.

5. Oh my! Don't cry. Have some _____.

Circle the name of each picture. Then write the word.

<p>1</p>  <p>sip sea sigh</p> <p>sigh</p>	<p>2</p>  <p>light list lie</p>	<p>3</p>  <p>frog fright fry</p>
<p>4</p>  <p>bring bite bright</p>	<p>5</p>  <p>high hug hide</p>	<p>6</p>  <p>tag tight tie</p>
<p>7</p>  <p>ring right ride</p>	<p>8</p>  <p>nine nest night</p>	<p>9</p>  <p>flight flip float</p>



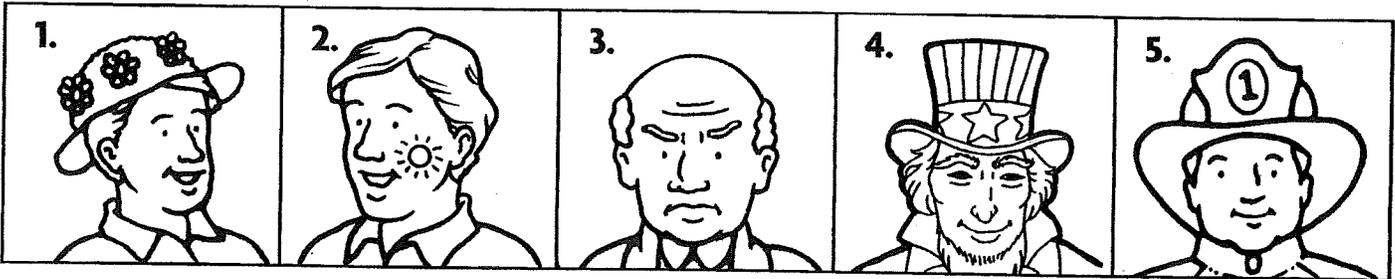
My Favorite Dentist



A **character** is a person or animal in a story. To understand a character better, you should pay attention to the details a story often gives about the character.

Some kids are scared to go to the dentist, but not me. I have a funny dentist. His name is Dr. Smileyface. I don't think that's his real name, but that's what he tells all the kids who come to see him. He has a cool waiting room. It has video games and a big toy box. Dr. Smileyface always wears funny hats. Sometimes he has his face painted. He asks funny questions like "Are you married yet?" and "Do you eat flowers to make your breath smell so sweet?" That makes me laugh. One time, he told me this joke, "What has lots of teeth but never goes to the dentist? A comb!" When I laughed, he pulled my tooth. It didn't hurt at all! He also teaches me how to take care of my teeth because he says he doesn't want me to get a cavity the size of the Grand Canyon. Before I go home, he always gives me a surprise. Last time I went, he gave me a rubber spider to scare my mom with!

Color the pictures that could be Dr. Smileyface. Put an X on the pictures that could not be him.

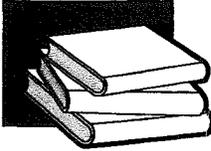


Draw a line from the toothbrush to the tooth that makes the sentence true.

6.	Dr. Smileyface makes		how to take care of their teeth.	with a surprise.
7.	The child who wrote this story			is not afraid to go to the dentist.
8.	Dr. Smileyface teaches kids		his patients laugh.	
9.	Dr. Smileyface sends kids home			

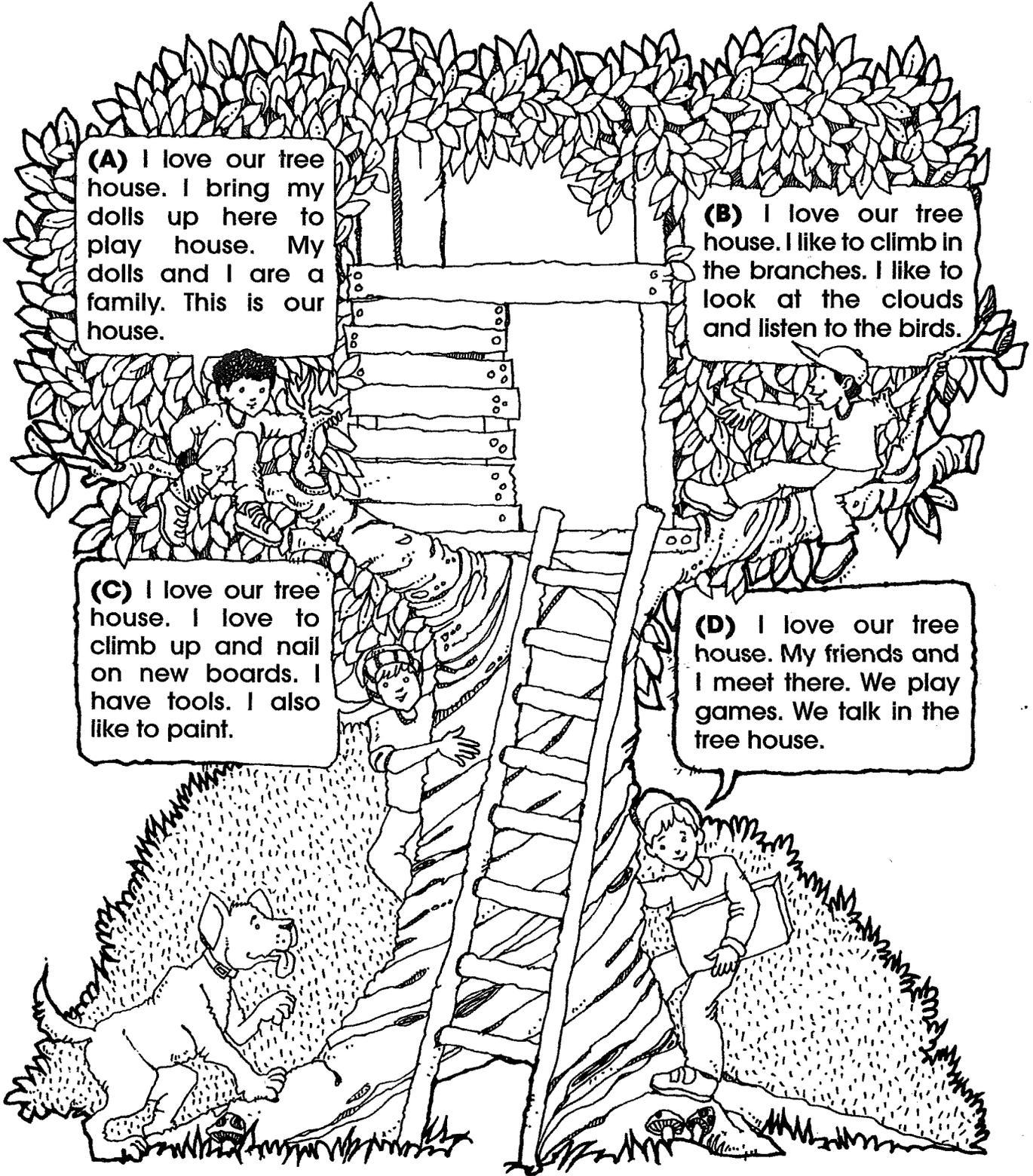
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Wed.



Tree House

Read what each child has to say about the tree house.



(A) I love our tree house. I bring my dolls up here to play house. My dolls and I are a family. This is our house.

(B) I love our tree house. I like to climb in the branches. I like to look at the clouds and listen to the birds.

(C) I love our tree house. I love to climb up and nail on new boards. I have tools. I also like to paint.

(D) I love our tree house. My friends and I meet there. We play games. We talk in the tree house.



Tree House (continued)

character analysis

Match the person with what he or she says about the tree house.
Write the letter in the blank.



1. Brett loves to be with other people.

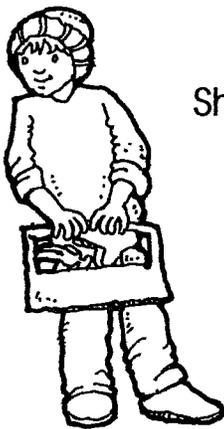
_____ .

He said _____ .

2. Cassie likes to build and do things with her hands.

_____ .

She said _____ .



3. Javier likes to look at things outside.

_____ .

He said _____ .



4. Irene likes to pretend.

_____ .

She said _____ .



Unscramble the words to find four kinds of trees.

1. koa

3. neip

2. plema

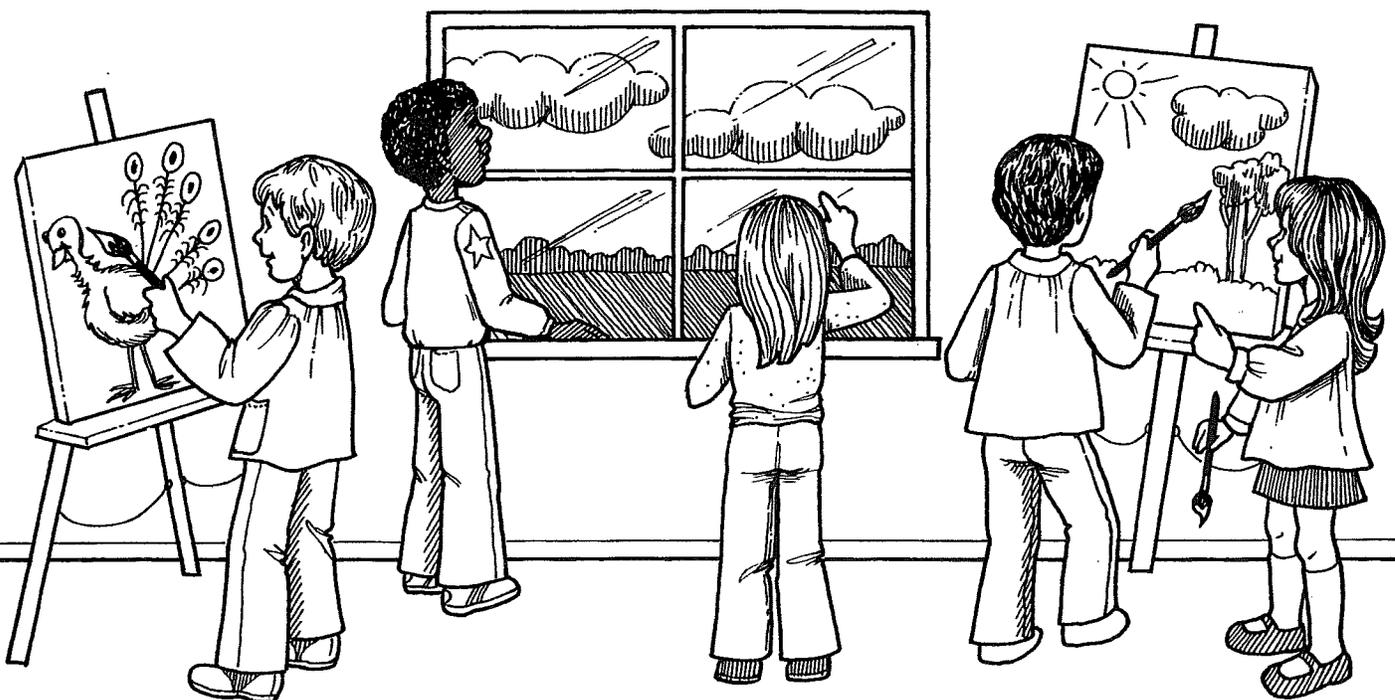
4. has

Thurs.

Name _____

Verbs: See, Sees, and Saw

Use **see** or **sees** to tell about now. Use **saw** to tell about the past.



Write **see**, **sees**, or **saw** in each sentence.

1. I _____ the picture Tom is painting now.
2. He _____ the bird at the zoo last week.
3. Lee _____ something out the window now.
4. She _____ a rainbow yesterday.
5. We _____ clouds in the sky today.
6. Last week, I _____ a cloud shaped like a pig.