

# 2B/2D

## WEEK OF 5/6-5/10

Name: \_\_\_\_\_



Due **Friday 5/10**

### DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Readworks <i>The Meaning of my Lunch</i>	I-Ready 20 Min.	Readworks <i>From Food Desert to Food Forest</i>	I-Ready 20 Min.
Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)
Parent Initials	Parent Initials	Parent Initials	Parent Initials

### SPELLING

1. pretty
2. baby
3. very
4. puppy
5. funny
6. carry
7. lucky
8. only
9. sunny
10. penny
11. plenty
12. twenty
13. standing
14. hoping
15. spilled
16. using
17. beauty
18. eighty

### WEEKLY OBJECTIVES

- Story Structure, Text Features, Graphic Features, Make Connections (reading)
- Suffixes -ion, -sion, -tion (vocabulary)
- Long e (y) (spelling)
- Spelling High Frequency Words (grammar)
- Thank you note (writing)

**Readworks**- 2B: QN5E73    2D: GMFH XV

### REMINDERS

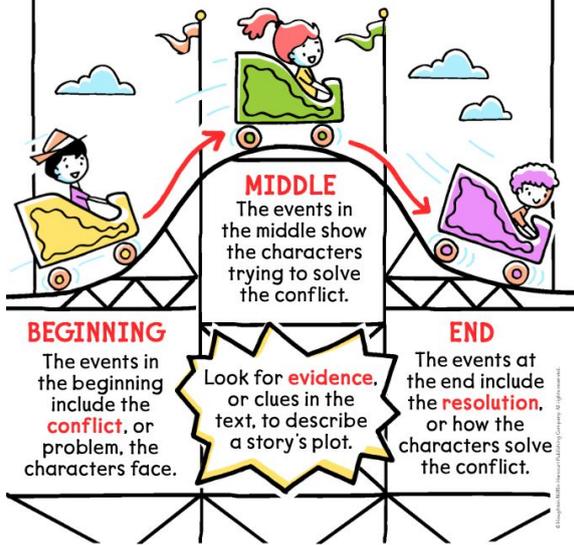
- Spelling Quiz **Friday 5/10**
- Reading Test **Friday 5/10**
- Grammar Test **Friday 5/10**
- Please **UPDATE IPADS**
- Please ensure ipads are fully charged

### VOCABULARY

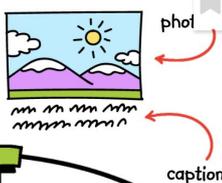
**stacked**- things placed on top of each other.  
**flitting**- moving quickly from place to place.  
**breathless**- have a hard time catching your breath  
**mound**- a hill or pile  
**shuffled**- walk slowly and drag your feet  
**leave**- time away from work  
**clamber**- climb quickly using hands and feet  
**adventures**- exciting experiences

# Story Structure

Stories often have a similar structure. Authors organize the **plot** in a way that will entertain readers.

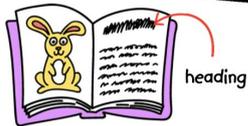


Captions are words or sentences about a picture.



# TEXT FEATURES

Authors choose text and graphic features to help explain ideas or to help readers locate information.



**Headings** tell what part of a text is about. They can help you find information.

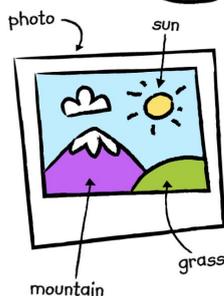
**Graphics** are pictures, symbols, or other visuals. Some graphics give more information about a topic.



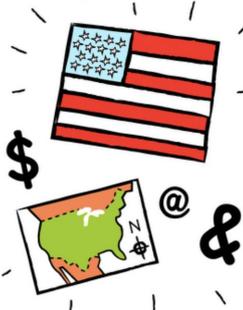
# Graphic Features

Graphic features give information or support the words in a text.

**Labels** name what is in a photo or part of a photo.



**Graphics** are pictures, symbols, or other visuals.



**TIME FOR REVIEW!**

Generative Vocabulary 10.8

## Suffixes -ion, -tion, -sion

You can add a **suffix** to the end of a **base word** to change its meaning. The suffixes **-ion**, **-tion**, and **-sion** mean "an act of," "a condition of," or "the result of."



put up a **decoration**



make an **introduction**



reach a **conclusion**

### Examples

- impress  
impress + ion = **impression**
- intend  
intend + tion = **intention**
- decide  
decide + sion = **decision**
- collect  
collect + ion = **collection**

Grade 2 | Vocabulary

Module 10 • Week 3

## Review Spelling

Remember spelling patterns such as vowel teams. Some words don't have spelling patterns, so you have to learn how to spell them.

### Words with Vowel Teams

main, stay, dream, green, coat,  
mow, boot, stew, foot, group

### High-Frequency Words

both, many, pull, sing,  
these, those, why, you

Remember that sometimes you will double a word's final consonant before adding **-ed** or **-ing**. Remember to drop the **e** at the end of a word to add **-ed** or **-ing**.

Morgan **batted** the ball to her **adoring** brother. He was **helpful** to return it **politely**.

Choose the correct spelling of each word.

- James (calld, called) his (cheerly, cheerful) friend Amie.
- Frank wanted to (by, buy) a new basketball.
- Arla (quickly, quickful) ran around the park.
- They (hiked, hikh) the long trail through the forest.
- She likes to be (helpless, helpful) when her father makes dinner.
- We shared a (scoop, scoop) of ice cream while (enjoying, enjoying) the game.

Be sure to attach your work and bring back to class at the end of the week!

# May Spelling Menu

Name: \_\_\_\_\_

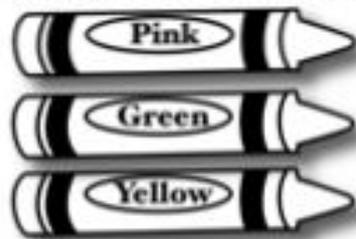
## Picture This!

Draw a large picture of a flower. In the empty spaces, write your spelling words as many times as you can. Then, color your picture.



## Rainbow Words

Write each spelling word with a pencil. Then, use the colors below to trace the whole word.



## Dear Mom

Write a letter to your mom using your spelling words. Be sure to use spaces in between your words AND underline your spelling words.



## Telephone

1	2 ABC	3 DEF
4 GHI	5 JKL	6 MNO
7 PQRS	8 TUV	9 WXYZ
*	0	#

Use the numbers on the telephone keypad to add the letters in each of your spelling words.

## Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly THREE more times.

\_\_\_\_\_  
Adult Signature

## Let's Move!

### SWIMMING POOL!

Write a spelling word on your paper. Then, swim with your arms for every letter in the word – plug your nose and “sink” to say the word. Repeat for all of your spelling words!

## ABC Order

Write your spelling words in ABC order. Use the letter chart below to help you.

A B C D E F G H I  
J K L M N O P Q R  
S T U V W X Y Z

## Eyes Closed

Look at each of your spelling words. Say the letters in the word out loud. Then, close your eyes and write the word.



## Curious Questions

Use each of your spelling words to ask a question – ANY question! Be sure to use a capital letter at the beginning of your sentence and a question mark at the end. Underline your spelling word.

Does a whale have gills?