

KINDERGARTEN

READING

SECTIONS: KA-KE

WEEK: 4/29-5/3

NAME: _____

TO DO LIST

Reminders

- Read and review Phonic Booklet every day, turn in for assessment level up when ready.
- I-ready weekly 45 min due every Friday.
- Reading Comprehension stories turned in without text evidence used will cause a deduction in completion grade.
- Please study the weekly learning discoveries as you read the short stories to help aid in exams at the end of the week.

Monday:

- Complete Monday's Section
- Reading Comprehension Day 1
- Read Rice Is Nice! and Rice Race

Tuesday:

- Complete Tuesday's Section
- Reading Comprehension Day 2
- Verb Tenses WS 1
- Hard C and Soft C WS 1

Wednesday:

- Complete Wednesday's Section WS
- Hard G and Soft G WS 2
- Reading Comprehension Day 3
- Verb Tenses WS 2

Thursday:

- Complete Thursday's Section WS
- Verb Tenses WS 3
- Reading Comprehension Day 4 & 5
- Hard C/G and Soft C/G WS 3

Weekly Assessment(s):

- Module Test
- Weekly Text Comprehension Quiz
- Cold Reading Practice
- Sight Word Sentences (Writing)
- Sight Word Sentences (Verbal)
- Q3 Cumulative Sight Word Test
- Week of May 3rd

WEEKLY LEARNING DISCOVERIES:

SOFT & HARD C

The letter c can represent two sounds!

city
soft c

camp
hard c

If the letter after the c is **e, i, or y**, it makes the soft sound /s/.

If the letter after the c is **anything else**, it makes the hard sound.

SOFT

HARD

Verbs

A verb is an action word.

When did it happen?

| PAST | PRESENT | FUTURE |
|--------------|-------------|-------------|
| ← | ↓ | → |
| -ED | -ING | WILL |
| YESTERDAY... | TODAY... | TOMORROW... |

SOFT & HARD G

The letter g can represent two sounds!

giraffe
soft g

goat
hard g

If the letter after the g is **e, i, or y**, it makes the soft sound /j/.

If the letter after the g is **anything else**, it makes the hard sound.

SOFT

HARD

MODULE 8 - WEEK 4

Essential Question:

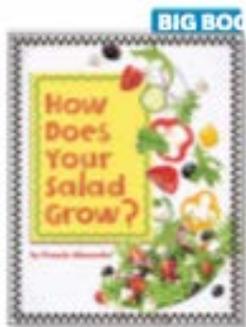
How do plants become food?

Weekly Texts :

**Reading Comprehension Skill:
Author's Purpose**



Genre: Fiction
Lexile® Measure: AD540L
Guided Reading Level: K



Genre: Informational Text
Lexile® Measure: 340L
Guided Reading Level: H

**Reading Comprehension strategy:
Important Details**

Spelling Words:

Review - No assessment

Phonics:

Soft C & G

Writing:

Opinion Writing

Grammar:

Verb Tense

Vocabulary:

serve

HFV & Sight Words:

all, into, make, time

Rice Is Nice!

by Opal Reese



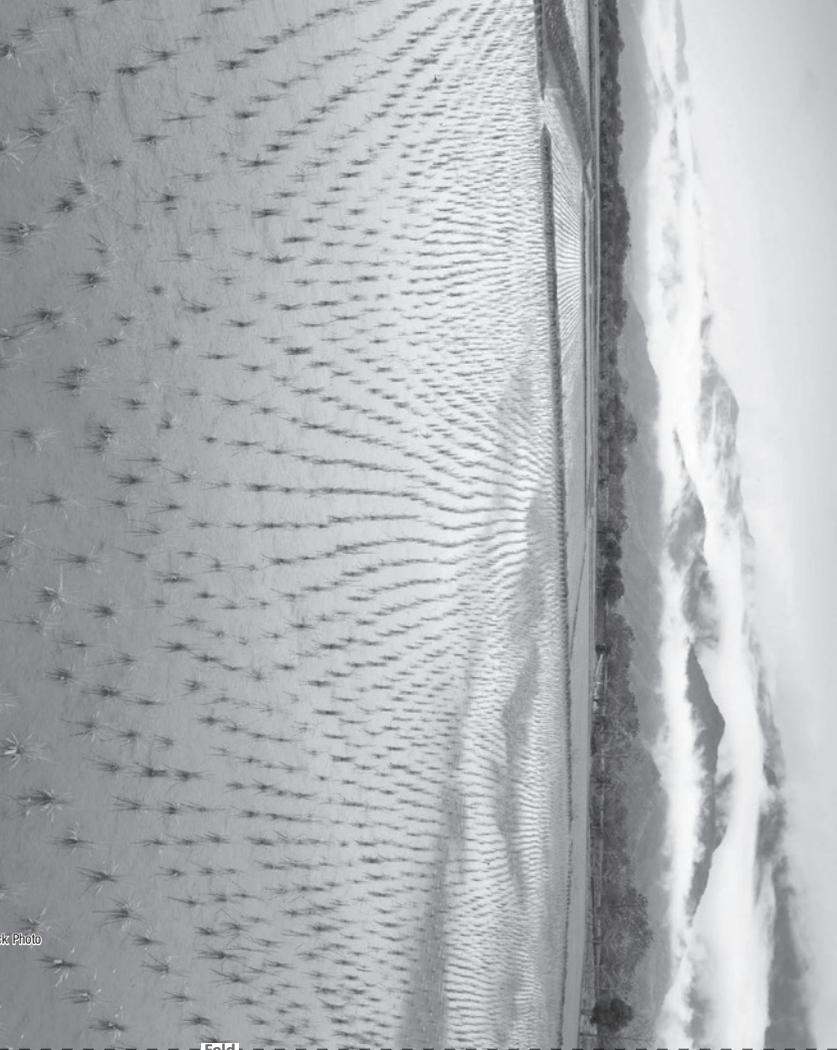
©Andrew Paterson/Alamy Stock Photo. ©Paula Bronstein/Getty Images

Fold

This book belongs to

See this man? He spills seeds
on land. Rice seeds!

1



The land must be all wet.
It must be flat, too. This will
help rice stems pop up.

©Andrew Paterson/Alamy Stock Photo ,©Tom Wang/Alamy Stock Photo

Fold

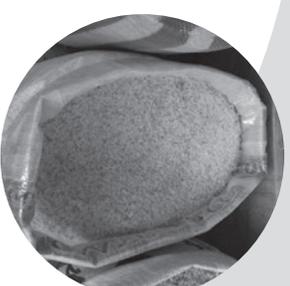
WORD WORK



Blend and Read

Read these words.

What is the same?



Soft c

rice spice
nice slice

Soft g

huge stage



Word Hunt

Find these words in the story.

home this will cut

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Make the rice at home. Spill it into a big pot. Shake spice on it. Rice is nice!



©Andrew Paterson/Alamy Stock Photo. ©jxtzsy/+/Getty Images

Rice stems get big. At this stage, it is time to cut and stack them.

Fold



All rice is cut by hand or with
big rigs that slice fast.

©Andrew Paterson/Alamy Stock Photo, (t) ©pesto57/Stockphoto/Getty Images, (b) ©joe niceguy/Shutterstock

Fold



We get rice in shops. Rice
can be in a box or sacks.
Huge sacks!

©Andrew Paterson/Alamy Stock Photo, ©Anthony Asael/Alamy Stock Photo



-Fold-

This book belongs to

Ace and Gem must pick
rice for Mom.



“Gem, we can race. I can pick ten bags of rice stems in no time!” said Ace. Gem nods.

WORD WORK



Speed Read

Read these words to be a better reader.

back takes into
make home time

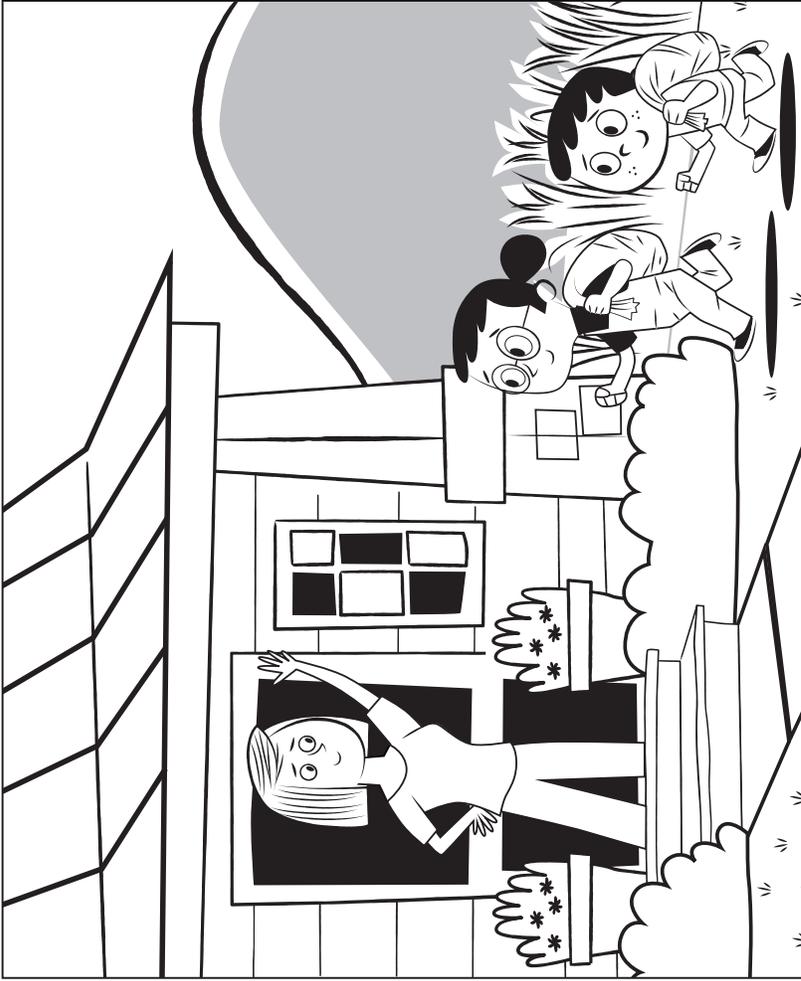


Show You Know

Tell about the story.

race rice Gem

Ace and Gem pick ____ for mom.
They have a rice ____.
Ace and ____ do a nice job.



Ace and Gem race back home.
"Just in time!" yells Mom.
"Nice job!"

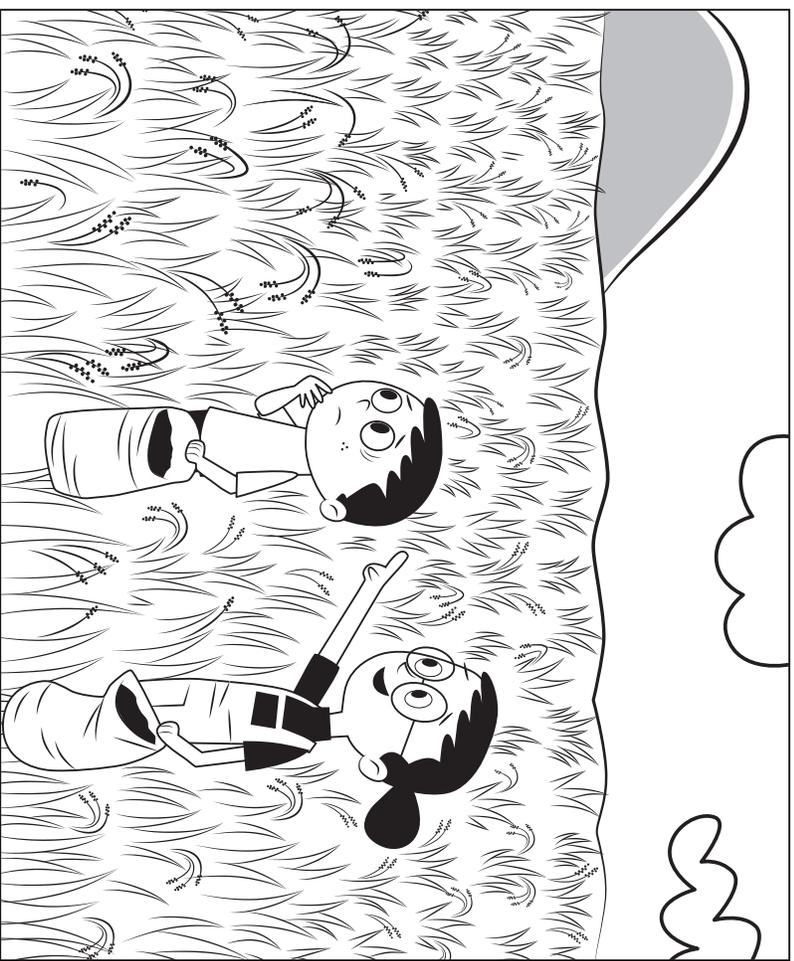


The race takes them deep into
the rice stems. They pick rice
at a quick pace.

Fold



The kids stop to rest.
Ace wipes his face. “Gem?
Where are we, Gem?”



“Ace, our home is past that
huge hill. We will make it
back just fine,” Gem tells him.

Name: _____

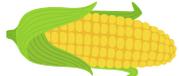
Hard & Soft C

C makes a soft and a hard sound. A 'c' followed by an 'e', 'i' or 'y' makes a /s/ sound. This is called the 'soft c'. When followed by any other letter, it makes a /k/ sound. This is called a 'hard c'.

hard C /k/

soft C /s/

Cut, sort and paste the words into the correct table, according to their 'c' sounds:

| | | |
|--|--|---|
| mice  | icy  | rice  |
| cork  | face  | creek  |
| corn  | cake  | cat  |

Name: _____

Hard & Soft G

G makes a soft and a hard sound. A 'g' followed by an 'e', 'i' or 'y' makes a /j/ sound. This is called the 'soft g'. When followed by any other letter, it makes a /g/ sound. This is called a 'hard g'.

hard G /g/

soft G /j/

Cut, sort and paste the words into the correct table, according to their 'g' sounds:

| | | |
|--|---|--|
| good  | giant  | germs  |
| goat  | page  | gentle  |
| gym  | garden  | game  |

Read each word, then
color the bubbles:

Hard G (good) = blue

Soft G (J sound) = green

Hard C (K sound) = red

Soft C (S sound) = yellow

Name _____

Hard and Soft G & C

gobble tag stage piece
calf going couch pigeon cuddle
pace badger face ledge gulp
could



Name: _____

Weekly Language Review - Q3:5

Week of: _____

Monday

Read and Check.

been who

called oil

Tuesday

Find and circle this week's words.

been be who so oil called

we who been can called oil

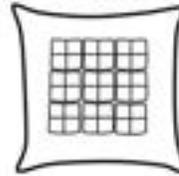
Write the missing letter. Write the word.



_____ h _____ t _____

Draw a picture to show the opposite of SOFT.

Soft



Spell the word.



Circle the missing word.

Who What When

_____ is on the phone?

Circle the NOUN. Underline the VERB.

The boy slept.

Circle the NOUN. Underline the VERB.

The girl read.

Finish the sentence.

The bird _____

Finish the sentence.

The tree _____

Wednesday

Trace and Write.

been

called

Circle the missing word.

off for of

The girl fell _____ her bike.

Spell the word.



Circle the NOUN. Underline the VERB.

The worm dug.

Finish the sentence.

The dog _____

Thursday

Trace and Write.

who

oil

How many syllables in cherry?



Write the sentence correctly.

jim and i played

Circle the NOUN. Underline the VERB.

The runner fell.

Finish the sentence.

The fish _____



Max and Lucy wanted to have a lemonade stand. They got up early on Saturday morning and had their parents help them make ten pitchers of lemonade. Max and Lucy set up their lemonade stand in front of Lucy's house and customers started coming right away. They sold fifty glasses of lemonade and made twenty five dollars each!

Day 1

1. Who were the main characters? _____

2. What were they doing in the story? _____

Day 2

Cause and Effect

Write the effect to match the cause from the story.

Cause: Max and Lucy had a lemonade stand.

Effect: _____

Day 3



Draw a picture to show what happens in the beginning, middle, and end of the story.

| Beginning | Middle | End |
|-----------|--------|-----|
| | | |

Day 4



Vocabulary

Focus

List places where you see customers.

| | |
|--------------------------------|--|
| <p>Vocabulary</p> <p>Focus</p> | <p>List places where you see <u>customers</u>.</p> |
|--------------------------------|--|

Day 5



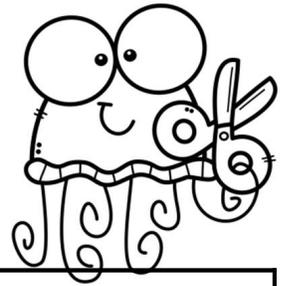
Text-to-Self Connection

Would you like to have a lemonade stand? Why or why not?



Name: _____

Tense Sort



| Past | Present | Future |
|------|---------|--------|
| | | |

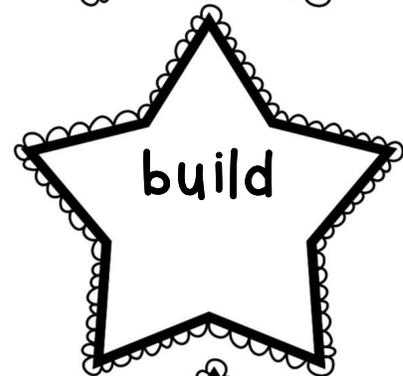
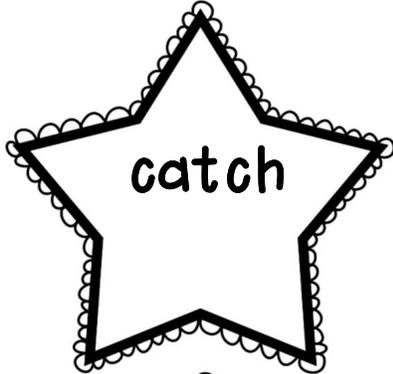
Cut out the words below and glue them in the correct section.

| | | |
|-----------|------------|------------|
| jog | will teach | hopped |
| pushed | close | will study |
| turn | opened | painted |
| will talk | slide | will write |

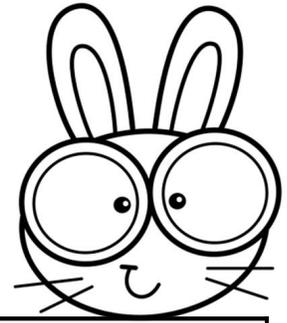
Name: _____

Color the Tense

past = blue present = yellow future = green



Name: _____



Tense Practice

| <u>Past</u> | <u>Present</u> | <u>Future</u> |
|-------------|----------------|---------------|
| played | play | will play |
| | skip | |
| opened | | |
| | | will bark |
| | shovel | |
| skated | | |
| | clean | |
| | | will cook |
| traveled | | |
| | wash | |