

# Mrs. Jazmin's ELA Homework

Week of 03/25 - 03/28



Name: \_\_\_\_\_

## Homework Directions:

- Read and fill in your reading log every day.
- Review for your tests and quizzes using the attached skills page.
- Complete the Florida Symbols Social Studies Project. Due April 5<sup>th</sup>

## Reminders:

- iPads need to be in class and fully charged every day.
- Students should always have their Archimedean and Purple folders in their backpacks.
- Please check your Archimedean folder every night for papers to either leave at home or complete and return to school.

## Assessments:

03/27: Reading Quiz on  
*Hooray for the Holidays!*  
& Social Studies Test on  
*American Symbols*

04/04: Module 6 Sight  
Word Quiz

04/05: Spelling Test and

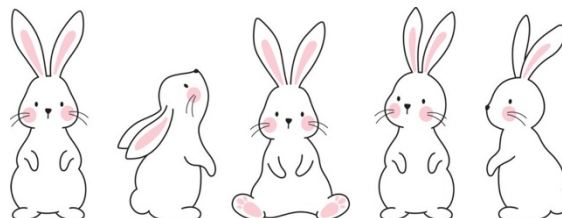
## Important Dates:

March 25-28: Spring Spirit Week

March 28: Color Run

March 29: No School - Teacher Planning Day

April 5: Florida Symbols Project Due



Sections:

**1A & 1C**

# HMH Module 6:

Celebrate America

## Week 3

**Essential Question:** What holidays and symbols tell about our country?

### Reading Skills

Captions are words or sentences about a picture.

Chapter headings organize the information by chapter.

**Text Features**

Authors choose text and graphic features to help explain ideas or to help readers locate information.

**Italic text** is leaning to the right. It means pay attention or read with more feeling.

Text can be in different sizes. **Bigger text** is usually more important than smaller text.

**Create Mental Images**

When you create mental images, you make pictures in your mind to help you remember what you read.

pictures, sounds, tastes, smells

**Words from the Text**

- soccer game
- sunny
- ball

**Story Structure**

Stories often have a similar structure. Authors organize stories in a way that will entertain readers.

**BEGINNING**  
In the beginning, the characters face a problem.

**MIDDLE**  
The middle is made up of events that happen as the characters try to solve the problem.

**END**  
The end tells the resolution, or how the characters solve the problem.

All of these parts make up a story's plot.

**ELEMENTS OF POETRY**

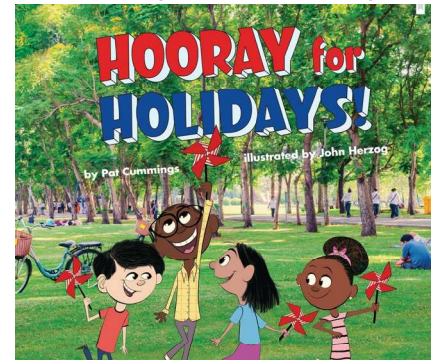
**RHYTHM**  
The words in a poem have a beat when you read them, like music!

**RHyme**  
Words end with the same sound or sounds.  
CAT SAT MAT

**DESCRIBING WORDS**  
Words tell how things look, sound, feel, smell, and taste. They help you picture what the poet sees in his or her mind.

look, sound, feel, smell, taste

### Weekly HMH story:



### Spelling Words:

Phonics - Long i, o VCe Pattern

- |          |           |
|----------|-----------|
| 1. like  | 8. stove  |
| 2. white | 9. home   |
| 3. drive | 10. poke  |
| 4. time  | 11. flake |
| 5. bike  | 12. late  |
| 6. kite  | 13. shape |
| 7. joke  | 14. plate |

### Sight Words:

Practice reading these words each night.

- |          |          |
|----------|----------|
| 1. carry | 5. goes  |
| 2. draw  | 6. may   |
| 3. eight | 7. seven |
| 4. even  | 8. shows |

### Vocabulary:

Big Idea Words: participate, appreciate, duty

Vocabulary Skill: Words about actions

Story Vocabulary: celebrate, Constitution, parade, share, tradition

### Fluency

Expression

### Writing

Personal  
Narrative

### Grammar

Names of Months,  
Days, and Holidays

### Social Studies

Symbols of America  
and Florida

# Weekly Reading Log

March 25 - 27



\*Please ✓ one

|                         | Book Title  | Author           | Read to Self | Read to Parent | Parent's Initials |
|-------------------------|---|------------------|--------------|----------------|-------------------|
| Monday<br>20 Minutes    | I chose to read:<br><br><small>*Take an AR quiz on this book if you can!</small>                            |                  |              |                |                   |
| Tuesday<br>20 Minutes   | HMH Weekly story:<br><b>Hooray for the Holidays!</b><br><small>*Assigned in the HMH app on the iPad</small> | Pat Cummings     |              |                |                   |
| Wednesday<br>20 Minutes | Decodable Text:<br><b>Phil and Miss Rose</b><br><small>*Assigned in the HMH app on the iPad</small>         | Gari Fairweather |              |                |                   |

What is the name of the holiday that Dave picked? Write a reason why you think Dave picked this holiday for his card.

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# Florida Symbols Research Project

**Due April 5<sup>th</sup>**

For this project you will research and draw symbols of our state of Florida.

First, you will complete the research page using the website listed on the top of the page. You will look up each symbol, write its name, and one fact about the symbol using your best handwriting.

Next, you will color, cut, and use the *Great Seal* found on the second page to create the Florida State Flag. Once you make the flag, you will draw each of the 9 symbols onto the flag to complete your project.

## Grading Rubric:

|               |  |           |
|---------------|--|-----------|
| Research Page | I wrote the name of each symbol.                                 | 20 pts.   |
|               | I wrote one fact about each symbol.                              | 20 pts.   |
|               | I used complete sentences and my best handwriting.               | 10 pts.   |
| State Flag    | I used my best coloring skills to create the Florida State Flag. | 10 pts.   |
|               | I added a drawing of all 9 symbols.                              | 20 pts.   |
|               | I labeled each symbol using my best handwriting.                 | 20 pts.   |
| Total Points  |  | /100 pts. |

Name \_\_\_\_\_ Date \_\_\_\_\_

# Florida's Symbols Fact Recording Page

We're exploring the symbols of Florida! First, let's write down their name and facts about them. Go to the website: <http://dos.myflorida.com/florida-facts/florida-state-symbols/> Or, go to Google and type in *Florida Symbols website*. Your first result should be this site. Use the site to answer these questions:

1.What is the state **bird**? \_\_\_\_\_

A fact about it: \_\_\_\_\_

\_\_\_\_\_

2.What is the state **shell**? \_\_\_\_\_

A fact about it: \_\_\_\_\_

\_\_\_\_\_

3.What is the state **tree**? \_\_\_\_\_

A fact about it: \_\_\_\_\_

\_\_\_\_\_

4.What is the state **beverage**? \_\_\_\_\_

A fact about it: \_\_\_\_\_

\_\_\_\_\_

5.What is the state **saltwater mammal**? \_\_\_\_\_

A fact about it: \_\_\_\_\_

\_\_\_\_\_

6. What is the state **flower**? \_\_\_\_\_

A fact about it: \_\_\_\_\_

\_\_\_\_\_

7. What is the state **butterfly**? \_\_\_\_\_

A fact about it: \_\_\_\_\_

\_\_\_\_\_

8. What is the state **animal**? \_\_\_\_\_

A fact about it: \_\_\_\_\_

\_\_\_\_\_

9. What is the state **saltwater fish**? \_\_\_\_\_

A fact about it: \_\_\_\_\_

\_\_\_\_\_

## Student Directions

1. Be sure that you have completed the “Florida’s Symbols Fact Recording Page” using the website.
2. Color the Great Seal below.
3. Cut out the Great Seal.
4. Glue the Great Seal in the center of a rectangular piece of white construction paper.
5. Use a red crayon to color the “X” shaped bars on your construction paper.
6. Use your art supplies to draw and color the 9 Florida symbols on your flag. For example, draw a panther, a glass of orange juice, etc. Don’t worry about your artistic skill! Some of the BEST flags are designed by unassuming new artists!

