

2B/2D

WEEK OF 3/25 - 3/28

Name: _____

Due **Thursday 3/28**



DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Readworks <i>Habitats- Zoos</i>	I-Ready 20 Min.	Readworks <i>Migration- Difficult and Dangerous...</i>	I-Ready 20 Min.
Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)
Parent Initials	Parent Initials	Parent Initials	Parent Initials

SPELLING

1. cannot
2. pancake
3. maybe
4. baseball
5. playground
6. someone
7. myself
8. classroom
9. sunshine
10. outside
11. upon
12. nothing
13. small
14. draw
15. soft
16. yawn
17. nobody
18. everywhere

WEEKLY OBJECTIVES

- Characters, Figurative Language, Ideas and Support, Chronological Order
- Nouns (vocabulary)
- Compound Words (spelling)
- Contractions (grammar)
- Research Report (writing)

Readworks- 2B: QN5E73 2D: GMFHxV

REMINDERS

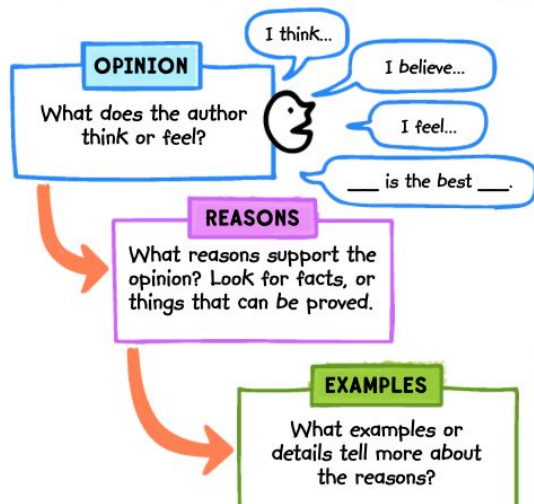
- Spelling Quiz 3/28 Thursday
- Reading Test **Tuesday** 4/2
- Grammar Test **Tuesday** 4/2
- Please **UPDATE IPADS**
- Please ensure ipads are fully charged
- No school Friday 3/29

VOCABULARY

wobbly- moving from side to side; shaky
trills- a bird sings/chirps
crouched- bent legs and lowered body
coast-land next to sea
prances- move by taking high steps
flock- group of birds
route- path from place to place
mingle- when two things mixed together

IDEAS and SUPPORT

When authors write to persuade, they want readers to do or believe something.



FIGURATIVE LANGUAGE

Figurative language makes writing colorful and interesting, but the words and sentences don't mean exactly what they say!

SIMILE

A simile compares two different things using the word **like** or **as**.



HYPERBOLE

A hyperbole is a statement that is so crazy it can't be true.

Her smile was a mile wide.



IDIOM

An idiom is a phrase that means something different from its everyday meaning.



Text Organization

Chronological Order

Look for clue words!

Beginning

Clue word: First

Middle

Clue words: Next, Then

End

Clue words: Finally, Last

Informational texts have a structure, or type of organization, that fits the topic and the author's purpose.

When authors use **chronological order**, they describe events or the steps in a process in order. This helps show how one event is connected to the next.

TIME FOR REVIEW!



Generative Vocabulary 9.3

Words That Name Places

Nouns are words that name people, places, and things. Nouns that name places tell where something is happening. Look up the meanings of nouns you don't know in a dictionary.

Examples

- 1 Grandpa keeps his tools in his **workshop**.
- 2 Many animals live in a **forest**.
- 3 I like to go to the **beach**.
- 4 Tara goes to the **market** every day.



Leo collects seashells by the **coast**.

Grade 2 | Vocabulary

Module 9 • Week 1

Grammar 5.4.4a

Review Contractions

A **contraction** is a short way of writing two words. An **apostrophe** (') shows where letters were left out.

Whole Words		Contraction	
do not	I will	don't	I'll
that is	we are	that's	we're
is not	it is	isn't	it's
I am		I'm	

Grade 2 | Grammar Minilessons

Punctuation and Contractions • Contractions

Be sure to
attach your work
and bring back
to class at the
end of the week!



March Spelling Menu

Name: _____

Picture This!

Draw a large picture of a rainbow. In the empty spaces, write your spelling words as many times as you can. Then, color your picture.



Rainbow Words

Write each spelling word with a pencil. Then, use THREE of your favorite colors to trace the whole word three times.



Story Time

Write a leprechaun story using your spelling words. Be sure to include interesting details AND underline your spelling words in the story.



Add It Up!

Add the letters in each of your spelling words to find the total. Use the numbers below.

Consonants = 10
Vowels = 5

EXAMPLE: whale
whale = 10 + 10 + 5 + 10 + 5 = 40

Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly THREE more times.

Adult Signature

Let's Move!

TIP TOE SURPRISE!

Write a spelling word on your paper. Then, tip toe and whisper every letter in the word – throw your arms and yell out the word. Repeat for all of your spelling words!

Opposite Hand

Write your spelling words with your opposite hand – the one you usually don't write with.



ABC Order

Write your spelling words in ABC order. Use the letter chart below to help you.

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z

Vowel Fractions

Write your spelling words. Then, write the fraction of vowels to the total number of letters.

Number of Vowels
Total Number of Letters

school = $\frac{2}{6}$