

Ms. Paraskos

Week of 3/18 - 3/22

ELA Homework

Name: _____



Homework Directions:

1. Read and fill in your reading log every day.
2. Review for your tests and quizzes using the attached skills page.
3. Complete the attached worksheets.
4. Choose one way to practice this week's spelling words from the Spelling Choice Board. Turn in your spelling homework with this packet on Friday.

Reminders:

- iPads need to be in class and fully charged every day.
- Students should always have their Archimedean and Purple folders in their backpacks.
- Please check your Archimedean folder every night for papers to either leave at home or complete and return to school.

Assessments:

3/20: Reading Quiz on
The Contest

3/21: Grammar Quiz on
Compound Sentences

3/22: Spelling Test and
Module 6 Week 2
Reading Test

Important Dates:

March 25-28: Spring Spirit Week

March 28: Color Run

March 29: No School - Teacher Planning Day



Sections:

1B, 1D, and 1E

HMH Module 6:

Celebrate America

Week 2

Essential Question: What holidays and symbols tell about our country?

Reading Skills

Point of View

The narrator is the person who tells a story. Readers see the story events through the narrator's point of view.

WHO tells the story?



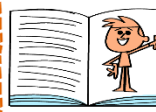
THIRD-PERSON NARRATOR

A person who is **NOT** in the book is telling it. Look for the words **he, she, or they**.



FIRST-PERSON NARRATOR

A person who is in the book is telling it. Look for the words **I, me, or my**.



IDEAS and SUPPORT

When authors write to persuade, they want readers to do or believe something.

OPINION

What does the author think or feel?

I think...

I believe...

I feel...

... is the best ...

REASONS

What reasons support the opinion? Look for facts, or things that can be proved.

EXAMPLES

What examples or details tell more about the reasons?

Make Connections

When you read, find ways that the text is like things in your own life and other texts you have read.

It all starts here!



Text to Self

This reminds me of when I...



Text to Text

This is like another book I read...



Text to World

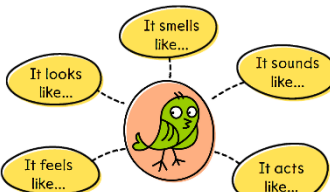
This is like something that happened in my community...

Text Organization

Description

Informational texts have a structure, or type of organization, that fits the topic and the author's purpose.

Description is one kind of structure or organization. Authors choose description to tell details about **what something is like**.



Examples

Weekly HMH Story:



Spelling Words:

Phonics - Long a VCe Pattern

- | | |
|-----------------|------------------|
| 1. <u>came</u> | 8. <u>flake</u> |
| 2. <u>make</u> | 9. <u>map</u> |
| 3. <u>brave</u> | 10. <u>had</u> |
| 4. <u>late</u> | 11. <u>what</u> |
| 5. <u>gave</u> | 12. <u>when</u> |
| 6. <u>shape</u> | 13. <u>where</u> |
| 7. <u>plate</u> | 14. <u>who</u> |

Sight Words:

Practice reading these words each night.

- | | |
|------------------|------------------|
| 1. <u>always</u> | 5. <u>hurt</u> |
| 2. <u>began</u> | 6. <u>shall</u> |
| 3. <u>better</u> | 7. <u>should</u> |
| 4. <u>gives</u> | 8. <u>things</u> |

Vocabulary:

Big Idea Words: participate, appreciate, duty

Vocabulary Skill: Suffixes -less and -ful

Story Vocabulary: contest, liberty, hope, national, towers, base

Fluency

Reading Rate

Writing

Personal Narrative



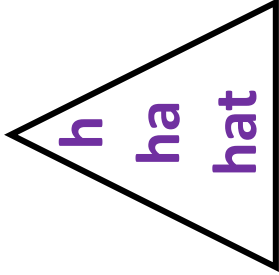
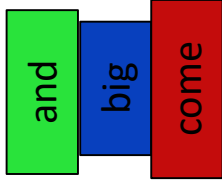






Grammar

Compound Sentences and Questions

Social Studies

American Holidays and Symbols

Spelling Choice Board

<p><u>Draw a Picture</u> Draw a picture to go with each of your words.</p> 	<p><u>Small, Medium, Large</u> that that that</p>	<p><u>Magic Words</u> Write your words using a white crayon. Color over it with marker.</p> 	<p><u>Pyramid Words</u></p> 	<p><u>ABC Order</u> Write your words in alphabetical order.</p> 
<p><u>Silly Story</u> Write a silly story using all of your words.</p> 	<p><u>Rainbow Write</u> Use at least 3 colors to write each word.</p> 	<p><u>Rhyme Time</u> Write a rhyming word for each of your words. Your word: can Rhyming word: fan</p>	<p><u>Hidden Picture</u> Hide your words in a picture.</p> 	<p><u>Fancy Words</u> Write your words in a fancy style.</p> <p>you what have</p>
<p><u>Pattern Write</u> Write your word in a pattern with 2 colors.</p> 	<p><u>Forwards and Backwards</u> Write your words forwards and backwards.</p> <p>what → tahw</p>	<p><u>Opposite Hand</u> Write your words with your opposite hand.</p> 	<p><u>Type it Up</u> Use your computer to type your words in any font.</p> <p>came from where</p>	<p><u>Dot Words</u> Write your words and then dot over them.</p> 

Weekly Reading Log

March 18 - 21



*Please ✓ one

	Book Title	Author	Read to Self	Read to Parent	Parent's Initials
Monday 20 Minutes	I chose to read: <small>*Take an AR quiz on this book if you can!</small>				
Tuesday 20 Minutes	HMH Weekly story: The Contest <small>*Assigned in the HMH app on the iPad</small>	Libby Martinez			
Wednesday 20 Minutes	Decodable Text: A Swim at Crane Lake <small>*Assigned in the HMH app on the iPad</small>	Kippy Dalton			
Thursday 20 Minutes	Decodable Text: On the Path Back <small>*Assigned in the HMH app on the iPad</small>	Kippy Dalton			

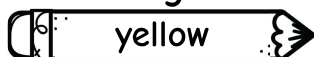
Name one American symbol you read about in this week's story. What was one fact you learned about that symbol?

Name: _____

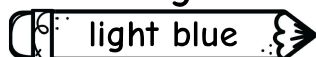
Date: _____

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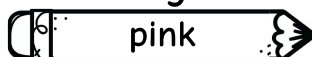
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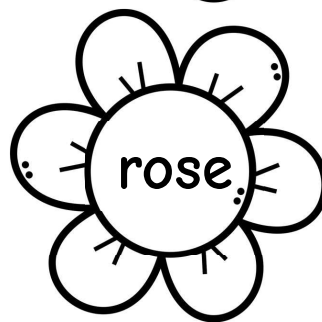
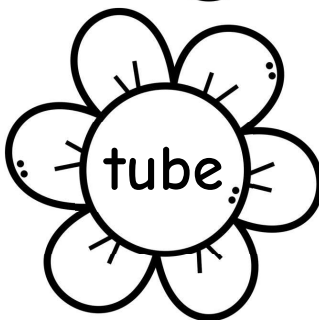
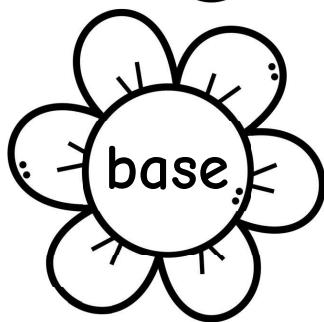
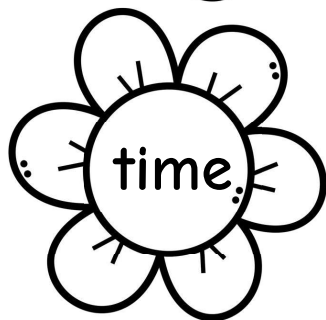
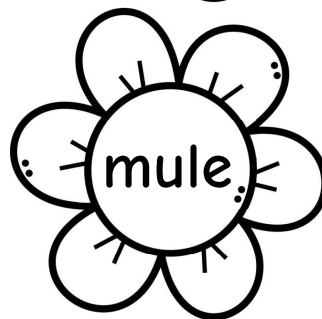
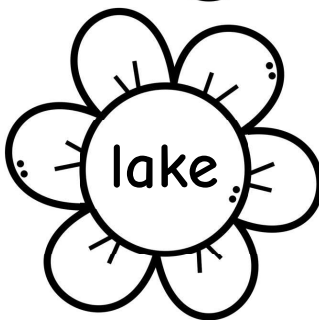
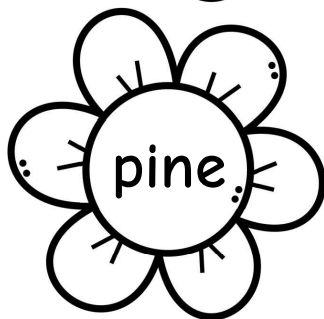
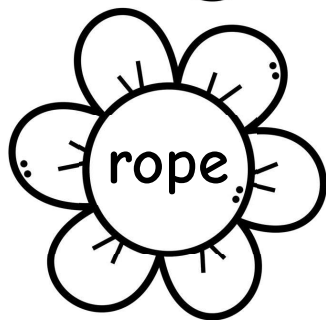
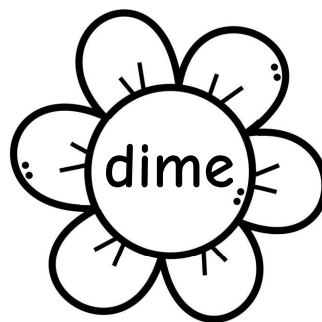
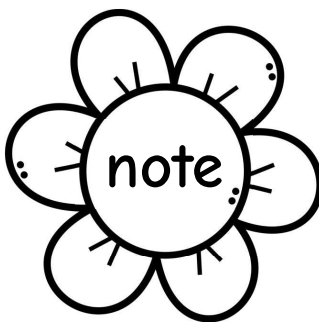
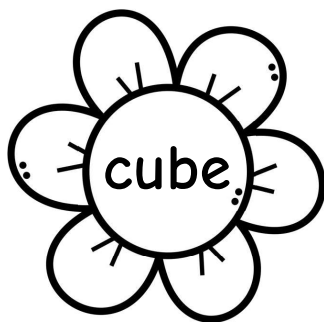
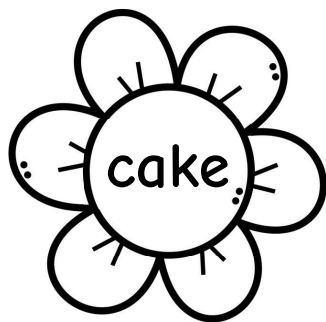
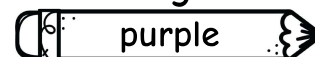
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Long o



Long u



Finish the sentence using the correct word above.

The red fish will swim
in the _____.

Writing Compound Sentences

A compound sentence is made when two simple sentences are joined by a conjunction.

Use the conjunctions at the end of these simple sentences (and a comma) to make a compound sentence.

1.) The dog is fast. The turtle is slow. (but)

The dog is fast, but the turtle is slow.

2.) I was hungry. I went to the kitchen. (so)

3.) Her dress is old. It is pretty. (but)

4.) The little bird jumped. She started to fly. (and)

5.) We broke dad's watch. He is mad. (and)
