

2B/2D

WEEK OF 3/18 - 3/22

Name: _____



Due **Friday 3/22**

DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Readworks <i>The Story of the Three Little Pigs</i>	I-Ready 20 Min.	Readworks <i>The Fox and the Crow</i>	I-Ready 20 Min.
Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)
Parent Initials	Parent Initials	Parent Initials	Parent Initials

SPELLING

1. cow
2. house
3. town
4. shout
5. down
6. mouse
7. soft
8. paw
9. ball
10. yawn
11. fog
12. small
13. grew
14. spoon
15. boost
16. threw
17. wallpaper
18. awful

WEEKLY OBJECTIVES

- Characters, Figurative Language, Story Structure
- Prefixes mis-, dis- (vocabulary)
- Vowel Patterns /oo/ (spelling)
- Irregular Verbs, Action Verbs (grammar)
- Procedural Text (writing)

Readworks- 2B: QN5E73 2D: GMFH XV

REMINDERS

- Spelling Quiz 3/22 Friday
- Reading Test Friday 3/22
- Grammar Test Friday 3/22
- Please **UPDATE IPADS**
- Please ensure ipads are fully charged

VOCABULARY

swipe- to take something
whacked- hit it hard
whimpered- a quiet crying noise
plenty- a lot of something
adorable- cute and easy to love
oversized- very big
hauling- pulling hard
glanced- look quickly

CHARACTERS

External Traits

What We See

- The character's
- hair (color, length)
 - clothing (kind, color)
 - height
 - facial expressions
 - behavior and actions

Internal Traits

Thoughts and Words

Feelings

Perspective

What We Learn

- The character's personality shows through the
- thoughts and words
 - feelings



Actions



FIGURATIVE LANGUAGE

Figurative language makes writing colorful and interesting, but the words and sentences don't mean exactly what they say!

SIMILE

A simile compares two different things using the word **like** or **as**.

She's as busy as a bee.



HYPERBOLE

A hyperbole is a statement that is so crazy it can't be true.

Her smile was a mile wide.



IDIOM

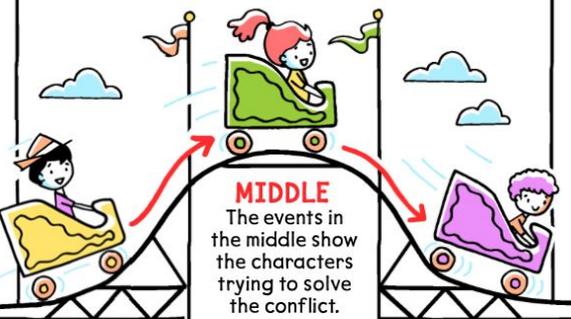
An idiom is a phrase that means something different from its everyday meaning.

It was raining cats and dogs!



Story Structure

Stories often have a similar structure. Authors organize the plot in a way that will entertain readers.



BEGINNING

The events in the beginning include the **conflict**, or problem, the characters face.

Look for **evidence**, or clues in the text, to describe a story's plot.

END

The events at the end include the **resolution**, or how the characters solve the conflict.

TIME FOR REVIEW!



Generative Vocabulary 8.6

Prefix *mis-*

A **prefix** is a word part added to the beginning of a **base word**. It changes the meaning of the word. You can look up base words you do not know in the dictionary.

The prefix **mis-** means "wrong."

Examples

- 1 place
mis + place = **misplace**
- 2 lead
mis + lead = **mislead**
- 3 spell
mis + spell = **misspell**
- 4 treat
mis + treat = **mistreat**



You may **misunderstand** the directions if you don't listen carefully.

Generative Vocabulary 8.8

Prefix *dis-*

A **prefix** is a word part added to the beginning of a **base word**. It changes the meaning of the word. You can look up base words you do not know in the dictionary.

The prefix **dis-** means "not" or "the opposite of."

Examples

- 1 allow
dis + allow = **disallow**
- 2 respect
dis + respect = **disrespect**
- 3 similar
dis + similar = **dissimilar**
- 4 connect
dis + connect = **disconnect**



You can see a rainbow after rain clouds **disappear**.

Review Irregular Action Verbs

Irregular action verbs are verbs that do not form the past tense by adding *-ed*. Because they do not follow a rule, you must memorize the past-tense form of irregular verbs.

Some irregular action verbs are *say (said)*, *eat (ate)*, *run (ran)*, *sit (sat)*, *hide (hid)*, *tell (told)*, *give (gave)*, *take (took)*, *see (saw)*, and *go (went)*.

Present	Past
The students take this test each year.	I took that test last year.

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Review Irregular Verbs

An **irregular verb** is a verb that does not have the *-ed* ending in the past tense. Some irregular verbs are *have*, *has*, *had*, *do*, *did*, and *does*.

A verb must agree with its subject. Choose the correct verb for a singular subject or a plural subject.

	Present	Past
One	has, does	had, did
More Than One	have, do	had, did

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Grammar 3.5.4c

Review Irregular Verbs

Identify the verb that correctly completes each sentence.

- 1 Yesterday, Mike (have, had) a sore throat.
- 2 Our cat (do, does) tricks!
- 3 Bella's friends (has, have) nice manners.
- 4 Last week they (do, did) chores with Jake.

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Review Irregular Action Verbs

Identify the verb that correctly completes each sentence.

- 1 Now they (say, said) they will build their own tree house.
- 2 The woman (see, saw) a bat last night.
- 3 Parents (ran, run) the talent show now.
- 4 Deacon (hide, hid) so well that nobody found him.
- 5 Please (give, gave) me money for the tickets.
- 6 I (tell, told) Paul about the party and asked him to keep it a secret.

Review Irregular Verbs

Nola **has** sore muscles today. She **did** a lot of push-ups last night.

The Smiths **have** a swimming pool now. They **do** laps in the pool each day.

Be sure to attach your work and bring back to class at the end of the week!



March Spelling Menu

Name: _____

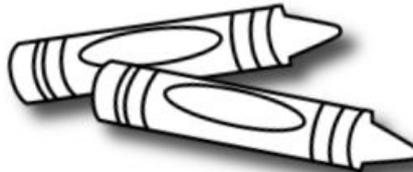
Picture This!

Draw a large picture of a rainbow. In the empty spaces, write your spelling words as many times as you can. Then, color your picture.



Rainbow Words

Write each spelling word with a pencil. Then, use THREE of your favorite colors to trace the whole word three times.



Story Time

Write a leprechaun story using your spelling words. Be sure to include interesting details AND underline your spelling words in the story.



Add It Up!

Add the letters in each of your spelling words to find the total. Use the numbers below.

Consonants = 10
Vowels = 5

EXAMPLE: whale
whale = 10+10+5+10+5 = 40

Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly THREE more times.

Adult Signature

Let's Move!

TIP TOE SURPRISE!
Write a spelling word on your paper. Then, tip toe and whisper every letter in the word – throw your arms and yell out the word. Repeat for all of your spelling words!

Opposite Hand

Write your spelling words with your opposite hand – the one you usually don't write with.



ABC Order

Write your spelling words in ABC order. Use the letter chart below to help you.

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z

Vowel Fractions

Write your spelling words. Then, write the fraction of vowels to the total number of letters.

Number of Vowels
Total Number of Letters

school = $\frac{2}{6}$