

Greek Math

Όνομα (full name): _____

Τάξη (class): _____

Εργασία για το σπίτι (Homework)

Hello Students and Parents. This week we will focus on assessment on both addition and subtraction using “horizo” method (two steps, reaching the tens first) focusing on the Greek pronunciation. We will have a quiz on pronunciation during the week and a test on Thursday. We will also exercise with the numbers in Greek up to 1000. Cinemath videos with the hundreds in Greek are uploaded. Use all of them as a guide. **Make sure that the students are able to log in cinemath through their ipads.**

<https://cinemath.archimedean.org/> or the ipad icon → (login with archie username and password) → click on “The AA Cinemath Portal” → Grade 1 → 1E → Greek Math → PRACTICE ALL VIDEOS

If you do not know your Archie username and password email Mrs Arianna Paraskos at ariana.paraskos@archimedean.org

Practice with your children for the best results.

Students have to return the completed homework in their red folders by Thursday Mar 21.

If you have any questions or concerns, please do not hesitate to communicate with me:

dimitrios.meliopoulos@archimedean.org

Thank you.

Δευτέρα 18 Μαρτίου: Εργασία 1

Solve and say the numbers

Τρίτη 19 Μαρτίου: Εργασία 2

Write and say the numbers

Τετάρτη 20 Μαρτίου: Εργασία 3

Write and say the numbers

Πέμπτη 21 Μαρτίου: No HW

Howework turn in day

Παρασκευή 22 Μαρτίου: No HW

Εργασία 1

Κάνε τις προσθέσεις:

$$10 + 20 = \underline{\quad}$$

$$100 + 200 = \underline{\quad}$$

$$20 + 30 = \underline{\quad}$$

$$300 + 100 = \underline{\quad}$$

$$60 + 10 = \underline{\quad}$$

$$500 + 300 = \underline{\quad}$$

$$90 + 20 = \underline{\quad}$$

$$900 + 100 = \underline{\quad}$$

$$30 + \underline{\quad} = 50$$

$$200 + \underline{\quad} = 400$$

$$70 + \underline{\quad} = 80$$

$$700 + \underline{\quad} = 900$$

$$50 + \underline{\quad} = 90$$

$$200 + \underline{\quad} = 800$$

$$\underline{\quad} + 20 = 50$$

$$\underline{\quad} + 300 = 600$$

$$\underline{\quad} + 20 = 80$$

$$\underline{\quad} + 500 = 700$$

$$\underline{\quad} + 90 = 120$$

$$\underline{\quad} + 600 = 800$$

Εργασία 2

Κάνω τις αφαιρέσεις όπως το παράδειγμα (REACH NEAREST TEN FIRST):

$$33 - 5 = \underline{28}$$

$$33 - \underline{3} - \underline{2} = \underline{28}$$

$$47 - 9 = \underline{\quad}$$

$$47 - \underline{7} - \underline{2} = \underline{\quad}$$

$$72 - 3 = \underline{\quad}$$

$$72 - \underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$36 - 7 = \underline{\quad}$$

$$36 - \underline{\quad} - \underline{\quad} = \underline{\quad}$$

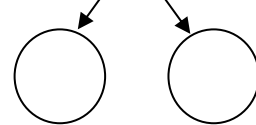
$$55 - 7 = \underline{\quad}$$

$$55 - \underline{\quad} - \underline{\quad} = \underline{\quad}$$

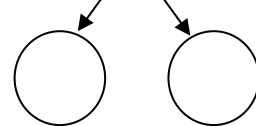
$$51 - 8 = \underline{\quad}$$

$$51 - \underline{1} - \underline{7} = \underline{\quad}$$

$$66 - 8 = \underline{\quad}$$



$$84 - 6 = \underline{\quad}$$



$$48 - 9 = \underline{\quad}$$



$$53 - 5 = \underline{\quad}$$

Εργασία 3

Πρόσθεση: Δούλεψε με «κυκλώνω» και «χωρίζω» (reach 10 first).

$$\begin{array}{r}
 \boxed{8 + 5 =} \\
 \begin{array}{r}
 \underline{2} + \underline{3} \\
 \underline{8} + \underline{2} = \underline{10} \\
 \underline{10} + \underline{3} = \underline{13}
 \end{array}
 \end{array}$$

$$\begin{array}{r}
 \boxed{7 + 9 =} \\
 \begin{array}{r}
 \underline{\quad} + \underline{\quad} \\
 \underline{\quad} + \underline{\quad} = \underline{\quad} \\
 \underline{\quad} + \underline{\quad} = \underline{\quad}
 \end{array}
 \end{array}$$

$$\begin{array}{r}
 \boxed{4 + 8 =} \\
 \begin{array}{r}
 \underline{\quad} + \underline{\quad}
 \end{array}
 \end{array}$$

Reach the next ten

Πήγαινε στην επόμενη δεκάδα

$$\begin{array}{r}
 \boxed{34 + 9 =} \\
 \begin{array}{r}
 \underline{\quad} + \underline{\quad} = \\
 \underline{\quad} + \underline{\quad} = \underline{\quad} \\
 \underline{\quad} + \underline{\quad} = \underline{\quad}
 \end{array}
 \end{array}$$

$$\begin{array}{r}
 \boxed{49 + 6 =} \\
 \begin{array}{r}
 \underline{\quad} + \underline{\quad}
 \end{array}
 \end{array}$$

$$\begin{array}{r}
 \boxed{84 + 7 =} \\
 \begin{array}{r}
 \underline{\quad} + \underline{\quad}
 \end{array}
 \end{array}$$