

## Adjectives

An **adjective** is a word that gives information about a noun or pronoun. Choose adjectives carefully to describe nouns.

Adjectives often tell *what kind*, *how many*, or *which one*. An adjective typically comes before the noun that it describes.

The large crowd gathered to hear the speech. (adjective; *what kind*)

➤ Identify the adjectives that describe the underlined nouns. Then tell if the adjective indicates what kind, which one, or how many.

1. She wore a purple coat and a wool hat. \_\_\_\_\_
2. The red car left the parking lot first. \_\_\_\_\_
3. She lost her new phone. \_\_\_\_\_
4. The class has nineteen students. \_\_\_\_\_
5. We watched a funny movie last night. \_\_\_\_\_

➤ Revisit a piece of your writing. Edit the draft to make sure adjectives are used correctly.

## Adjectives After Be

An **adjective** is a word that gives information about a noun or pronoun. Adjectives do not always occur near the noun or pronoun they describe. The adjective can come after a form of the verb *be* (*am/was, are/were, and is/was*) in a sentence.

The sky was gloomy. (*was* – form of verb *be*; *gloomy* – adjective)

➤ **Underline the adjective. Then write the word it describes on the line.**

1. The wind was cool. \_\_\_\_\_
2. She is excited to ride the train. \_\_\_\_\_
3. The sun was bright this morning. \_\_\_\_\_
4. The team was anxious to play the game. \_\_\_\_\_
5. The coach was confident. \_\_\_\_\_
6. We were tired from the journey. \_\_\_\_\_
7. The road is icy. \_\_\_\_\_
8. The valley is foggy. \_\_\_\_\_
9. The puppy is excited. \_\_\_\_\_
10. I am warm under the blanket. \_\_\_\_\_

➤ **Revisit a piece of your writing. Edit the draft to make sure adjectives after the verb *be* are used correctly.**

## Ordering Adjectives

An **adjective** is a word that gives information about a noun or pronoun. Sometimes a writer uses more than one adjective to describe a noun. When this is done, the adjectives should be in a certain order. That order is generally *number, opinion, size, shape, age, color, material, and purpose*.

There are fifteen ugly, green frogs in the pond.

➤ **Read the sentences. Combine the adjectives in the correct order and write them on the line.**

1. There are bicycles outside. They are blue. They are small. There are four of them.  
There are \_\_\_\_\_ bicycles outside.
2. She likes the earrings the best. They are red. They are beautiful. They are square.  
She likes the \_\_\_\_\_ earrings best.
3. The sweaters are on sale. They are striped. There are ten of them.  
The \_\_\_\_\_ sweaters are on sale.
4. The jockey is an athlete. She is slim. The jockey is skillful.  
The jockey is a \_\_\_\_\_ athlete.
5. The cars are parked in the driveway. The cars are green. There are three of them.  
The \_\_\_\_\_ cars are parked in the driveway.

➤ **Revisit a piece of your writing. Edit the draft to make sure adjectives are ordered correctly.**

## Review Adjectives

An **adjective** is a word that gives information about a noun or pronoun. Choose adjectives carefully to describe nouns exactly. An adjective can tell *what kind, which one, or how many*.

Adjectives often appear before the nouns they describe. An adjective can follow the word it describes. This usually happens when an adjective follows a form of the verb *be*.

Sometimes a writer uses more than one adjective to describe a noun. When this is done, the adjectives should be in a certain order. That order is generally *number, opinion, size, shape, age, color, material, and purpose*.

➤ **Identify all of the adjectives in each sentence.**

1. Uncle Bob's antique car was beautiful. \_\_\_\_\_
2. She is wearing a pink dress that is very sparkly. \_\_\_\_\_
3. My older brother is generous. \_\_\_\_\_
4. We put colorful flowers on the tables. \_\_\_\_\_
5. The guide on our tour was informative and helpful. \_\_\_\_\_

➤ **Put the adjectives in these sentences in the correct order.**

6. The woman drove a black beautiful car. \_\_\_\_\_
7. The blue tiny six marbles rolled off the table. \_\_\_\_\_
8. My winter puffy coat is hanging in the closet. \_\_\_\_\_
9. The coach gave spirited three speeches to the team this year. \_\_\_\_\_
10. The two brown tired puppies napped on the cushion. \_\_\_\_\_

➤ **Revisit a piece of your writing. Edit the draft to make sure adjectives are used correctly.**

## Connect to Writing: Using Adjectives

➤ Read the selection and choose the best answer to each question.

*Read the following paragraph about visiting an aquarium. Look for any revisions that should be made. Then answer the questions that follow.*

(1) Our class took a field trip to an aquarium. (2) We saw many small fish in one tank. (3) The fish were blue. (4) We also watched playful three beautiful dolphins put on a water show. (5) We all had a wonderful time at the aquarium. (6) I can't wait for our next field trip!

1. How should sentences 2 and 3 be combined so the adjectives are in the correct order?
  - A. We saw small blue many fish in one tank.
  - B. We saw many blue small fish in one tank.
  - C. We saw many small blue fish in one tank.
  - D. We saw blue many small fish in one tank.
2. What changes can be made in sentence 4 so the adjectives are in the correct order?
  - A. We also watched beautiful, playful three dolphins put on a water show.
  - B. We also watched playful, beautiful, three dolphins put on a water show.
  - C. We also watched three beautiful, playful dolphins put on a water show.
  - D. Make no changes.

➤ Write about a class field trip you have taken in the past or an upcoming field trip. Be sure to use plenty of adjectives and make sure they are ordered correctly.

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