

Adjectives

An **adjective** is a word that gives information about a noun or pronoun. Choose adjectives carefully to describe nouns.

Adjectives often tell *what kind*, *how many*, or *which one*. An adjective typically comes before the noun that it describes.

The large crowd gathered to hear the speech. (adjective; *what kind*)

➤ Identify the adjectives that describe the underlined nouns. Then tell if the adjective indicates what kind, which one, or how many.

1. She wore a purple coat and a wool hat. _____
2. The red car left the parking lot first. _____
3. She lost her new phone. _____
4. The class has nineteen students. _____
5. We watched a funny movie last night. _____

➤ Revisit a piece of your writing. Edit the draft to make sure adjectives are used correctly.

Adjectives After Be

An **adjective** is a word that gives information about a noun or pronoun. Adjectives do not always occur near the noun or pronoun they describe. The adjective can come after a form of the verb *be* (*am/was, are/were, and is/was*) in a sentence.

The sky was gloomy. (*was* – form of verb *be*; *gloomy* – adjective)

➤ **Underline the adjective. Then write the word it describes on the line.**

1. The wind was cool. _____
2. She is excited to ride the train. _____
3. The sun was bright this morning. _____
4. The team was anxious to play the game. _____
5. The coach was confident. _____
6. We were tired from the journey. _____
7. The road is icy. _____
8. The valley is foggy. _____
9. The puppy is excited. _____
10. I am warm under the blanket. _____

➤ **Revisit a piece of your writing. Edit the draft to make sure adjectives after the verb *be* are used correctly.**

Ordering Adjectives

An **adjective** is a word that gives information about a noun or pronoun. Sometimes a writer uses more than one adjective to describe a noun. When this is done, the adjectives should be in a certain order. That order is generally *number, opinion, size, shape, age, color, material, and purpose*.

There are fifteen ugly, green frogs in the pond.

➤ **Read the sentences. Combine the adjectives in the correct order and write them on the line.**

1. There are bicycles outside. They are blue. They are small. There are four of them.
There are _____ bicycles outside.
2. She likes the earrings the best. They are red. They are beautiful. They are square.
She likes the _____ earrings best.
3. The sweaters are on sale. They are striped. There are ten of them.
The _____ sweaters are on sale.
4. The jockey is an athlete. She is slim. The jockey is skillful.
The jockey is a _____ athlete.
5. The cars are parked in the driveway. The cars are green. There are three of them.
The _____ cars are parked in the driveway.

➤ **Revisit a piece of your writing. Edit the draft to make sure adjectives are ordered correctly.**

Review Adjectives

An **adjective** is a word that gives information about a noun or pronoun. Choose adjectives carefully to describe nouns exactly. An adjective can tell *what kind, which one, or how many*.

Adjectives often appear before the nouns they describe. An adjective can follow the word it describes. This usually happens when an adjective follows a form of the verb *be*.

Sometimes a writer uses more than one adjective to describe a noun. When this is done, the adjectives should be in a certain order. That order is generally *number, opinion, size, shape, age, color, material, and purpose*.

➤ Identify all of the adjectives in each sentence.

1. Uncle Bob's antique car was beautiful. _____
2. She is wearing a pink dress that is very sparkly. _____
3. My older brother is generous. _____
4. We put colorful flowers on the tables. _____
5. The guide on our tour was informative and helpful. _____

➤ Put the adjectives in these sentences in the correct order.

6. The woman drove a black beautiful car. _____
7. The blue tiny six marbles rolled off the table. _____
8. My winter puffy coat is hanging in the closet. _____
9. The coach gave spirited three speeches to the team this year. _____
10. The two brown tired puppies napped on the cushion. _____

➤ Revisit a piece of your writing. Edit the draft to make sure adjectives are used correctly.

Connect to Writing: Using Adjectives

➤ Read the selection and choose the best answer to each question.

Read the following paragraph about visiting an aquarium. Look for any revisions that should be made. Then answer the questions that follow.

(1) Our class took a field trip to an aquarium. (2) We saw many small fish in one tank. (3) The fish were blue. (4) We also watched playful three beautiful dolphins put on a water show. (5) We all had a wonderful time at the aquarium. (6) I can't wait for our next field trip!

1. How should sentences 2 and 3 be combined so the adjectives are in the correct order?
 - A. We saw small blue many fish in one tank.
 - B. We saw many blue small fish in one tank.
 - C. We saw many small blue fish in one tank.
 - D. We saw blue many small fish in one tank.
2. What changes can be made in sentence 4 so the adjectives are in the correct order?
 - A. We also watched beautiful, playful three dolphins put on a water show.
 - B. We also watched playful, beautiful, three dolphins put on a water show.
 - C. We also watched three beautiful, playful dolphins put on a water show.
 - D. Make no changes.

➤ Write about a class field trip you have taken in the past or an upcoming field trip. Be sure to use plenty of adjectives and make sure they are ordered correctly.
