

Irregular Verbs

Verbs that do not add *-ed* to show past action are called **irregular verbs**. The spellings of irregular verbs must be memorized.

irregular verb

Mom **brought** me a book about Rosa Parks.

irregular verb

I **thought** she was going to the store.

Irregular Verbs

State the correct form of the verb in parentheses to show past action.

- 1 Sally _____ that it was raining outside. (think)
- 2 He _____ up a funny joke. (make)
- 3 She _____ a rainbow kite. (fly)
- 4 The man _____ his friend a high five. (give)
- 5 The story _____ an unlikely turn. (take)
- 6 The lightning bolt _____ the tree. (strike)
- 7 A loud cough _____ out of his mouth. (shoot)
- 8 The experiment _____ scientists a new view on flying. (give)

The Verb *Be*

The special verb **be** does not show action. It tells what someone or something is or is like. It can be used as a main verb or a helping verb. The verb *be* has special forms for different tenses and different subjects.

Present Tense	Today's forecast is blue skies and sunshine.
Past Tense	When I awoke this morning, it was dark and cloudy.
Future Tense	Tomorrow the weather will be hot and humid.

The Verb *Be*

Choose the correct form of the verb *be* to complete each sentence. Tell whether the verb is in the past, present, or future tense.

- 1 I _____ watching the news on the television. (am, is)
- 2 The reporter _____ a woman named Amanda Brandt. (is, are)
- 3 Rain _____ here later this week. (were, will be)
- 4 The clouds _____ in the sky this morning. (was, were)
- 5 Raindrops _____ are falling on the ground. (is, are)
- 6 That hail _____ very loud. (am, is)

Helping Verbs

Most **irregular verbs** change spelling when they are used with **helping verbs**.

Often the new spelling uses an *n* or *en* to show past tense.

helping verb *irregular verb*

Mr. Hamilton **has taken** several trips to the zoo.

helping verb *irregular verb*

Gordon **has given** his video game to Robin.

Helping Verbs

Identify the correct helping verb in each sentence.

- ➊ No one (has gave/has given) more of her time to the play than Julia.
- ➋ The park (has grown, has grew) many new trees in a short time.
- ➌ The time (had came, has come) to take the dog for a walk.
- ➍ The dog (had taken, had took) the toy away from the cat.
- ➎ The doctor (has written, has wrote) about ankles many times.

Review Irregular Verbs

Verbs that do not add *-ed* to show past action are called **irregular verbs**. The spellings of irregular verbs must be memorized.

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Review Irregular Verbs

Present	Past	Past with Helping Verb
break	broke	(has, have, had) broken
bring	brought	(has, have, had) brought
begin	began	(has, have, had) begun
eat	ate	(has, have, had) eaten
give	gave	(has, have, had) given
grow	grew	(has, have, had) grown
is	was	(has, have, had) been

Review Irregular Verbs

Identify the correct verb in each sentence and name the verb tense.

- 1 The dog (had taken, had took) the toy away from the cat.
- 2 The clouds (was, were) in the sky this morning.
- 3 He (make, made) up a funny joke.
- 4 I (am, is) watching the news on the television.

Connect to Writing: Using Irregular Verbs

The use of an incorrect verb form can confuse your readers. When you proofread your writing, be sure you have used the correct forms of irregular verbs to show past action. Also be sure that you have used correct forms of the helping verbs *has*, *have*, and *had*.

Incorrect Verb Form	Correct Verb Form
The social studies teacher has brung a poster showing the locations of Revolutionary War battles. Yesterday, I writed an essay on the Battle of Yorktown.	The social studies teacher has brought a poster showing the locations of Revolutionary War battles. Yesterday, I wrote an essay on the Battle of Yorktown.