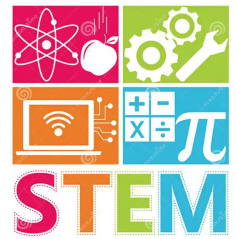


# SCIENCE Newsletter



**Week of :** Feb.19th to Feb.23rd, 2024

## 4A,B,C,D,E Home Learning

**Monday**

All About the Everglades National Park Homework  
**due Friday 03/01**

**Tuesday**

Complete the attached presentation using books, videos, the internet and information you learned from our visit at Shark Valley!

**Wednesday**

OFFICIAL PARK WEBSITE

**Thursday**

Everglades National Park (U.S. National Park Service)  
<https://www.nps.gov/ever/index.htm>

**Friday**

## Vocabulary



forms of energy  
potential energy  
kinetic energy  
electrical  
light  
reflects  
bends  
absorbs  
opaque  
transparent  
translucent  
sound  
vibrations  
wave  
pitch  
volume  
heat  
friction motion  
speed  
collision  
mass  
transfer

## Reminders



- Homework is due next Friday 03/01
- Topic 4 Lessons 1-3 Vocabulary Quizlet





A wooden signpost with a horizontal beam and a vertical post. A wooden sign is hanging from the beam, secured by two metal pins. The sign features the National Park Service arrowhead logo on both sides, each containing a tree, a bison, and the words "National Parks". The text "EVERGLADES NATIONAL PARK" is written in large, white, bold, sans-serif capital letters across the center of the sign.

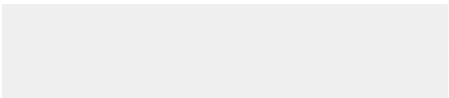
# EVERGLADES NATIONAL PARK

By:



# Fast Facts

Size:



Year Founded:



Number of Visitors per Year:

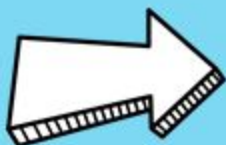


Where is the park located?





# History



Why is it a National Park?



What groups of people have lived here?



Major Events in the Park's History:



# Things to See



Things to Do:

☐☐☐☐☐☐

Insert Images of  
Physical Features  
(mountains, rivers, geysers, etc.)



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# Plants & Animals

Interesting Animals:



What plants and trees live in the park?



Insert images related to plants and animals in the park





# Interesting Facts

Fun Facts:



What should people look out for?



Resources to Learn More:  
(Books, movies, websites, museums, etc.)

