

2A/2C/2E

WEEK OF 2/20 - 2/23



Name: _____

Due **Friday** 2/23

DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
No School	I-Ready 20 Min.	Readworks <i>U.S. Presidents George Washington</i>	I-Ready 20 Min.
	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)
Parent Initials	Parent Initials	Parent Initials	Parent Initials

SPELLING

1. father
2. over
3. under
4. herd
5. water
6. verb
7. hood
8. wood
9. stood
10. shook
11. crook
12. cookbook
13. morning
14. forget
15. master
16. cracker
17. driftwood
18. rookie

WEEKLY OBJECTIVES

- Make Inferences, Chronological Order, Author's Purpose, Central Idea, Setting
- Prefix pre-, compound words(vocabulary)
- R Controlled Vowels er, Vowel team oo (spelling)
- Commas in groups of nouns, verbs (grammar)
- Narrative (writing)

Readworks- 2A: CCCJNE 2C: EEQDWC 2E: SDMTVP

REMINDERS

- Spelling Quiz 2/29 Tuesday
- Reading Test Thursday 2/29
- Grammar Test Thursday 2/29
- Please **UPDATE IPADS**
- Please ensure ipads are fully charged
- Field Day 2/28 Wednesday

VOCABULARY

timeline- a visual that shows events in order
statement- words or sentences that people say or write
arrange- put things in a certain order
current- happening in present time
ashamed- when you feel bad about something you have done
elders- people who are older than you
overflowing- no more can fit in it
pride- pleased about something you did

Make Inferences

When you make **inferences**, you use clues to make a smart guess about something the author doesn't tell you.

CLUES FROM
THE TEXT
AND PICTURES

CLUES FROM
WHAT I
ALREADY KNOW



+



=

INFERENCE

Text Organization

Chronological Order

Look for clue words!

Beginning

Clue word:
First

Middle

Clue words:
Next, Then

End

Clue words:
Finally, Last

Informational texts have a structure, or type of organization, that fits the topic and the author's purpose.

When authors use **chronological order**, they describe events or the steps in a process in order. This helps show how one event is connected to the next.

Author's Purpose

Why do authors write?

They have one of these purposes.

It's as easy as **PIE** to remember...



PERSUADE

The author tries to persuade readers to agree or to do something.



INFORM

The author gives facts and information about a topic.



ENTERTAIN

The author writes for readers to enjoy.

How can you figure out the author's purpose?

FIRST... look for clues about the genre.

THEN... ask questions about what you read and find answers.

TIME FOR REVIEW!



Generative Vocabulary 7.6

Prefix **pre-**

A **prefix** is a word part added to the beginning of a **base word**. It changes the meaning of the word. You can look up base words you do not know in a dictionary.

The prefix **pre-** means "before."

Examples

- 1 pay
pre + pay = **prepay**
- 2 kindergarten
pre +
kindergarten = **prekindergarten**
- 3 preheat
pre + heat = **preheat**
- 4 historic
pre + historic = **prehistoric**



Mary will **prearrange** the table tonight before the family dinner tomorrow.

Grade 2 | Vocabulary

Module 7 • Week 2

Generative Vocabulary 7.8

Compound Words

Compound words are made up of two smaller words. The smaller words can help you read, spell, and learn the meaning of the compound word. Use a dictionary to check if your meaning is correct.

Examples

- 1 battle + ground = **battleground**
- 2 under + side = **underside**
- 3 camp + fire = **campfire**
- 4 fish + bowl = **fishbowl**
- 5 sail + boat = **sailboat**



star



lit

=



starlit

Grade 2 | Vocabulary

Module 7 • Week 3

Review Commas in a Series

When you use a series of three or more **nouns** or **verbs** in a sentence, separate them with commas.

Series of Nouns	Series of Verbs
My pets are a cat, dog, and fish.	I like to run, jump, and climb at recess.
Hank, Melinda, and Jorge sit together at lunch.	We stretch, flex, and train our muscles.

Review Commas in a Series

Identify where commas should be placed in each sentence.

- 1 The dog barked panted and fetched.
- 2 Jenny brought her ball kite and scooter to the park.
- 3 Dex helped the boys girls and animals.
- 4 He ate studied and ran.

Grammar 4.1.4a

Review Adjectives and Articles

An **adjective** is a word that tells more about a noun. An adjective can describe how something looks, feels, sounds, tastes, or smells.

An **article** is a special kind of adjective. The articles *a* and *an* identify any kind of noun. The article *the* identifies a specific noun.

Rita and her dog played in **a noisy** park.
Nico's **brown** horse ate **an** apple.
The dolphins chewed **smelly** fish with their **pointy** teeth.

Grammar 4.1.4b

Review Adjectives and Articles

Choose an adjective from the box to complete each sentence. Look at the clue in parentheses to help you choose.

yellow fresh a the

- 1 I like the _____ smell of cut grass. (how something smells)
- 2 The _____ flowers are my favorite. (how something looks)
- 3 I like to visit _____ garden each morning. (a specific garden)
- 4 I saw _____ bird in the cherry tree. (any bird)

Grammar 4.1.4c

Review Adjectives and Articles

wet an buzzing bitter

- 5 The _____ berries taste bad. (how something tastes)
- 6 I heard the _____ bees by their hive. (how something sounds)
- 7 Hang your _____ swimsuit on the hook. (how something feels)
- 8 Does the mall have _____ elevator? (any elevator)

Be sure to
attach your work
and bring back
to class at the
end of the week!

February Spelling Menu

Name: _____

Heart Words

Draw a heart for each of your spelling words. Write one spelling word inside of each heart. Then, color your hearts.



Colorful Words

Write each spelling word with a pencil. Then, use the colors below to trace each letter.

Consonants = Pink
Vowels = Purple



Dear BFF

Write a letter to your best friend using your spelling words. Be sure to use spaces in between your words AND underline your spelling words.



Speed Writing

Write your spelling words as many times as you can in

10 MINUTES!

Ask an adult at home to help you keep track of the time.

Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly **THREE** more times.

Adult Signature

Let's Move!

HEAD & KNEES!

Write a spelling word on your paper. Then, tap your head for each consonant and pat your knees for each vowel – tap your belly and call out the word. Repeat for all of your spelling words!

Typed List

Use a computer to type your spelling words. Feel free to use different fonts, sizes or colors for each word – how fun!

Be sure to print the page when you're finished!



Silly Sentences

Use each of your spelling words to write a silly sentence about things you could do with your best friend. Don't forget a capital letter at the beginning of your sentence and punctuation at the end. Underline each spelling word.

We like to bake cake.

Hidden Picture

Draw and color a picture of you and a friend playing together. Remember to add great details and lots of color! Then, hide your spelling words somewhere inside the picture.

