American Math News

February 12th – February 15th

Name_____Sec_____Date_____

Announcements & Reminders

- Dear Family, My class started chapter 16th this week.
- In this will learn how to write and read Numbers 1 to 100.
- Homework is due on Thursday, February15th in green folder.
- Chapter 13 and 14 Test on Thursday, February15th..

This Week's Homework

Monday	Pg.1, Pg:2 and Pg:3
Tuesday	Pg.4, Pg:5 and Pg:6
Wednesday	Pg.7, Pg:8 and Pg:9
Thursday	Homework Due Chapter 13 and 14 Test
Friday	Chapter 16 Review
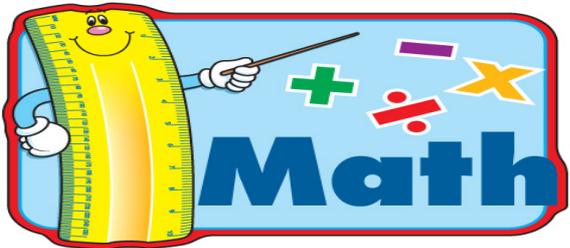
American Math Vocabulary

Minus

Difference

Take away

Subtraction

Lesson Check

2

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

- -

Spiral Review

3

$$7 = \underline{\quad\quad} \quad \underline{\quad\quad}$$

....
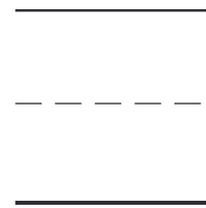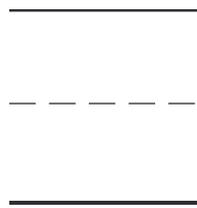
4
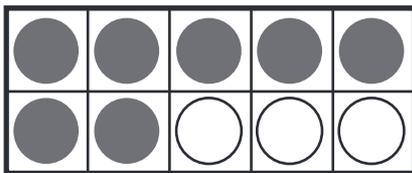
$$10 - 3 = \underline{\quad\quad}$$

_____
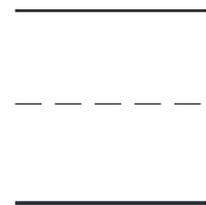
DIRECTIONS **2.** Begin with 1 and count forward to 20. What is the next number? Draw a line under that number. **3.** Complete the addition sentence to show the numbers that match the cube train. **4.** Shelley has 10 counters. Three of her counters are white. The rest of her counters are gray. How many are gray? Complete the subtraction sentence to show the answer.

1	2	3	4	5	6	7	8	9	
11	12	13	14	15	16	17	18	19	
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

DIRECTIONS **1.** Write the numbers to complete the counting order to 20. Trace the numbers to complete the counting order to 50. Count by tens as you point to the numbers you wrote and traced.

Name _____

Count Forward and Backward

1

START
20

19

17   16

18   15

13   14

12

11

_____

8

9

6

4

1

DIRECTIONS 1. Count backward. Write the missing numbers.

Pg.3

1

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

2

12 11 ____ ____ 8

3

16 ____ 18 ____ 20

DIRECTIONS **1.** Begin with 1 and count forward to 26. Draw a line under the number that comes next. **2.** Start with 12. Count backward. Write the missing numbers. **3.** Start with 16. Count forward. Write the missing numbers.

7

81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

8

10 ___ 30 ___ ___

9

60 ___ 80 ___ ___

DIRECTIONS **7.** I am counting from 1 to 100. I say eighty-six. Circle the number that comes next. **8.** Count by tens. Write the missing numbers.
9. Count by tens. Write the missing numbers.

Differences Within 7

(I Can) write and solve subtraction equations within 7.

Listen and Draw

$$6 - 2 = \underline{}$$
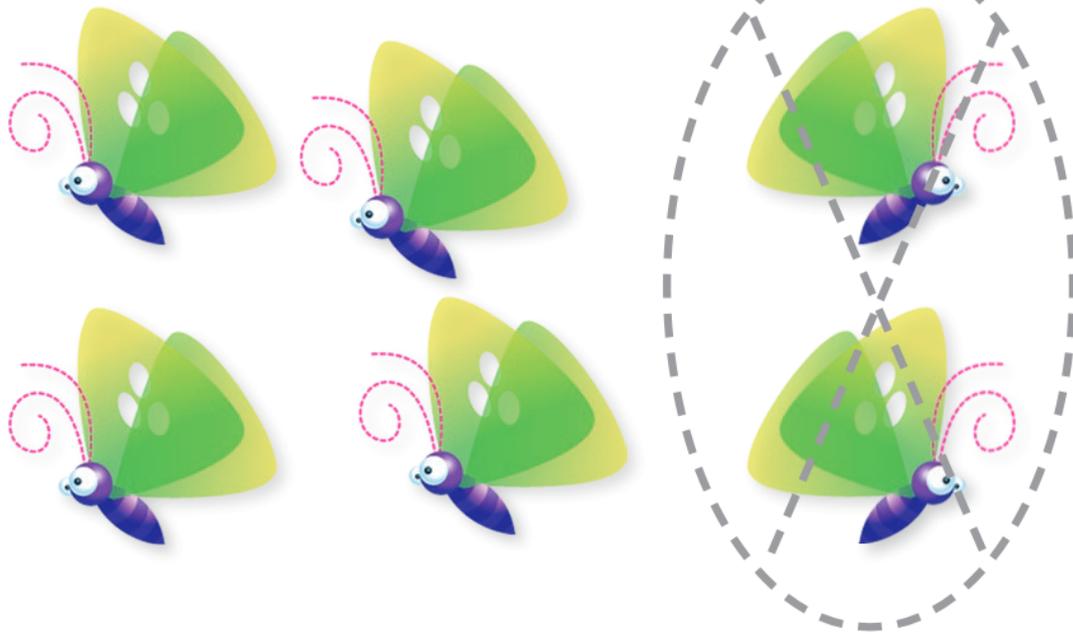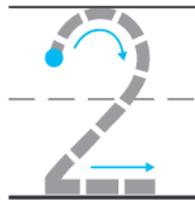
DIRECTIONS There are six butterflies. Two butterflies fly away. Trace the circle around and the X over those butterflies. How many butterflies are left? Trace and write to complete the subtraction equation.

4


```
←  0   1   2   3   4   5   6   7   8   9   10  →
```

5 ___ = ___   ___ === ___   ___

5

9 ___ = ___   ___ === ___   ___

6

___ === 8 ___ = ___   ___
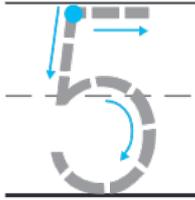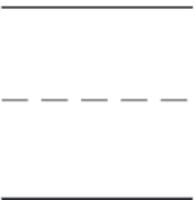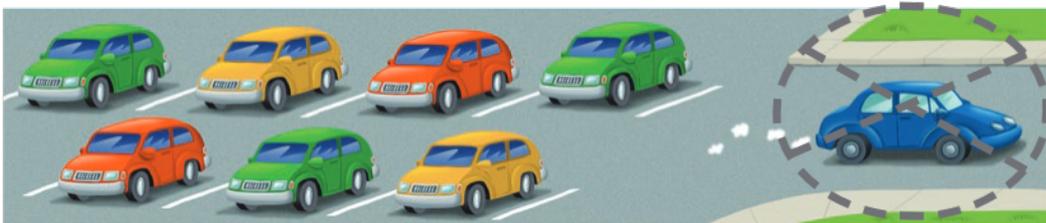
DIRECTIONS   4–6. Listen to the subtraction word problem. Trace and write to complete the subtraction equation.

Subtraction

Directions: Use the number line to solve the problem.

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|---|---|---|---|---|---|---|---|---|---|--->
0   1   2   3   4   5   6   7   8   9   10
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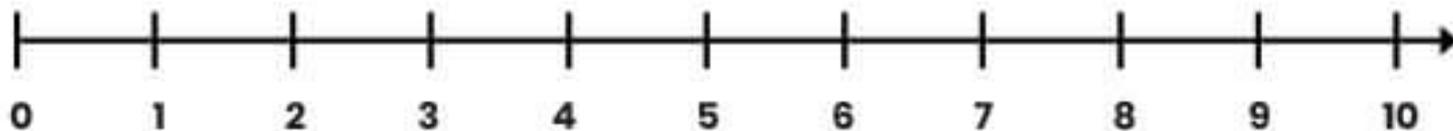
$8 - 2 = \boxed{}$

$10 - 3 = \boxed{}$

$6 - 6 = \boxed{}$

$7 - 1 = \boxed{}$

$5 - 2 = \boxed{}$

$8 - 6 = \boxed{}$

$10 - 9 = \boxed{}$

$5 - 4 = \boxed{}$

$6 - 3 = \boxed{}$

$7 - 7 = \boxed{}$

$4 - 1 = \boxed{}$

$5 - 0 = \boxed{}$

Number Chart from 1 to 100 (half-full)

Count by 1 from 1 to 100

1	2	3	4	5	6	7		9	
				15				19	
	22	23		25	26	27	28		
	32	33	34	35	36		38	39	
41	42	43		45					50
51				55		57		59	60
	62	63	64		66	67		69	
	72				76	77			
	82								90
91	92				96	97	98	99	100