

WEEKLY HOMEWORK AGENDA

Home Learning: 3A, 3B, 3C, 3D, 3E

January 29th – February 2nd, 2024



Monday, January 29th:

- **No Homework:** I-ready Diagnostic 2

Tuesday, January 30th:

- **I-ready:** Pass **one** lesson in your **green** lesson path
- Write a sentence for each spelling word

Wednesday, January 31st:

- **CommonLit:** Michael Jordan

Thursday, February 1st:

- **I-ready:** Pass **one** lesson in your **green** lesson path
- **Review for tomorrow's spelling quiz**

Friday, February 2nd:

Have a wonderful weekend!

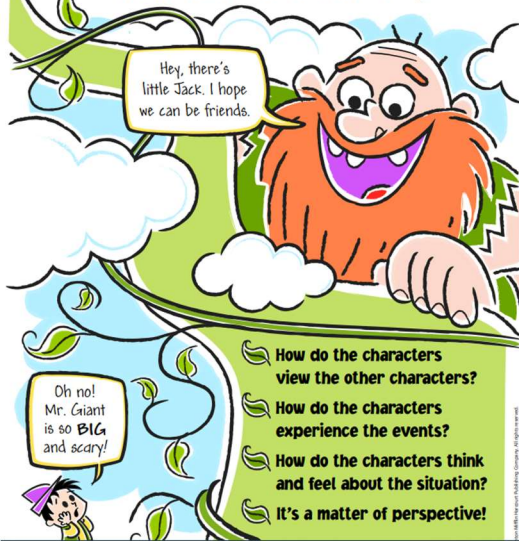
Weekly Class Reminders

- Please bring your copy of "The Lemonade Wars" to class daily.
- **Optional Extra Practice: HMH:** Mr. Kean's Garden Read Aloud and Selection Quiz
- **Spelling Words:** squeak, squeal, scratch, splash, wedge, quart, quick, nudge, ledge, stage, huge, quiver, constant, budget, enrage
- **Portfolio Assessment:** Thursday, February 1

SKILLS REVIEW

Character Perspective

A character's perspective is the way that character **sees, thinks, or feels** about something.



Figurative Language

Figurative Language creates a special effect or feeling or makes a point. This includes "figures of speech" that compare, exaggerate, or mean something different from what is expected.

Simile A comparison of two things using "like" or "as"



Personification Gives human qualities or characteristics to an animal or object



Assonance A sound device used to repeat the same vowel sounds in nearby words



Metaphor A comparison of two things by saying one thing is another thing



Alliteration A sound device used to repeat the same consonant sound at the beginning of nearby words



Sensory Language Words that appeal to the five senses



THEME

The **theme** is the main message, lesson, or moral of the text.

The theme can be stated in text.

Fables and myths might tell the theme at the end.

The theme can be implied. Use text clues to figure it out.

- What happens to the characters?
- How do the characters react?
- What do the characters learn?
- How do the characters grow or change?

ASK: What is the author trying to teach me?

EXAMPLES

Be kind to others.

Friends are important.

Don't give up.

Vocabulary

Context Clues



Good readers use **clues in the text and visuals** to find the **meanings** of unfamiliar words.

Word Parts

Lumin = light

We stared at the **luminous** stars in the sky.

Examples

Crustaceans, such as shrimp, lobster, and crabs, live in salt water.

Definitions

The **calyx**, the leaf-like parts that cover a flower bud, are green.

Visuals with Labels

Visuals show pictures of the word's meaning.



Synonyms

= **same** Luke wanted to **rectify** his mistake. If he could **correct** it, he would.

Antonyms

= **opposite** Ana would rather be **industrious** than **lazy**.