

# 2B/2D

WEEK OF 12/11 - 12/15

Name: \_\_\_\_\_



Due Friday 12/15

## DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
No HW	No HW	I-Ready 20 minutes	I-Ready 20 minutes
No HW	No HW	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)
Parent Initials	Parent Initials	Parent Initials	Parent Initials

## WEEKLY OBJECTIVES

- Ideas and Support. Figurative Language, Characters
- Long O (o, oa, ow) (spelling)
- Suffixes -y, -ly (vocabulary)
- Quotation Marks (grammar)
- Persuasive (writing)

Readworks- 2B: QN5E73    2D: GMFHxV

## REMINDERS

- Reading Test 12/15 Friday
- Grammar Test 12/15 Friday
- Spelling Quiz 12/15 Friday

**\*DATES SUBJECT TO CHANGE DUE TO FAST ASSESSMENT ACROSS ALL GRADE LEVELS.**

## SPELLING

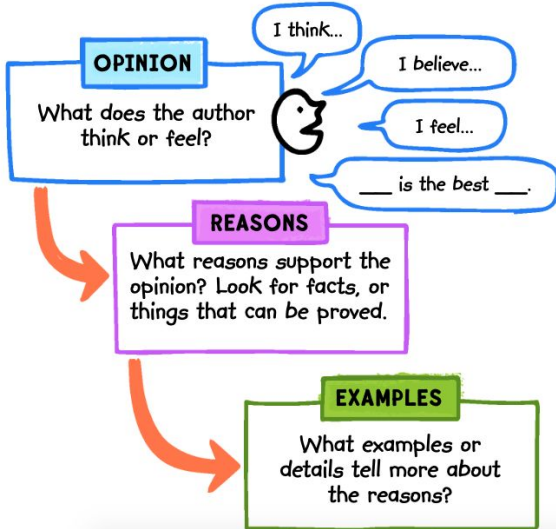
1. own
2. most
3. soap
4. float
5. both
6. know
7. loan
8. goat
9. flow
10. loaf
11. throw
12. roast
13. free
14. speak
15. sneeze
16. prize
17. swallow
18. ocean

## VOCABULARY

**assured**-promised something would happen  
**exactly**- the same in every way  
**precise**- exact and correct  
**peered**-looked closely  
**respond**-answer in some way  
**intent**-set on doing something  
**contraption**-an object that looks strange and hard to use  
**replica**-and exact copy of something

## IDEAS and SUPPORT

When authors write to persuade, they want readers to do or believe something.



## FIGURATIVE LANGUAGE

Figurative language makes writing colorful and interesting, but the words and sentences don't mean exactly what they say!

### SIMILE

A simile compares two different things using the word **like** or **as**.



### HYPERBOLE

A hyperbole is a statement that is so crazy it can't be true.

Her smile was a mile wide.



### IDIOM

An idiom is a phrase that means something different from its everyday meaning.



## CHARACTERS

### External Traits

#### What We See

The character's

- hair (color, length)
- clothing (kind, color)
- height
- facial expressions
- behavior and actions

### Internal Traits

Thoughts and Words

Feelings

Perspective

#### What We Learn

The character's personality shows through the

- thoughts and words
- feelings

Actions



## TIME FOR REVIEW!



### Rules for Writing Quotations

Put a <b>comma</b> between the quotation and the speaker tag.	Dr. Lyons said, "You have a cold." "You have a cold," said Dr. Lyons.
Begin the first word inside the quotation marks with a <b>capital letter</b> .	Kai asked, " <b>M</b> ay I have some popcorn?"
Put the <b>end mark</b> inside the quotation marks.	Paige stated, "I am not going to bed!"

## Review Quotation Marks

Tell how to write each sentence correctly.

- 1 The bus driver said stay in your seats.
- 2 Jack asked how long is the trip?
- 3 We will be there in an hour said Ms. Morgan.

### Generative Vocabulary 5.3

### Suffixes -y, -ly

Add a **suffix** to the end of a base word to change the meaning of the word.

The suffix **-y** means "having or being like something" and forms an **adjective**.

**cloudy** sky



The suffix **-ly** tells "how" or "when" and forms an **adverb**.

**exactly** the same

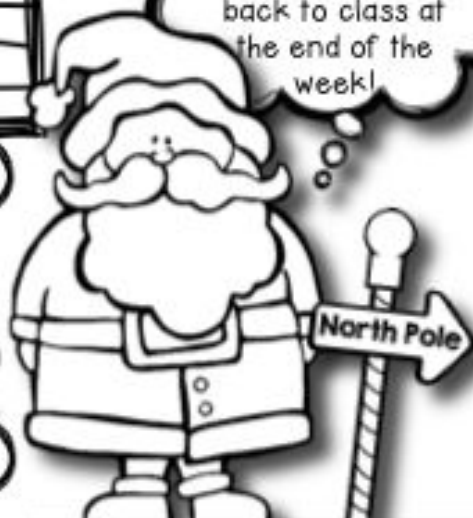
Look up the meaning of base words you do not know in a dictionary.

#### Examples

- 1 mess  
mess + y = **messy**
- 2 precise  
precise + ly = **precisely**
- 3 month  
month + ly = **monthly**
- 4 luck  
luck + y = **lucky**  
luck + ly = **luckily**



Be sure to attach your work and bring back to class at the end of the week!



# December Spelling Menu

Name: \_\_\_\_\_

## Picture This!

Draw a large picture of a Christmas tree. In the empty spaces, write your spelling words as many times as you can. Then, color your picture.



## Colorful Words

Write each spelling word with a pencil. Then, use the colors below to trace each letter.

Consonants = Red  
Vowels = Green



## Dear Santa

Write a letter to Santa Clause using your spelling words. Be sure to use spaces in between your words AND underline your spelling words.



## Speed Writing

Write your spelling words as many times as you can in

**10 MINUTES!**

Ask an adult at home to help you keep track of the time.

## Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly **THREE** more times.

\_\_\_\_\_  
Adult Signature

## Let's Move!

### HOPSCOTCH!

Write a spelling word on your paper. Then, hop on one foot for each letter in the word – jump on two feet and call out the word. Repeat for all of your spelling words!

## Pyramid Words

Create a pyramid with your spelling words! Begin by writing the first letter, next the first two letters, then the first three letters, etc...

s  
sm  
smi  
smil  
smile

## Eyes Closed

Look at each of your spelling words. Say the letters in the word out loud. Then, close your eyes and write the word.



## Curious Questions

Use each of your spelling words to ask a question – ANY question! Be sure to use a capital letter at the beginning of your sentence and a question mark at the end. Underline your spelling word.

Does a whale have gills?