

Ms. Paraskos

ELA Homework

Name:



Week of 11/13 - 11/16

Homework Directions:

1. Read for 20 minutes and fill in your reading log every day.
2. Practice reading and writing the weekly Spelling Words and Sight Words.
3. Review for your tests and quizzes using the attached weekly skills page.
4. Please turn in your homework packet on Thursday this week.

Reminders:

- Students should always have their Archimedean and Purple folders in their backpacks.
- Please check your Archimedean folder every night for papers to either leave at home or complete and return to school.
- iPads need to be in class and fully charged every day.

Assessments:

11/16: Spelling Test
and Reading Test



Important Dates:

November 17: Friendsgiving Celebration (Wear Fall Colors)
November 20-24: No School - Thanksgiving Break
December 12-15: FAST Testing PM #2



Sections:

1B, 1D, and 1E

HMH Module 3:

Amazing Animals

Review Week

Essential Question: How do animals' bodies help them?

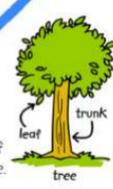
Words in **bold text** are **darker** than other words. It means they are important!

Text Features

Authors choose text and graphic features to help explain ideas or to help readers locate information.

Italic text is *leaning to the right*. It means *pay attention* or read with *more feeling!*

Labels name parts of a picture.



Bigger text is usually more important than **smaller** text.

Reading Skills

Ask and Answer Questions

When?

- Before reading
- During reading
- After reading

Why?

- To get information
- To help you understand the text
- To practice being "awake" and thinking while reading
- To be curious and wonder as you read

How?

Use question words to **ASK**: who what where why when how

Look around in the text and pictures for evidence, or details, to help you **ANSWER**.

Story Structure

Events are the things that happen in a story. They are told in sequence, or in order. Use details to identify and describe the events.

FIRST
Use **first** to describe the most important events that happen at the beginning.

NEXT
Use **next** to describe the most important events that happen in the middle.

LAST
Use **last** to describe the most important events that happen at the end.

Phonics - Short u & o

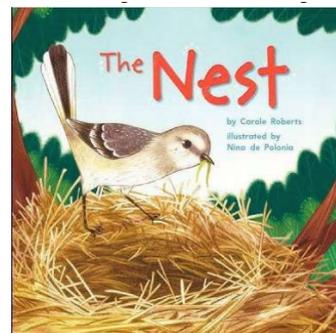
Spelling Words:

- | | |
|---------------|------------------|
| 1. <u>yet</u> | 7. <u>nut</u> |
| 2. <u>web</u> | 8. <u>tub</u> |
| 3. <u>pen</u> | 9. <u>mud</u> |
| 4. <u>wet</u> | 10. <u>bug</u> |
| 5. <u>leg</u> | 11. <u>messy</u> |
| 6. <u>hen</u> | 12. <u>went</u> |

Sight Words:

- | | |
|-----------------|-----------------|
| 1. <u>day</u> | 5. <u>look</u> |
| 2. <u>every</u> | 6. <u>fly</u> |
| 3. <u>made</u> | 7. <u>they</u> |
| 4. <u>have</u> | 8. <u>write</u> |

Weekly HMH Story:



Vocabulary Words:

Camouflage, characteristics, mammal, empty, exclaimed, soon, surprise, twigs, warm

Fluency

Reading Rate

Writing

Research Essay

Grammar

Sentence Parts:
Subject and
Predicate

Social Studies

Map Skills

Weekly Reading Log

November 13th - November 16th



*Please ✓ one

	Book Title	Author	Read to Self	Read to Parent	Parent's Initials
Monday 20 Minutes	I chose to read:				
Tuesday 20 Minutes	I chose to read:				
Wednesday 20 Minutes	I chose to read:				
Thursday 20 Minutes	I chose to read:				

My favorite book this week was _____.

I liked this book because _____

_____.