

KINDERGARTEN

READING

SECTIONS: KA-KE

NAME: _____

WEEK: 11/13-11/17

TO DO LIST

Reminders

- Complete Spelling menu & phonological awareness activities for the corresponding month as stated on the homework packet.
- Read and review Phonic Booklet every day, turn in for assessment level up weekly.
- I-ready weekly 45 min due every Friday.
- Weekly graded vocabulary sentence will be given every (week) in class, use rubric and worksheet to study sentence throughout the week.

Weekly Assessment(s):

- Vocabulary sentence
- Level Up! -Phonic Booklet

Monday:

- Read Nat and Mac - Then, review Phonic Booklet sent home (Study to level up) *BRING INSIDE BLUE FOLDER DAILY)
- Daily phonological exercise on calendar attached.
- Study vocabulary sentence - brave:

Tuesday:

My dad is brave.

- Pick 1 Activity from Nov Spelling Menu for Sight Words AND Spelling words.
- Daily phonological exercise on calendar attached.
- Complete Read and Spell WS 1 & 2

Wednesday:

- Daily phonological exercise on calendar attached.
- Complete Read and Spell WS 3 & 4
- Sort Nouns and Verbs WS

Thursday:

- Read Fit It!
- Complete Max and Rat Reading Comp WS

Please make sure they use text evidence as taught in class. (Underline sentence with answer in story & put the question number next to sentence)

WEEKLY LEARNING DISCOVERIES:

Make and Check Predictions

A prediction is a best guess about what will happen next.



Use picture or text clues to make predictions.



As you read, check to see if you are right.

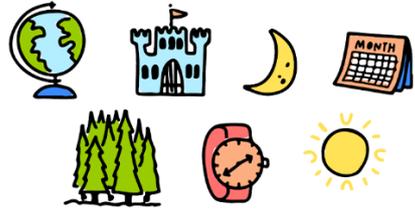
Characters

the people, animals, or creatures in a story



Setting

where and when a story takes place



Character Clues

Use picture and text clues to notice how characters

act



speak



think



feel



MODULE 3 - WEEK 4

Essential Question:
What makes a community?

Weekly Texts :

Reading Comprehension Skill:
Describing Characters



Genre: Realistic Fiction
Lexile® Measure: AD570L
Guided Reading Level: M



Genre: Poetry
Lexile® Measure: NP
Guided Reading Level: E

Reading Comprehension strategy:
Make and Check Predictions

Spelling Words:

Review

fans, pins, cats, sips

Phonics:

Inflection -S /s/ and -s /z/

Writing:

Informational Writing

Grammar:

Plural Nouns

Vocabulary:

brave

My dad is brave.

Sight Words:

me, sits, with, did

Name _____



Color the word.



Trace and write the word.

did

Handwriting practice lines consisting of four sets of three horizontal lines (top, dashed middle, bottom) for tracing and writing the word 'did'.

Glue the word.

Three empty rectangular boxes for gluing cut-out letters.

Circle the word.

Did you see the snow?

Where did you go?

He did a flip.





Name: _____

Max and Rat

Before Reading: Circle the words with the short a sound.

During Reading: Read together.

Max the cat had a rat.

The rat was for Dad.

Max ran to Dad.

Tap tap tap! A rat!

“Aaaa! Max has a rat!”

Max sat as Dad ran.

After Reading: Answer the questions about the story.

1. What is Max?

Max is a _____

2. What does Max bring dad?

Max brings Dad a _____



Name: _____

Max and Rat

Before Reading: Underline the words with the short a sound.

During Reading: Take turns reading with a partner.

Max the cat had a rat.

The rat was for Dad.

Max ran to Dad.

Tap tap tap! A rat!

“Aaaa! Max has a rat!”

Max sat as Dad ran.

After Reading: What happened when Max brought Dad the rat?

When Max brought Dad

the rat,

Name



Writing Rubric (1 point each)

- | | |
|---|--|
| <input type="checkbox"/> Neat Handwriting | <input type="checkbox"/> Ending Punctuation |
| <input type="checkbox"/> Vocabulary Word is used | <input type="checkbox"/> Finger Spacing is used |
| <input type="checkbox"/> Begins with a capital letter | <input type="checkbox"/> Illustration matches sentence with labels |

NOVEMBER

Sunday	Monday Count the number of syllables...	Tuesday Do they rhyme?	Wednesday Count the words in the sentence.	Thursday Beginning sounds	Friday Segmenting and Blending	Saturday
			1 I fell off the playground today.	2 Name three words that start like grateful.	3 Segment: chop, chip, much, batch, hatch	4
5	6 In these words: cold, autumn, frozen, falling, leaves	7 dream/meme see/bee yes/mess	8 Can we go eat at a restaurant?	9 Same beginning sound? mom/dad fox/friend monster/milk	10 Blend: w-i-th th-u-mb th-i-s th-a-n	11
12	13 In these words: happy, sad, angry, uncomfortable, joyful	14 hop/cub log/tree freeze/bees	15 Did you remember to brush your teeth?	16 Name three words that start like family.	17 Segment: fish, ship, show, wish, shack	18
19	20 In these words: eggs, pancakes, bacon, butter, syrup	21 stand/hand leg/beg kiss/hug	22 I spilled milk on the carpet.	23 Same beginning sound? read/write leg/head dog/cat	24 Blend: b-o-g w-e-t v-e-t c-u-p	25
26	27 In these words: turkey, potatoes, stuffing, cranberry	28 chair/stare car/far start/finish	29 A tiger has large claws.	30 Name three words that start like turkey.		

NOVEMBER

Spelling Choice Board

Picture Perfect



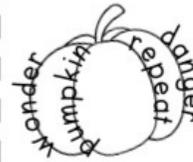
Draw a Thanksgiving picture and hide your words in it.

Chunky Monkey

Write each word and highlight or underline the word chunks or patterns:

crunch lunch
shark wish

Pumpkin Patch



Draw some pumpkins and write your words inside them.

Top to Bottom

Write your words 2-times each from top to bottom:

W	C	P
H	A	L
E	T	E
N	C	A
	H	S

Double Bubble

Write your words 2-times each in

BUBBLE LETTERS

Awesome Author

Write a story using all of your spelling words. Underline the words.

Terrific Triangles



Write your words so they make triangles.

Type It

Use a computer to type out your words 3-Times each. Print it or have a parent sign below:

Parent Initials: _____

Date: _____

Balloon Bounce

Blow up a balloon and bounce it in the air! Hit it once for each letter in your word. Try to keep it up while you spell each word.

Parent Initials: _____

Date: _____

Choo-Choo

Write your words one after the other so they connect like a train: truck-duck-trick

Vowel Hunt

Write your words and circle all the vowels:

n (e) (a) t

Fit It!

by Jo Wakaba



©Andersen Ross/contica/Getty Images

Fit it!
She fits it in.

-Fold-

This book belongs to



©Steve Vidler/Alamy Stock Photo, ©cherezoff/Shutterstock

Dab it!
 It sits in a pan.
 She dabs it a bit.

Fold

**WORD
 WORK**



Blend and Read

Read these words. What is the same?



-S

tips fits pins
 sits dabs dips



Word Hunt

Find these words in the story.

has it he she

©Andersen Ross/iconica/Getty Images



Tip it!
He tips it in bins.

© Jorge Silva/Reuters



©Kostas Tsironis/Bloomberg/Getty Images, ©Ryan McVay/PhotoDisc/Getty Images

Fit it!
She fits the tabs in.

-Fold-



Dip it!
She has pans with dips.

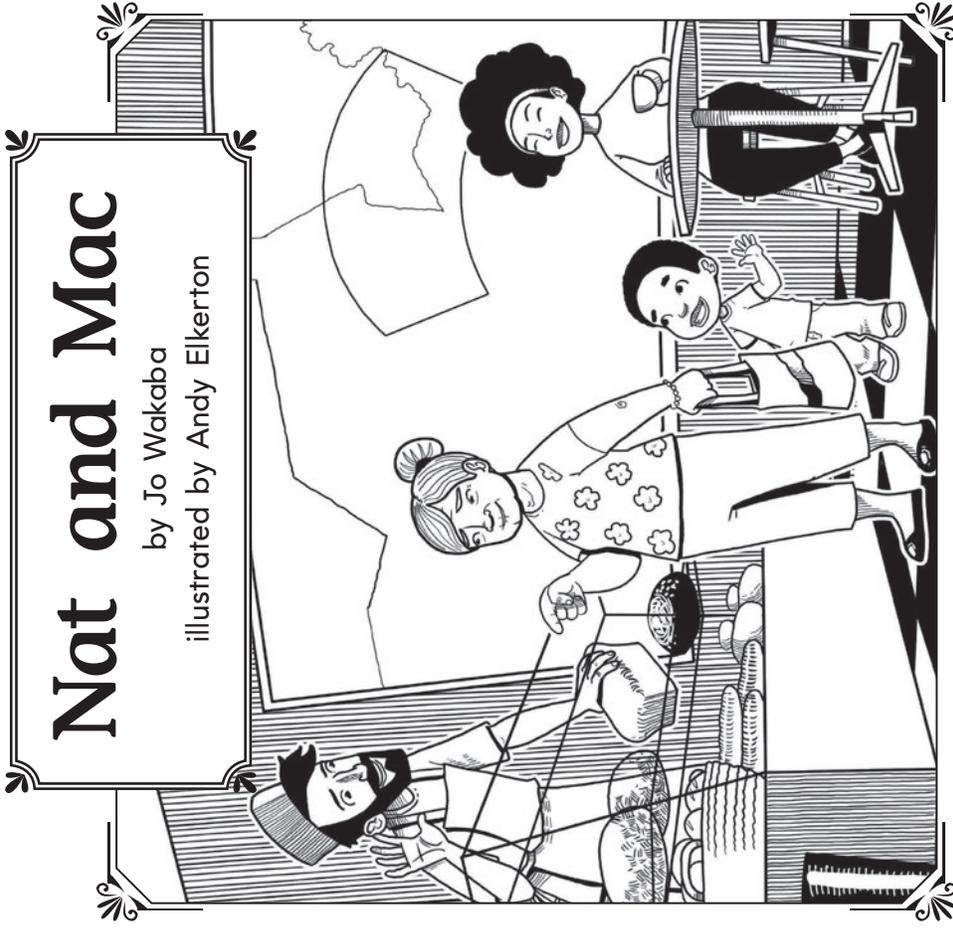
©Media Bakery

Fold



Fit it!
She fits tin cans in.

©Steve Debenport/E+/Getty Images



-Fold-

This book belongs to

“Mac! Mac, can you see me?”

**WORD
WORK**



Speed Read

Read these words.

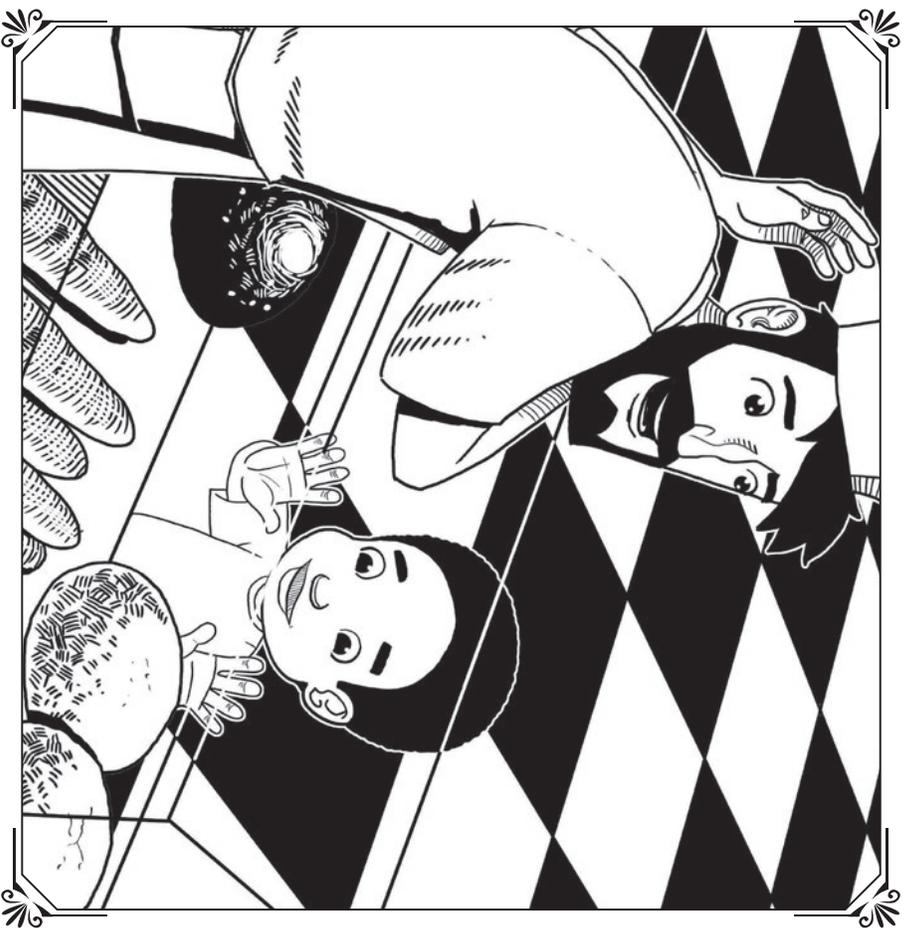
see you can
it did in



Picture Hunt

Find pictures of these actions in the story.

pats rips fits tips



“Nat, sit with me.”

2

2

7



“Mac, you did it!”

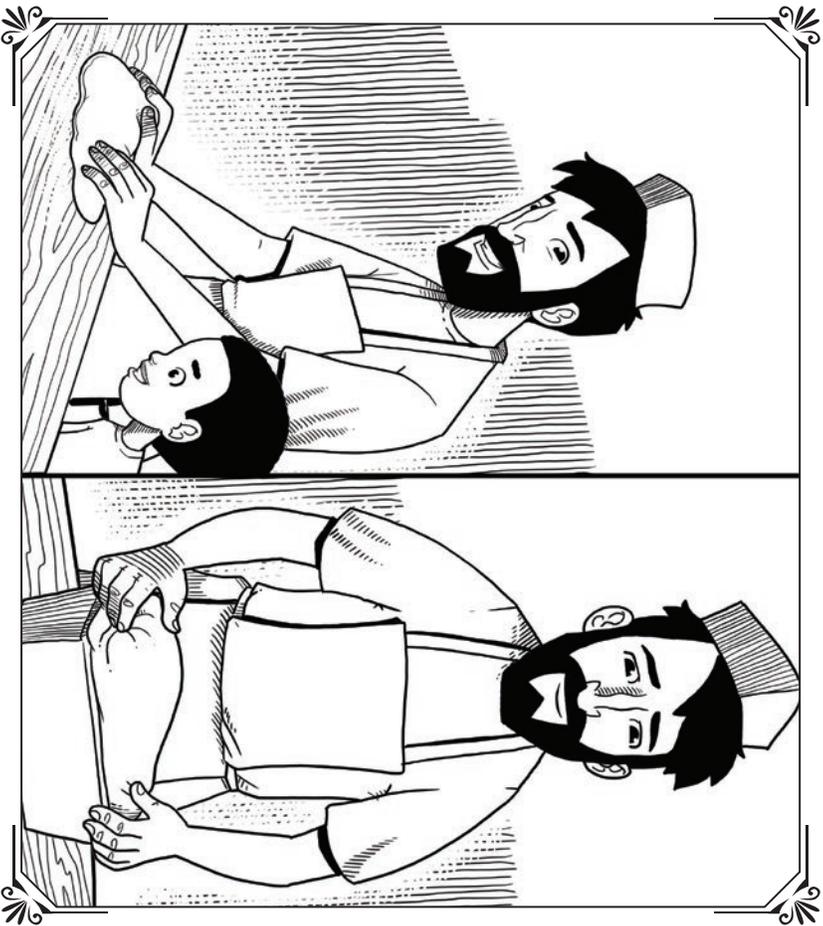


Nat sits with Mac.

Mac rips it.

Mac dips it in.

-Fold-



Mac pats it.
Mac fits it in a pan.

Fold



Mac tips it in.

brave

brave (adj.)

Teach the Word

- 1 Say the word. Ask children to repeat it.
- 2 Explain the meaning. *Someone who is brave is not scared to do something.*
- 3 Talk about examples.

Use the Image *The brave boy is ready to get a shot from the doctor.*

Act It Out Pretend you are putting on a cape like a superhero. *When I put on my superhero cape, it makes me feel brave.*
Have children copy you.



Name _____

Read and Spell

Read and spell this word to be a better reader.

 Read it. <p style="text-align: center; font-size: 2em;">me</p>	 Trace it. <p style="text-align: center; font-size: 2em;">me</p>												
 Color it. <p style="text-align: center; font-size: 3em;">me</p>													
 Write it. <hr/> <hr style="border-top: 1px dashed;"/> <hr/>	 Spell it. <div style="border: 1px solid black; width: 100%; height: 100%; display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 40%; height: 40%;"></div> <div style="border: 1px solid black; width: 40%; height: 40%;"></div> </div>												
 Circle it. <table style="width: 100%; text-align: center;"> <tr> <td style="width: 25%;">me</td> <td style="width: 25%;">with</td> <td style="width: 25%;">me</td> <td style="width: 25%;">with</td> </tr> <tr> <td>sits</td> <td>me</td> <td>sits</td> <td>me</td> </tr> <tr> <td>me</td> <td>sits</td> <td>with</td> <td>me</td> </tr> </table>		me	with	me	with	sits	me	sits	me	me	sits	with	me
me	with	me	with										
sits	me	sits	me										
me	sits	with	me										

Name _____

Read and Spell

Read and spell this word to be a better reader.

 Read it. <div style="text-align: center; font-size: 2em; font-weight: bold;">sits</div>	 Trace it. <div style="text-align: center; font-size: 2em; font-weight: bold;">sits</div>
 Color it. <div style="text-align: center; font-size: 3em; font-weight: bold;">sits</div>	
 Write it. <hr style="border: 0.5px solid black;"/> <hr style="border: 0.5px dashed black;"/> <hr style="border: 0.5px solid black;"/>	 Spell it. <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin: 2px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin: 2px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin: 2px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin: 2px;"></div> </div>
 Circle it. <div style="display: flex; flex-wrap: wrap; justify-content: space-around; text-align: center;"> <div style="width: 20%; font-size: 1.5em; font-weight: bold;">sits</div> <div style="width: 20%; font-size: 1.5em; font-weight: bold;">with</div> <div style="width: 20%; font-size: 1.5em; font-weight: bold;">sits</div> <div style="width: 20%; font-size: 1.5em; font-weight: bold;">with</div> <div style="width: 20%; font-size: 1.5em; font-weight: bold;">sits</div> <div style="width: 20%; font-size: 1.5em; font-weight: bold;">me</div> <div style="width: 20%; font-size: 1.5em; font-weight: bold;">sits</div> <div style="width: 20%; font-size: 1.5em; font-weight: bold;">sits</div> <div style="width: 20%; font-size: 1.5em; font-weight: bold;">me</div> <div style="width: 20%; font-size: 1.5em; font-weight: bold;">me</div> <div style="width: 20%; font-size: 1.5em; font-weight: bold;">sits</div> <div style="width: 20%; font-size: 1.5em; font-weight: bold;">with</div> <div style="width: 20%; font-size: 1.5em; font-weight: bold;">me</div> </div>	

Name _____

Read and Spell

Read and spell this word to be a better reader.



Read it.

with



Trace it.

with



Color it.

with



Write it.



Spell it.

--	--	--	--



Circle it.

with

with

me

with

sits

me

with

sits

with

sits

me

with

Name _____

Sort Nouns and Verbs

A **noun** is a word for a person, place, or thing.

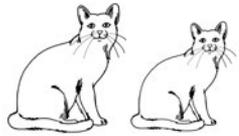
A **verb** is an action word.

 Read the words.

dips	caps	rips	mats
pats	tins	taps	bins

 Write each verb under **sits**.

 Write each noun under **cats**.

<p>sits</p> 	<p>cats</p> 
_____	_____
-----	-----
_____	_____
-----	-----
_____	_____
-----	-----
_____	_____
-----	-----
_____	_____
-----	-----
_____	_____
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_____	_____
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_____	_____
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_____	_____
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