



READING

SECTIONS: KA-KE

NAME: _____

WEEK: 11/6 - 11/10

Reminders

- Complete Spelling menu & phonological awareness activities for the corresponding month as stated on the homework packet.
- Read and review Phonic Booklet every day, turn in for assessment level up on Friday.
- I-ready weekly 45 min due every Friday.
- Weekly graded vocabulary sentence will be given every Friday in class, use rubric and worksheet to study sentence throughout the week.

TO DO LIST

- Monday:
- Read The Cap & Caps in Bins - Then, review Phonic Booklet sent home (Study to level up every Friday! *BRING INSIDE BLUE FOLDER DAILY)
 - Daily phonological exercise on calendar attached.
 - Study vocabulary sentence - hope: I hope I see my friends.

- Tuesday:
- Pick 1 Activity from October/Nov Spelling Menu for Sight Words and Spelling words.
 - Daily phonological exercise on calendar attached.
 - Complete Read and Spell WS 1 & 2

- Wednesday:
- Daily phonological exercise on calendar attached.
 - Complete Read and Spell WS 3
 - Identify Ending Sounds WS
 - Study for Weekly assessments and Phonic Booklet

- Thursday:
- No School - Veterans Day

Weekly Assessment(s):

- Reading Comprehension Weekly Text Story 1
- Listening Comp - Module test
- Sight Word Test
- Spelling Test
- Vocabulary sentence
- Level Up! -Phonic Booklet (Friday)

WEEKLY LEARNING DISCOVERIES:

Fables

A fable is a type of folktale.

Fables usually

- are short
- have talking animals
- take place outside
- teach a lesson

Famous Fables

- The Fox and the Grapes
- The Lion and the Mouse
- The Boy Who Cried Wolf
- The Tortoise and the Hare
- The Fox and the Crow

Central Idea and Key Details

topic

what a text is about in one or two words

central idea

the most important idea in a text

key details

facts or examples that give information about the central idea

Keys

Keys open doors.



This key opens the front door.

This key opens the garage door.

This key opens a secret door!

Theme

The theme is the message or lesson in a story.

To find the theme, ask

- What did the main character learn?
- What does the author want me to learn?

Common Themes

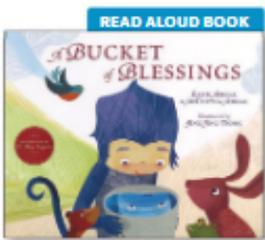
- Be brave!
- Be kind to others
- It's ok to be different!
- Do your best.
- Work together.
- Always tell the truth.
- Never give up!
- Do the right thing.

MODULE 3 - WEEK 3

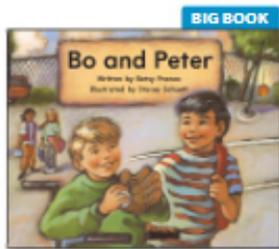
Essential Question:
What makes a community?

Weekly Texts :

Reading Comprehension Skill:
Theme



A Bucket of Blessings
by Kabir Sehgal
and Surishtha Sehgal



Bo and Peter
by Betsy Franco

Reading Comprehension strategy:
Central Idea & Key Details

Spelling Words:
fans, pins, cats, sips

Phonics:
Inflection -S /s/ and -s /z/

Writing:
Informational Writing

Grammar:
adjectives

Vocabulary:
hope
I hope I see my friends.

Sight Words:
did, in, put

NOVEMBER

Sunday	Monday Count the number of syllables...	Tuesday Do they rhyme?	Wednesday Count the words in the sentence.	Thursday Beginning sounds	Friday Segmenting and Blending	Saturday
			1 I fell off the playground today.	2 Name three words that start like grateful.	3 Segment: chop, chip, much, batch, hatch	4
5	6 In these words: cold, autumn, frozen, falling, leaves	7 dream/meme see/bee yes/mess	8 Can we go eat at a restaurant?	9 Same beginning sound? mom/dad fox/friend monster/milk	10 Blend: w-i-th th-u-mb th-i-s th-a-n	11
12	13 In these words: happy, sad, angry, uncomfortable, joyful	14 hop/cub log/tree freeze/bees	15 Did you remember to brush your teeth?	16 Name three words that start like family.	17 Segment: fish, ship, show, wish, shack	18
19	20 In these words: eggs, pancakes, bacon, butter, syrup	21 stand/hand leg/beg kiss/hug	22 I spilled milk on the carpet.	23 Same beginning sound? read/write leg/head dog/cat	24 Blend: b-o-g w-e-t v-e-t c-u-p	25
26	27 In these words: turkey, potatoes, stuffing, cranberry	28 chair/stare car/far start/finish	29 A tiger has large claws.	30 Name three words that start like turkey.		

NOVEMBER

Spelling Choice Board

Picture Perfect



Draw a Thanksgiving picture and hide your words in it.

Chunky Monkey

Write each word and highlight or underline the word chunks or patterns:

crunch lunch
shark wish

Pumpkin Patch



Draw some pumpkins and write your words inside them.

Top to Bottom

Write your words 2-times each from top to bottom:

W	C	P
H	A	L
E	T	E
N	C	A
	H	S

Double Bubble

Write your words 2-times each in

BUBBLE LETTERS

Awesome Author

Write a story using all of your spelling words. Underline the words.

Terrific Triangles



Write your words so they make triangles.

Type It

Use a computer to type out your words 3-Times each. Print it or have a parent sign below:

Parent Initials: _____

Date: _____

Balloon Bounce

Blow up a balloon and bounce it in the air! Hit it once for each letter in your word. Try to keep it up while you spell each word.

Parent Initials: _____

Date: _____

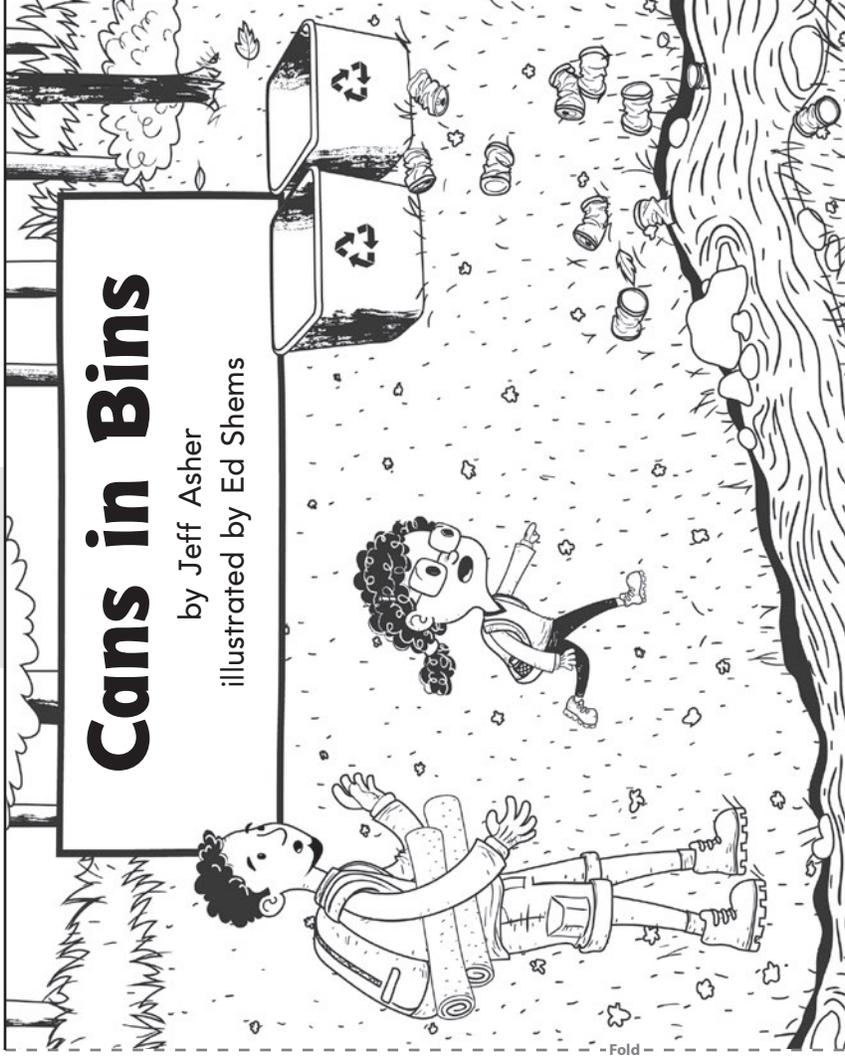
Choo-Choo

Write your words one after the other so they connect like a train: truck-duck-trick

Vowel Hunt

Write your words and circle all the vowels:

n (e) (a) t



This book belongs to

Nan is mad.

“Cans! Cans! Cans! See
the cans, Dad?”

**WORD
WORK**

Nan



Speed Read

Read these words.

is it to
can no and



Picture Hunt

Find these pictures in the story.

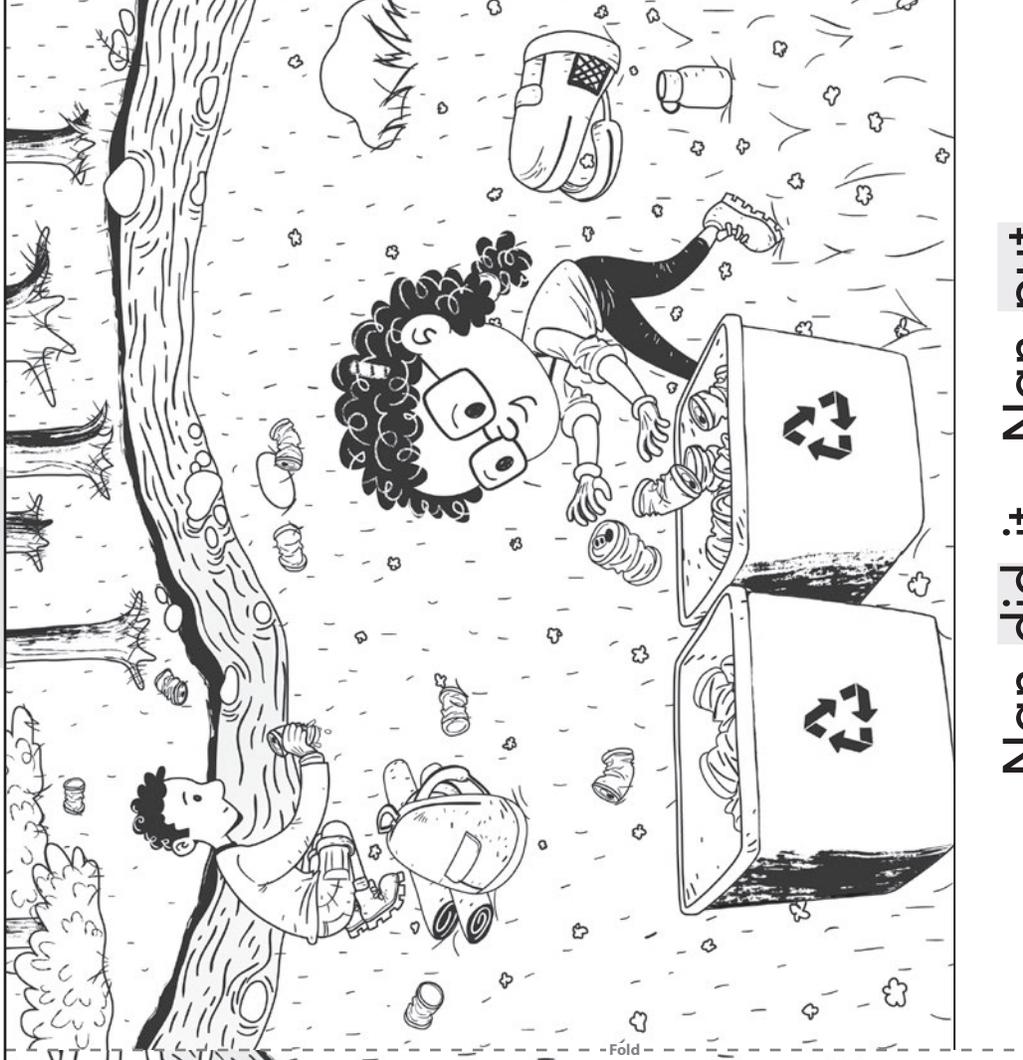
bins cans mats



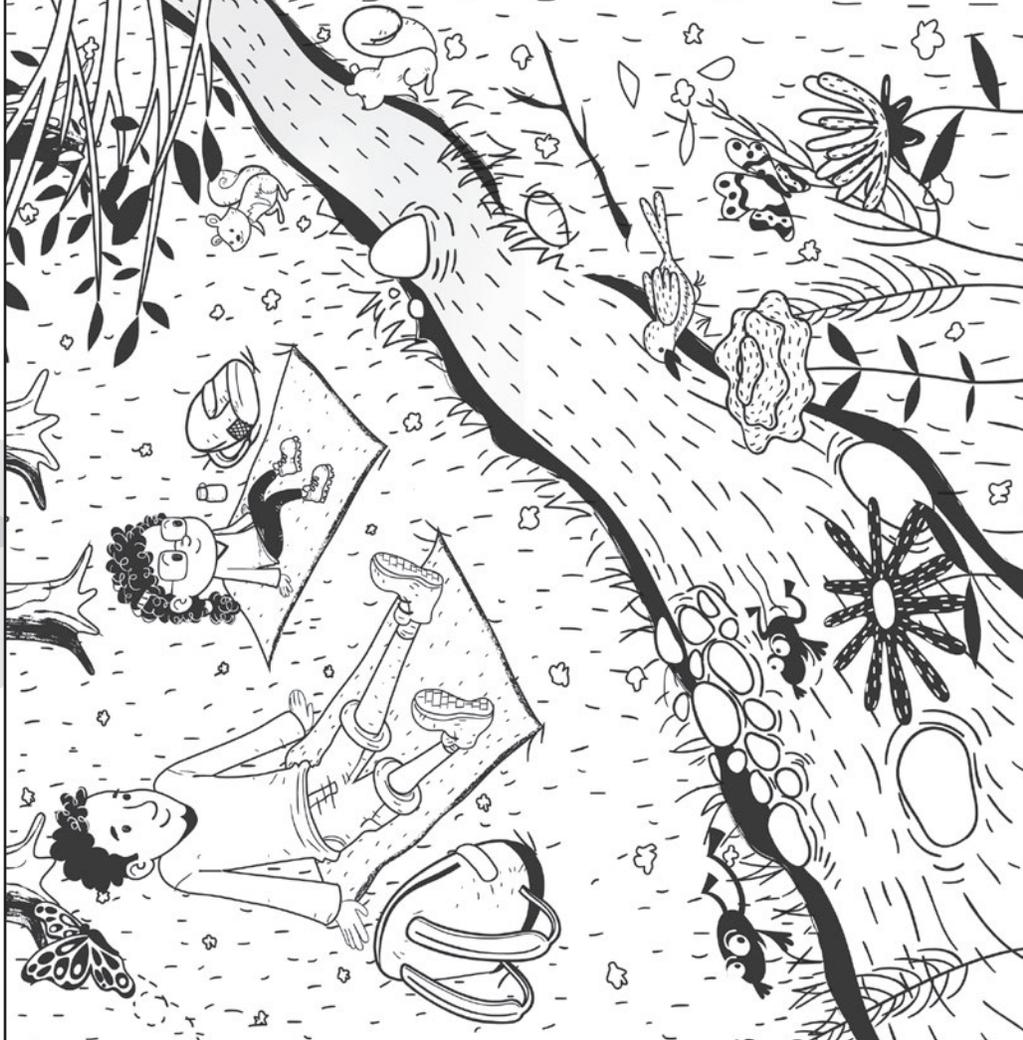
“Bins! Put the cans in
bins, Nan.”

2

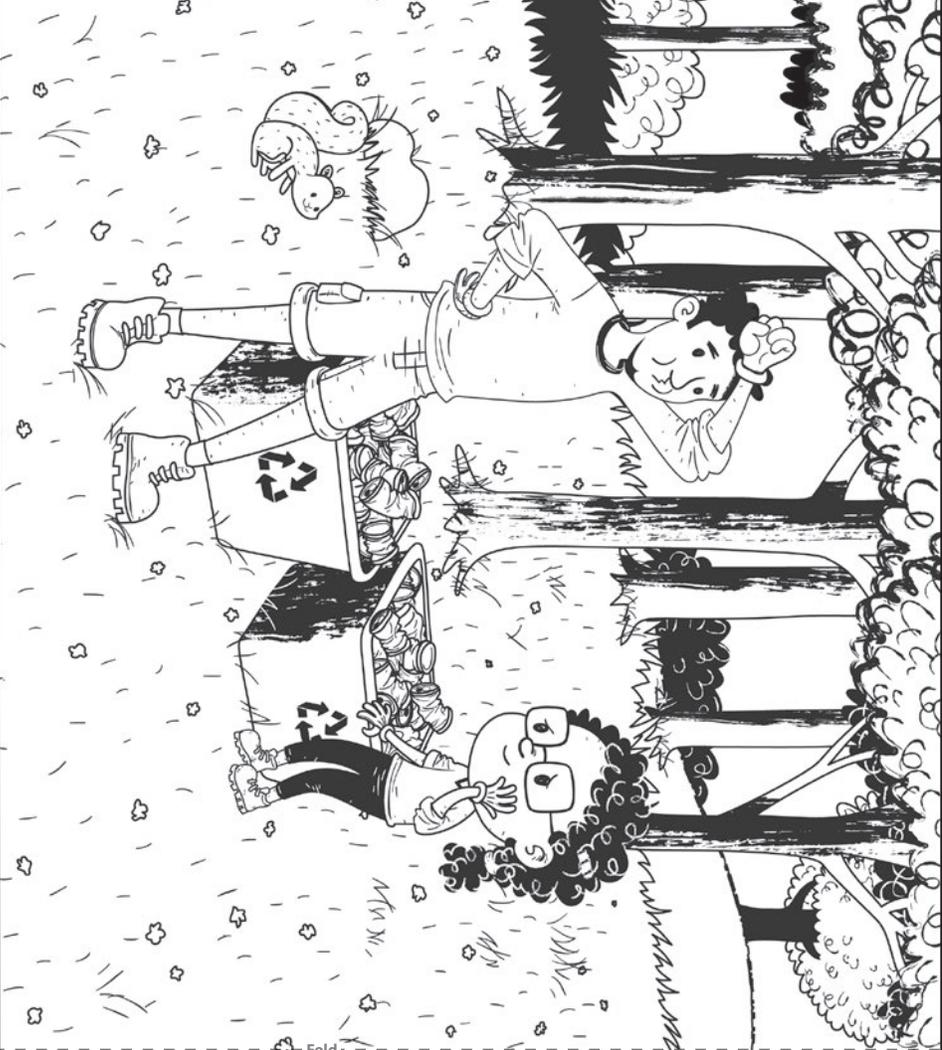
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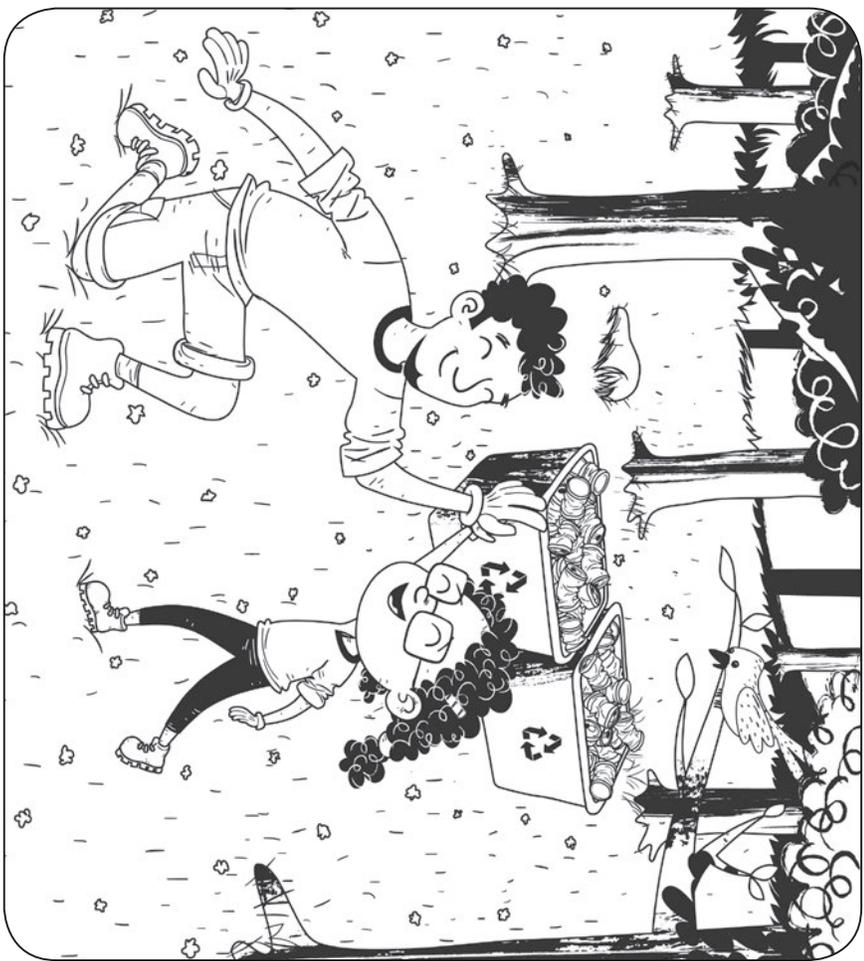
Nan did it. Nan put
cans in bins.



Nan and Dad sit.



Did the cans fit? The cans did fit. The cans fit to the rims!



Nan did it!
"No cans, Dadi!"



The Cap

by Jeff Asher
illustrated by Ed Shems

This book belongs to

“Nan, did you put fans
and maps in bins?”
Nan did.



Fold

“Nan, can the cap fit in
a bin?”
“No, Dad.”

**WORD
WORK**



Blend and Read

Read these words. What is
the same?

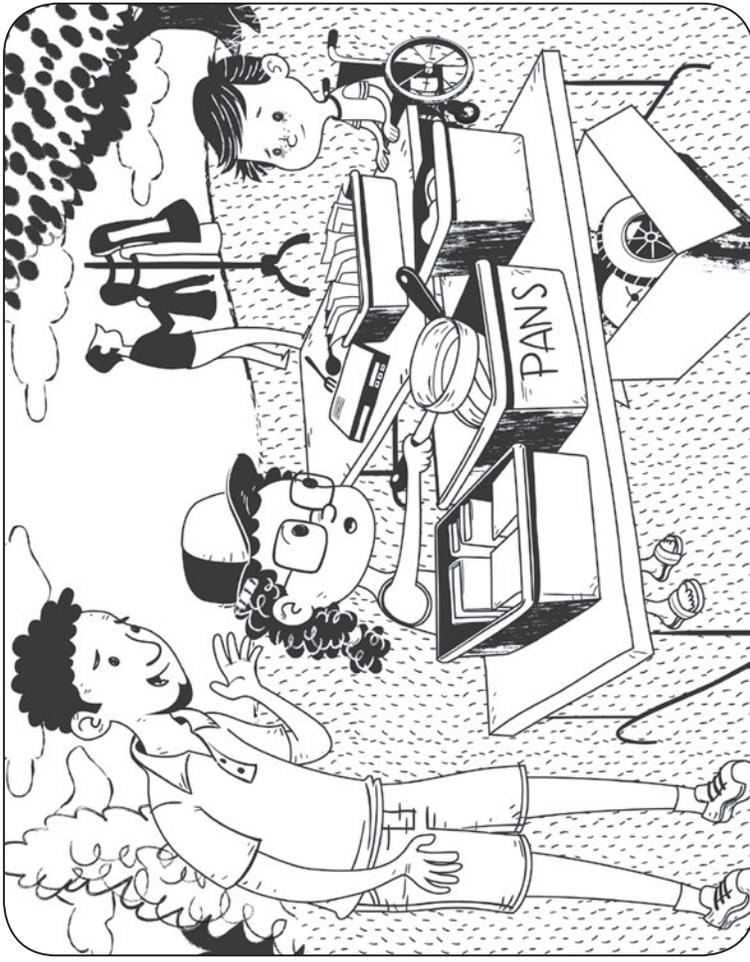
- S**
- | | | |
|------|------|------|
| caps | bins | fans |
| maps | pan | |



Word Hunt

Find these words in the story.

- you no can

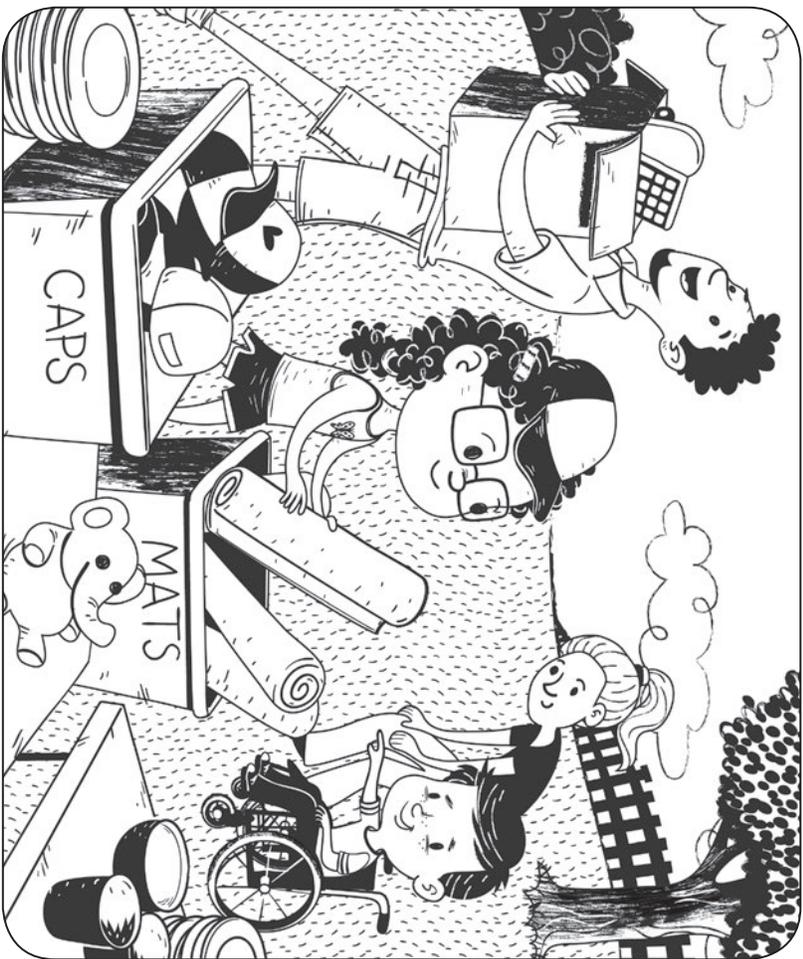


“Nan, can pans fit?”

“Pans can fit, Dad.”

“And the cap, Nan?”





“Nan, can you put the mats
in bins?”
Nan did.



“Dad? The cap can fit in
a bin.”

Name



Writing Rubric (1 point each)

- | | |
|---|--|
| <input type="checkbox"/> Neat Handwriting | <input type="checkbox"/> Ending Punctuation |
| <input type="checkbox"/> Vocabulary Word is used | <input type="checkbox"/> Finger Spacing is used |
| <input type="checkbox"/> Begins with a capital letter | <input type="checkbox"/> Illustration matches sentence with labels |

Name _____

Read and Spell

Read and spell this word to be a better reader.

 Read it.

did

 Trace it.

did

 Color it.

did

 Write it.

 Spell it.

--	--	--

 Circle it.

did

did

in

put

in

put

did

did

put

did

did

in

Name _____

Read and Spell

Read and spell this word to be a better reader.

 Read it. <p style="text-align: center; font-size: 2em;">in</p>	 Trace it. <p style="text-align: center; font-size: 2em;">in</p>												
 Color it. <p style="text-align: center; font-size: 2em;">in</p>													
 Write it. <hr style="border: 0.5px solid black;"/> <hr style="border: 0.5px dashed black;"/> <hr style="border: 0.5px solid black;"/>	 Spell it. <table border="1" style="width: 100%; height: 60px; border-collapse: collapse;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%;"></td> </tr> </table>												
 Circle it. <table style="width: 100%; text-align: center;"> <tr> <td style="width: 25%;">in</td> <td style="width: 25%;">did</td> <td style="width: 25%;">in</td> <td style="width: 25%;">in</td> </tr> <tr> <td>in</td> <td>in</td> <td>did</td> <td>did</td> </tr> <tr> <td>put</td> <td>put</td> <td>in</td> <td>put</td> </tr> </table>		in	did	in	in	in	in	did	did	put	put	in	put
in	did	in	in										
in	in	did	did										
put	put	in	put										

Name _____

Read and Spell

Read and spell this word to be a better reader.

<p> Read it.</p> <p style="text-align: center; font-size: 2em; font-weight: bold;">put</p>	<p> Trace it.</p> <p style="text-align: center; font-size: 2em; font-weight: bold;">put</p>
<p> Color it.</p> <p style="text-align: center; font-size: 3em; font-weight: bold;">put</p>	
<p> Write it.</p> <hr style="border: 0.5px solid black;"/> <hr style="border: 0.5px dashed black;"/> <hr style="border: 0.5px solid black;"/>	<p> Spell it.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 80px; height: 100px; margin: 5px;"></div> <div style="border: 1px solid black; width: 80px; height: 60px; margin: 5px;"></div> <div style="border: 1px solid black; width: 80px; height: 100px; margin: 5px;"></div> </div>
<p> Circle it.</p> <p style="text-align: center; font-size: 1.5em; font-weight: bold;"> put did in put in put put did put put did in </p>	

Name _____

Identify Ending Sounds

The ending sound is the last sound you hear in a word.

○ Circle pictures with the same ending sound as  .
goat

