



# READING

SECTIONS: KA-KE

NAME: \_\_\_\_\_

WEEK: 10/30 - 11/3

TO DO LIST

## Reminders

- Complete Spelling menu & phonological awareness activities for the corresponding month as stated on the homework packet.
- Read and review Phonic Booklet every day, turn in for assessment level up on Friday.
- I-ready weekly 45 min due every Friday.
- Weekly graded vocabulary sentence will be given every Friday in class, use rubric and worksheet to study and create your own sentence throughout the week..

## Weekly Assessment(s):

- Reading Comprehension Tests (Thursday)
- Sight Word Test (Thursday)
- Spelling Test (Thursday)
- Vocabulary sentence (Thursday)
- Phonic Booklet (Friday)

## Monday:

- Read Tab Ran! Then, review Phonic Booklet sent home (Study to level up every Friday!)
- Daily phonological exercise on calendar attached.
- Study vocabulary sentence – help:  
I like to help my mom at home.

## Tuesday:

- Pick 1 Activity from October/Nov Spelling Menu for Sight Words and Spelling words.
- Daily phonological exercise on calendar attached.

## Wednesday:

- Daily phonological exercise on calendar attached.
- Read Can It Fit?
- Complete Read and Spell WS 1 and 2

## Thursday:

- Daily phonological exercise on calendar attached.
- Complete Read and Spell WS 3
- Study for Weekly Assessments and Phonic Booklet sent home

## WEEKLY LEARNING DISCOVERIES::

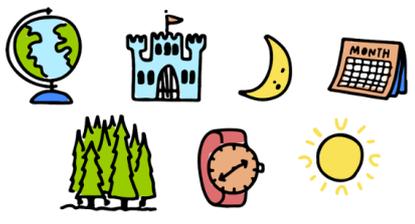
### Characters

the people, animals, or creatures in a story



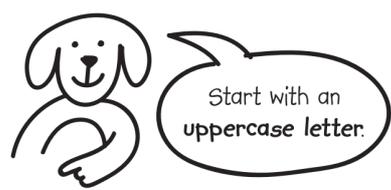
### Setting

where and when a story takes place



### Sentences

A sentence is a complete thought.



The dogs ran in the park.



### Make and Check Predictions

A prediction is a best guess about what will happen next.



Use picture or text clues to make predictions.



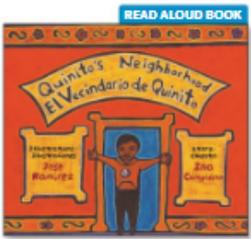
As you read, check to see if you are right.

## MODULE 3 - WEEK 2

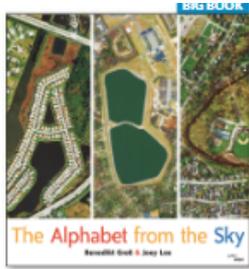
Essential Question:  
What makes a community?

Weekly Texts :

Reading Comprehension Skill:  
Story Elements -  
Main Characters



Genre: Realistic Fiction  
Lexile® Measure: 490L  
Guided Reading Level: K



Genre: Informational Text  
Lexile® Measure: 230L  
Guided Reading Level: E

Reading Comprehension strategy:  
Make Predictions

Spelling Words:  
rat, fat, ran, Tab

Phonics:  
Letters F and R

Writing:  
Informational Writing

Grammar:  
Sentence Structure

Vocabulary:  
Help  
I like help my mom at home.

Sight Words:  
of, he, be, me, she

# OCTOBER

Sunday	Monday Count the number of syllables...	Tuesday Do they rhyme?	Wednesday Count the words in the sentence.	Thursday Beginning sounds	Friday Segmenting and Blending	Saturday
1	2 In these words: community, neighborhood, family, street, people	3 red/shed smart/cart tent, can	4 I like to eat cookies!	5 Same beginning sound? tip/lip head/bed him/hat	6 Blend: m-a-n c-a-n r-i-b w-i-g	7
8	9 In these words: harvest, crop, spooky, pumpkin, fall, chilly	10 stick/stem read/need leap/sleep	11 Rachel is my friend.	12 Name three words that start like fall.	13 Segment: top, lot, hug, men, set	14
15	16 In these words: pink, purple, salmon, yellow, lavender	17 cross/ghost sent/sell bed/said	18 A fish swims in the ocean.	19 Same beginning sound? mad/mean sad/silly happy/home	20 Blend: t-o-p l-o-t h-u-g m-e-n	21
22	23 In these words: sweatshirt, pants, shoes, hat, jacket	24 mile/while whale/pail wet/what	25 Reading is so much fun!	26 Name three words that start like cold.	27 Segment: bat, dad, him, lip, lit	28
29	30 In these words: fox, deer, chipmunk, hedgehog, rabbit	31 yellow/orange green/screen tag/bag				

# NOVEMBER

Sunday	Monday Count the number of syllables...	Tuesday Do they rhyme?	Wednesday Count the words in the sentence.	Thursday Beginning sounds	Friday Segmenting and Blending	Saturday
			1 I fell off the playground today.	2 Name three words that start like grateful.	3 Segment: chop, chip, much, batch, hatch	4
5	6 In these words: cold, autumn, frozen, falling, leaves	7 dream/meme see/bee yes/mess	8 Can we go eat at a restaurant?	9 Same beginning sound? mom/dad fox/friend monster/milk	10 Blend: w-i-th th-u-mb th-i-s th-a-n	11
12	13 In these words: happy, sad, angry, uncomfortable, joyful	14 hop/cub log/tree freeze/bees	15 Did you remember to brush your teeth?	16 Name three words that start like family.	17 Segment: fish, ship, show, wish, shack	18
19	20 In these words: eggs, pancakes, bacon, butter, syrup	21 stand/hand leg/beg kiss/hug	22 I spilled milk on the carpet.	23 Same beginning sound? read/write leg/head dog/cat	24 Blend: b-o-g w-e-t v-e-t c-u-p	25
26	27 In these words: turkey, potatoes, stuffing, cranberry	28 chair/stare car/far start/finish	29 A tiger has large claws.	30 Name three words that start like turkey.		

# NOVEMBER

## Spelling Choice Board

### Picture Perfect



Draw a Thanksgiving picture and hide your words in it.

### Chunky Monkey

Write each word and highlight or underline the word chunks or patterns:

crunch lunch  
shark wish

### Pumpkin Patch



Draw some pumpkins and write your words inside them.

### Top to Bottom

Write your words 2-times each from top to bottom:

W	C	P
H	A	L
E	T	E
N	C	A
	H	S

### Double Bubble

Write your words 2-times each in

#### BUBBLE LETTERS

### Awesome Author

Write a story using all of your spelling words.  
Underline the words.

### Terrific Triangles



Write your words so they make triangles.

### Type It

Use a computer to type out your words 3-Times each. Print it or have a parent sign below:

Parent Initials: \_\_\_\_\_

Date: \_\_\_\_\_

### Balloon Bounce

Blow up a balloon and bounce it in the air! Hit it once for each letter in your word. Try to keep it up while you spell each word.

Parent Initials: \_\_\_\_\_

Date: \_\_\_\_\_

### Choo-Choo

Write your words one after the other so they connect like a train:  
truck-duck-trick

### Vowel Hunt

Write your words and circle all the vowels:

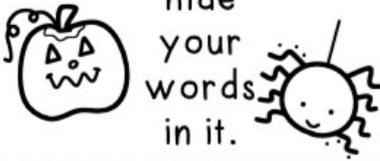
n (e) (a) t

# OCTOBER

## Spelling Choice Board

### Picture Perfect

Draw a fall picture and hide your words in it.



### Flash Card

Make flash cards with index cards or paper. Write the word on one side and draw a picture on the back.

### Practice Test

Have an adult give you a practice test. Write the words you miss 3-times each.

### Jumping Jacks

Spell your words while doing jumping jacks. Say one letter each time you jump.

Parent Initials: \_\_\_\_\_

Date: \_\_\_\_\_

### Word Scramble

Go to <https://bit.ly/doublepuzzle> and enter your spelling words to create your own scramble. Print it and unscramble your words.

### Silly Sentences

Write some silly sentences using your spelling words and underline them.

### Across & Down

T H E R E  
H E R E  
Write each word across and then down so one letter connects.

### Word Search

Hide your spelling words in a word search... and then find them!

### Cut & Paste

Cut letters & words from newspapers or magazines and use them to spell your words.

### Chalk Challenge

Write your words with sidewalk chalk

Parent Initials: \_\_\_\_\_

Date: \_\_\_\_\_

### True & False

Write your words in true and false sentences.

### Super Syllables

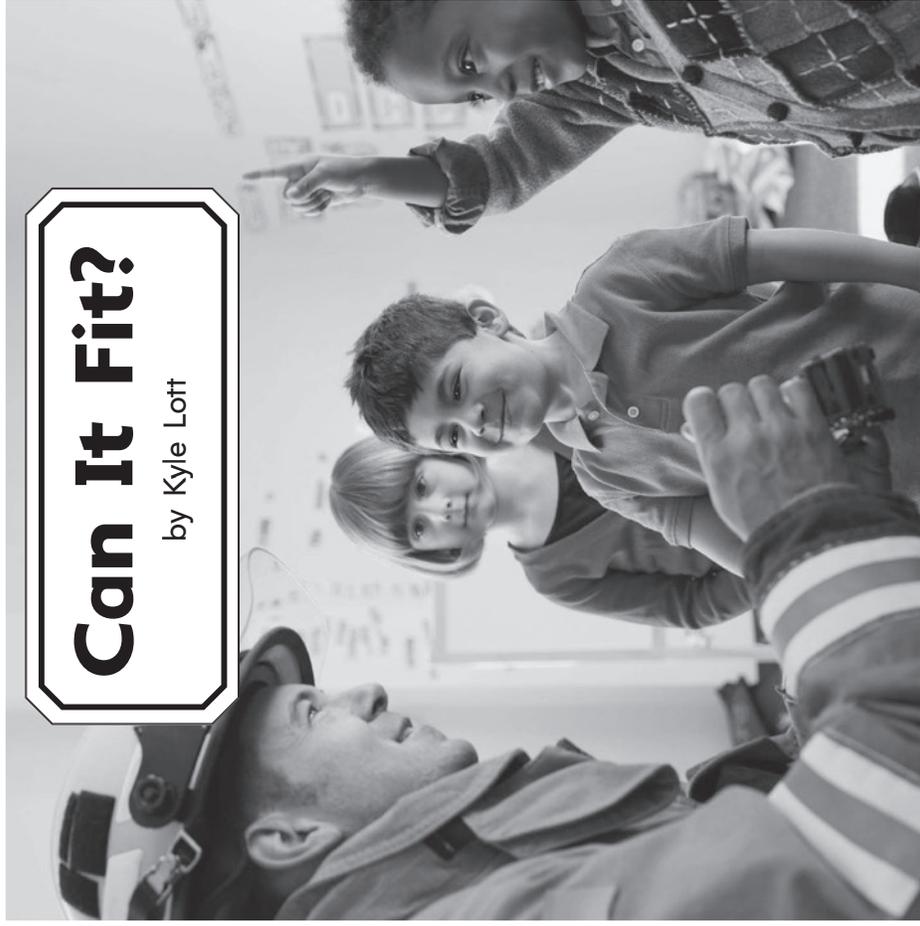
Write your words using dashes to separate the syllables:  
e-l-e-phant

Always do your best!



# Can It Fit?

by Kyle Lott



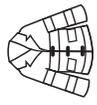
© Hero Images/Getty Images

This book belongs to

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

He has a  . It is tan.  
jacket

-Fold-



Can it fit?  
 It can if you pin it!  
 It can fit!

©Eve Edelheit/Tampa Bay Times/The Image Works

Fold

**WORD  
 WORK**



**Blend and Read**

Read these words.



**Rr**

rim

**Ff**

fit

if



**Word Hunt**

Find these words in the story.

can    it    is    you

©Eve Edelheit/Tampa Bay Times/The Image Works



Tap the rim. Tip it.  
Did it fit?  
It did! It did fit.

©Hero Images/Media Bakery



She has tan gloves .

Can a tan glove fit?

©Nelson Cardoso/Fotolia

-Fold-



©Matt Dojny/Houghton Mifflin Harcourt

It can fit. It can fit a bit.

4

Fold



©Hero Images/Media Bakery

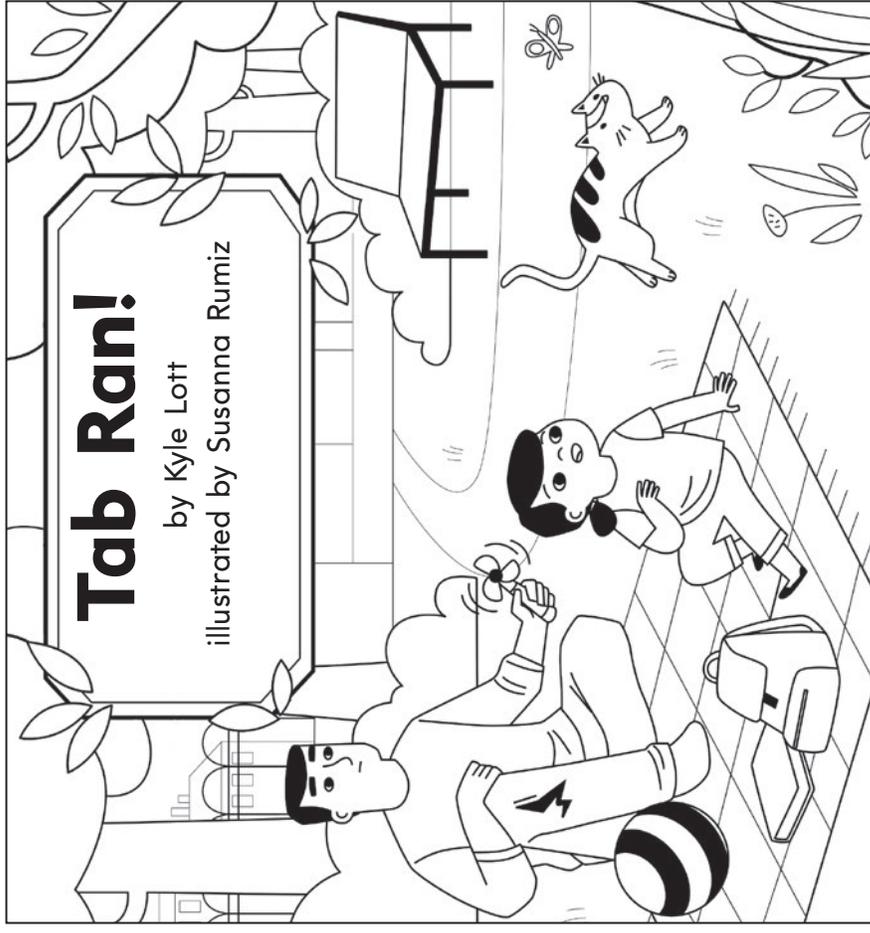
He has a  
Can it fit?



5

# Tab Ran!

by Kyle Lott  
illustrated by Susanna Rumiz



-Fold-

This book belongs to

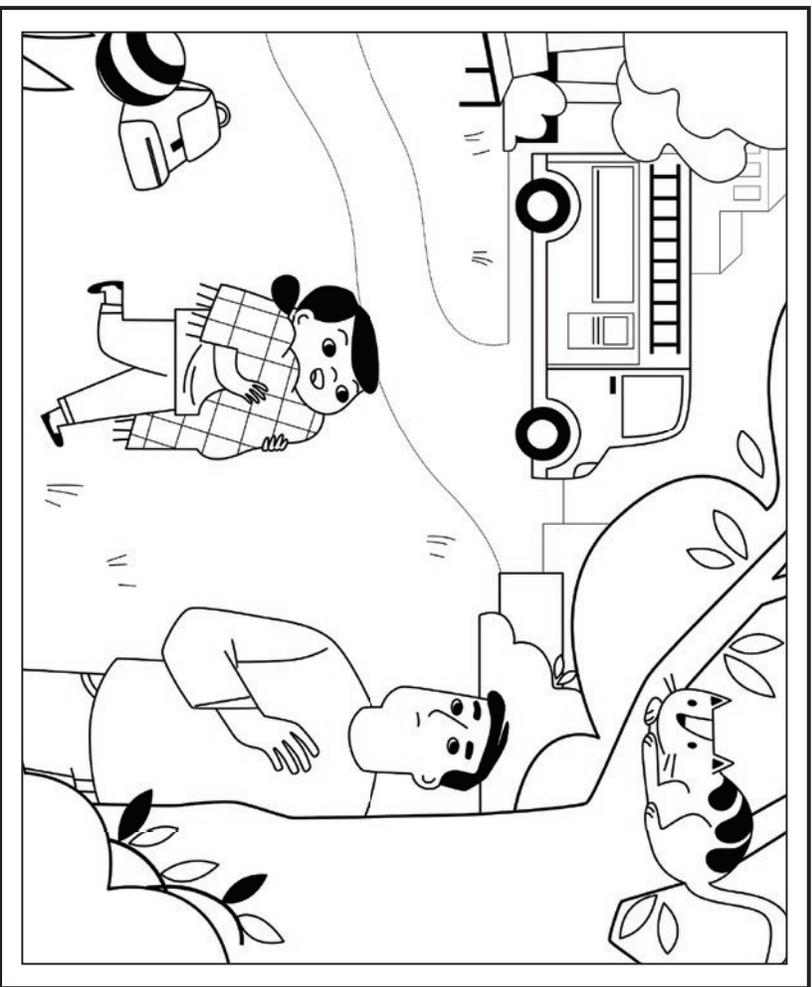
\_\_\_\_\_

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\_\_\_\_\_

Tab the cat ran.

“Tab! Tab! Tab! No, Tab!”



“Dadi A  
in it?”



blanket

! Can Tab



jump

“No, Pati! It can rip.”

**WORD  
WORK**



**Speed Read**

Read these words.

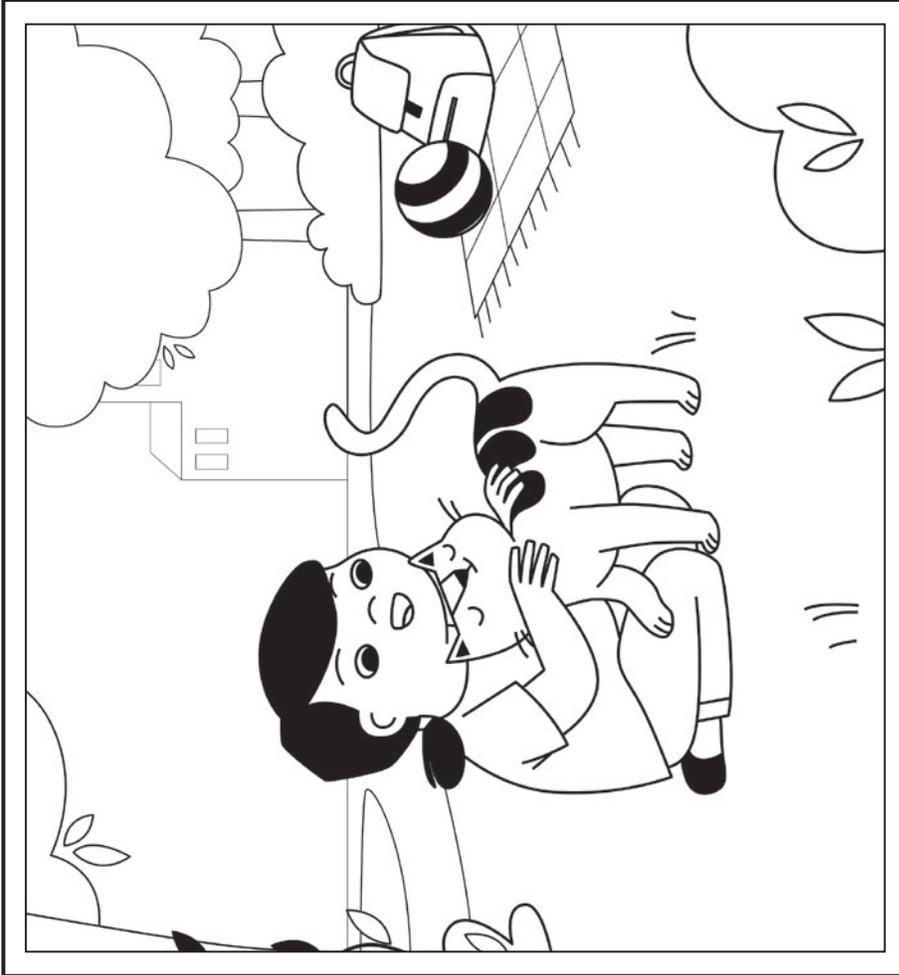
see to no  
can has it



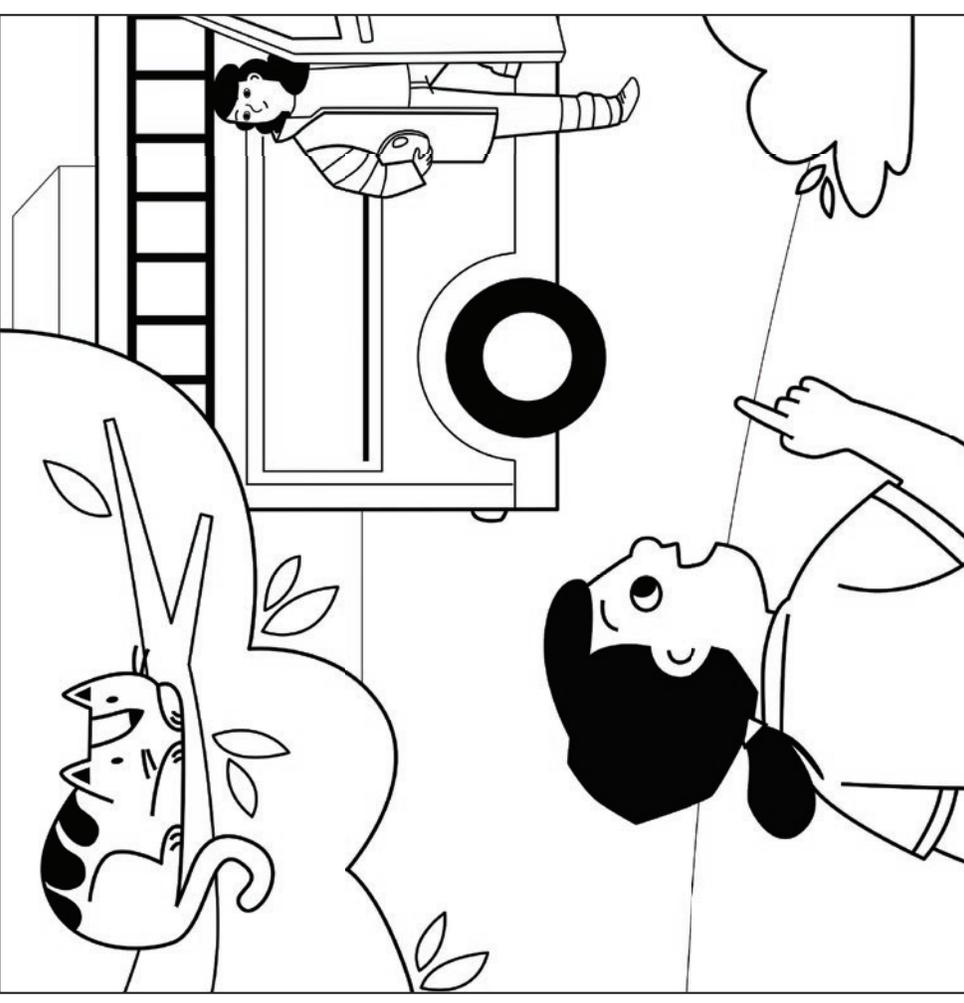
**Picture Hunt**

Find these pictures in the story.

fan rip



Tab ran to Pat.  
"Tab!"

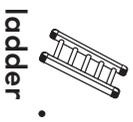


"Dad! A  
firefighter!"

-Fold-



Dadi Dad, she has a  
 She can see Tabi!



Fold



Can Tab fit in the  
 Tab can fit in it!



Name

help

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Writing Rubric (1 point each)

- |   |  |
|---|--|
| <input type="checkbox"/> Neat Handwriting             | <input type="checkbox"/> Ending Punctuation                        |
| <input type="checkbox"/> Vocabulary Word is used      | <input type="checkbox"/> Finger Spacing is used                    |
| <input type="checkbox"/> Begins with a capital letter | <input type="checkbox"/> Illustration matches sentence with labels |

Name \_\_\_\_\_

# Read and Spell

Read and spell this word to be a better reader.

 Read it.

he

 Trace it.

he

 Color it.

he

 Write it.

\_\_\_\_\_

-----

\_\_\_\_\_

 Spell it.

--	--

 Circle it.

he

she

he

ran

she

he

he

she

ran

he

ran

he

Name \_\_\_\_\_

# Read and Spell

Read and spell this word to be a better reader.

 Read it.  <p style="text-align: center; font-size: 2em;">ran</p>	 Trace it.  <p style="text-align: center; font-size: 2em;">ran</p>												
 Color it.  <p style="text-align: center; font-size: 3em;">ran</p>													
 Write it. <hr/> <hr style="border-top: 1px dashed;"/> <hr/>	 Spell it. <table border="1" style="width: 100%; height: 60px; margin-top: 10px;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table>												
 Circle it.  <table style="width: 100%; text-align: center; font-size: 1.5em;"> <tr> <td>he</td> <td>ran</td> <td>he</td> <td>ran</td> </tr> <tr> <td>ran</td> <td>he</td> <td>she</td> <td>ran</td> </tr> <tr> <td>ran</td> <td>she</td> <td>ran</td> <td>she</td> </tr> </table>		he	ran	he	ran	ran	he	she	ran	ran	she	ran	she
he	ran	he	ran										
ran	he	she	ran										
ran	she	ran	she										

Name \_\_\_\_\_

# Read and Spell

Read and spell this word to be a better reader.

 Read it.

she

 Trace it.

she

 Color it.

she

 Write it.

\_\_\_\_\_

-----

\_\_\_\_\_

 Spell it.

--	--	--

 Circle it.

she	she	he	ran
she	he	she	she
ran	she	ran	she