

SECTIONS: KA-KE

NAME: _____

WEEK: 10/30- 11/3

Reminders

- Complete Spelling menu & phonological awareness activities for the corresponding month as stated on the homework packet.
- Read and review Phonic Booklet every day, turn in for assessment level up on Friday.
- I-ready weekly 45 min due every Friday.
- Weekly graded vocabulary sentence will be given every Friday in class, use rubric and worksheet to study and create your own sentence throughout the week..

Weekly Assessment(s):

- Reading Comprehension Tests (Thursday)
- Sight Word Test (Thursday)
- Spelling Test (Thursday)
- Vocabulary sentence (Thursday)
- Phonic Booklet (Friday)

TO DO LIST

Monday:

- Read Tab Ran! Then, review Phonic Booklet sent home (Study to level up every Friday!)
- Daily phonological exercise on calendar attached.
- Study vocabulary sentence – help:
I like to help my mom at home.

Tuesday:

- Pick 1 Activity from October/Nov Spelling Menu for Sight Words and Spelling words.
- Daily phonological exercise on calendar attached.

Wednesday:

- Daily phonological exercise on calendar attached.
- Read Can It Fit?
- Complete Read and Spell WS 1 and 2

Thursday:

- Daily phonological exercise on calendar attached.
- Complete Read and Spell WS 3
- Study for Weekly Assessments and Phonic Booklet sent home

WEEKLY LEARNING DISCOVERIES::

Characters

the people, animals, or creatures in a story



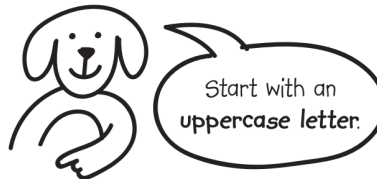
Setting

where and when a story takes place



Sentences

A sentence is a complete thought.



The dogs ran in the park.



Make and Check Predictions

A prediction is a best guess about what will happen next.



Use picture or text clues to make predictions.



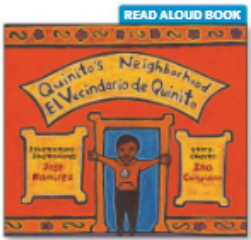
As you read, check to see if you are right.

MODULE 3 - WEEK 2

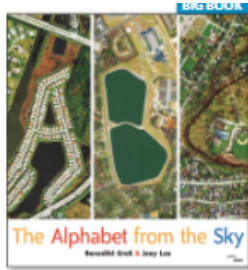
Essential Question:
What makes a community?

Weekly Texts :

Reading Comprehension Skill:
Story Elements -
Main Characters



Genre: Realistic Fiction
Lexile® Measure: 490L
Guided Reading Level: K



Genre: Informational Text
Lexile® Measure: 230L
Guided Reading Level: E

Reading Comprehension strategy:
Make Predictions

Spelling Words:
rat, fat, ran, Tab

Phonics:
Letters F and R

Writing:
Informational Writing

Grammar:
Sentence Structure

Vocabulary:
Help
I like help my mom at home.

Sight Words:
of, he, be, me, she

O C t o b e r

Sunday	Monday Count the number of syllables...	Tuesday Do they rhyme?	Wednesday Count the words in the sentence.	Thursday Beginning sounds	Friday Segmenting and Blending	Saturday
1	2 In these words: community, neighborhood, family, street, people	3 red/shed smart/cart tent, can	4 I like to eat cookies!	5 Same beginning sound? tip/lip head/bed him/hat	6 Blend: m-a-n c-a-n r-i-b w-i-g	7
8	9 In these words: harvest, crop, spooky, pumpkin, fall, chilly	10 stick/stem read/need leap/sleep	11 Rachel is my friend.	12 Name three words that start like fall.	13 Segment: top, lot, hug, men, set	14
15	16 In these words: pink, purple, salmon, yellow, lavender	17 cross/ghost sent/sell bed/said	18 A fish swims in the ocean.	19 Same beginning sound? mad/mean sad/silly happy/home	20 Blend: t-o-p l-o-t h-u-g m-e-n	21
22	23 In these words: sweatshirt, pants, shoes, hat, jacket	24 mile/while whale/pail wet/what	25 Reading is so much fun!	26 Name three words that start like cold.	27 Segment: bat, dad, him, lip, lit	28
29	30 In these words: fox, deer, chipmunk, hedgehog, rabbit	31 yellow/orange green/screen tag/bag				

NOVEMBER

Sunday	Monday Count the number of syllables...	Tuesday Do they rhyme?	Wednesday Count the words in the sentence.	Thursday Beginning sounds	Friday Segmenting and Blending	Saturday
			1 I fell off the playground today.	2 Name three words that start like grateful.	3 Segment: chop, chip, much, batch, hatch	4
5	6 In these words: cold, autumn, frozen, falling, leaves	7 dream/meme see/bee yes/mess	8 Can we go eat at a restaurant?	9 Same beginning sound? mom/dad fox/friend monster/milk	10 Blend: w-i-th th-u-mb th-i-s th-a-n	11
12	13 In these words: happy, sad, angry, uncomfortable, joyful	14 hop/cub log/tree freeze/bees	15 Did you remember to brush your teeth?	16 Name three words that start like family.	17 Segment: fish, ship, show, wish, shack	18
19	20 In these words: eggs, pancakes, bacon, butter, syrup	21 stand/hand leg/beg kiss/hug	22 I spilled milk on the carpet.	23 Same beginning sound? read/write leg/head dog/cat	24 Blend: b-o-g w-e-t v-e-t c-u-p	25
26	27 In these words: turkey, potatoes, stuffing, cranberry	28 chair/stare car/far start/finish	29 A tiger has large claws.	30 Name three words that start like turkey.		

November

Spelling Choice Board

Picture Perfect



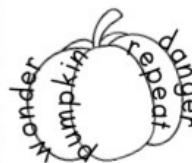
Draw a Thanksgiving picture and hide your words in it.

Chunky Monkey

Write each word and highlight or underline the word chunks or patterns:

crunch lunch
shark wish

Pumpkin Patch



Draw some pumpkins and write your words inside them.

Top to Bottom

Write your words 2-times each from top to bottom:

W	C	P
H	A	L
E	T	E
N	C	A
	H	S

Double Bubble

Write your words 2-times each in

BUBBLE LETTERS

Awesome Author

Write a story using all of your spelling words.
Underline the words.

Terrific Triangles



Write your words so they make triangles.

Type It

Use a computer to type out your words 3-Times each. Print it or have a parent sign below:

Parent Initials: _____

Date: _____

Balloon Bounce

Blow up a balloon and bounce it in the air! Hit it once for each letter in your word. Try to keep it up while you spell each word.

Parent Initials: _____

Date: _____

Choo-Choo

Write your words one after the other so they connect like a train:
truck-duck-trick

Vowel Hunt

Write your words and circle all the vowels:

n (e) (a) t

ABC Order

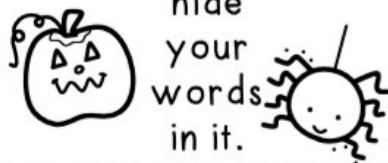
Write your words 2-times each in alphabetical order.

OCTOBER

Spelling Choice Board

Picture Perfect

Draw a fall picture and hide your words in it.



Flash Card

Make flash cards with index cards or paper. Write the word on one side and draw a picture on the back.

Practice Test

Have an adult give you a practice test. Write the words you miss 3-times each.

Jumping Jacks

Spell your words while doing jumping jacks. Say one letter each time you jump.

Parent Initials: _____

Date: _____

Word Scramble

Go to

<https://bit.ly/doublepuzzle>

and enter your spelling words to create your own scramble. Print it and unscramble your words.

Silly Sentences

Write some silly sentences using your spelling words and underline them.

Across & Down

T H E R E

H E R E
Write each word across and then down so one letter connects.

Word Search

Hide your spelling words in a word search... and then find them!

Cut & Paste

Cut letters & words from newspapers or magazines and use them to spell your words.

Chalk Challenge

Write your words with sidewalk chalk

Parent Initials: _____

Date: _____

True & False

Write your words in true and false sentences.

Super Syllables

Write your words using dashes to separate the syllables:

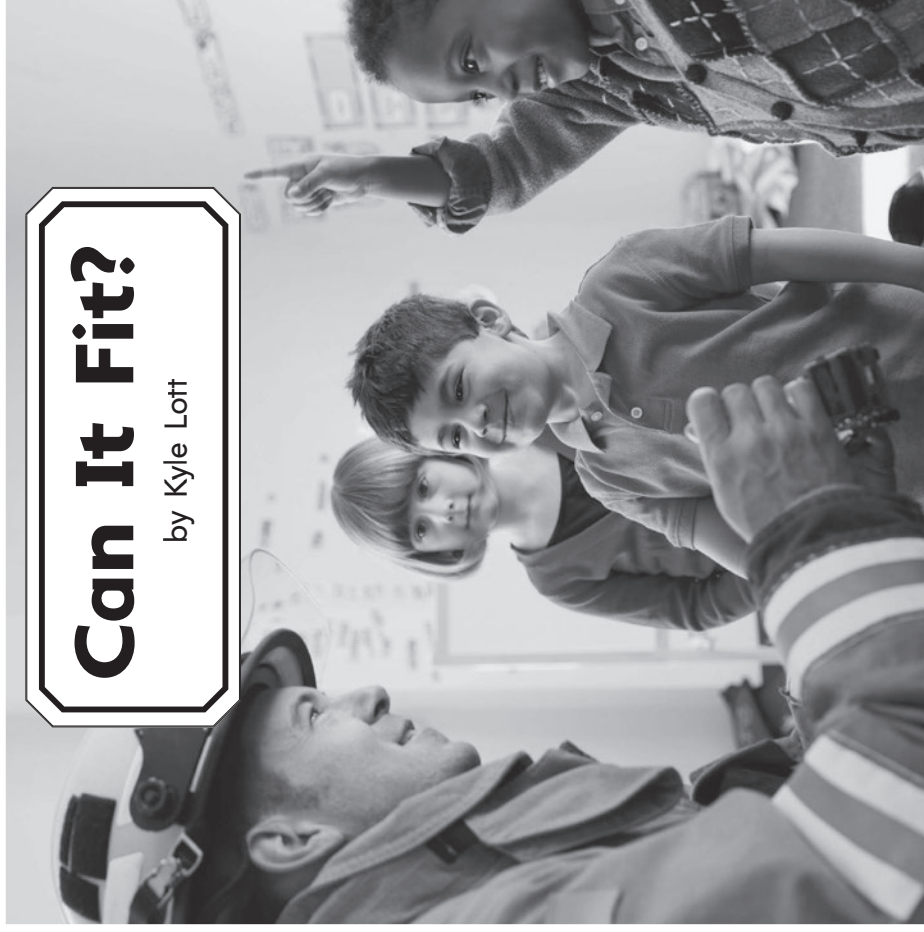
e-l-e-phant

Always do your best!



Can It Fit?

by Kyle Lott



©Hero Images/Getty Images



He has a **Fi** . It is tan.
jacket

-Fold-

This book belongs to



Can it fit?
It can if you pin it!
It can fit!

©Eve Edelheit/Tampa Bay Times/The Image Works

Fold

WORD WORK



Blend and Read
Read these words.



Rr

rim

Ff

fit

if



Word Hunt

Find these words in the story.

can it is you

©Eve Edelheit/Tampa Bay Times/The Image Works



Tap the rim. Tip it.
Did it fit?
It did! It did fit.

©Hero Images/Media Bakery



She has tan .
gloves
Can a tan fit?
glove

©Nelson Cardoso/Fotolia

-Fold-



©Matt Dojny/Houghton Mifflin Harcourt

It can fit. It can fit a bit.

4

• Fold •

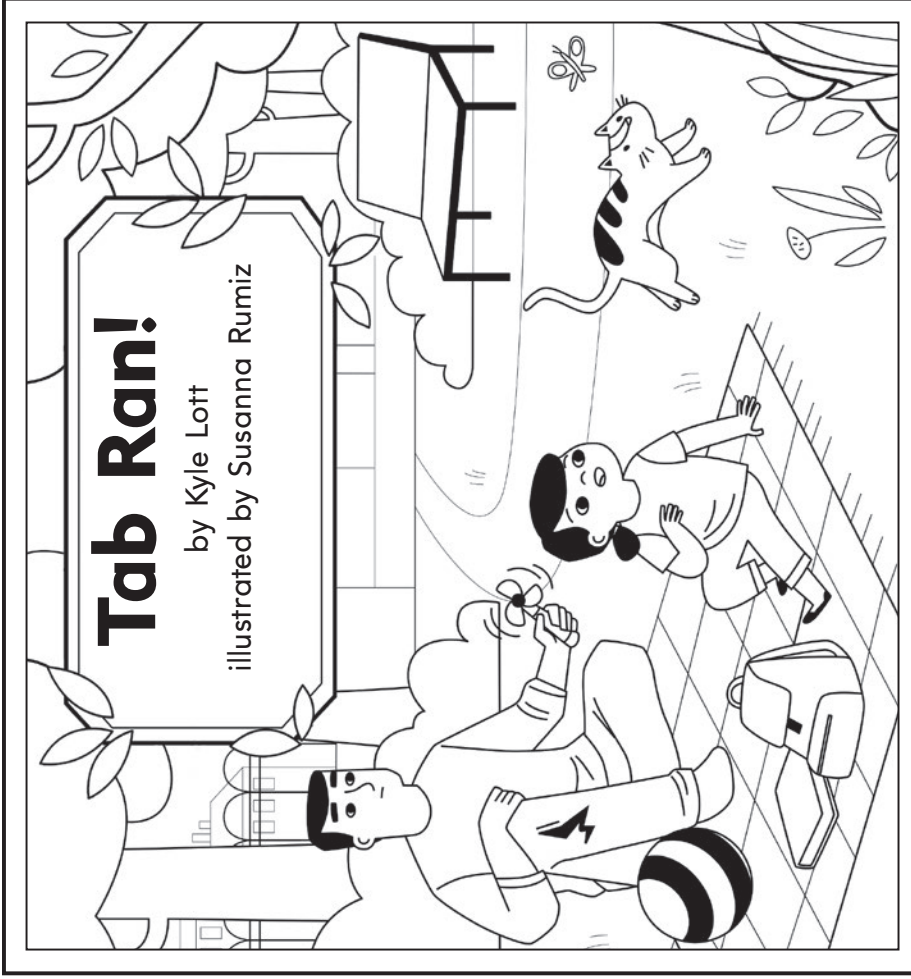


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He has a
helmet.

Can it fit?

5



-Fold-

This book belongs to

Tab the cat ran.
"Tab! Tab! Tab! No, Tab!"

WORD WORK



Speed Read

Read these words.

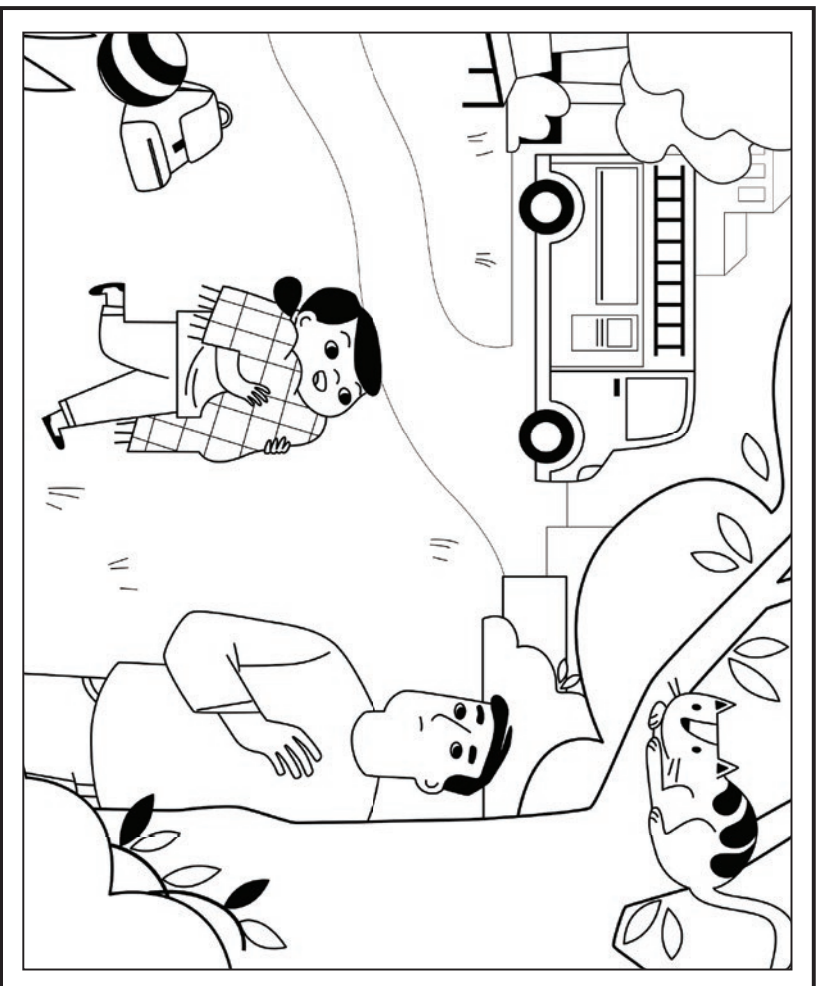
see to no
can has it



Picture Hunt

Find these pictures in the story.

fan rip



“Dadi A ! Can Tab



blanket

in it?”

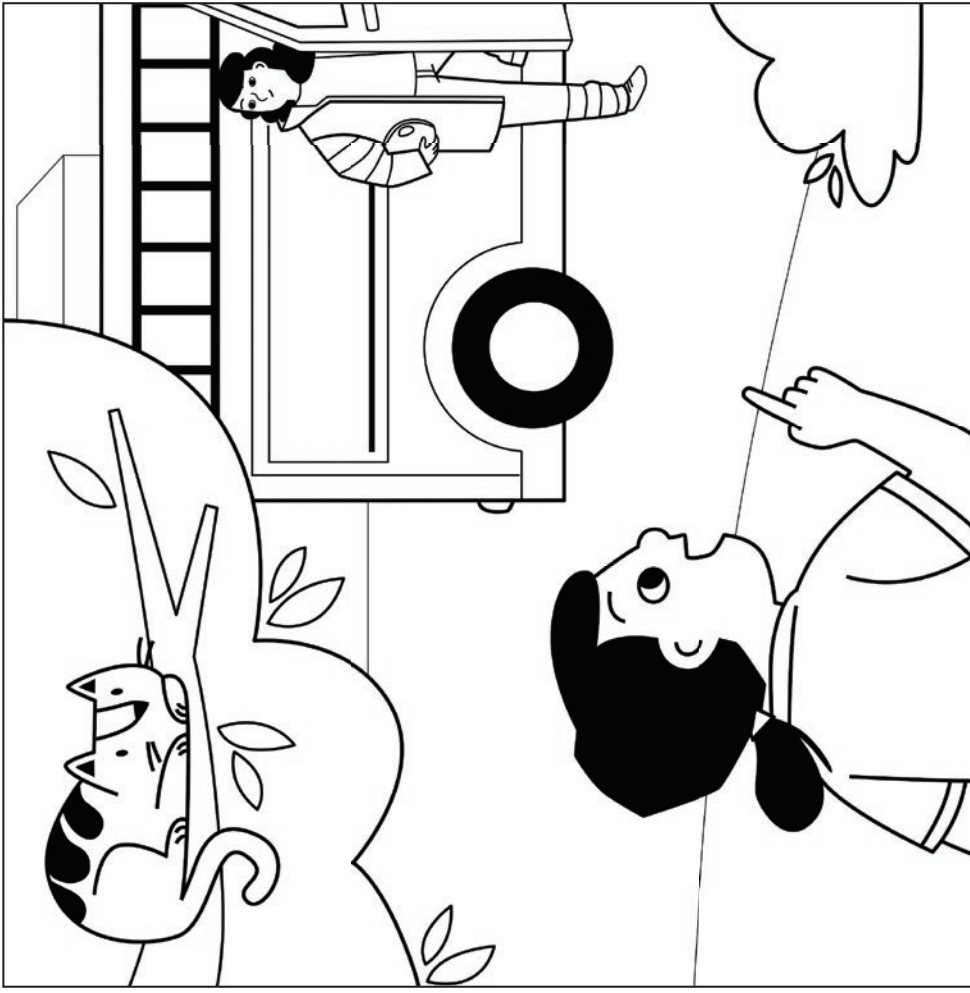
“No, Pati! It can rip.”



jump



Tab ran to Pat.
"Tab!"



"Dad! A
firefighter
!"

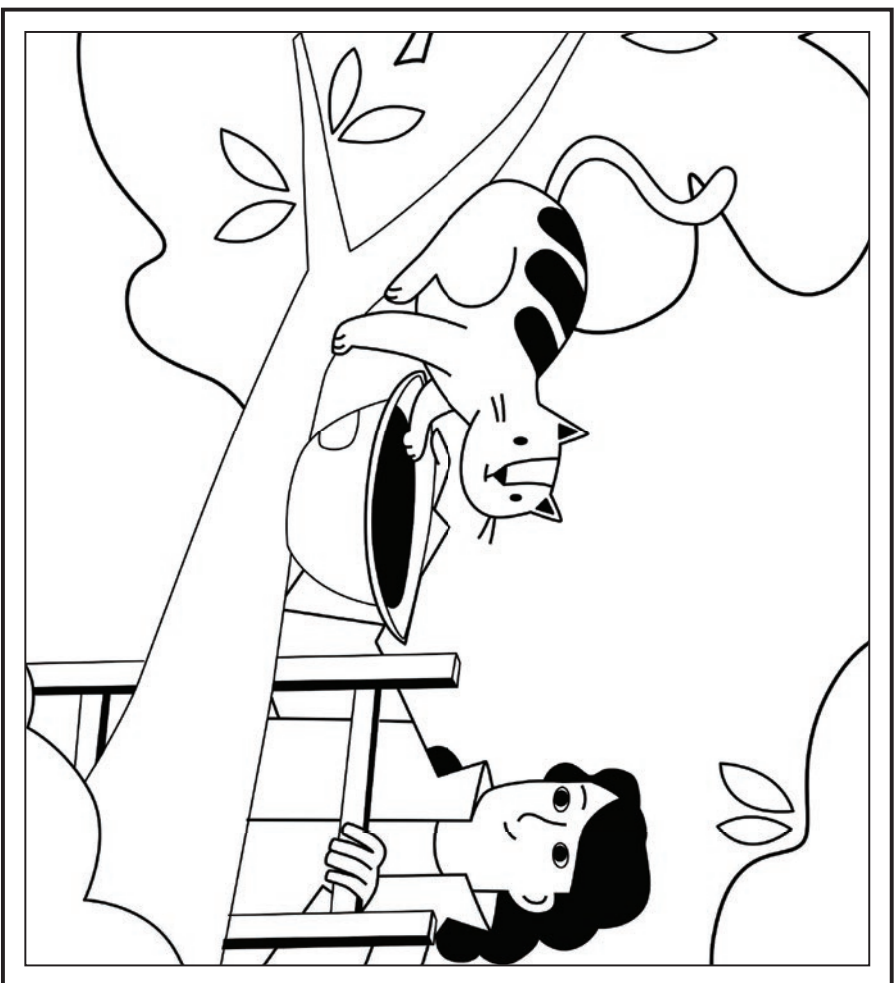
- Fold -



Dadi! Dad, she has a
 She can see Tabi!



- Fold -



Can Tab fit in the
 Tab can fit in it!



Name

help

Writing Rubric (1 point each)

- | | |
|---|--|
| <input type="checkbox"/> Neat Handwriting | <input type="checkbox"/> Ending Punctuation |
| <input type="checkbox"/> Vocabulary Word is used | <input type="checkbox"/> Finger Spacing is used |
| <input type="checkbox"/> Begins with a capital letter | <input type="checkbox"/> Illustration matches sentence with labels |

Name _____

Read and Spell

Read and spell this word to be a better reader.



Read it.

he



Trace it.

he



Color it.

he



Write it.



Spell it.

--	--



Circle it.

he

she

he

ran

she

he

he

she

ran

he

ran

he

Name _____

Read and Spell

Read and spell this word to be a better reader.



Read it.

ran



Trace it.

ran



Color it.

ran



Write it.



Spell it.

--	--	--



Circle it.

he

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Name _____

Read and Spell

Read and spell this word to be a better reader.



Read it.

she



Trace it.

she



Color it.

she



Write it.



Spell it.

--	--	--



Circle it.

she

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she