

# 2A/2C/2E

WEEK OF 10/23 - 10/26

Name: \_\_\_\_\_



**Due Friday 10/26**

## DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
I-Ready 20 minutes	Readworks <i>Building Blocks</i>	I-Ready 20 minutes	No HW
Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	No HW
Parent Initials	Parent Initials	Parent Initials	

## SPELLING

- 1.next
- 2.end
- 3.camp
- 4.sank
- 5.sing
- 6.drink
- 7.hunt
- 8.stand
- 9.long
- 10.stamp
- 11.pond
- 12.bring
- 13.globe
- 14.swim
- 15.stove
- 16.just
- 17.friend
- 18.young

## WEEKLY OBJECTIVES

- Central Idea, Monitor and Clarify, Point of View (reading)
- Stuart Little (Teacher reads aloud in class)
- Prefixes un-, re-, Context Clues (vocabulary)
- Final Blends (spelling)
- Proper Nouns (grammar)
- Descriptive(writing)

**Readworks-** 2A: CCCJNE    2C: EEQDWC    2E: SDMTVP

## REMINDERS

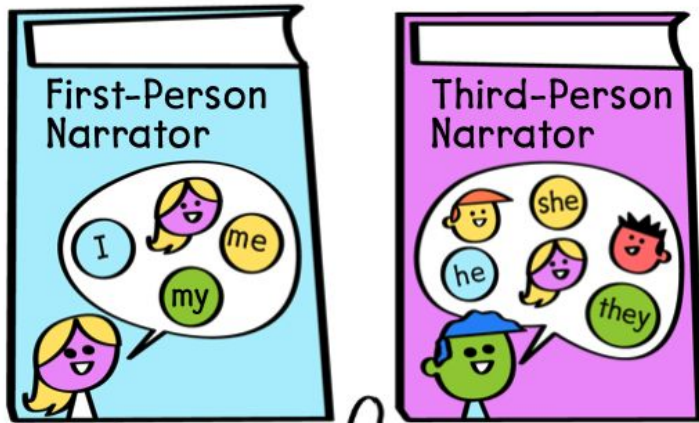
- No School 10/27 Teacher's Work Day
- Reading Test 11/2
- Grammar Test 11/2
- Spelling Quiz 10/26
- Field Trip Form **PAST DUE**

## VOCABULARY

**invited**-when you have been asked to come  
**screams**-yells loudly  
**plead**-asking in a strong, hopeful way  
**musical**-has a tune  
**shove**-to push something hard  
**scoots**-moves very quickly  
**greedy**-wanting more than what is fair  
**scurries**-moving with short, fast steps

# Point of View

The narrator is the person who tells a story. Readers see the story events through the narrator's point of view.



A story written in first-person point of view has a character in the story as the narrator. Look for a narrator who uses the words **I**, **me**, or **my**.

A story written in third-person point of view has an outside narrator. The narrator uses the words **he**, **she**, or **they**. An outside narrator can tell about all the characters.

## Generative Vocabulary 3.3

### Prefixes **un-**, **re-**

A **prefix** is a word part added to the beginning of a **base word** that changes the meaning of the word. The prefix **un-** means "not" or "to reverse."

The prefix **re-** means "again."

- **uninvited**
- **reinvited**



You can look up base words you do not know in the dictionary.

#### Examples

- lock  
re + lock = **relock**  
un + lock = **unlock**
- tie  
re + tie = **retie**  
un + tie = **untie**
- happy  
un + happy = **unhappy**
- build  
re + build = **rebuild**

## Vocabulary Strategy 3.4

### Context Clues

Ask questions to figure out the meaning of a word you do not know. Then look for clues to answer your questions. The clues are called **context clues**.

Fill the **pitcher** with milk.



fill **pitcher** milk

#### Examples

- We are **helpful** when we rake leaves.
- Candles, flashlights, and lamps **illuminated** the dark room.
- I am always **amused** by Rory's funny drawings.

# TIME FOR REVIEW!



## Grammar 2.4.4a

### Review Proper Nouns

**Proper nouns** are the special names of people, animals, places, or things. Proper nouns begin with a **capital letter**.

Nouns		Proper Nouns	
neighbor	drink	Carissa Smith	So Fruity Punch
pet	state	Fluffy	Florida
road	country	Main Street	China

## Grammar 2.4.4b

### Review Proper Nouns

Identify the words that are proper nouns and should be capitalized.

- 1 I have a bunny named bounce.
- 2 My cousin is named anna frey.
- 3 I eat banana nutty puff cereal.
- 4 We live in riverdale towers.
- 5 My grandparents live on oak road.
- 6 My soccer team is called the millville wolves.



Be sure to attach  
your work and  
bring back to  
class at the end  
of the week!

# October Spelling Menu

Name: \_\_\_\_\_

## Picture This!

Draw a large picture of a pumpkin. In the empty spaces, write your spelling words as many times as you can. Then, color your picture.



## Colorful Words

Write each spelling word with a pencil. Then, use the colors below to trace each letter.

Consonants = Orange  
Vowels = Black



## Story Time

Write a spooky story using your spelling words. Be sure to include interesting details AND underline your spelling words in the story.



## Speed Writing

Write your spelling words as many times as you can in

**10 MINUTES!**

Ask an adult at home to help you keep track of the time.

## Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly **THREE** more times.

\_\_\_\_\_  
**Adult Signature**

## Let's Move!

### BATTER UP!

Write a spelling word on your paper. Then, practice swinging your invisible bat for every letter in the word – hit a Home Run and call out the word. Repeat for all of your spelling words!

## ABC Order

Write your spelling words in ABC order. Use the letter chart below to help you.

**A B C D E F G H I  
J K L M N O P Q R  
S T U V W X Y Z**

## How Long Is It?

Count the number of letters in each spelling word. Then, write them in order from the least number of letters to the greatest.



## Typed List

Use a computer to type your spelling words. Feel free to use different fonts, sizes or colors for each word – how fun!

Be sure to print the page when you're finished!

