

2A/2C/2E

WEEK OF 10/16 - 10/20

Name: _____



Due Friday 10/20

DAILY HOMEWORK

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY |
|---|--------------------------------------|---|--------------------------------------|
| Readworks <i>What's Up in Space?</i> | I-Ready 20 minutes | Readworks <i>The Problem with Ponies</i> | I-Ready 20 minutes |
| Study Spelling Words (1 activity) | Study Spelling Words (1 activity) | Study Spelling Words (1 activity) | Study Spelling Words (1 activity) |
| Parent Initials | Parent Initials | Parent Initials | Parent Initials |

SPELLING

- 1.space
- 2.globe
- 3.grade
- 4.swim
- 5.place
- 6.last
- 7.test
- 8.skin
- 9.drag
- 10.glide
- 11.just
- 12.stove
- 13.slid
- 14.close
- 15.grape
- 16.plate
- 17.climb
- 18.bruise

WEEKLY OBJECTIVES

- Central Idea, Ask and Answer Questions, Elements of Drama (reading)
- Blends with *l, r, s* (spelling)
- Irregular Nouns (grammar)
- Descriptive(writing)



Readworks- 2B: QN5E73 2D: GMFHxV

REMINDERS

- No School 10/27 Teacher's Work Day
- Reading Test 10/20
- Grammar Test 10/20
- Spelling Quiz 10/20
- Book Fair this week!
- Stuart Little Book
- Field Trip Form

VOCABULARY

agency-a place that helps others to get something done
business-a place ready to work, buy, or sell
confidently-when you are sure you can do something well
located-where something is
eagerly-when you really want to do something
seeps-passes slowly through an opening
mystery-something not known about
ace-someone very good at something

Elements of DRAMA

A drama is a story that is written so it can be performed by actors for an audience.

 What are the parts of a drama?

The **dialogue** is the words the characters speak.

The **setting** is when and where the drama takes place.

The **cast** is the list of characters.

Characters are the people, animals, or things in the drama.

Scenes are the parts of a drama. A new scene usually starts when the setting changes.

CENTRAL IDEA

TOPIC

the person or thing the text is about

CENTRAL IDEA

the most important idea or point about the topic

SUPPORTING EVIDENCE

details, facts, or examples in the text that tell about the central idea

TIME FOR REVIEW!



Grammar 2.3.4a

Review Plural Nouns

Special nouns that end with *-s*, *-x*, *-ch*, or *-sh* get a different ending when they tell about more than one. Add *-es* to these nouns to make them **plural**. Other special nouns change spelling to name more than one. A **collective noun** names a group of things.

| Plural Nouns | | Collective Nouns | |
|---------------------|----------------------|------------------|-----------------|
| two foxes | three dishes | the team | an army |
| many classes | four children | a class | the herd |
| some finches | | my family | |

Grade 2 | Grammar Minilessons

Nouns and Pronouns • More Plural Nouns

Grammar 2.3.4b

Review Plural Nouns

Read each sentence. Tell if each underlined word is a plural noun or a collective noun.

- 1 She joined the swim team.
- 2 Six buses waited outside.
- 3 Put the boxes in the closet.
- 4 We made a batch of muffins.
- 5 I watched the group dance.
- 6 I brushed my teeth.

Grade 2 | Grammar Minilessons

Nouns and Pronouns • More Plural Nouns

Be sure to attach
your work and
bring back to
class at the end
of the week!

October Spelling Menu

Name: _____

Picture This!

Draw a large picture of a pumpkin. In the empty spaces, write your spelling words as many times as you can. Then, color your picture.



Colorful Words

Write each spelling word with a pencil. Then, use the colors below to trace each letter.

Consonants = Orange
Vowels = Black



Story Time

Write a spooky story using your spelling words. Be sure to include interesting details AND underline your spelling words in the story.



Speed Writing

Write your spelling words as many times as you can in

10 MINUTES!

Ask an adult at home to help you keep track of the time.

Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly **THREE** more times.

Adult Signature

Let's Move!

BATTER UP!

Write a spelling word on your paper. Then, practice swinging your invisible bat for every letter in the word – hit a Home Run and call out the word. Repeat for all of your spelling words!

ABC Order

Write your spelling words in ABC order. Use the letter chart below to help you.

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z

How Long Is It?

Count the number of letters in each spelling word. Then, write them in order from the least number of letters to the greatest.



Typed List

Use a computer to type your spelling words. Feel free to use different fonts, sizes or colors for each word – how fun!

Be sure to print the page when you're finished!

