

# 2B/2D

WEEK OF 10/16 - 10/20

Name: \_\_\_\_\_



Due Friday 10/20

## DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Readworks <i>What's Up in Space?</i>	I-Ready 20 minutes	Readworks <i>The Problem with Ponies</i>	I-Ready 20 minutes
Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)
Parent Initials	Parent Initials	Parent Initials	Parent Initials

## SPELLING

- 1.space
- 2.globe
- 3.grade
- 4.swim
- 5.place
- 6.last
- 7.test
- 8.skin
- 9.drag
- 10.glide
- 11.just
- 12.stove
- 13.slid
- 14.close
- 15.grape
- 16.plate
- 17.climb
- 18.bruise

## WEEKLY OBJECTIVES

- Central Idea, Ask and Answer Questions, Elements of Drama (reading)
- Blends with *l, r, s* (spelling)
- Irregular Nouns (grammar)
- Descriptive(writing)



Readworks- 2B: QN5E73    2D: GMFHxV

## REMINDERS

- No School 10/27 Teacher's Work Day
- Reading Test 10/20
- Grammar Test 10/20
- Spelling Quiz 10/20
- Book Fair this week!
- Stuart Little Book
- Field Trip Form

## VOCABULARY

**agency**-a place that helps others to get something done  
**business**-a place ready to work, buy, or sell  
**confidently**-when you are sure you can do something well  
**located**-where something is  
**eagerly**-when you really want to do something  
**seeps**-passes slowly through an opening  
**mystery**-something not known about  
**ace**-someone very good at something

# Elements of DRAMA

A drama is a story that is written so it can be performed by actors for an audience.

 What are the parts of a drama?

The **dialogue** is the words the characters speak.

The **setting** is when and where the drama takes place.

The **cast** is the list of characters.

**Characters** are the people, animals, or things in the drama.

**Scenes** are the parts of a drama. A new scene usually starts when the setting changes.

## CENTRAL IDEA

### TOPIC

the person or thing the text is about

### CENTRAL IDEA

the most important idea or point about the topic

### SUPPORTING EVIDENCE

details, facts, or examples in the text that tell about the central idea

# TIME FOR REVIEW!



Grammar 2.3.4a

## Review Plural Nouns

Special nouns that end with *-s*, *-x*, *-ch*, or *-sh* get a different ending when they tell about more than one. Add *-es* to these nouns to make them **plural**. Other special nouns change spelling to name more than one. A **collective noun** names a group of things.

Plural Nouns		Collective Nouns	
two <b>foxes</b>	three <b>dishes</b>	the <b>team</b>	an <b>army</b>
many <b>classes</b>	four <b>children</b>	a <b>class</b>	the <b>herd</b>
some <b>finches</b>		my <b>family</b>	

Grade 2 | Grammar Minilessons

Nouns and Pronouns • More Plural Nouns

Grammar 2.3.4b

## Review Plural Nouns

Read each sentence. Tell if each underlined word is a plural noun or a collective noun.

- 1 She joined the swim team.
- 2 Six buses waited outside.
- 3 Put the boxes in the closet.
- 4 We made a batch of muffins.
- 5 I watched the group dance.
- 6 I brushed my teeth.

Grade 2 | Grammar Minilessons

Nouns and Pronouns • More Plural Nouns



Be sure to attach  
your work and  
bring back to  
class at the end  
of the week!

# October Spelling Menu

Name: \_\_\_\_\_

## Picture This!

Draw a large picture of a pumpkin. In the empty spaces, write your spelling words as many times as you can. Then, color your picture.



## Colorful Words

Write each spelling word with a pencil. Then, use the colors below to trace each letter.

Consonants = Orange  
Vowels = Black



## Story Time

Write a spooky story using your spelling words. Be sure to include interesting details AND underline your spelling words in the story.



## Speed Writing

Write your spelling words as many times as you can in

**10 MINUTES!**

Ask an adult at home to help you keep track of the time.

## Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly **THREE** more times.

\_\_\_\_\_  
**Adult Signature**

## Let's Move!

### BATTER UP!

Write a spelling word on your paper. Then, practice swinging your invisible bat for every letter in the word – hit a Home Run and call out the word. Repeat for all of your spelling words!

## ABC Order

Write your spelling words in ABC order. Use the letter chart below to help you.

**A B C D E F G H I**  
**J K L M N O P Q R**  
**S T U V W X Y Z**

## How Long Is It?

Count the number of letters in each spelling word. Then, write them in order from the least number of letters to the greatest.



## Typed List

Use a computer to type your spelling words. Feel free to use different fonts, sizes or colors for each word – how fun!

Be sure to print the page when you're finished!

