

# KINDERGARTEN

## READING

SECTIONS: KA-KE

NAME: \_\_\_\_\_

WEEK: 9/11-9/15

### Reminders

- Homework is turned in every Friday inside the blue folder.
- Read every day for 15 minutes - Complete Reading log.
- Students need to know how to read the Sight Words.
- Students need to know how to write the spelling words on their own.
- All pages of the homework packet MUST have first and last name on all pages.
- Please print and have ready all the weekly worksheets. Attached please find all weekly worksheets.

### TO DO LIST

- Monday:
- Read Qq-Uu story (can be used in reading log.)
  - Choose 1 September Spelling menu attached for Spelling Words.
- Tuesday:
- Choose 1 September activity menu attached for Sight Words
  - Count the syllables WS
- Wednesday:
- I Can WS
  - Choose 1 September Spelling menu attached for spelling words.
  - Read Vv-Zz story (can be used in reading log.)
- Thursday:
- Use 1 September spelling activity for Sight Words and 1 for Spelling Words
  - Handwriting Q-Z ws

### Weekly Assessment(s):

- Reading Comprehension Test (Thursday)
- Spelling Test (Friday)
- Sight Word Test (Friday)

### WEEKLY LEARNING DISCOVERIES::

#### Poems

can break the rules

Poems do not always use complete sentences.

use words to tell how things look, feel, sound, smell, or taste

can be about anything

can have rhythm

Rhythm is the beat of the poem, like in music!

Words that rhyme have the same end sound.

cat rat hat

#### Characters

the people, animals, or creatures in a story

#### Setting

where and when a story takes place

#### Verbs

A verb is an action word.

I walk

She reads

It jumps

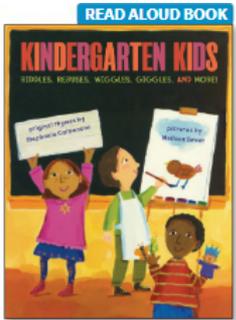
**MODULE 1- WEEK 3**

Essential Question:

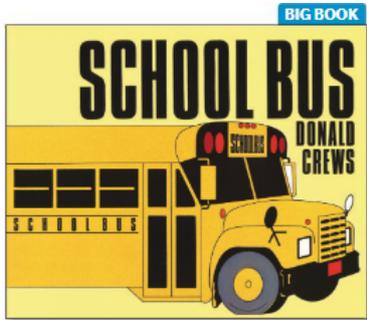
**WHAT WILL I DISCOVER IN KINDERGARTEN?**

Weekly Texts :

Reading Comprehension Skill:  
Story Elements: Characters and Setting



Genre: Poetry



Genre: Fiction

Reading Comprehension strategy:  
Word Meaning Clues

Spelling Words:  
van, can, man, fan

Phonics:  
Identify and Form Letters Q-Z

Writing:  
Opinion Writing

Grammar:  
Verbs

Vocabulary:  
clue, mistake, puzzled

Sight Words:  
my, an, ran, for

Name \_\_\_\_\_

# I Can!

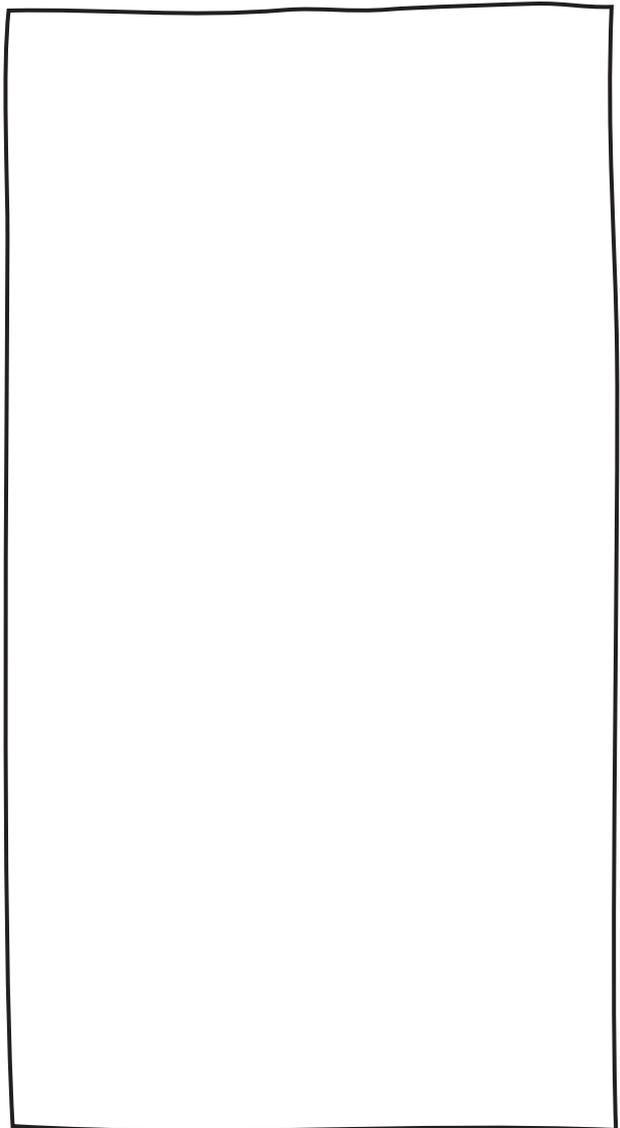
A **verb** is an action word. **Verbs** tell what a person does.

 Trace the action words.

 Draw the action words.

I jump.

He reads.



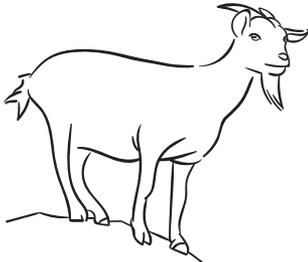
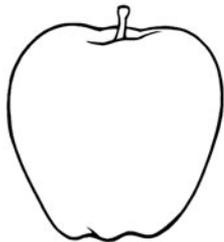
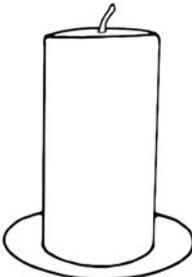
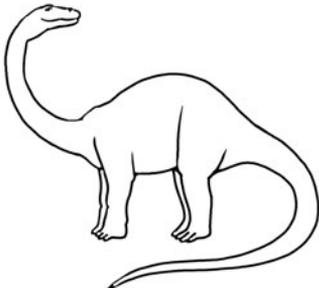
Name \_\_\_\_\_

# Count the Syllables

You can clap to count syllables in words.

 Name each picture. Clap the syllables.

 Color a circle for each syllable.

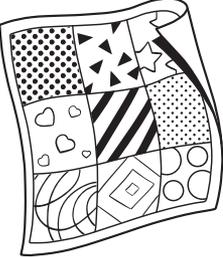
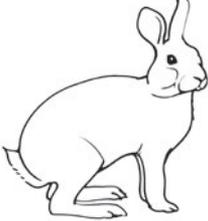
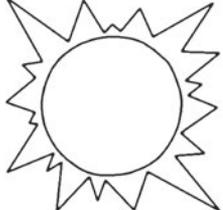
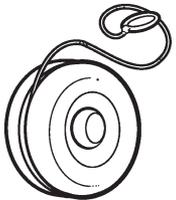
	
	
	

Name \_\_\_\_\_

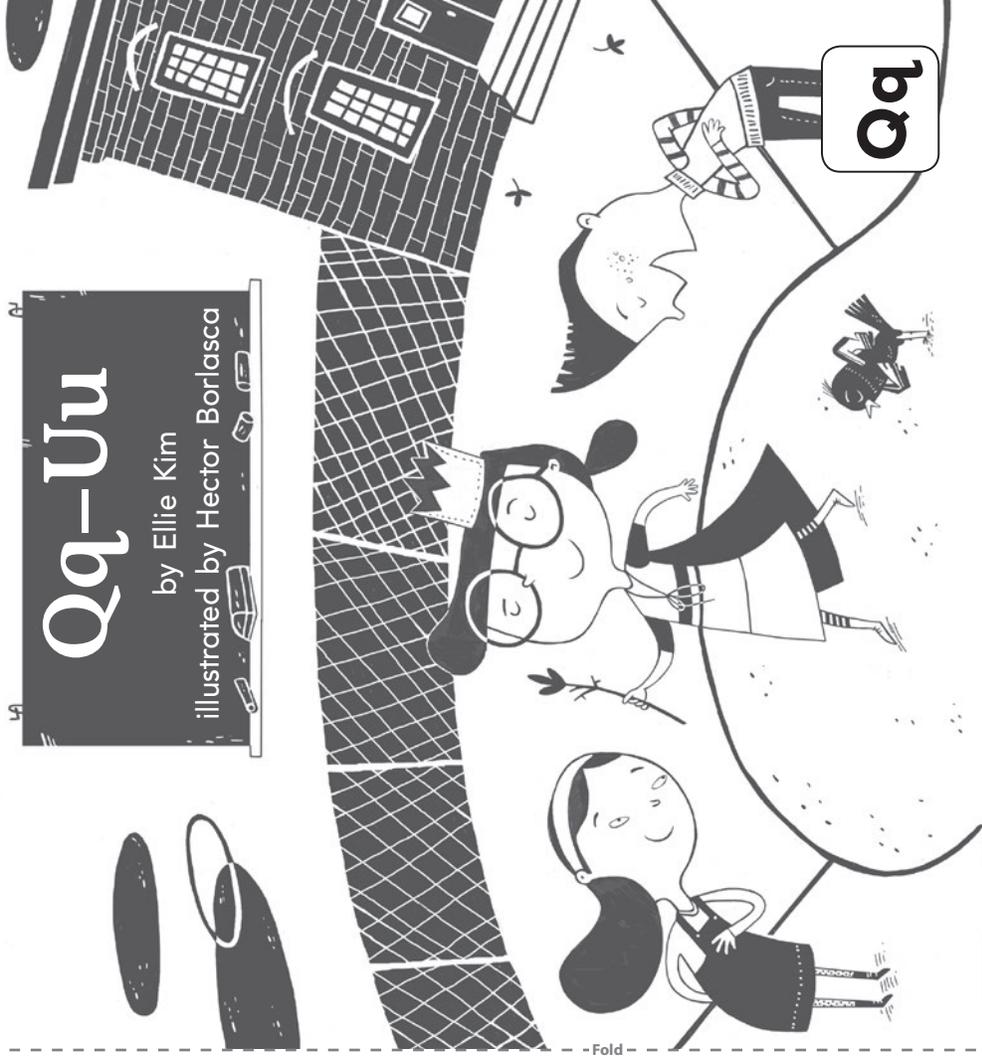
# Handwriting: q-z

Form each letter neatly so others can read your writing.

 Write the missing letter for each picture.

 _____ _____ _____ quilt	 _____ _____ _____ abbit
 _____ _____ _____ un	 _____ _____ _____ iger
 _____ _____ _____ mbrella	 _____ _____ _____ an
 _____ _____ _____ atch	 _____ _____ fo _____
 _____ _____ _____ o-yo	 _____ _____ _____ ebra

Qq-Uu  
by Ellie Kim  
illustrated by Hector Borlasca



Fold

This book belongs to

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



See the

queen

LETTER  
WORK

**W** Letter Hunt

Which letters match? Count them!

**Q**

R Q R  
S Q Q

**U**

s t u  
u u u q

**R**

R T R  
U Q R

**t**

t t r  
t t s t

**S**

S U S  
S T S

**q**

q r q  
s q q

**T**

T U T  
R Q T

**r**

t s r  
r r t



Rr

See the



rock

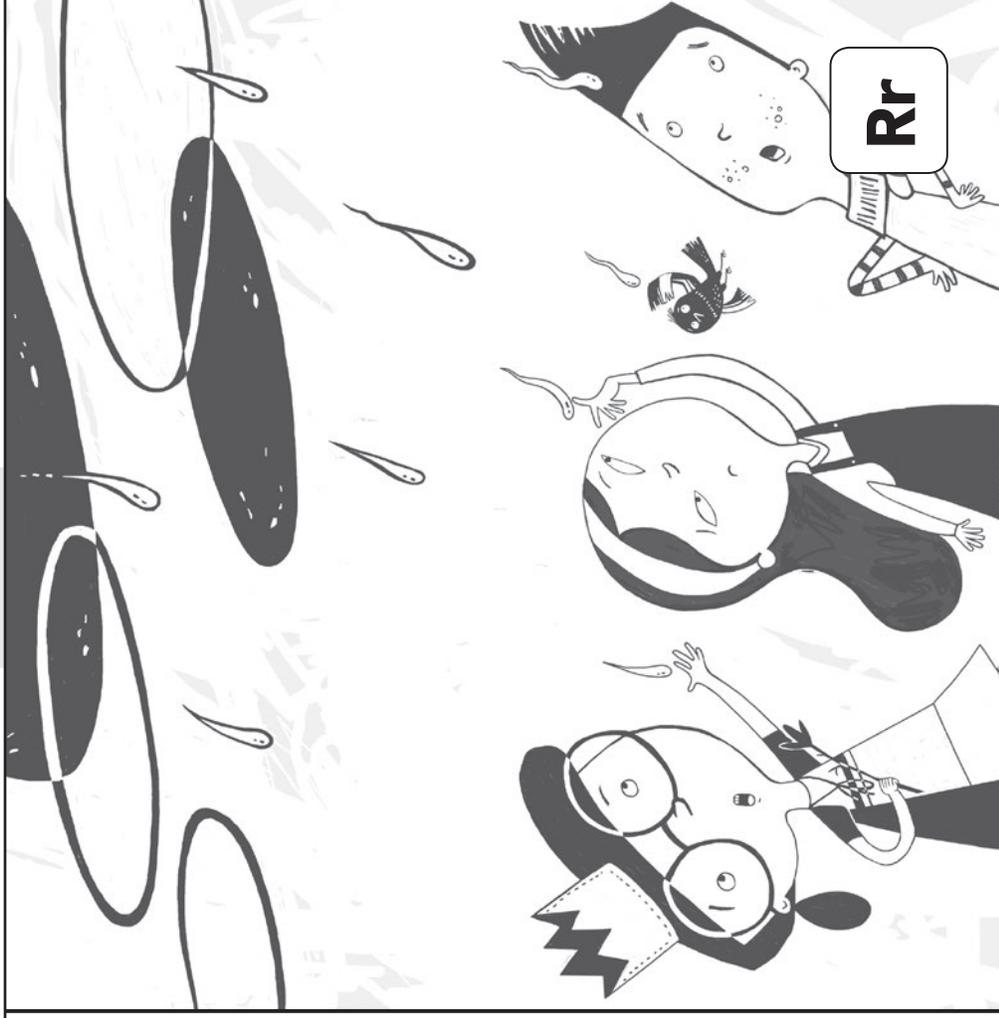
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Uu



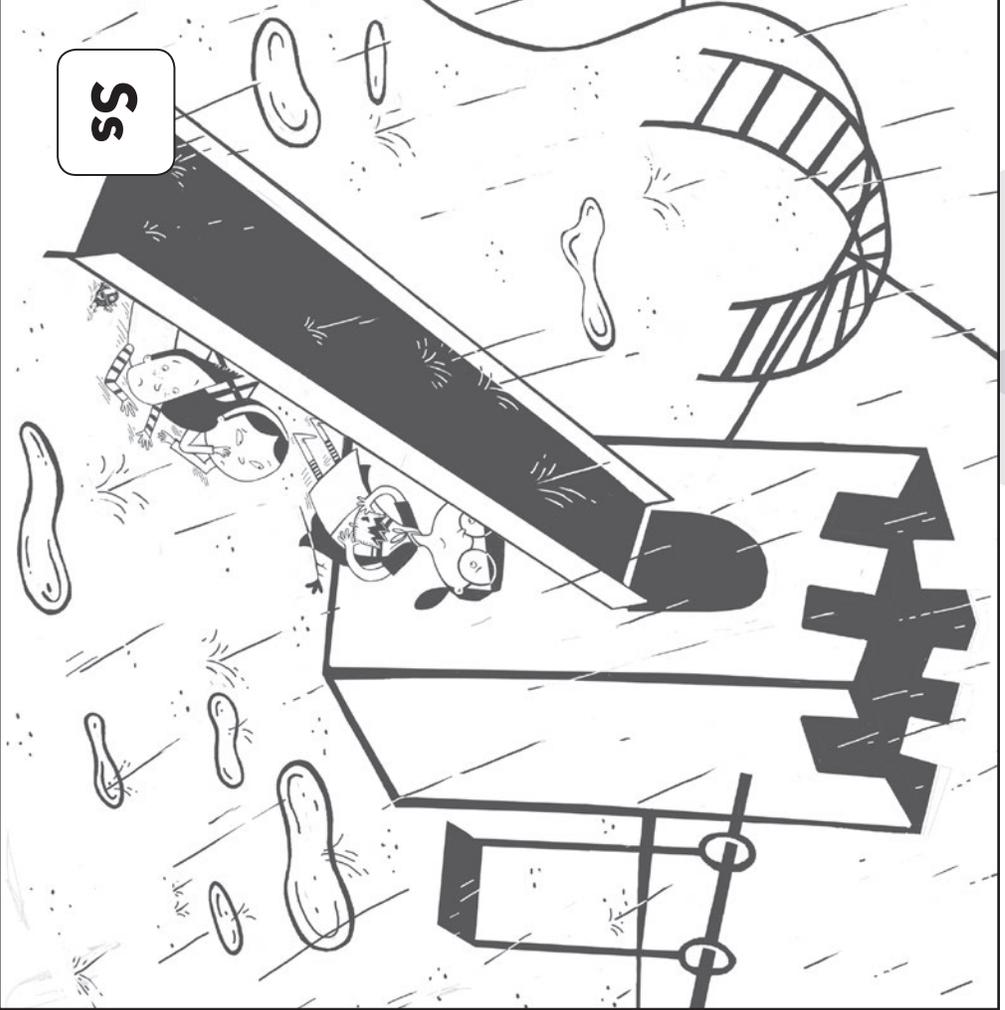
See the !  
umbrella



Rr



See the  
rain



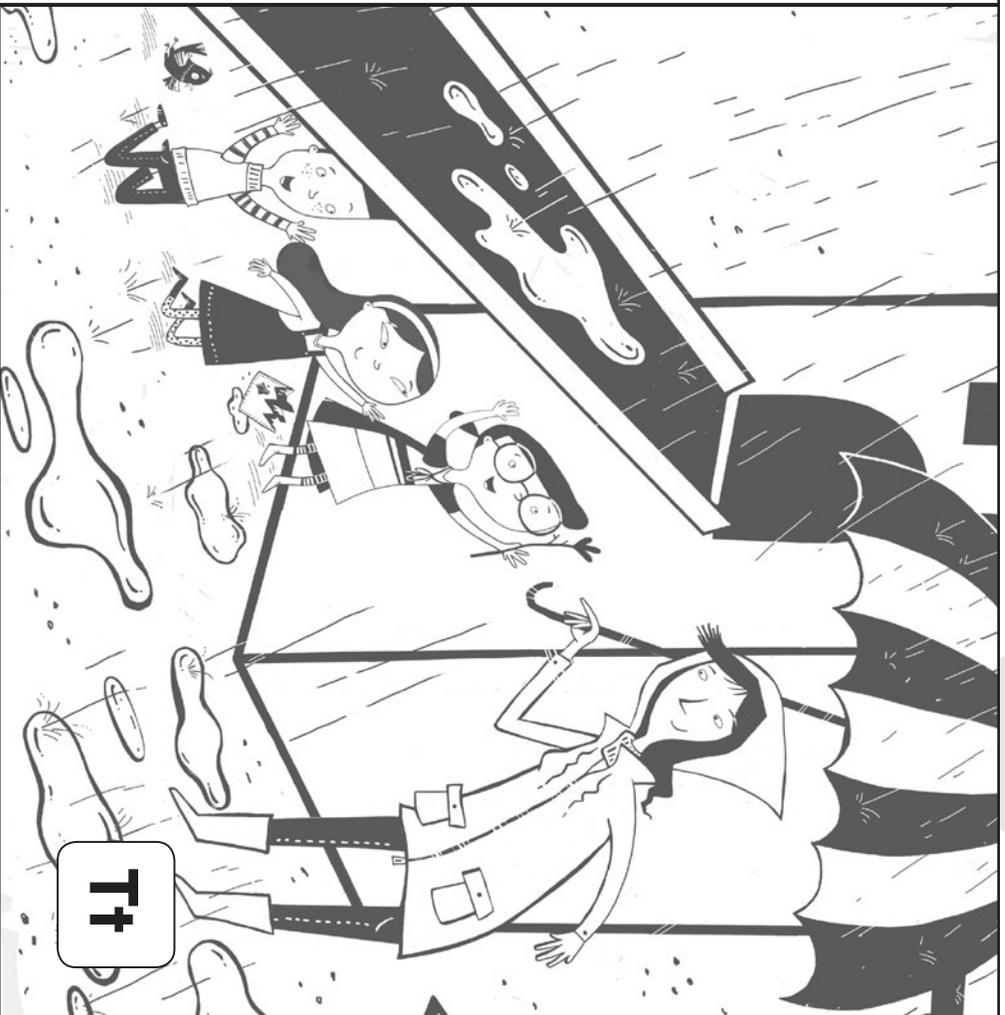
Ss

See the



slide

4



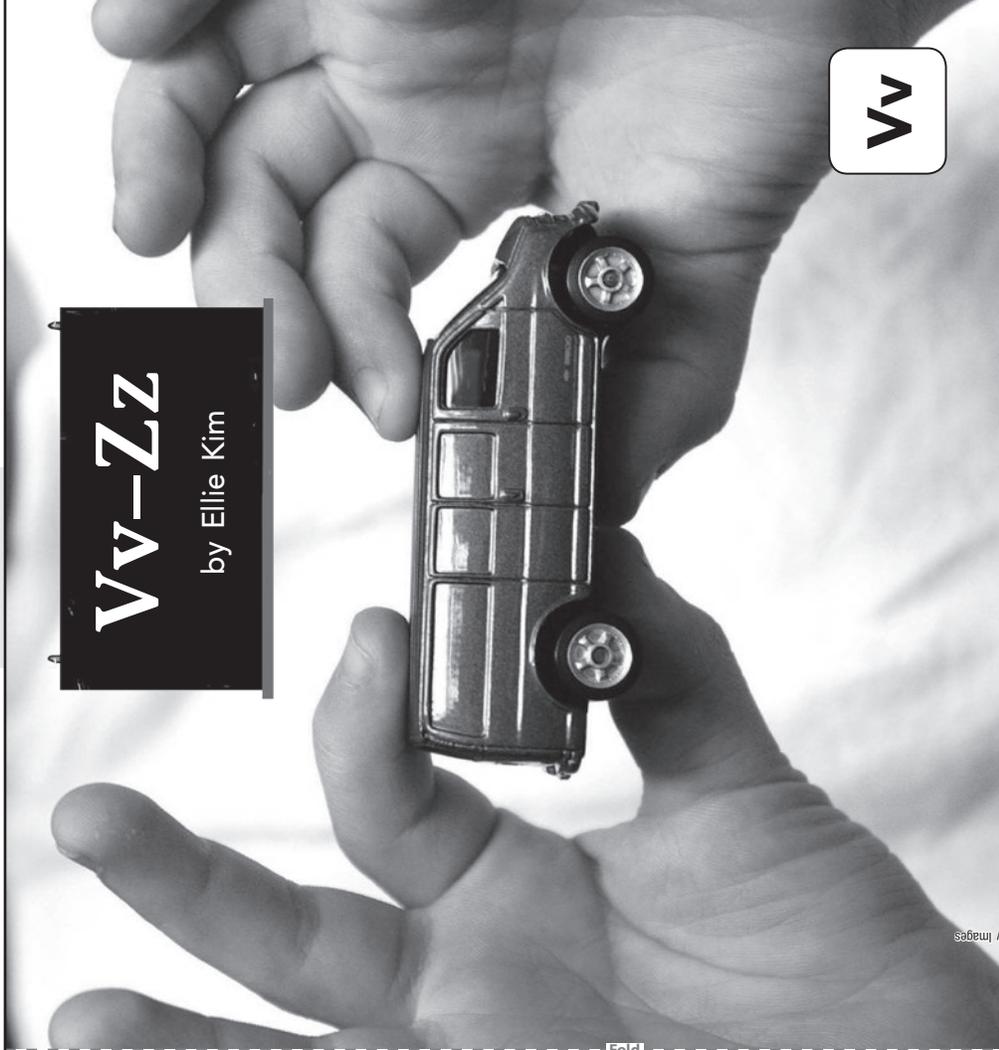
Tt

See the



teacher

5



© Brian Summers/First Light/Getty Images

Fold

This book belongs to

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

See a  van.

Vv



See a  
wagon.



© Carrie Garcia/Houghton Mifflin Harcourt

Fold

LETTER  
WORK

**W** Letter Hunt

Which letters match? Count them!

**V** V Z V  
X V V

**W** X W Z  
W y W

**W** W X W  
Z Y W

**V** v x v  
v z w

**Y** Y X Y  
Y Y Z

**X** x z w  
x y x

**Z** W Z Z  
Z Y

**Z** z w z  
y z y



Ww



See a

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Zz



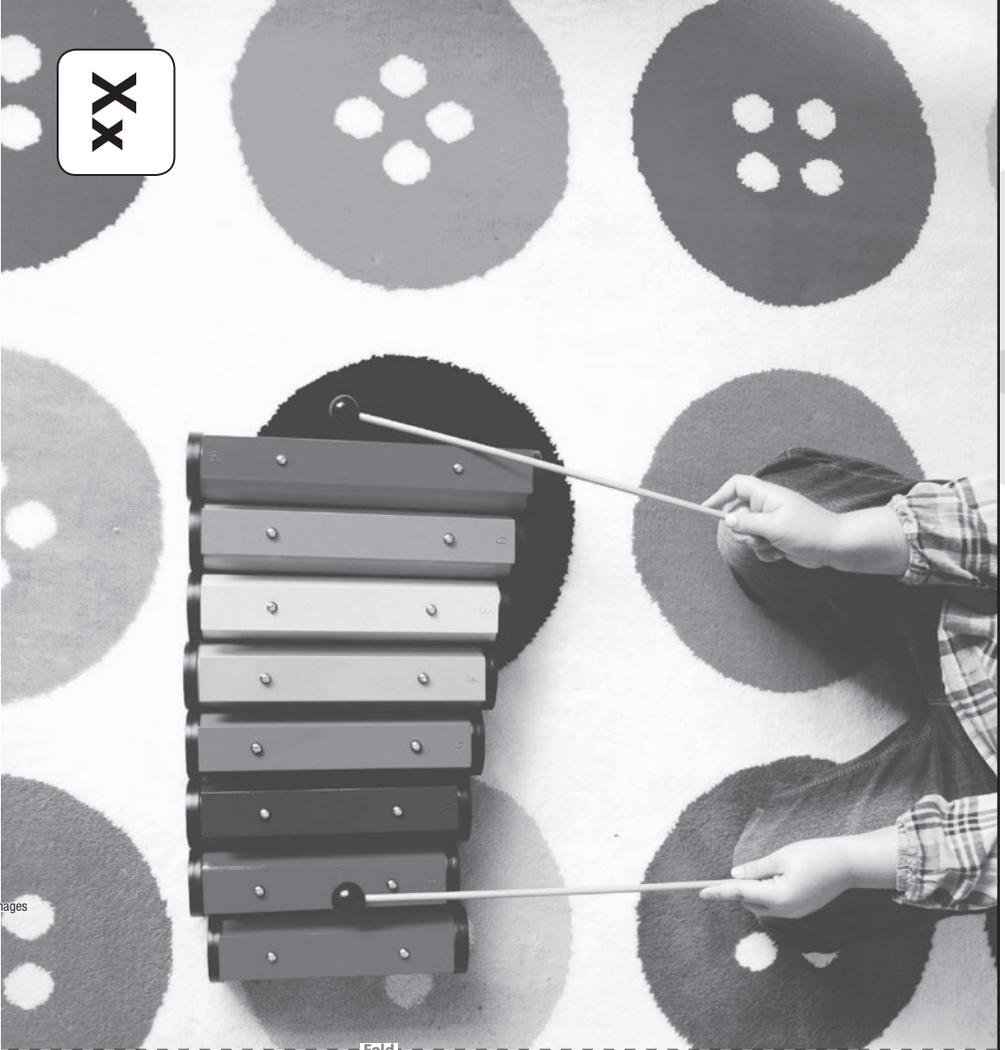
See a

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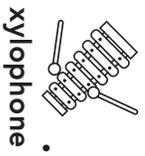
3

6



**Xx**

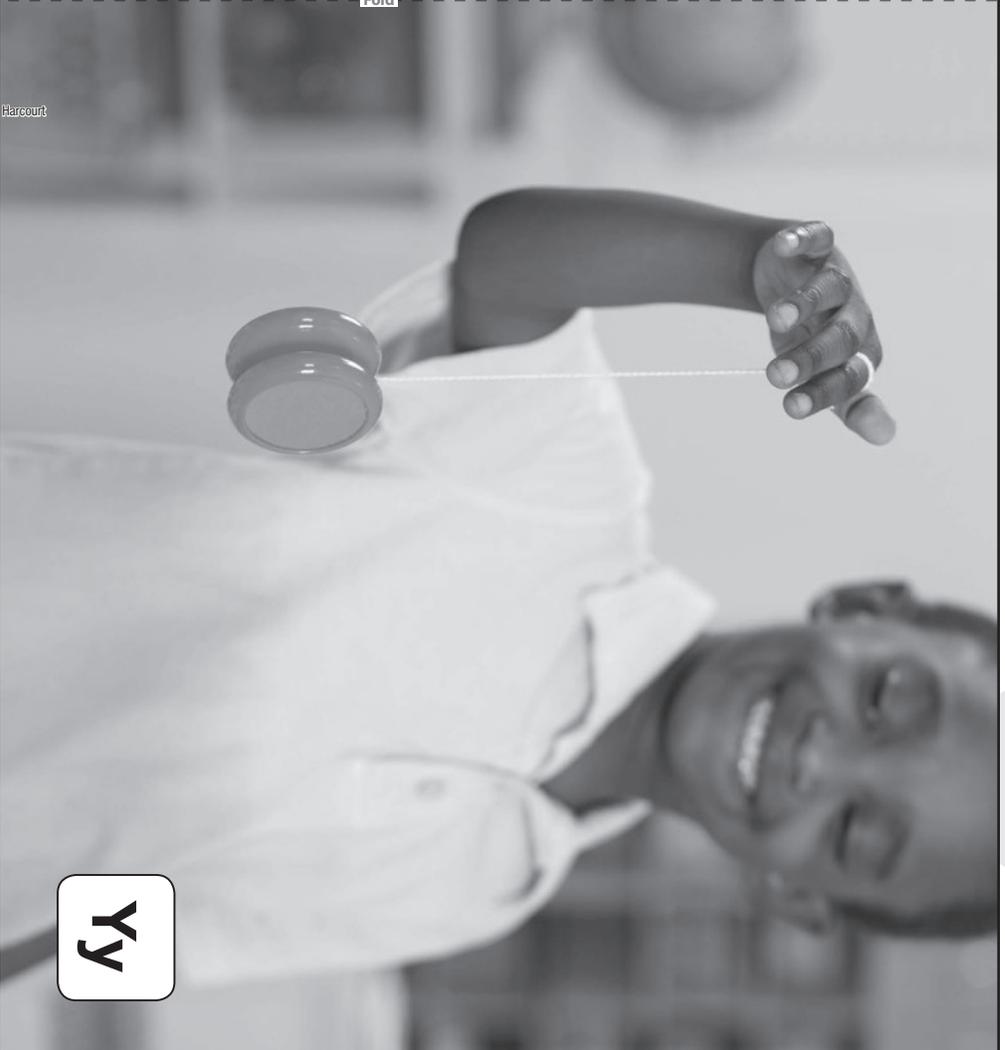
See a



xylophone .

© Stephen Brand/EyeEm/Getty Images

Fold



**Yy**

See a



yo-yo .

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# September

## Spelling Choice Board

### Handy Dandy

Write your words once with your normal hand & once with your opposite hand.

### Sum Words

Write your words and then add them up:  
Vowels=3  
Consonants=1  
school=10

### Picture Perfect

Draw a fall picture and hide your words in it.



### Word Finder

Write each word and then write 2 more words that can be made from those letters:  
match- mat hat

### Fancy Fonts

Use your fanciest handwriting to write your words with curly, **BLOCK**, crazy, or other fancy letters.

### Dry Erase

Write your words with dry erase marker

Parent Initials: \_\_\_\_\_

Date: \_\_\_\_\_

### Crazy Consonants

Write your words and circle all the consonants:

w h e r e

### Snappy Apples



Draw some apples and write your words inside them.

### Sandy Speller

Use a stick to write your words in the sand.

Parent Initials: \_\_\_\_\_

Date: \_\_\_\_\_

### Boxed In

Write your words in boxes that show their size:

happy

### Racing Writer

Use a timer to write each word as many times as you can in 30 seconds.

### ABC Order

Write your words in ABC order.

# READING LOG

Your child's reading homework each night is to read a book together with you for at least 15-20 minutes. Talk to your child about the books as you read them together. Remember that the only way to become a better reader is to practice reading. Please fill out the following page each night and return it on Fridays with the rest of your child's homework

	Title of Book	Minutes
Monday		
Tuesday		
Wednesday		
Thursday		

Parent Signature: \_\_\_\_\_

Firma del Padre: \_\_\_\_\_