

SECTIONS: KA-KE

NAME: _____

WEEK: 8/28-9/1

Reminders

- Homework is turned in every Friday inside the blue folder.
- Read every day for 15 minutes - Complete Reading log.
- Students need to know how to read the Sight Words.
- Students need to know how to write the spelling words on their own.
- All pages of the homework packet MUST have first and last name on all pages.
- Please print and have ready all the weekly worksheets. Attached please find all weekly worksheets.

Weekly Assessment(s):

- Reading Comprehension Test (Thursday)
- Spelling Test (Friday)
- Sight Word Test (Friday)

TO DO LIST

Monday:

- Letter A and Letter B Worksheets
- Write Spelling Words 3x's each
- Review Sight Words

Tuesday:

- Letter C and Letter D Worksheets
- Letters Aa-Dd WS
- Review Sight Words

Wednesday:

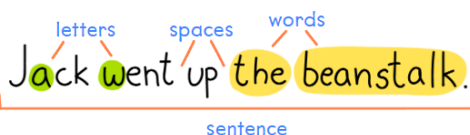
- Letter E and Letter F Worksheets
- My name WS
- Write spelling words 3x's each using a different color for each letter.

Thursday:

- Handwriting: a-f
- Review Sight Words and Spelling Words

WEEKLY LEARNING DISCOVERIES::

Parts of a Book

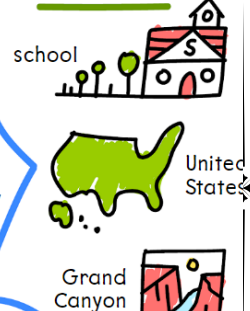


A NOUN is a...

Person



Place



Thing



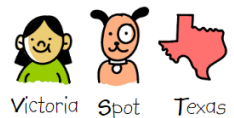
ABCDEFGHIJKLMN

the word "I"

I like to eat bananas.



names of people, animals, and places



Uppercase Letters

Which words start with an uppercase letter?

the first word in a sentence

The dog is brown.



days of the week and months of the year



Today is Wednesday, September 9.

O P Q R S T U V W X Y Z

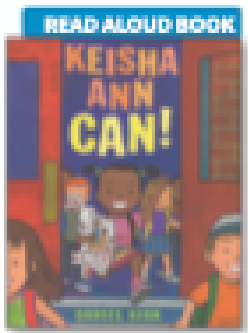


MODULE 1- WEEK 2

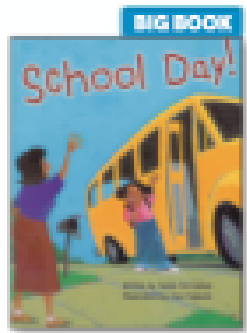
Essential Question:

WHAT WILL I DISCOVER IN KINDERGARTEN?

Weekly Texts :



Keisha Ann Can!
by Daniel Kirk



School Day!
by Jesús Cervantes

Reading Comprehension Skill:
Story Elements: Characters and Setting

Reading Comprehension strategy:
Match Pictures to Text

Spelling Words:
Sam, sat, mat, rat

Phonics:
Identify and Form Letters Aa-Ff

Writing:
Opinion Writing

Grammar:
Nouns

Vocabulary:
discover, dream, partners

Sight Words:
am, me, the, a

Hello, Family!

Welcome to kindergarten! Your child is probably full of questions about what's in store for the year ahead. Over the next month, our class will answer a lot of those questions as we work together to discover what kindergarten is all about.

We will read books about school and find out about schools around the world. Children will write about their favorite things and create a "Kindergarten Guide" packed with information to share with children heading to kindergarten next year.

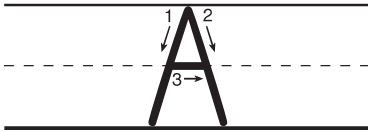
Bring It Home

Here are some ideas for practicing the skills we are learning at school.

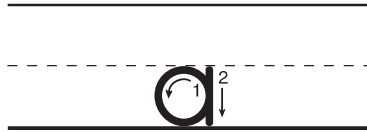
GIVE ME SOME DIRECTION!	BIG IDEA WORDS
<p>Build listening skills by giving directions and helping your child follow through:</p> <ul style="list-style-type: none"> Start with one-step directions and gradually work up to two- and three-step directions. Use words like <i>first</i>, <i>then</i>, and <i>next</i> to help children remember directions. For example: <i>First, brush your teeth. Then put on your shoes.</i> 	<p>Reinforce these important topic words when you are reading or talking with your child:</p> <p>discover dream partners</p>
WORD PLAY	WORDS TO KNOW
<p>Play with letters and sounds to help develop skills that are important for reading:</p> <ul style="list-style-type: none"> Sing the ABCs and songs that rhyme. Play "I Spy" to find alphabet letters around home or when you are out and about. Read alphabet books and recite nursery rhymes. Ask your child to name the letters or tell you words that rhyme. 	<p>Practice reading and spelling these words that children will see a lot in books they read:</p> <p>a I see the</p>
LET'S READ TOGETHER	OPINION WRITING
<p>Make a special time and place to read with your child every day. While you read, ask:</p> <ul style="list-style-type: none"> <i>What's happening in the picture?</i> <i>Who is the story about? Where does it happen?</i> <i>What is the book about? What did you learn?</i> <i>Can the picture help you with the word ____?</i> 	<p>Support your child to write about how he or she thinks or feels about something and why:</p> <ul style="list-style-type: none"> Ask your child to share opinions throughout the day. For example: <i>Would you rather have ____ or ____ for dinner? Tell me why.</i> Share opinions with your child using "I think" and "In my opinion." Make sure to give reasons why!

Name _____

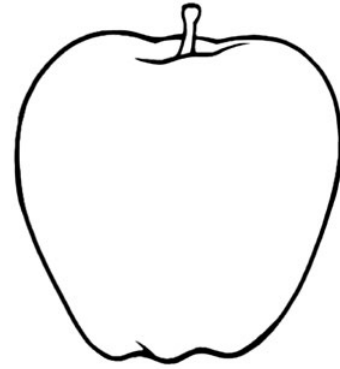
Letter Aa



1. Start at the top.
Slant left.
2. Lift to the top.
Slant right.
3. Lift to the middle.
Slide right.



1. Start just below the middle. Circle back.
2. Pull down straight.



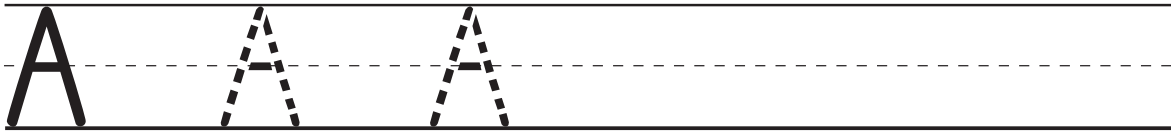
apple



Trace and write the letters.

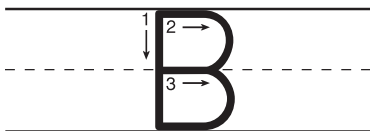


Circle your best one.

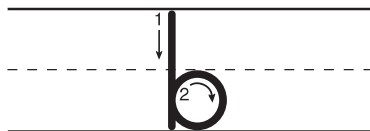


Name _____

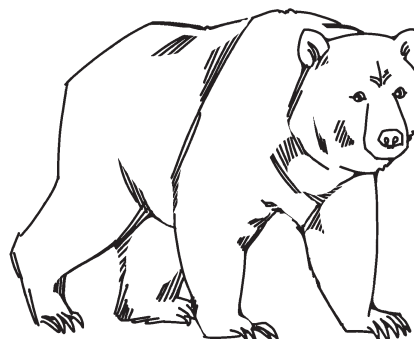
Letter Bb



1. Start at the top.
Pull down straight.
2. Lift to the top.
Circle forward.
3. Circle forward
again.



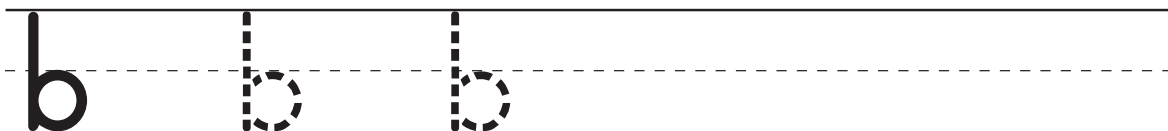
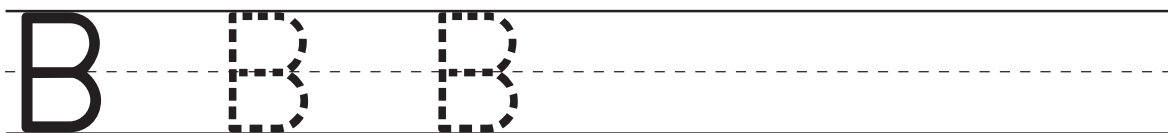
1. Start at the top.
Pull down straight.
2. Lift to the middle
and circle forward.



bear

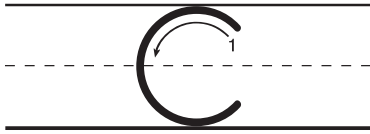
 Trace and write the letters.

 Circle your best one.

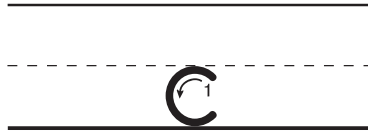


Name _____

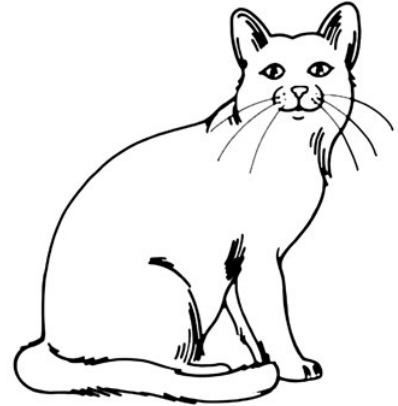
Letter Cc



1. Start just below the top. Curve back and around.



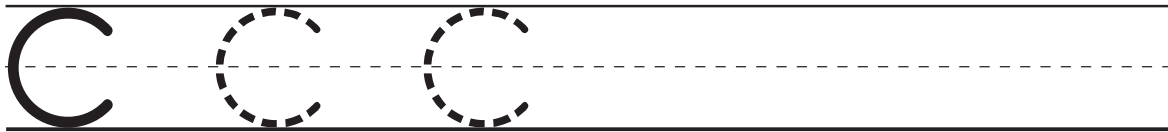
1. Start just below the middle. Curve back and around.



cat

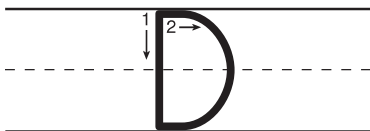
 Trace and write the letters.

☐ Circle your best one.

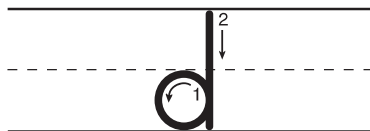


Name _____

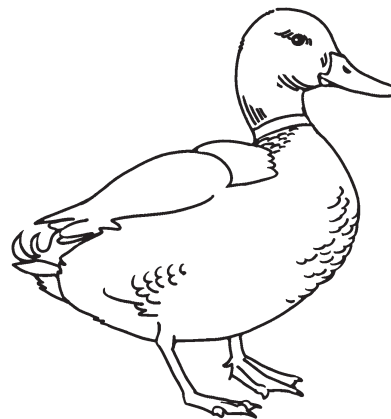
Letter Dd



1. Start at the top.
Pull down straight.
2. Lift to the top.
Circle forward.



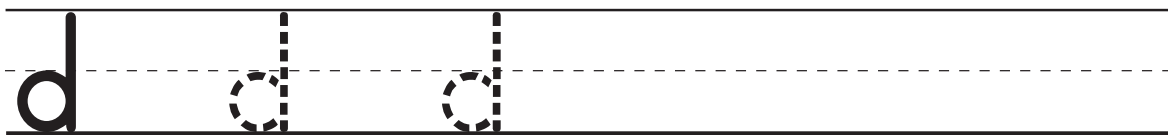
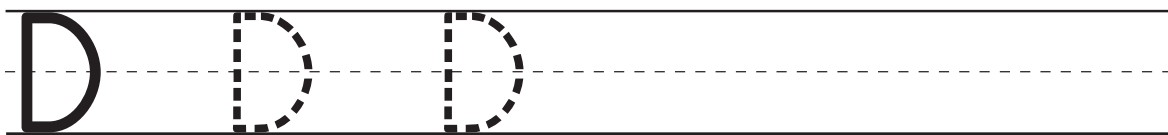
1. Start just below the middle. Circle back.
2. Lift to the top and pull down straight.



duck

 Trace and write the letters.


 Circle your best one.

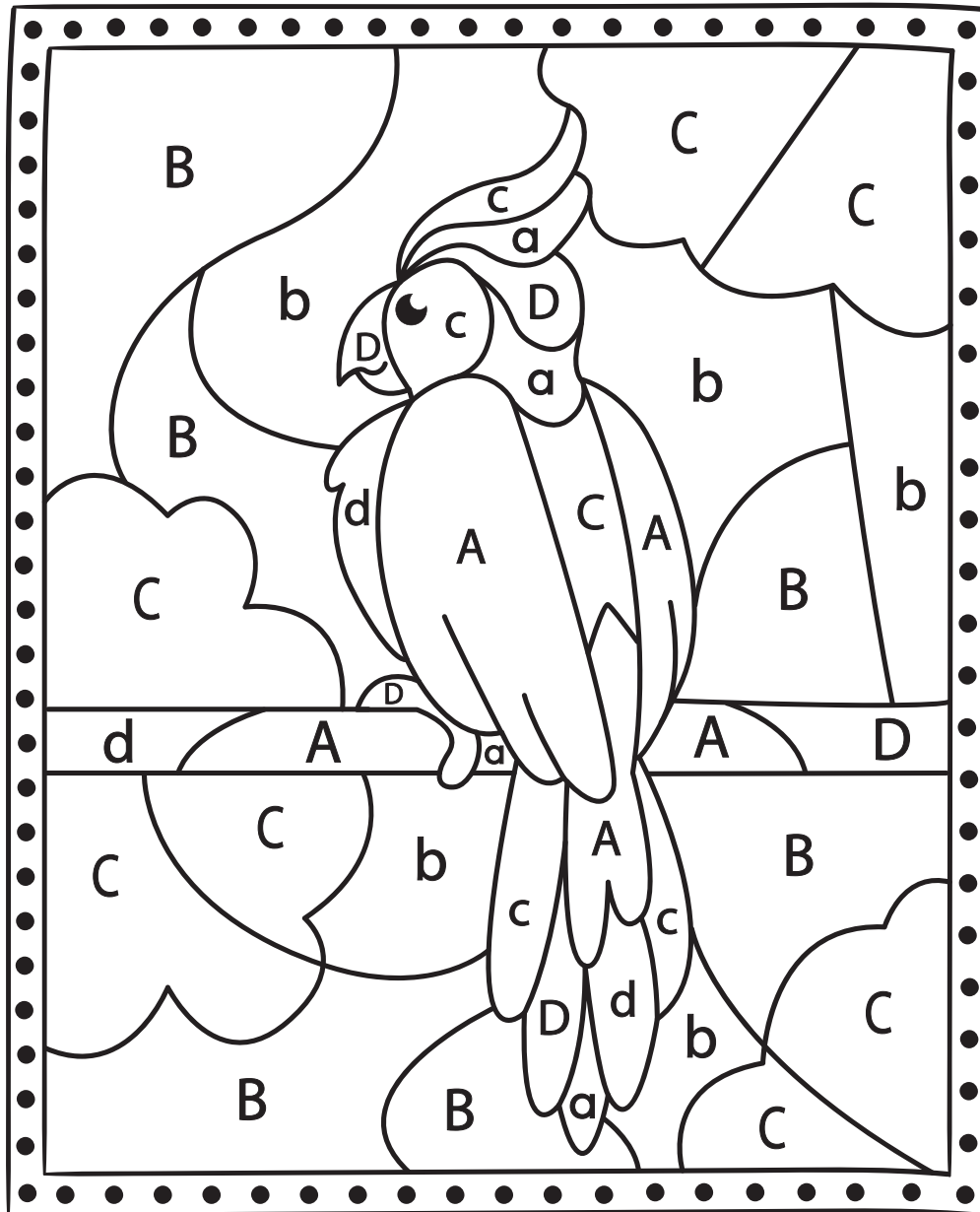


Name _____

Letters Aa–Dd

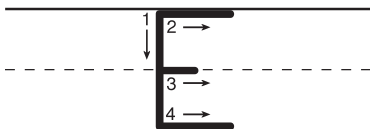
Color by letter. What do you see?

-  Color Aa with red.  Color Bb with blue.
-  Color Cc with green.  Color Dd with yellow.



Name _____

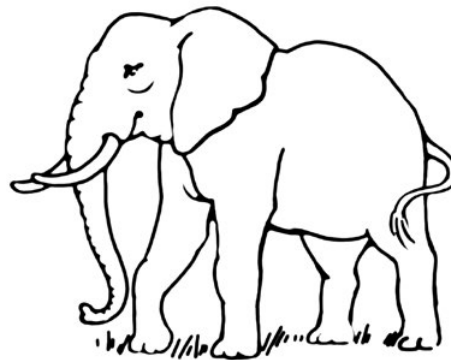
Letter Ee



1. Start at the top.
Pull down straight.
2. Lift to the top.
Slide right.
3. Lift to the middle.
Slide right short.
4. Lift to the bottom.
Slide right.



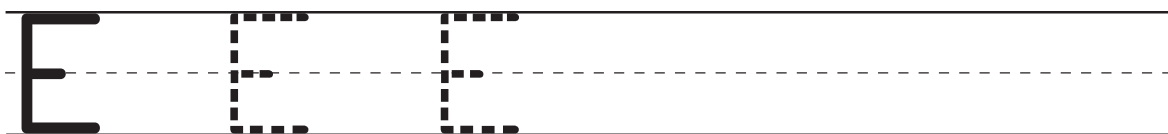
1. Start between the middle and the bottom. Slide right. Curve back around.



elephant

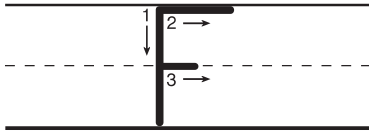
 Trace and write the letters.

 Circle your best one.

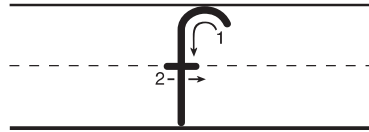


Name _____

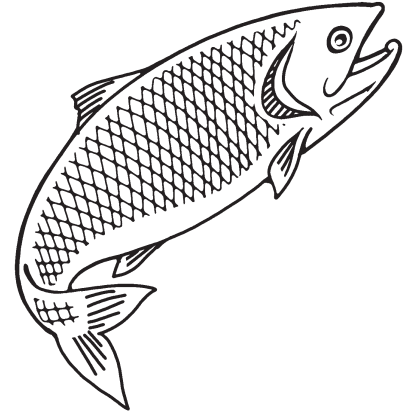
Letter Ff



1. Start at the top.
Pull down straight.
2. Lift to the top.
Slide right.
3. Lift to the middle.
Slide right short.



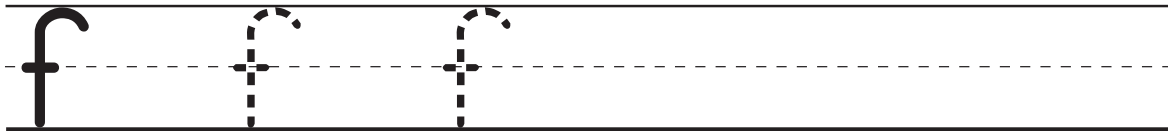
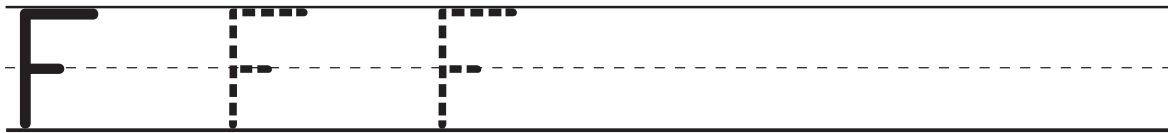
1. Start just below the top. Curve back and pull down straight.
2. Lift to the middle.
Slide right short.



fish


 Trace and write the letters.

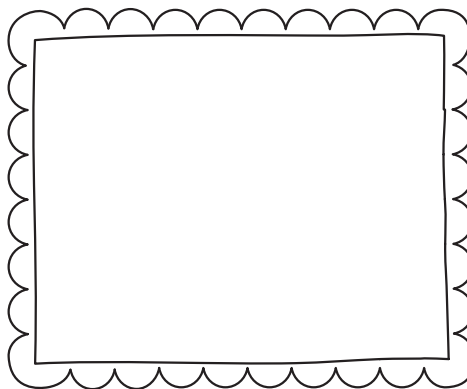
 Circle your best one.



My Name

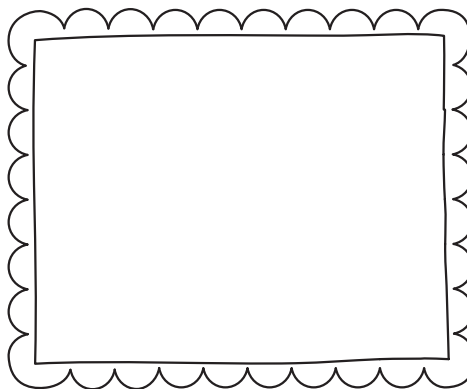
A noun can be a person's name. Names start with uppercase letters.


 Draw a picture of yourself.



 Write your name. Start with an uppercase letter.

 Draw a friend.



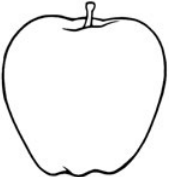
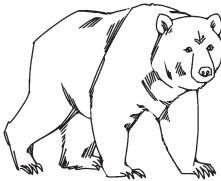
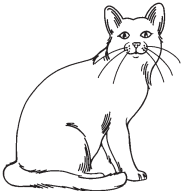
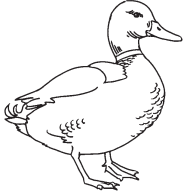
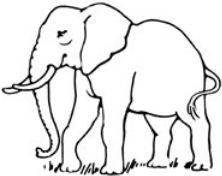
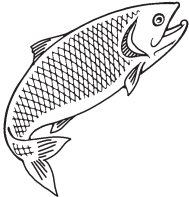
 Write your friend's name. Start with an uppercase letter.

Name _____

Handwriting: a-f

Form each letter neatly so others can read your writing.

 Write the first letter for each picture.

	_____ _____ _____pple
	_____ _____ _____ear
	_____ _____ _____at
	_____ _____ _____uck
	_____ _____ _____lephant
	_____ _____ _____ish

READING LOG

Your child's reading homework each night is to read a book together with you for at least 15-20 minutes. Talk to your child about the books as you read them together. Remember that the only way to become a better reader is to practice reading. Please fill out the following page each night and return it on Fridays with the rest of your child's homework

	Title of Book	Minutes
Monday		
Tuesday		
Wednesday		
Thursday		

Parent Signature: _____

Firma del Padre: _____