

Week of 1/30- 2/3

Weekly Objectives:

Essential Question: What lessons can we learn from the characters in stories?

Reading: Unit 4, Week 3

Skills- Author's Purpose, Making Connections, Story Structure, Cause & Effect, words that describe actions (adverbs).

L.A./Writing: Spelling words- Long e (ee, ea); Compound Sentences; Writing a narrative: imaginative Story

S.S.: Black History Month

Compound Sentences with Conjunctions

A **simple sentence** has a **subject**, or naming part, and a **predicate**, or action part.

A compound sentence is made up of two shorter sentences joined by *and*, *but*, or *or*.

Simple Sentences

I like school. I do not like homework.

Compound Sentence

I like school, but I do not like homework.

Daily Homework:

- **Monday-** Ghost Town reading WS
- **Tuesday-** Compound Sentences
- **Wednesday-** Daniel Boone reading WS
- **Thursday-** Complete the reading log!
- **Friday-** Study for Spelling Quiz on Monday, 1/30!

Read for 20 min. & complete reading log daily.

Homework must be returned for review daily and is collected every Friday!

Spelling Words:

1. free
2. teach
3. teeth
4. please
5. each
6. wheel
7. team
8. speak
9. sneeze
10. sheep
11. meaning
12. weave

Challenge Words

1. between
2. reason

Important Dates:

- **Monday, 1/30** - Spelling Quiz
- **I-Ready Diagnostic** will take place this week
- No test

SAVE THE DATES:

- **iReady Diagnostic #2** this week.
- **100th Day of School!** - Mon., 1/30
 - Come dressed up as if you were 100 years old!

Reminders:

- **Please replenish student's pencil pouches.**
- **Please be sure to review weekly newsletter for important information and updates!**

High Frequency Words:

- | | |
|-----------|-----------|
| 1. clean | 6. need |
| 2. free | 7. please |
| 3. ground | 8. queen |
| 4. horse | 9. seen |
| 5. leave | 10. tree |

'S WEEKLY READING LOG

DAY	BOOK DETAILS	QUICK ACTIVITY
M Date: Guardian Initials:	TITLE: AUTHOR: ILLUSTRATOR:	Who were the characters in this book? <div>MINUTES</div>
T Date: Guardian Initials:	TITLE: AUTHOR: ILLUSTRATOR:	Describe the setting below. <div>MINUTES</div>
W Date: Guardian Initials:	TITLE: AUTHOR: ILLUSTRATOR:	What was your favorite part of this book? <div>MINUTES</div>
TH Date: Guardian Initials:	TITLE: AUTHOR: ILLUSTRATOR:	How did the story end? <div>MINUTES</div>



Name _____ Date _____

GHOST TOWN

An old town hides in the mountains of Montana. The name of it is Garnet. Most people today simply call it a ghost town. Many buildings still stand, but the town is silent. The last person who lived in the town of Garnet was a storeowner who died in 1947.

Garnet was started by families who came looking for gold in 1898. Over 1,000 people made their homes in the town. The men and women built the town by hand. Men worked hard inside the mines. They used simple hand tools and steam engines. Sixty thousand ounces of gold were mined near Garnet. Fifty thousand ounces of silver were found. Sixty thousand ounces of copper were put into mining cars.

The town was not built to last very long. After five years, the gold was almost gone. The copper was gone. Only a little silver remained. One hundred fifty people lived in the town at that point.

World War I took the men away from the town. People packed their bags. They took their families and moved away. A fire ruined most of the buildings in Garnet in 1912.

Garnet became a ghost town overnight. Today, the town of Garnet is full of history. It is a quiet place to walk around and hear whispers about life in the past.

STORY QUESTIONS

1. A *mine* is a word for . . .
 - a. something that belongs to me.
 - b. ghost town.
 - c. an underground area that is created to get minerals.
 - d. silver and gold.
2. Garnet is now . . .

a. a river town.	c. a mining town.
b. a seaport town.	d. a ghost town.
3. Why did the city of Garnet die so suddenly?

a. The gold ran out.	c. The men went to fight in World War I.
b. The silver ran out.	d. All of the above
4. A ghost town is a place . . .
 - a. where there are ghost festivals each year.
 - b. where you go for Halloween.
 - c. that is haunted.
 - d. that has been deserted—the people have all moved away.

Compound Sentences

Use and or but to stretch the sentences into a compound sentence:

Example:

My name is James. I like to play tennis.

My name is James and I like to play tennis.



- ① I like soda. My friend doesn't like soda
- ② I want to go outside. It is snowing out.
- ③ We hit the ball. It didn't go in the net.
- ④ I like swimming. It is fun.
- ⑤ I love marbles. I don't have any marbles.



Name _____

Date _____

DANIEL BOONE

Daniel Boone was an explorer. Many people say that he found the state of Kentucky. Daniel was born November 2, 1734. He learned farming, hunting, and other skills on the family farm. He liked to explore the woods. As a youngster, Daniel spent many days exploring plants and wild animals. The woods were his home.

When he turned nineteen, Daniel went into the army. He drove a supply wagon in the French and Indian War. On one military expedition, he met a man named John Finley. John was a great storyteller. He told Daniel many stories about travel and exploring. Daniel loved these stories. He wanted to explore, just like John.

Not long after he met John Finley, he went back to his parents' home. At this time, he married Rebecca Bryan, who was a neighbor of his parents. For a little while he stayed with Rebecca on a little farm.

But his need for adventure sent him on many trips. He traveled throughout the wilderness. He eventually helped pioneers travel and set up homes.

Throughout his life, Daniel traveled thousands of miles on foot or by horse. His dream to discover new places and new things became real. Many thrilling stories have been written about Daniel and his adventures.

STORY QUESTIONS

1. What is the meaning of the word *youngster* from the passage above?
 - a. someone who is a child
 - b. a young cow
 - c. doctor
 - d. someone who doesn't like being young
2. From the passage above, we can infer that Daniel Boone was . . .

a. a nice man.	c. an explorer.
b. a dogsled racer.	d. an excellent shot with a rifle.
3. Another phrase for "military expedition" would be . . .

a. pleasure vacation.	c. presidential trip.
b. journey with the armed forces.	d. a trip back home.
4. How did John Finley influence Daniel Boone's life?
 - a. He taught him to shoot a rifle.
 - b. He filled his head with information about trees and plants.
 - c. He got him to camp in the woods.
 - d. He always told him stories of wild, interesting adventures and travels.