



ELA Weekly Newsletter

Name: _____

Week of November 28, 2022

This Week in Ms. Sotomayor's Class

Review of the following:

Vocabulary: Multiple Meaning Words, Suffixes -y, -less, Prefix dis-

Decoding: Three-Letter Blends

Comprehension: Author's Purpose, Central Idea, Text Structure, Text and Graphic Features

Selection: *American Places, American Ideals / The U.S. Constitution*

Genre: Informational Text

Writing: The Writing Process, Personal Narrative

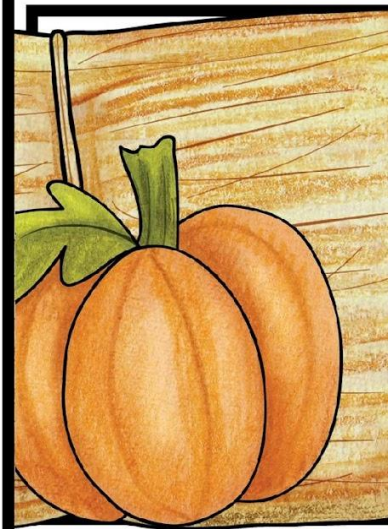
Grammar: Complex Sentences

Homework:

All assignments should be printed from Archie at home. (preferred method) Complete and return to school by Friday, 12/2/22 or posted to Archie if completed digitally.

Announcements and Reminders

- Thursday, 12/1/22 Selection Quiz
 - o *The U.S. Constitution*
- Friday, 12/2/22
 - o Weekly Assessment: Module 3 Week 1
- Please bring iPad (fully charged) to school daily.
- Bring headphones to school daily.



Monday

Homework:

Reading/Social Studies

Read the informational article titled, *Father of His Country*. Label the text features and answer the questions below. Use the Text and Graphic Features Anchor chart on HMH for help.

Tuesday

Homework:

Reading/Social Studies

Read the informational article titled, *The U.S. Constitution*. Label the text features and answer the questions below. Use the Text and Graphic Features Anchor chart on HMH for help.

Wednesday

Homework:

Reading/Social Studies

Read the selection titled, *Presidential Pets*. Highlight the main idea in yellow. Highlight or underline the supporting details in blue or green.

Thursday

Homework:

Reading/Social Studies

Reread the selection titled, *Presidential Pets*. Complete the graphic organizer with the main idea and supporting details from the selection. Use your own words.

Name: _____

Directions: Label the text features,
and answer the questions below.



George Washington

Father of His Country

George Washington was commander in chief of the Continental Army during the American Revolutionary War (1775-83) and served two terms as the first U.S. president, from 1789 to 1797. He was the son of a prosperous planter, Washington was raised in colonial Virginia. As a young man, he worked as a surveyor then fought in the French and Indian War (1754-63).

During the American Revolution, he led the colonial forces to victory over the British and became a national hero. In 1787, he was elected president of the convention that wrote the U.S. Constitution. George Washington became America's first president two years later. He knew that future presidents would model their presidency after his, so he worked hard to do an honorable job. Less than three years after leaving office, he died at his Virginia plantation, Mount Vernon, at age 67.

George Washington Timeline

Washington begins his military career in the French and Indian War.		Great Britain surrenders.		Washington becomes the first U.S. president.		Federal troops suppress the Whiskey Rebellion.		Washington dies at Mount Vernon.	
1732	1754	1775	1781	1787	1789	1793	1794	1797	1799
Washington is born in Westmoreland County, Va.		Washington leads the Continental Army into the American Revolution.		Washington heads the Constitutional Convention.		Washington issues the Proclamation of Neutrality.		Washington retires to Mount Vernon.	

1. When did George Washington become the 1st U.S. president?

2. In which year did George Washington retire?

Name: _____

Directions: Label the text features, and answer the questions below.



George Washington

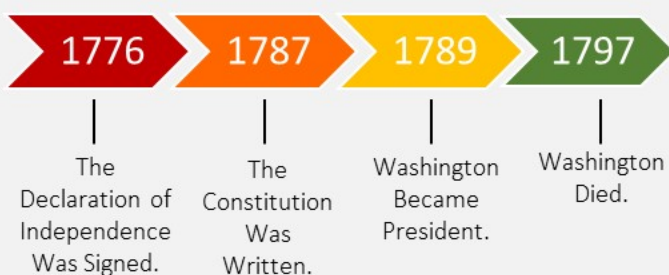
The U.S. Constitution

The Constitution is the highest law in the United States of America. It was written in 1787, and it still guides our nation today. The Constitution is a set of rules and laws for our government. It created **Congress**, the **Supreme Court**, and the position of the **President**. A group of 55 men wrote the Constitution in Philadelphia, Pennsylvania. They are known as **the Framers**. The Framers added an amendment process. An **amendment** to the Constitution can add to it or make a change. George Washington was a Framer, and he went on to become the first President of the United States of America.



Before the Constitution was created, the Declaration of Independence was signed on July 4, 1776. This told England (Great Britain) that we (the United States) were starting our own country and breaking away from their rule.

The first 10 Amendments of the Constitution are known as the **Bill of Rights**. They are your rights as a citizen, and the government cannot take them away from you.



1. Why is the amendment process important?

2. When did George Washington die? Which text feature did you use to find out?



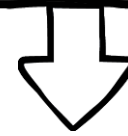
Presidential Pets

Past presidents brought many interesting animals to the white house. President Bush's dogs often played on the White House lawn, but did you know that he also had cows and a cat? One of the strangest pets belonged to the wife of John Quincy Adams. His wife raised silkworms! Herbert Hoover had a pet opossum that lived at the White House. Calvin Coolidge had a pet raccoon named Rebecca who walked on a leash, and Theodore Roosevelt was famous for his snakes, dogs, cats, a badger, birds, horses, and guinea pigs. During World War 1, Woodrow Wilson kept a herd of sheep on the White House lawn. The sheep were used to cut the lawn by eating the grass. Some of the more unusual U.S. presidential pets have been gifts from other world leaders. James Buchanan received a herd of elephants from the King of Thailand, and Martin Van Buren received a pair of tiger cubs! From dogs and cats to snakes and elephants - all of these animals are part of a long history of U.S. presidential pets. What's next? A White House zoo?

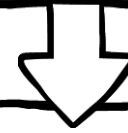
Name _____ Date _____

Directions: Highlight or lightly color the **main idea** with **yellow**. Highlight or underline the **supporting details** with **blue or green**. Then, fill out the graphic organizer below.

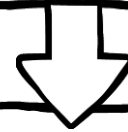
Main Idea



Supporting Detail 1



Supporting Detail 2



Supporting Detail 3