

ELA Weekly Newsletter

Name: _____

Week of November 14, 2022

This Week in Ms. Sotomayor's Class

Review of the following:

Vocabulary: Context Clues and Suffixes -y, -ly

Spelling: Review Short and Long Vowels

Comprehension: Visualize, Characters, Point of View, Elements of Poetry

Selection: *Dear Dragon*

Genre: Fantasy/Poem

Writing: The Writing Process, Personal Narrative

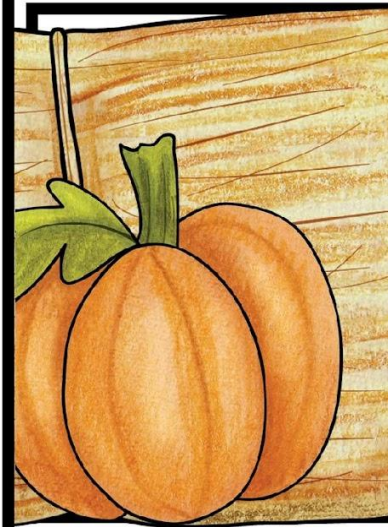
Grammar: Pronoun-Verb Agreement

Homework:

All assignments should be printed from Archie at home. (preferred method) Complete and return to school by Friday, 11/11/22 or posted to Archie if completed digitally.

Announcements and Reminders

- Wednesday, 11/16/22 Selection Quiz
 - o Dear Dragon
- Thursday, 11/17/22
 - o Spelling Test
- Friday, 11/18/22
 - o Weekly Assessment: Module 2 Week 3
- Fall Break: 11/21 - 11/25
- Please bring iPad (fully charged) to school daily.
- Bring headphones to school daily.



Monday

Homework:

iReady

Complete one iReady assignment.

Tuesday

Homework:

Spelling

First, write your spelling words in the second column with your dominant hand. Then, switch hands and write the words again in the third column. If you are right handed, write your words with your left hand. If you are left handed, write your words with your right hand.

Wednesday

Homework:

Reading

Read the poem, "What to Feed a Dragon"

Thursday

Homework:

Reading

Reread the poem, "What to Feed a Dragon" and answer the questions about the poem.

iReady Homework

Directions: Complete the following information with the iReady lesson you completed for homework.

Title of Activity Completed: _____

Time it Took to Complete: _____

Score: _____

Monday Homework
Spelling Practice

Directions: First, write your spelling words in the second column with your dominant hand. Then, switch hands and write the words again in the third column. If you are right handed, write your words with your left hand. If you are left handed, write your words with your right hand.

Spelling Word	Dominant Hand	Other Hand
1. math		
2. toast		
3. easy		
4. socks		
5. Friday		
6. stuff		
7. paid		
8. cheese		
9. eighteen		
10. elbow		
11. program		
12. shiny		
13. piles		
14. sticky		
15. holiday		
16. moment		
17. eager		
18. blossom		

Name: _____

What to Feed a Dragon

by Kimber Krochmal

I have a new pet dragon.
He followed me from a dream.
But I can't tell my mom,
It would only make her scream.



I tried to feed him fried rice,
But he didn't like the spice.

So I tried to feed him applesauce,
But he said it made his eyes cross.

I tried to feed him gingerbread,
But he said it only hurt his head.



So I tried to feed him peanut butter,
But it got stuck and made him stutter.

I tried to feed him watermelon pie,
But that, he said, he wouldn't try.

So I tried to feed him sprinkle cake,
But he said that would keep him awake.

I tried to feed him last night's dessert,
But he said it made his stomach hurt.

So I tried to feed him some fish,
But he really didn't like that dish.

Then I tried to feed him cheese,
That's when he said "more please."



Now my mom is wondering why,
We can't keep cheese in the house.
I heard her last night telling Dad,
She thinks we have a mouse.

Name: _____

What to Feed a Dragon

by Kimber Krochmal



1. Why wouldn't the dragon eat rice?

2. Why wouldn't the dragon eat sprinkle cake?

3. What type of poem is this?

- | | |
|--------------------|--------------|
| a. non-fiction | b. fantasy |
| c. science fiction | d. biography |

4. Lines 23 and 24 of the poem say:

*My mom is wondering why,
We can't keep cheese in the house.*

What does this mean?

- a. Mom wonders why the cheese smells rotten.
- b. Mom thinks the cheese needs to be kept outside.
- c. Mom wonders why the store is out of cheese.
- d. Mom wonders why the cheese keeps disappearing.



5. Which of these sentences describes something that could happen in real life?

- a. Last night's dessert made my dragon's stomach hurt.
- b. I told my mom that I have a pet dragon.
- c. I tried to feed my pet dragon applesauce.
- d. My pet dragon said, "More please."

Now try this: Read the poem aloud to a friend, parent, or teacher. practice reading with expression.