

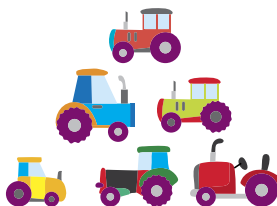
Name _____



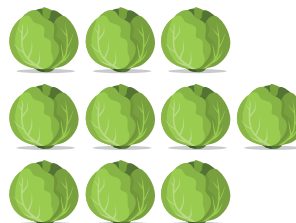
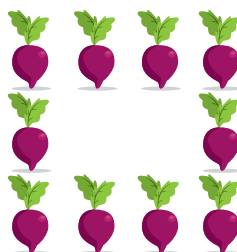
Show What You Know

Count and Represent Numbers to 10

1



2



One More and One Less to 10

3



1

4

8

This page checks understanding of important skills needed for success in Chapter 7.

DIRECTIONS 1. Circle the groups that show 7. Write the number. 2. Circle the groups that show 10. Write the number. 3–4. Look at the number. Use the number line to find one more and one less than each number. Write the numbers.

Vocabulary Builder

one more

one less



DIRECTIONS Circle the number that is one more than 9.
Mark an X on the number that is one less than 9.

Name _____

Model and Count 11 and 12

I Can count out 11 or 12 objects.

Florida's B.E.S.T.

- Number Sense & Operations K.NSO.1.2, K.NSO.1.1, K.NSO.2.2
- Mathematical Thinking & Reasoning MTR.1.1, MTR.2.1, MTR.5.1

Listen and Draw

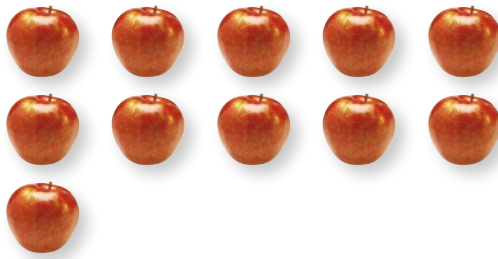
DIRECTIONS Use counters to show the number 11. Add more to show the number 12. Draw the counters.

Go Online For more help

Share and Show



11



12



2 ✓



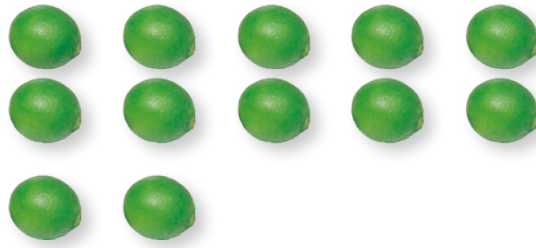
and

DIRECTIONS 1. Count and tell how many. Circle the number. 2. Use counters to show the number 11. Draw the counters. 3. Look at the counters you drew. How many are in the ten frame? Write the number. How many more are there? Write the number.

Name _____

4

12



11

5

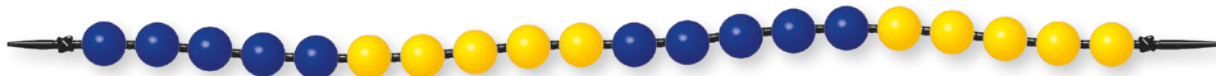
6

and

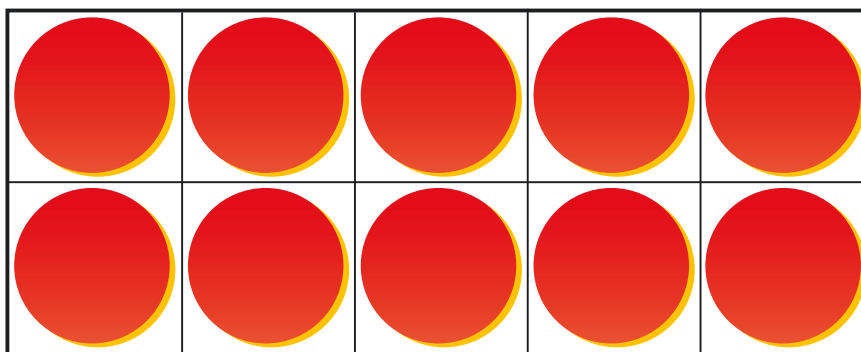
DIRECTIONS 4. Count and tell how many. Circle the number. 5. Use counters to show the number 12. Draw the counters. 6. Look at the counters you drew. How many are in the ten frame? Write the number. How many more are there? Write the number.



7



8



☐ 11

☐ 12

DIRECTIONS 7. Start with the blue bead on the left. Circle to show 11 beads on the bead string. 8. Choose the correct answer. How many counters are there?



HOME ACTIVITY • Draw a ten frame on a sheet of paper. Have your child use small objects such as buttons, pennies, or dried beans to show the numbers 11 and 12.

Name _____

LESSON 7.1

Practice and Homework

Model and Count 11 and 12

Go Online

Interactive Examples



11

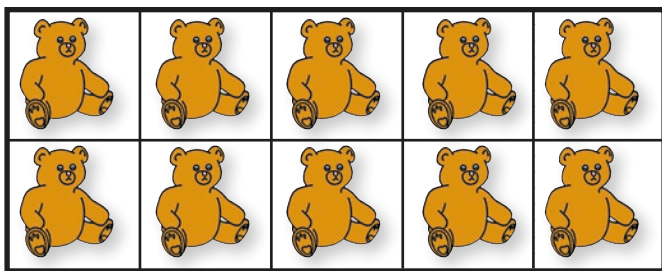


12

DIRECTIONS 1. Draw counters to show 11. 2. Draw counters to show 12.

Lesson Check

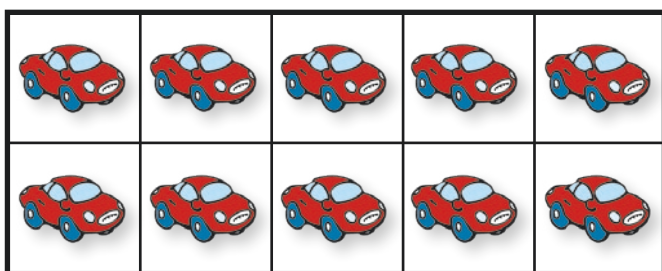
3



☐ 1

☐ 2

4

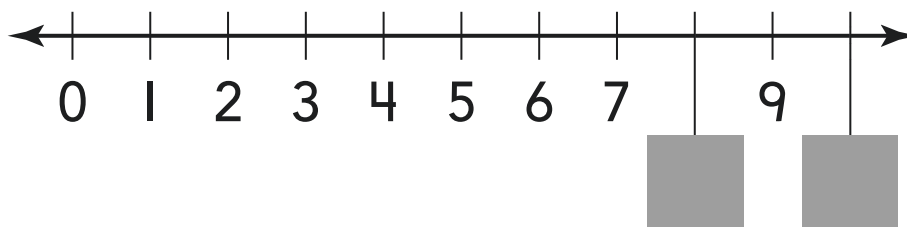


☐ 0

☐ 2

Spiral Review

5



9

DIRECTIONS 3. How many bears are there? Choose the correct answer. 4. How many cars are there? Choose the correct answer. 5. Use the number line to find one more and one less than 9. Write the numbers in counting order.

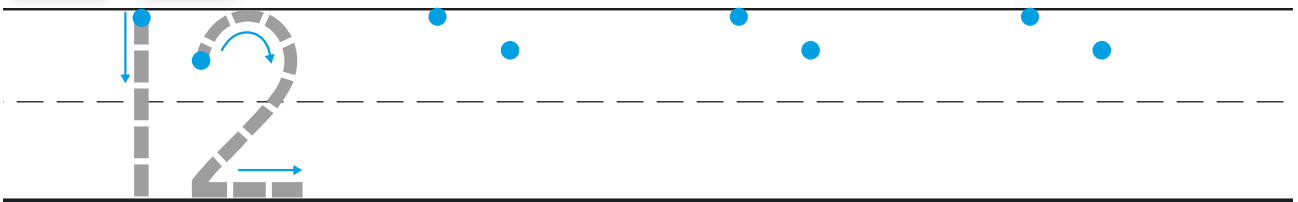
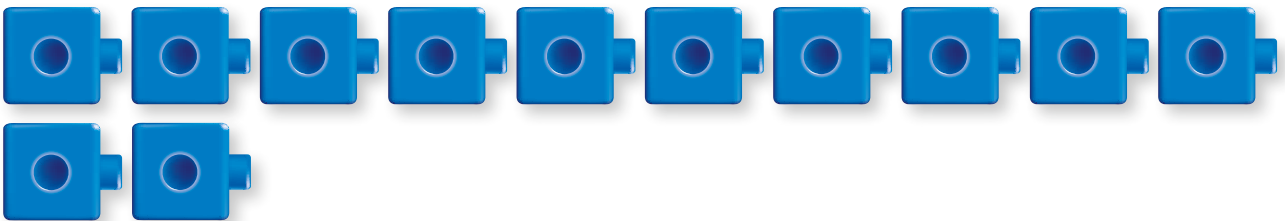
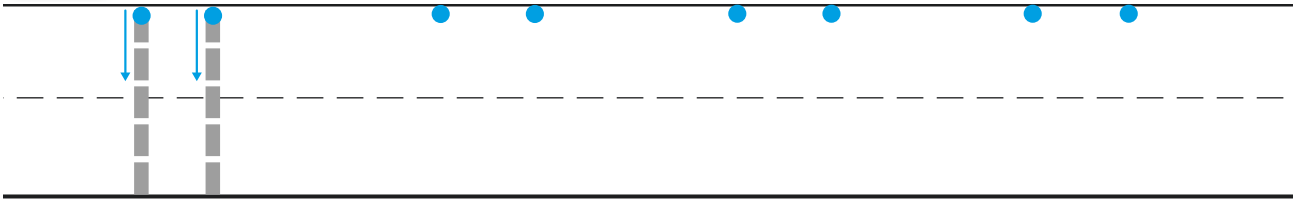
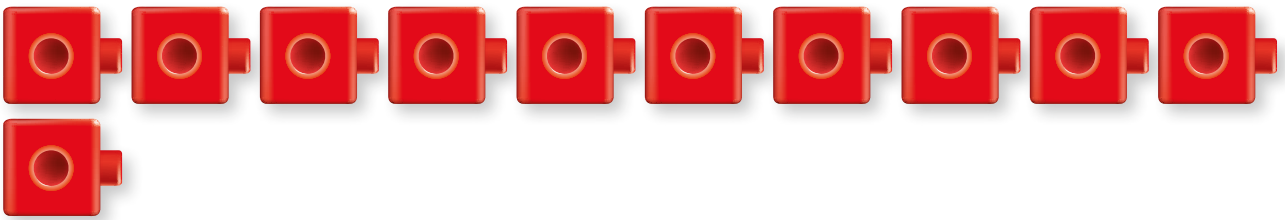
Name _____

Count and Represent 11 and 12

I Can write 11 or 12 to represent a group of objects.

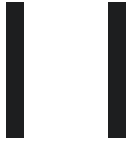
Florida's B.E.S.T.

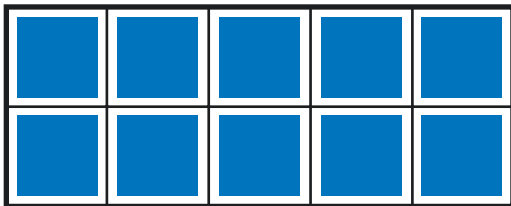
- Number Sense & Operations K.NSO.1.1, K.NSO.1.2
- Mathematical Thinking & Reasoning MTR.1.1, MTR.2.1, MTR.5.1

Listen and Draw

DIRECTIONS Count and tell how many. Trace and write the numbers.

Share and Show









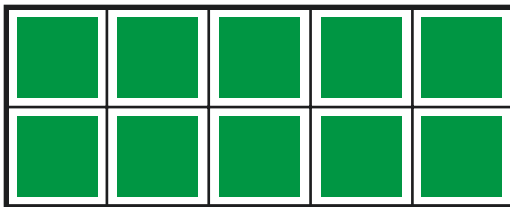
DIRECTIONS 1. Count and tell how many. Practice writing the number. 2. Count and tell how many. Write the number. 3. Look at the squares in Problem 2. Write how many blue squares. Write how many red squares. Write how many squares in all.

Name _____



12





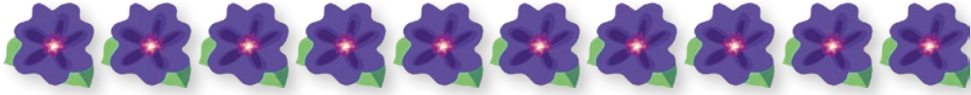




DIRECTIONS 4. Count and tell how many. Practice writing the number. 5. Count and tell how many. Write the number. 6. Look at the squares in Problem 5. Write how many green squares. Write how many orange squares. Write how many squares in all.



7

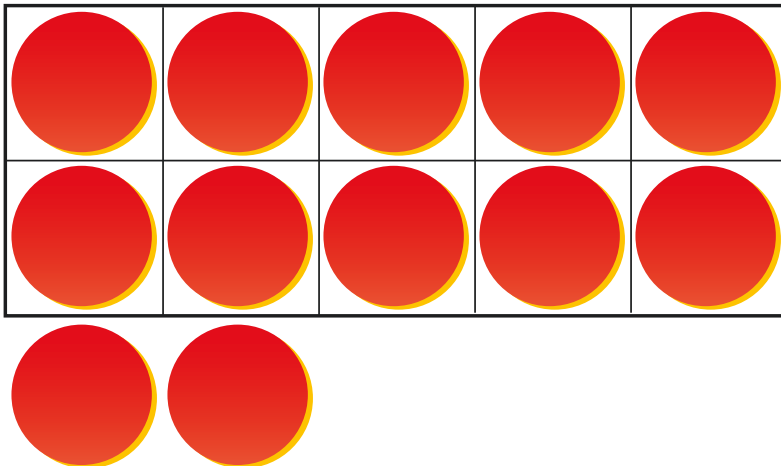


11

8

12

9



DIRECTIONS 7. Look at the number. Draw more flowers to show that number. 8. Look at the number. Use drawings to represent the number. 9. Count the counters. Write the number.



HOME ACTIVITY • Ask your child to count and write the number for a set of 11 or 12 objects, such as macaroni pieces or buttons.

Name _____

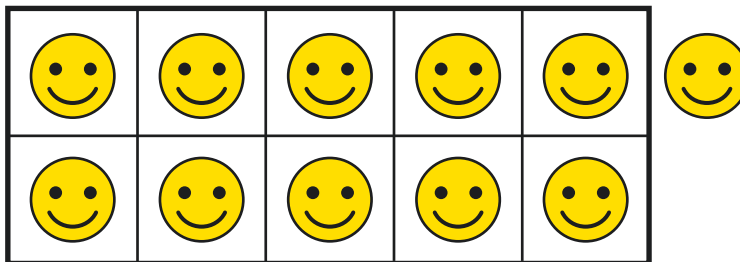
Count and Represent 11 and 12

Go Online

Interactive Examples

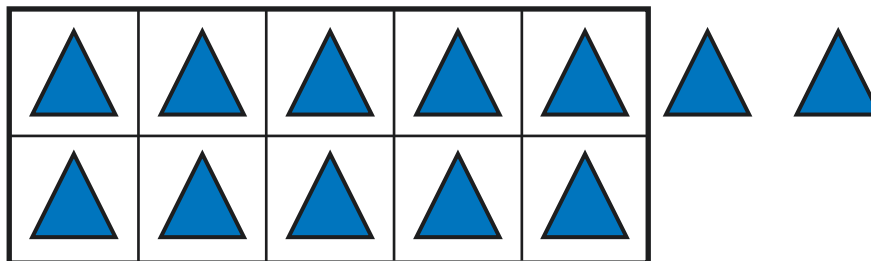


11





12



DIRECTIONS 1–2. Count and tell how many. Practice writing the number.

Lesson Check

3



11

○

12

○

4



11

○

12

○

Spiral Review

5



DIRECTIONS Choose the correct answer. 3. Count the strawberries. How would you write the number? 4. Count the pears. How would you write the number? 5. Count the apples. How would you write the number?

Name _____

Model and Count 13 and 14

I Can count out 13 or 14 objects.**Florida's B.E.S.T.**

- Number Sense & Operations K.NSO.1.2, K.NSO.1.1, K.NSO.2.2
- Mathematical Thinking & Reasoning MTR.1.1, MTR.2.1, MTR.5.1

Listen and Draw

DIRECTIONS Use counters to show the number 13. Add more to show the number 14.
Draw the counters.

Go Online For more help

Share and Show



13



14





and

DIRECTIONS 1. Count and tell how many. Circle the number. 2. Use counters to show the number 13. Draw the counters. 3. Look at the counters you drew. How many are in the ten frame? Write the number. How many more are there? Write the number.

Name _____

4

14



13



5

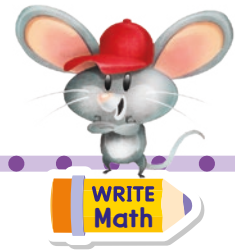


6

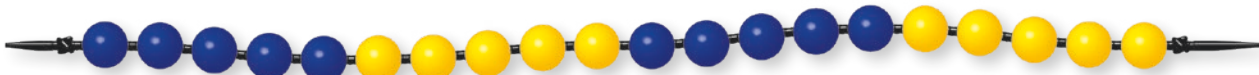
and



DIRECTIONS 4. Count and tell how many. Circle the number. 5. Use counters to show the number 14. Draw the counters. 6. Look at the counters you drew. How many are in the ten frame? Write the number. How many more are there? Write the number.



7



8



☐ 13

☐ 14

DIRECTIONS 7. Start with the blue bead on the left. Circle to show 13 beads on the bead string. 8. Choose the correct answer. How many marbles are there?



HOME ACTIVITY • Draw a ten frame on a sheet of paper. Have your child use small objects such as buttons, pennies, or dried beans to show the numbers 13 and 14.

Name _____

Model and Count 13 and 14

Go Online

Interactive Examples



13

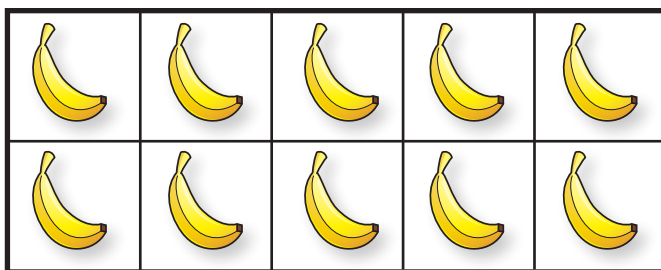


14

DIRECTIONS 1. Draw counters to show 13. 2. Draw counters to show 14.

Lesson Check

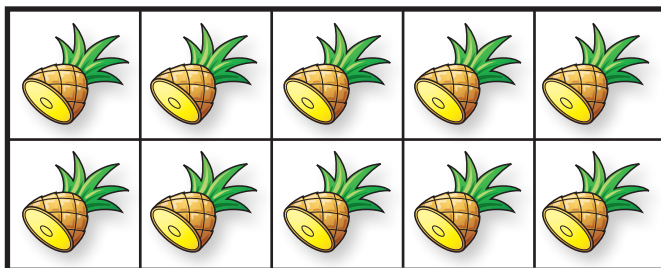
3



☐ 13

☐ 14

4

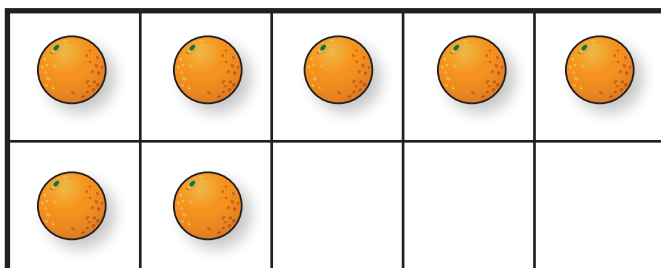


☐ 14

☐ 13

Spiral Review

5



☐ 6

☐ 7

DIRECTIONS Choose the correct answer. 3. How many bananas are there? 4. How many pineapples are there? 5. How many oranges are there?

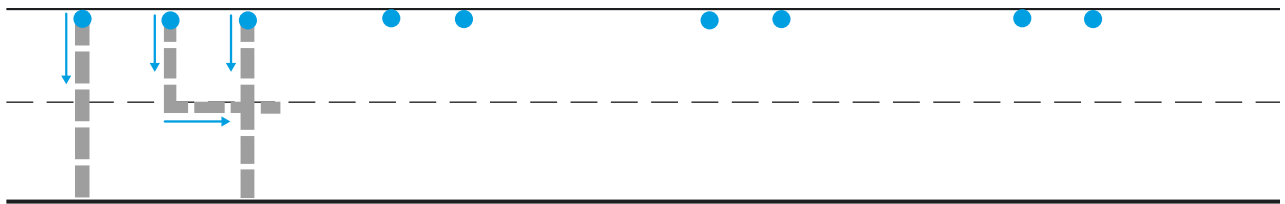
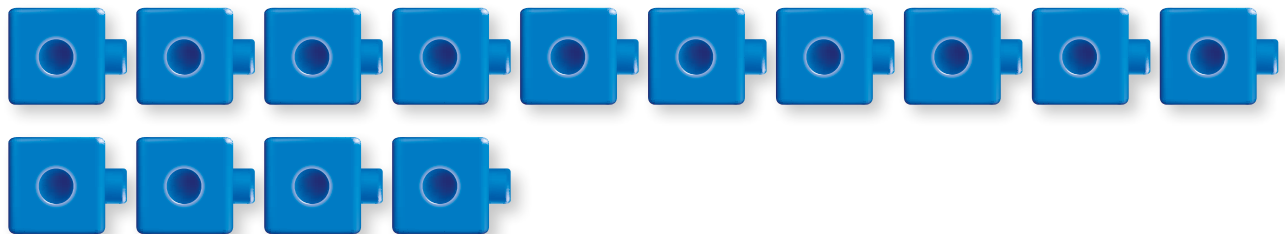
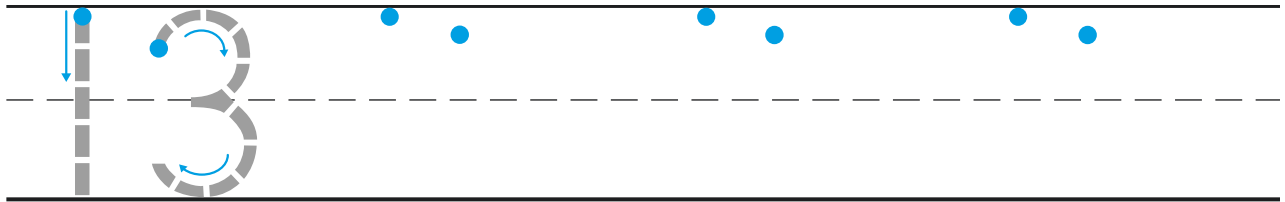
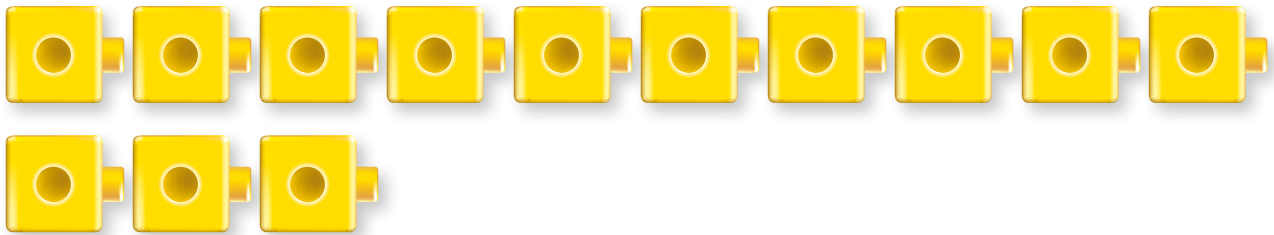
Name _____

Count and Represent 13 and 14

I Can write 13 and 14 to represent a group of objects.

Florida's B.E.S.T.

- Number Sense & Operations K.NSO.1.1, K.NSO.1.2
- Mathematical Thinking & Reasoning MTR.1.1, MTR.2.1, MTR.5.1

Listen and Draw**DIRECTIONS** Count and tell how many. Trace and write the numbers.

Share and Show



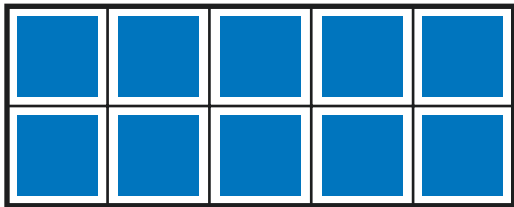
13



Handwriting practice lines for the number 13. The top line has blue dots for tracing. Below it is a dashed line, and at the bottom is a solid line.



2



Handwriting practice lines for problem 2. The top line is solid, the middle is dashed, and the bottom is solid.



3

Handwriting practice lines for problem 3. The top line is solid, the middle is dashed, and the bottom is solid. There is a blue square on the left and a red square on the right.



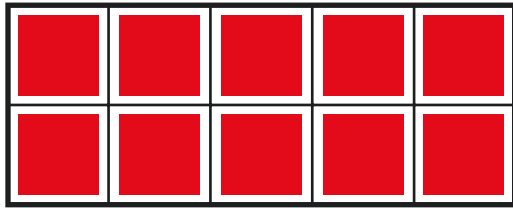
DIRECTIONS 1. Count and tell how many. Practice writing the number. 2. Count and tell how many. Write the number. 3. Look at the squares in Problem 2. Write how many blue squares. Write how many red squares. Write how many squares in all.

Name _____



14









DIRECTIONS 4. Count and tell how many. Practice writing the number. 5. Count and tell how many. Write the number. 6. Look at the squares in Problem 5. Write how many red squares. Write how many blue squares. Write how many squares in all.



7

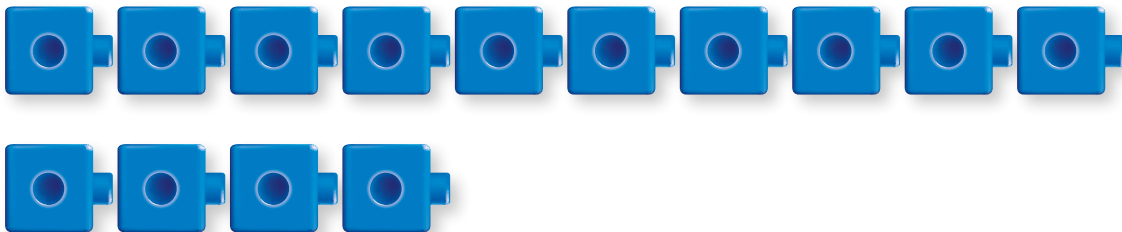


13

8

14

9



DIRECTIONS 7. Tia picked 13 purple flowers. Draw more purple flowers to show how many she picked. 8. Look at the number. Use drawings to represent the number. 9. Count the cubes. Write the number.



HOME ACTIVITY • Ask your child to count and write the number for a set of 13 or 14 objects, such as macaroni pieces or buttons.

Name _____

LESSON 7.4

Practice and Homework

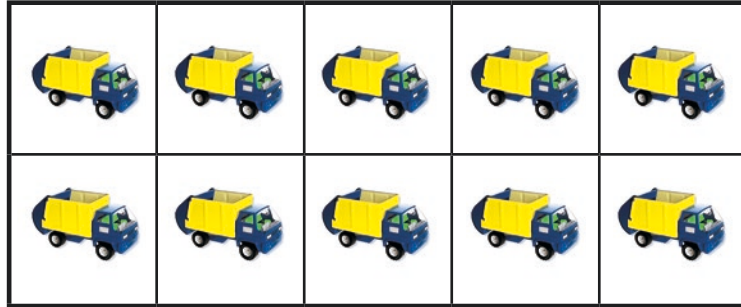
Count and Represent 13 and 14

Go Online

Interactive Examples



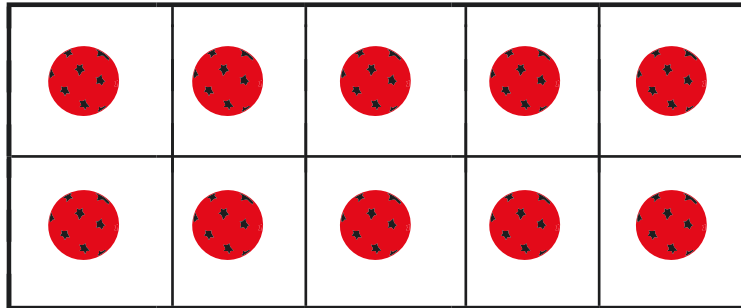
13



Tracing practice lines for the number 13, consisting of a solid top line, a dashed middle line, and a solid bottom line. There are four pairs of blue dots on the top line for tracing practice.



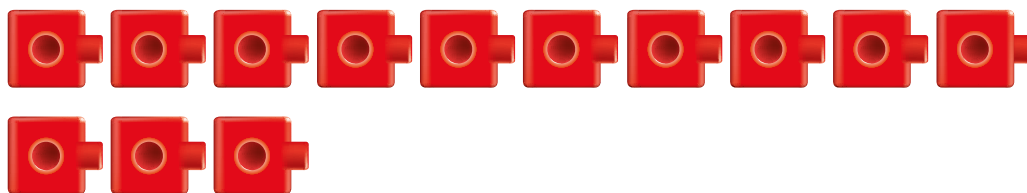
14



Tracing practice lines for the number 14, consisting of a solid top line, a dashed middle line, and a solid bottom line. There are four pairs of blue dots on the top line for tracing practice.

DIRECTIONS 1–2. Count and tell how many. Practice writing the number.

Lesson Check

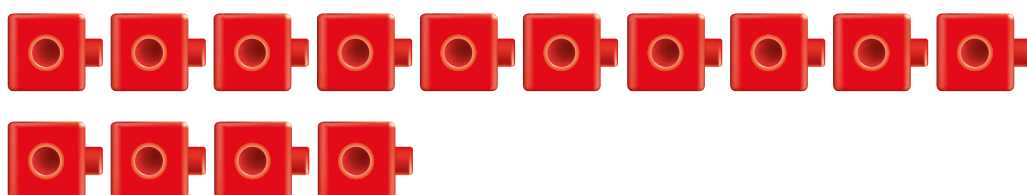


☐

13

☐

14



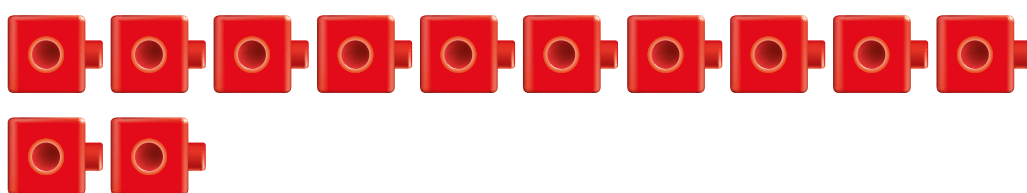
☐

14

☐

13

Spiral Review



☐

11

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12

DIRECTIONS Choose the correct answer. 3–5. Count the cubes. How do you write that number?

Name _____

Model, Count, and Represent 15

I Can count and represent 15 with objects or a written numeral.

Florida's B.E.S.T.

- Number Sense & Operations K.NSO.1.2, K.NSO.1.1, K.NSO.2.2
- Mathematical Thinking & Reasoning MTR.1.1, MTR.2.1, MTR.5.1

Listen and Draw

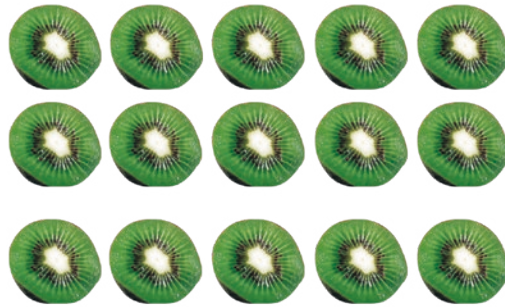
DIRECTIONS Use counters to show the number 15. Draw the counters.
Trace and write the number.

Go Online For more help

Share and Show



15



2



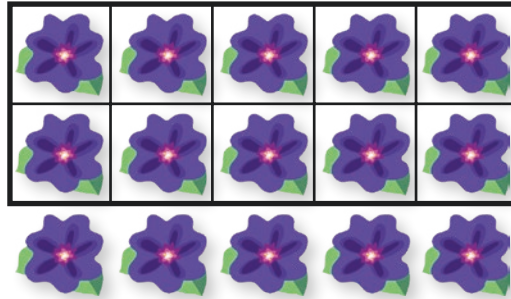
and

DIRECTIONS 1. Count and tell how many. Write the number. 2. Use counters to show the number 15. Draw the counters. 3. Look at the counters you drew. How many are in the ten frame? Write the number. How many more? Write the number.

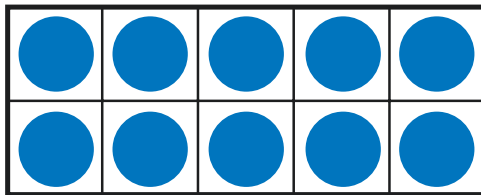
Name _____

4

15



5



6

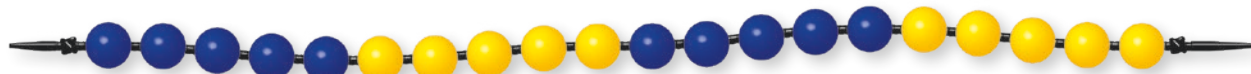


DIRECTIONS 4-5. Count and tell how many. Write the number. 6. Look at the ten circles and some more in Problem 5. Write how many blue circles. Write how many red circles. Write how many in all.



WRITE Math

7



8



○ 15

○ 5

DIRECTIONS 7. Start with the blue bead on the left. Circle to show 15 beads on the bead string. 8. Choose the correct answer. Count the tickets. How many are there?



HOME ACTIVITY • Have your child use two different kinds of objects to show all the ways he or she can make 15, such as 8 pieces of macaroni and 7 pieces of bowtie pasta.

Name _____

Model, Count, and Represent 15

Go Online

Interactive Examples

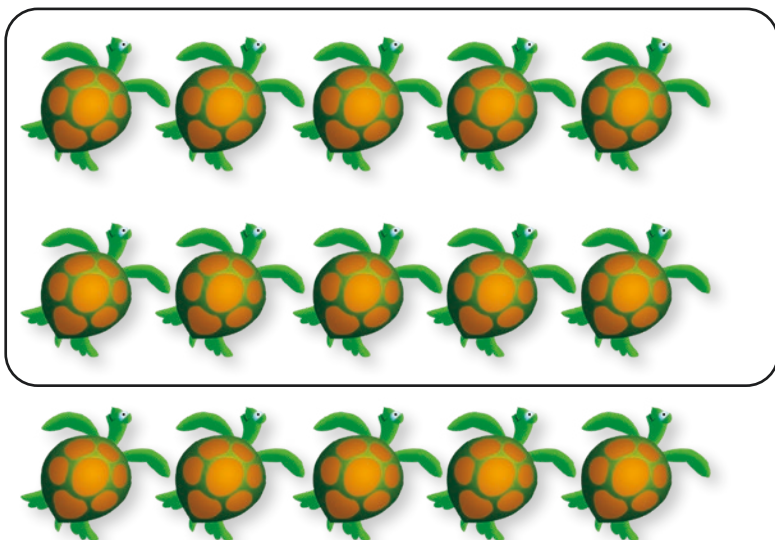


2

DIRECTIONS 1. Draw counters to show 15. Write the number. 2. Draw counters to show 14. Write the number.

Lesson Check

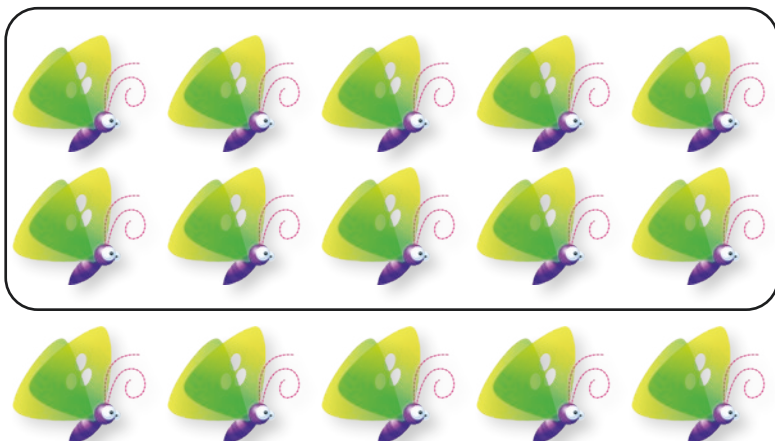
3



☐ 14

☐ 15

4

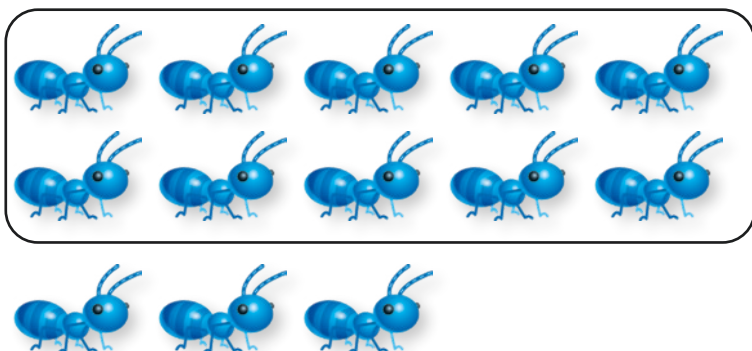


☐ 15

☐ 5

Spiral Review

5



☐ 3

☐ 13

DIRECTIONS Choose the correct answer. 3. Count the turtles. How many are there? 4. Count the butterflies. How many are there? 5. Count the ants. How many are there?

Name _____

One More and One Less to 15

I Can find one more and one less to 15.

Florida's B.E.S.T.

- Number Sense & Operations K.NSO.2.1
- Mathematical Thinking & Reasoning MTR.2.1, MTR.3.1, MTR.6.1



UNLOCK the Problem

children

DIRECTIONS There are 14 children in the classroom. One more child walks into the classroom. How many children are in the classroom now? Draw to solve the problem. Write the number.

Try Another Problem



marbles

DIRECTIONS 1. Avery has 13 marbles. Javier has one fewer marble than Avery. How many marbles does Javier have? Draw to solve the problem. Write the number.

Name _____

Share and Show

2



children

DIRECTIONS 2. There are 12 children in the drink line. The snack line has one more child than the drink line. How many children are in the snack line? Draw to solve the problem. Write the number.

On Your Own

3



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4



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14

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12

DIRECTIONS 3. Choose the correct answer. The bakery has 13 muffins. Which set shows a number one less than 13? 4. Choose the correct answer. There are 13 red cubes. What number is one more?



HOME ACTIVITY • Use drawing paper to have your child draw pictures of one more or one less than any number 1 to 15.

Name _____

LESSON 7.6

Practice and Homework

One More and One Less to 15

Go Online

Interactive Examples

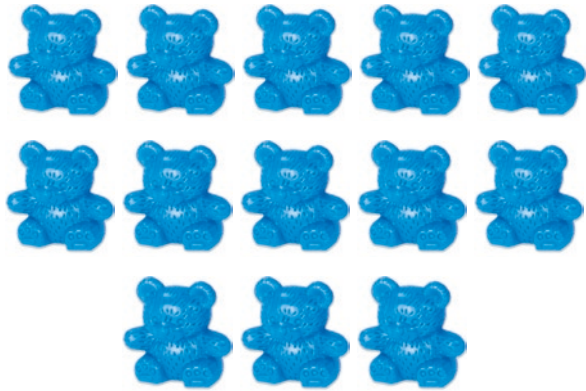


dogs

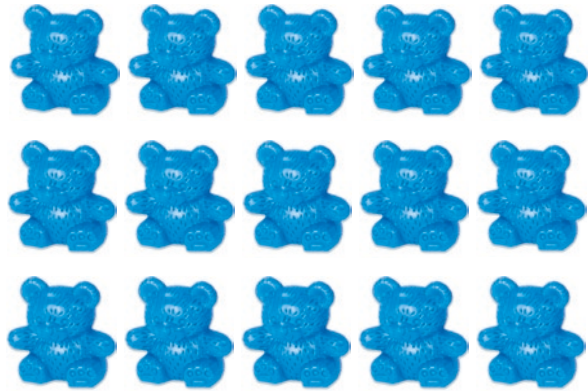
DIRECTIONS 1. There are 15 dogs playing at the dog park. One dog goes home. How many dogs are playing at the dog park now? Draw to solve the problem. Write the number.

Lesson Check

2



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Spiral Review

3



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11

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10

DIRECTIONS Choose the correct answer. 2. Lulu has 14 bear counters. Which set shows a number one more than 14? 3. Count the cubes. How many cubes are there?

Name _____

Chapter Review



12

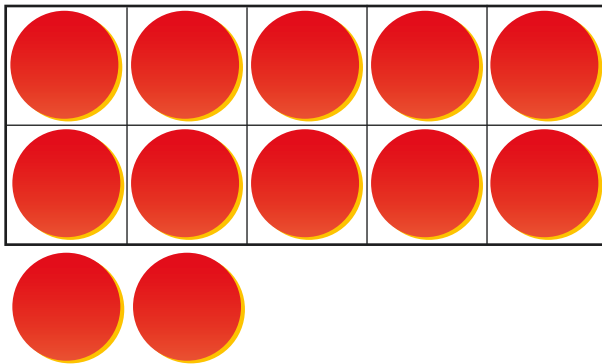




and

DIRECTIONS 1. Draw counters to show the number. 2. Draw counters to show the number 14. 3. Look at the counters you drew. How many are in the ten frame? Write the number. How many more are there? Write the number.

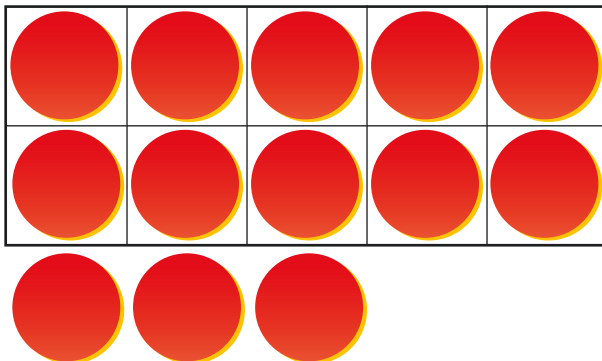
4



5



6



7



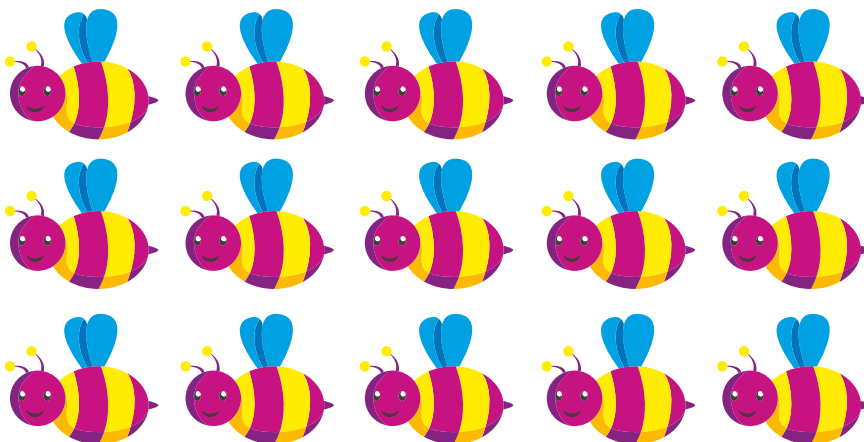
DIRECTIONS 4-7. Count and tell how many. Write the number.

Name _____





and



DIRECTIONS 8. Draw counters to show the number 15. 9. Look at the counters you drew. How many are in the ten frame? Write the number. How many more? Write the number. 10. Count and tell how many. Write the number.



stickers

DIRECTIONS 11. Immanuel has 12 stickers in his collection. Graciela has one more sticker than Immanuel. How many stickers does Graciela have? Draw to solve the problem. Write the number.