Name _____

✓ Show What You Know

Count Objects to 10

1 _____

2 _____

....

Compare Sets to 5

3 _____   _____
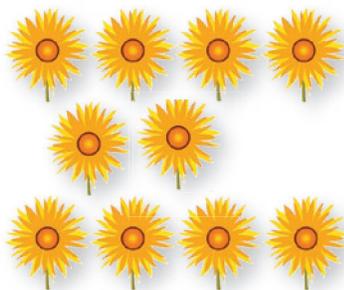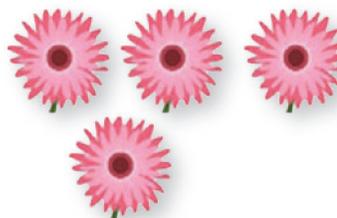
This page checks understanding of important skills needed for success in Chapter 6.

DIRECTIONS   1–2. Count and tell how many. Write the number.   **3.** Count the flowers in each set. Write the number that tells how many. Circle the number that is less than the other number.

Vocabulary Builder

greater than

less than

equal to

DIRECTIONS Circle the words that describe the number of carrots and the number of celery sticks. Use greater than and less than to describe the number of trees and the number of bushes.

Name _____

Count and Order to 10

(I Can) count forward to 10 from a given number.

Listen and Draw

1 2 3 4 5 6 7 8 9 10
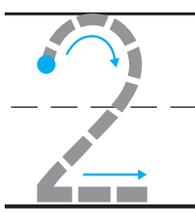
1 2 3 4 ___ 6 7 ___ 9 10

DIRECTIONS Point to the numbers in the top workspace as you count forward to 10. Trace and write the numbers in order in the bottom workspace as you count forward to 10.

(Go Online) For more help

Share and Show

1 🚗

_____   _____   _____   _____   _____

_ _ _ _ _   _ _ _ _ _   _ _ _ _ _   _ _ _ _ _   _ _ _ _ _

_____   _____   _____   _____   _____

_ _ _ _ _   _ _ _ _ _   _ _ _ _ _   _ _ _ _ _   _ _ _ _ _

3   _____   _____   _____   _____

2 ☑️

_____   _____   _____   _____   _____

_ _ _ _ _   _ _ _ _ _   _ _ _ _ _   _ _ _ _ _   _ _ _ _ _

_____   _____   _____   _____   _____

4   _ _ _ _ _   _ _ _ _ _   _ _ _ _ _   _ _ _ _ _

_____   _____   _____   _____   _____

DIRECTIONS   **1–2.** Count the dots of each color in the ten frames. Write the numbers. Look at the next line. Trace the number. Write the other numbers in order as you count forward.

Name _____

3

5

4 ✓

6
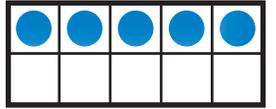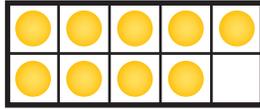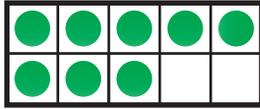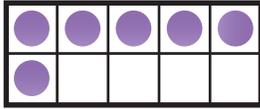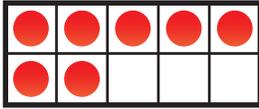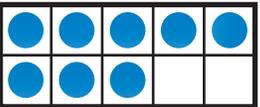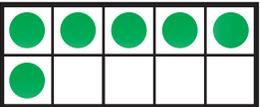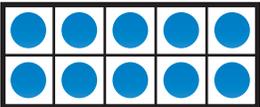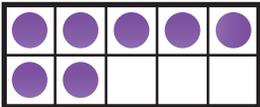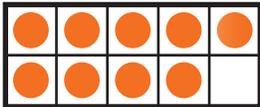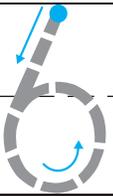
DIRECTIONS **3–4.** Count the dots of each color in the ten frames. Write the numbers. Look at the next line. Trace the number. Write the numbers in order as you count forward.

5

5   6   _____

8   _____   10

6

9   10
○   ○

Count and Order to 10

1

2

DIRECTIONS   **1–2.** Count the dots in the ten frames. Trace or write the numbers. Look at the next line. Trace the number. Write the other numbers in order as you count forward.

Lesson Check
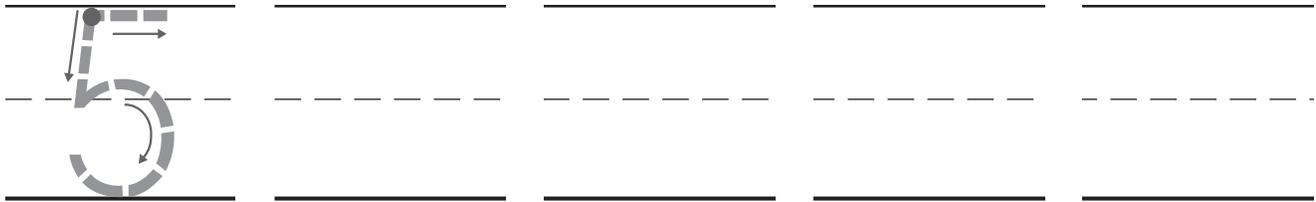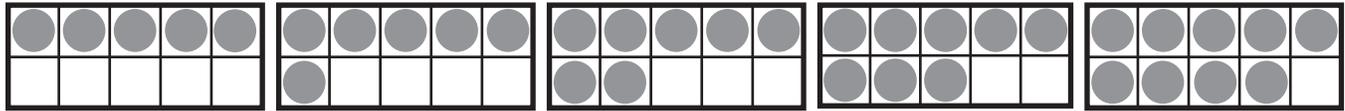
Spiral Review
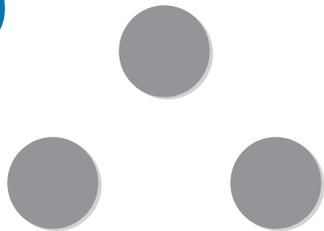
DIRECTIONS **3.** Count the dots in the ten frames. Trace the number. Write the other numbers in order as you count forward. **4.** Count and tell how many are in each set. Write the numbers. Compare the numbers. Circle the number that is less. **5.** How many counters are there? Write the number.

Name _____

Compare by Matching Sets to 10

(I Can) compare sets of up to 10 objects by matching.

🔲 UNLOCK the Problem

DIRECTIONS Break a ten-cube train into two parts. How can you use matching to compare the parts? Tell a friend about the cube trains. Draw the cube trains.

Go Online > For more help
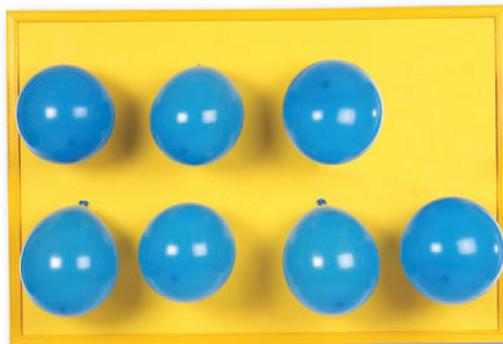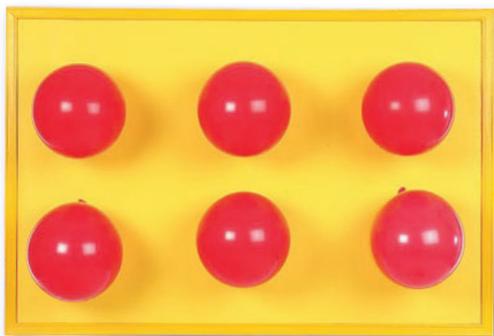
Try Another Problem

I

DIRECTIONS   1. Malia has the red balloons. Andrew has the blue balloons. Who has more balloons? Use *i*Tools or red and blue cube trains to model the sets of balloons. Compare the cube trains by matching. Draw and color the cube trains. Write how many in each set. Which number is greater? Circle that number.

224   Florida's B.E.S.T. Go Math! Grade K

Share and Show

2 ✓

3 🌳

DIRECTIONS **2.** Nishaa has 9 tickets. Xavier has 7 tickets. Who has fewer tickets? Use cube trains to model the sets of tickets. Compare the cube trains by matching. Draw and color the cube trains. Write how many. Circle the number that is less. **3.** Dakarai won 8 prizes. Naomi won 5 prizes. Who won fewer prizes? Use cube trains to model the sets of prizes. Compare the cube trains by matching. Draw and color the cube trains. Write how many. Circle the number that is less.

Chapter 6 • Lesson 2   **225**

4
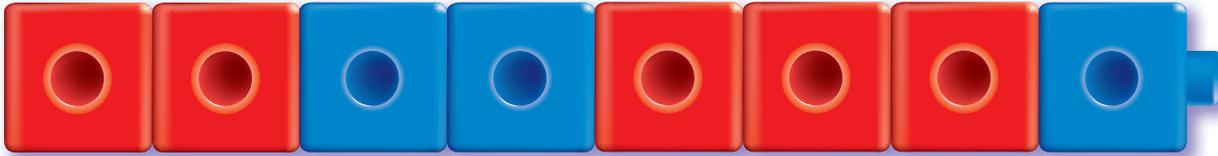
DIRECTIONS **4.** Yan has a cube train with red and blue cubes. Does his cube train have more blue cubes or more red cubes? Make cube trains of each color from the cubes in Yan's cube train. Compare the cube trains by matching. Draw and color the cube trains. Write how many cubes are in each train. Circle the greater number.

HOME ACTIVITY • Ask your child to show two sets of up to 10 objects each. Then have him or her compare the sets by matching and tell which set has more objects.

Compare by Matching Sets to 10

1

_____

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- - - - - - -

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- -

2

_____

- - - - - - -

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DIRECTIONS **1.** Marisol has 7 red balloons. Jake has 3 blue balloons. Who has fewer balloons? Use cube trains to model the sets of balloons. Compare the cube trains. Draw and color the cube trains. Write how many. Circle the number that is less. **2.** Meg has 8 red beads. Seojin has 5 blue beads. Who has more beads? Use cube trains to model the sets of beads. Compare the cube trains by matching. Draw and color the cube trains. Write how many. Circle the number that is greater.

Lesson Check

3

Spiral Review

4

5
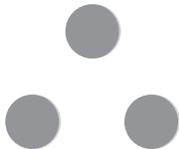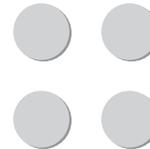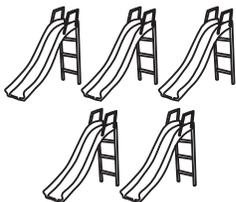
DIRECTIONS **3.** Mia has 6 red marbles. Olman has 2 blue marbles. Who has more marbles? Use cube trains to model the sets of marbles. Compare the cube trains by matching. Draw and color the cube trains. Write how many. Circle the number that is greater. **4.** Count and tell how many are in each set. Write the numbers. Compare the numbers. Circle the number that is greater. **5.** Count and tell how many. Write the number.

Name _____

Compare by Counting Sets to 10

I Can compare sets of up to 10 objects by counting.

Listen and Draw Real World
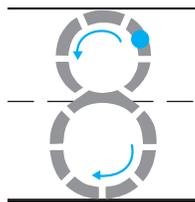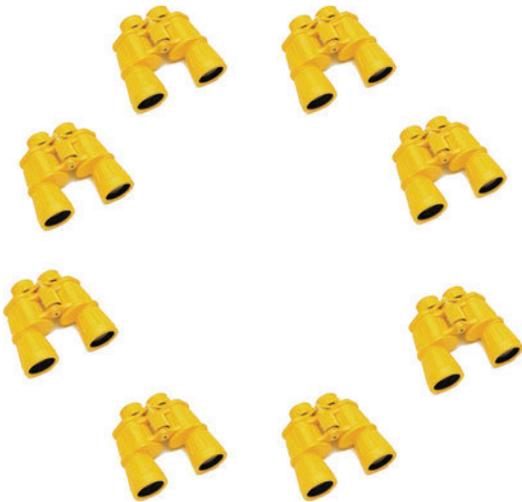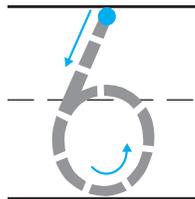
DIRECTIONS Look at the sets of objects. Count how many in each set. Trace the numbers that show how many. Compare the numbers.

1

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2 ✓

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— — — — — —

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— — — — — —

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3 ✓

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— — — — — —

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DIRECTIONS 1–3. Count how many in each set. Write the number of objects in each set. Compare the numbers. Circle the greater number.

4

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5

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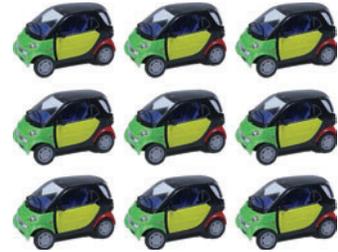
6

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DIRECTIONS 4–6. Count how many in each set. Write the number of objects in each set. Compare the numbers. Circle the number that is less.

Problem Solving • Applications

7

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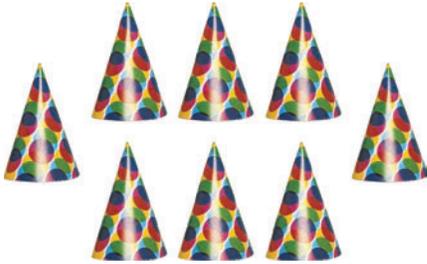
8

DIRECTIONS 7. Imani has hats and gifts for a party. How many hats does she have? How many gifts does she have? Write the number of objects in each set. Compare the numbers. Tell a friend about the sets. **8.** Draw to show what you know about counting sets to 10 with the same number of objects.

HOME ACTIVITY • Show your child two sets of up to 10 objects. Have your child count the objects in each set. Then compare the numbers of objects in each set, and tell what your child knows about those numbers.

Compare by Counting Sets to 10

Go Online
Interactive Examples

1

_____   _____

– – – – – –   – – – – – –

_____   _____
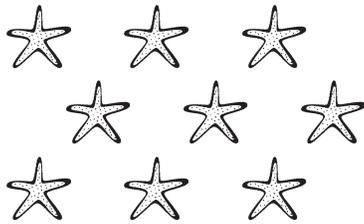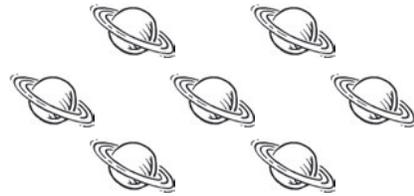
2

_____   _____

– – – – – –   – – – – – –

_____   _____
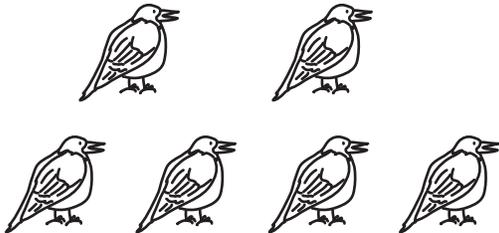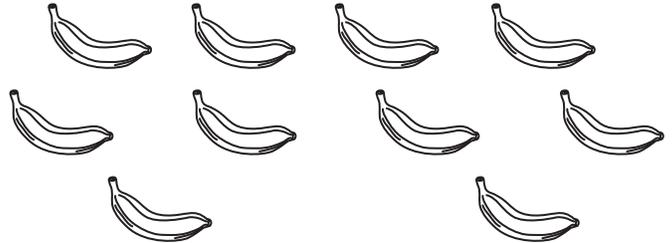
3

_____   _____

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_____   _____
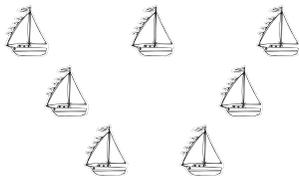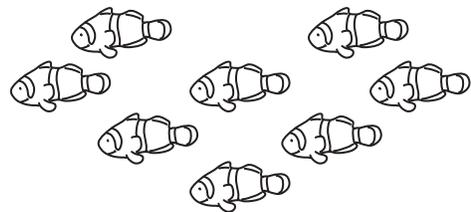
DIRECTIONS   Count how many in each set. Write the number of objects in each set. Compare the numbers.   **1–2.** Circle the number that is less.   **3.** Circle the number that is greater.

Lesson Check

4

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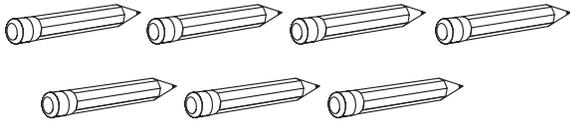
Spiral Review

5

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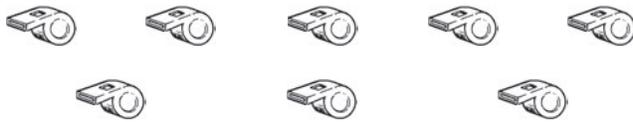
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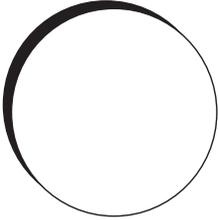
DIRECTIONS   4. Count and tell how many are in each set. Write the numbers. Compare the numbers. Circle the number that is less.   **5.** How many whistles are there? Write the number.   **6.** How many more counters would you place in the ten frame to show a way to make 6? Draw the counters.

Name _____

One More and One Less to 10

(**I Can**) use a number line to find one more and one less to 10.

Listen and Draw

```
0   1   2   3   4   5   6   7   8   9   10
```

DIRECTIONS Draw or use connecting cubes to represent each number. Find and circle the number 8. Draw a line under the number that is one less than 8. Mark an X on the number that is one more than 8.

Go Online For more help

0   1   2   3   4   5   6   7   8   9   10

1.

_____   6   _____

2. ✓
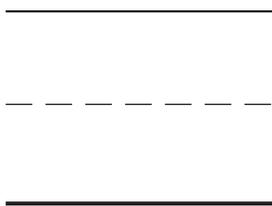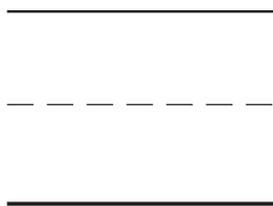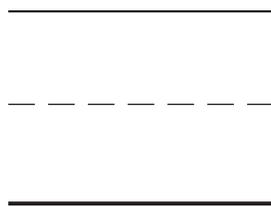
_____   3   _____
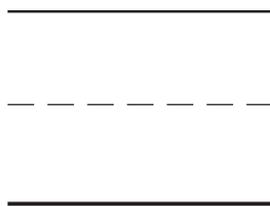
DIRECTIONS **1.** There are 6 erasers in the set. Use the number line to find one less than 6 and one more than 6. Write the numbers. **2.** There are 3 crayons in the set. Use the number line to find one less than 3 and one more than 3. Write the numbers.

Name _____

```
 ←———|———|———|———|———|———|———|———|———|———|———→
     0   1   2   3   4   5   6   7   8   9   10
```

3 🌳 _____   **9**   _____

- - - - -   - - - - -

_____   _____

4 🐦 _____   **2**   _____

- - - - -   - - - - -

_____   _____

5 ☀️ _____   **4**   _____

- - - - -   - - - - -

_____   _____

DIRECTIONS 3–5. Look at the number. Use the number line to find one less than each number and one more than each number. Write the numbers.

$$\overset{\longleftrightarrow}{\underset{0 \quad 1 \quad 2 \quad 3 \quad 4 \quad 5 \quad 6 \quad 7 \quad 8 \quad 9 \quad 10}{|\quad|\quad|\quad|\quad|\quad|\quad|\quad|\quad|\quad|\quad|}}$$

♥ 6

🏠 7

DIRECTIONS **6.** Rashad has 5 hats. Lita has one more hat than Rashad. How many hats does Lita have? Draw Lita's hats. Write the number. **7.** Sol has 3 marbles. Pat has one more marble than Sol. Draw Pat's marbles and write how many.

HOME ACTIVITY • Show your child a set of seven household objects. Have your child create a set of objects that has one more object than your set.

One More and One Less to 10

0 1 2 3 4 5 6 7 8 9 10

1

7

2

8

3

5

DIRECTIONS **1.** There are 7 pencils in the set. Use the number line to find one less than 7 and one more than 7. Write the numbers. **2–3.** Look at the number. Use the number line to find one less than each number and one more than each number. Write the numbers.

Lesson Check

4

○   ○

- -

Spiral Review

5

○   ○

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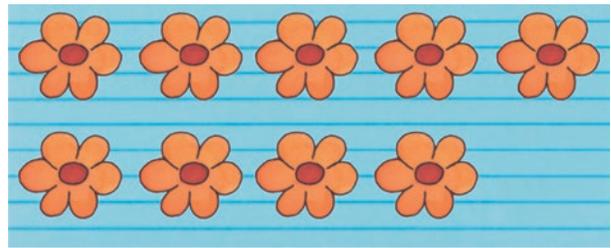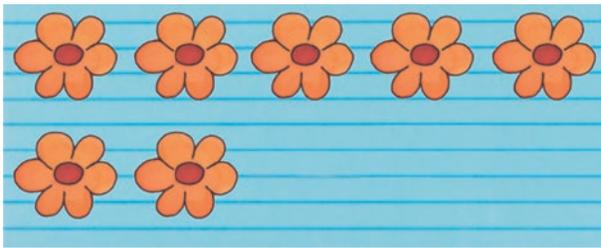
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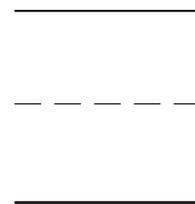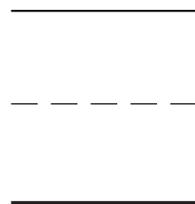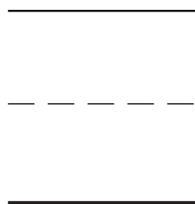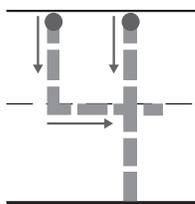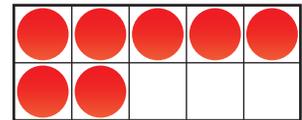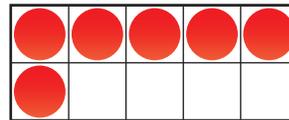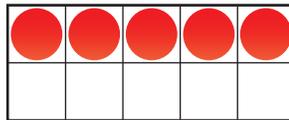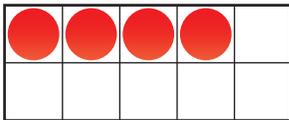
DIRECTIONS   Choose the correct answer.   **4.** Nasia has a sticker with 4 stars. Which sticker has 1 more star?   **5.** Beth has a picture of 10 flowers. Which picture has a number of flowers that is 1 less than 10?   **6.** Count the dots in the ten frames. Trace the number. Write the numbers in order as you count forward.

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Name _____

Compare Two Numbers

(**I Can**) find and compare numbers to 10 using a number line.

Listen and Draw Real World

←——0—1—2—3—4—5—6—7—8—9—10——→

7 is greater than 8

7 is less than 8

DIRECTIONS Look at the numbers. As you count forward, does 7 come before or after 8? Is it greater or less than 8? Circle the words that describe the numbers being compared.

(**Go Online**) For more help

Share and Show

1.
```
←——+——+——+——+——+——+——+——+——+——+——+——→
   0   1   2   3   4   5   6   7  (8)  9  10
```

2.
```
←——+——+——+——+——+——+——+——+——+——+——+——→
   0   1   2   3   4   5   6   7   8   9  10
```

3.
```
←——+——+——+——+——+——+——+——+——+——+——+——→
   0   1   2   3   4   5   6   7   8   9  10
```

4. ✓
```
←——+——+——+——+——+——+——+——+——+——+——+——→
   0   1   2   3   4   5   6   7   8   9  10
```

5. ✓
```
←——+——+——+——+——+——+——+——+——+——+——+——→
   0   1   2   3   4   5   6   7   8   9  10
```
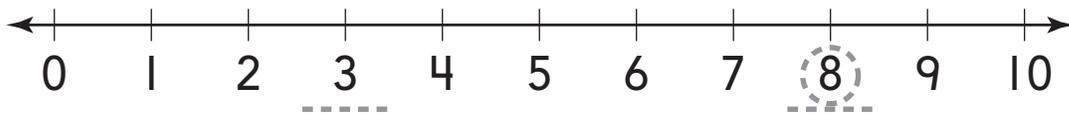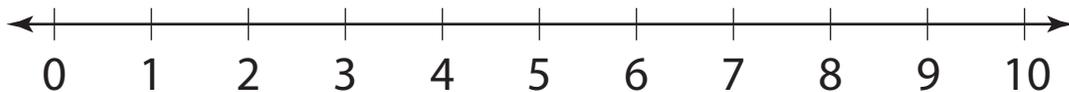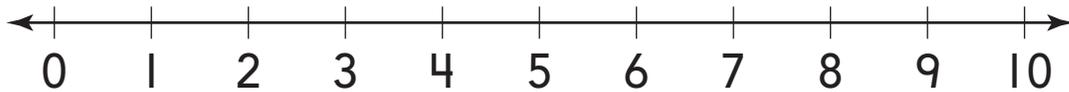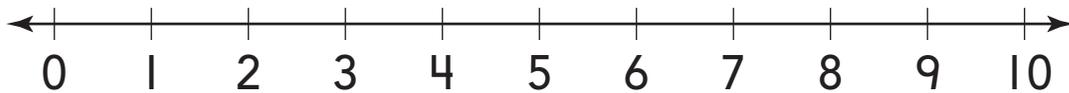
DIRECTIONS **1.** Find the numbers 3 and 8 on the number line. Trace the line under each number. Trace the circle around the greater number. **2.** Draw a line under 10 and 0. Circle the greater number. **3.** Draw a line under 6 and 4. Circle the greater number. **4.** Draw a line under 7 and 9. Circle the greater number. **5.** Draw a line under 10 and 8. Circle the greater number.

242 Florida's B.E.S.T. Go Math! Grade K

6 ❤️

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| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

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| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

DIRECTIONS **6.** Draw a line under 2 and 4. Circle the number that is less. **7.** Draw a line under 5 and 3. Circle the number that is less. **8.** Draw a line under 8 and 9. Circle the number that is less. **9.** Draw a line under 10 and 7. Circle the number that is less. **10.** Draw a line under 6 and 8. Circle the number that is less.

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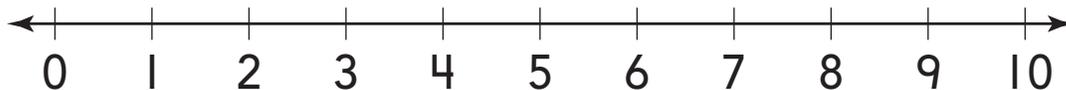
DIRECTIONS **11.** Quon has a number of apples that is greater than 5 and less than 7. Draw a line under the number of apples Quon has. Arden has a number of apples that is two less than 8. Circle the number of apples Arden has. Compare the numbers. Tell a friend about the numbers. **12.** Circle two numbers between 0 and 10. Tell a friend about the two numbers.

HOME ACTIVITY • Write the numbers 1 to 10 on individual pieces of paper. Select two numbers and ask your child to compare the numbers and tell which number is greater and which number is less.

Compare Two Numbers

1

0 1 2 3 4 5 6 7 8 9 10

2

0 1 2 3 4 5 6 7 8 9 10

3

0 1 2 3 4 5 6 7 8 9 10

4

0 1 2 3 4 5 6 7 8 9 10

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0 1 2 3 4 5 6 7 8 9 10

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0 1 2 3 4 5 6 7 8 9 10
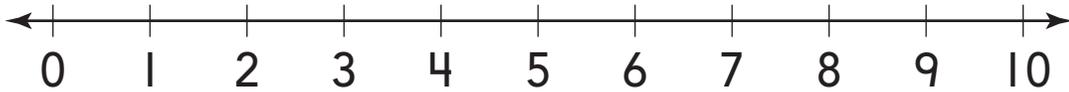
DIRECTIONS **1.** Draw a line under 8 and 5. Circle the number that is greater. **2.** Draw a line under 10 and 7. Circle the number that is greater. **3.** Draw a line under 6 and 9. Circle the number that is greater. **4.** Draw a line under 4 and 6. Circle the number that is less. **5.** Draw a line under 8 and 7. Circle the number that is less. **6.** Draw a line under 5 and 3. Circle the number that is less.

Lesson Check

0   1   2   3   4   5   6   7   8   9   10

Spiral Review

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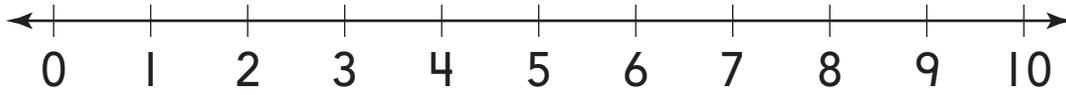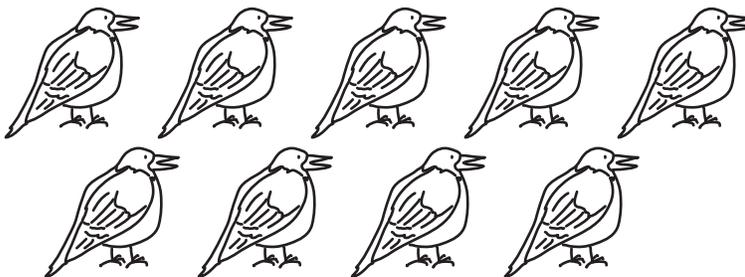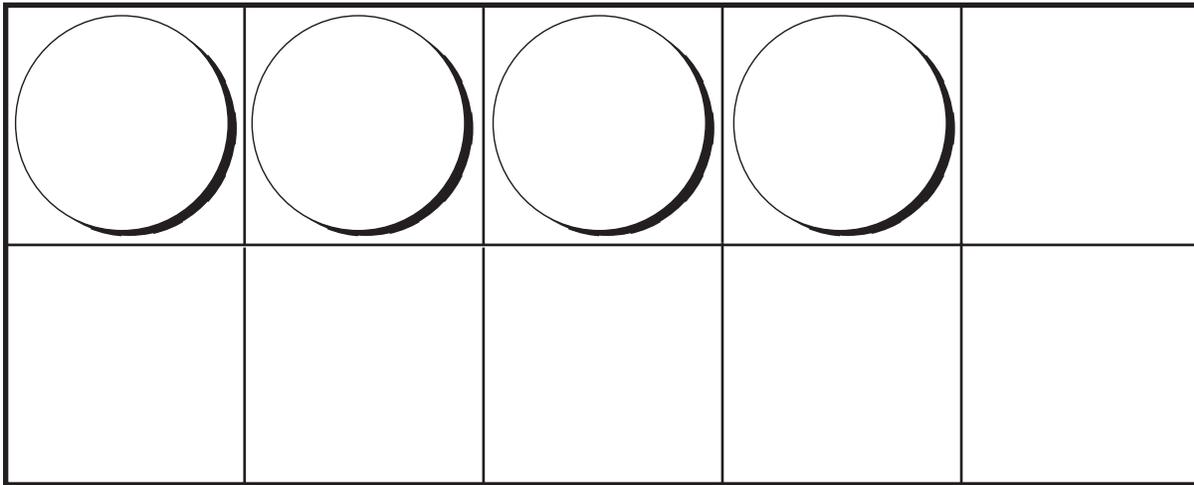
DIRECTIONS 7. Draw a line under 7 and 8. Circle the number that is greater.   **8.** How many more counters would you place in the ten frame to show a way to make 8? Draw the counters.   **9.** How many birds are there? Write the number.

Name _____

Compare Numbers to 10

(**I Can**) compare numbers and sets of objects to 10.

UNLOCK the Problem Real World

DIRECTIONS Carlos has 7 cubes. Jenny has one more cube than Carlos. How many cubes does Jenny have? Show the cubes. Compare the sets of cubes. Draw the cubes. Circle the set of cubes that has more.

(**Go Online**) For more help

Try Another Problem

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0 1 2 3 4 5 6 7 8 9 10

DIRECTIONS **1.** Ramses has 3 blocks. Amos has two more blocks than Ramses. Use cubes to model the sets of blocks. Compare the sets. Which set has more? Draw the cubes. Write how many in each set. Find and draw a line under the numbers on the number line. Circle the number that is greater.

Share and Show

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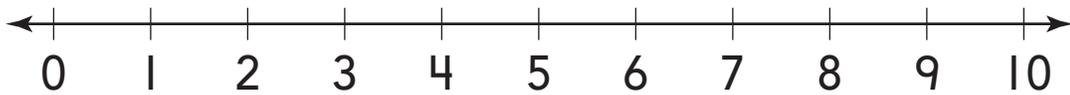
DIRECTIONS 2. Elin has 7 beads. Yara has three fewer beads than Elin. Use cubes to model the sets of beads. Compare the sets. Which set has fewer cubes? Draw the cubes. Write how many in each set. Find and draw a line under the numbers on the number line. Circle the number that is less.

On Your Own

3


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4


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←———+———+———+———+———+———+———+———+———+———+———→
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10   8

○   ○
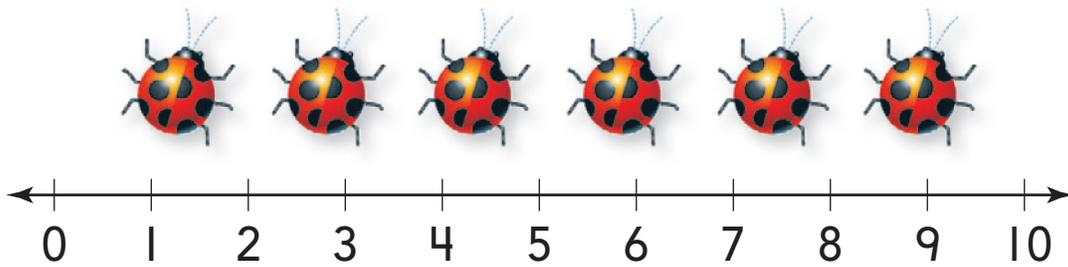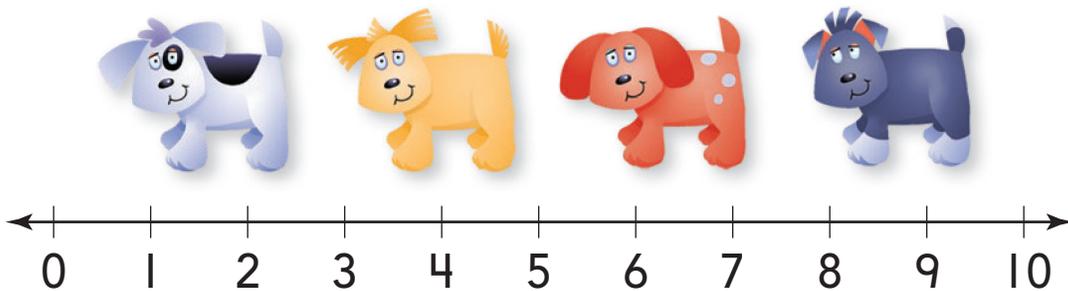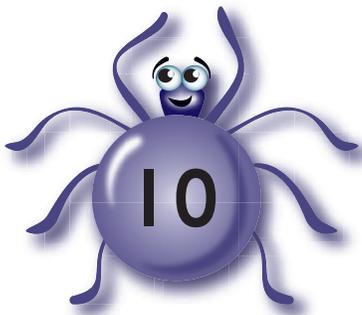
DIRECTIONS   3. Count the ladybugs. Circle the number of ladybugs on the number line. Mark an X on a number that is greater than the number of ladybugs.   **4.** Count the dogs. Circle the number of dogs on the number line. Mark an X on a number that is less than the number of dogs.   **5.** Which number is greater? Fill in the bubble under the correct answer.

HOME ACTIVITY • Have your child count two sets of objects in your home and write how many are in each set. Then have him or her circle the greater number. Repeat with sets of different numbers.

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Compare Numbers to 10

1

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    0   1   2   3   4   5   6   7   8   9   10

DIRECTIONS **1.** Tony has 4 marbles. Kenya has three more marbles than Tony. Draw to model the sets of marbles. Compare the sets. Which set has more marbles? Write how many in each set. Find and draw a line under the numbers on the number line. Circle the number that is greater.

Lesson Check

2

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0 1 2 3 4 5 6 7 8 9 10

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0 1 2 3 4 5 6 7 8 9 10

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Spiral Review

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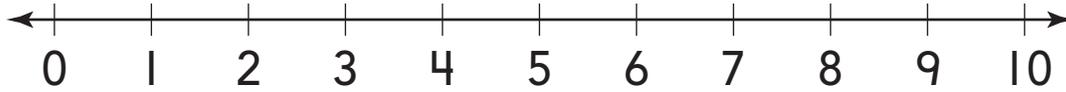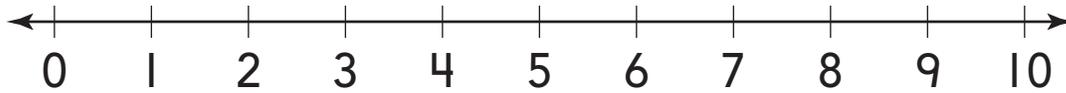
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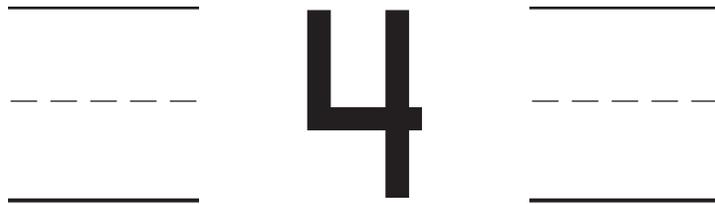
DIRECTIONS   2. Count the teddy bears. Circle the number of teddy bears on the number line. Mark an X on a number that is less than the number of teddy bears.   **3.** Count the toy rabbits. Circle the number of toy rabbits on the number line. Mark an X on a number that is greater than the number of toy rabbits.   **4.** Write the number that is one less than 4. Write the number that is one more than 4.

Chapter Review

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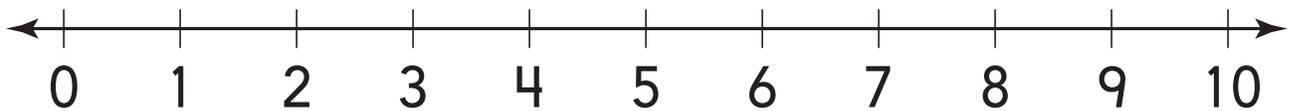
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DIRECTIONS **1.** Vida has 9 stickers. Rosario has 2 fewer stickers than Vida. Draw to represent the problem. Write how many in each set. Find and draw a line under the numbers on the number line. Circle the number that is less. **2.** Look at the number. Use the number line. Write the number that is 1 less. Write the number that is 1 more.

3

○ 5 is less than 6

○ 5 is greater than 6

4

$$0 \quad 1 \quad 2 \quad 3 \quad 4 \quad 5 \quad 6 \quad 7 \quad 8 \quad 9 \quad 10$$

5

5 6 7 8   ○ Yes   ○ No

8 10 9 7   ○ Yes   ○ No

7 8 9 10   ○ Yes   ○ No

DIRECTIONS **3.** There are 5 pairs of sunglasses. Which is true about the number 5? **4.** Draw a line under 5 and 3. Circle the number that is less. **5.** Are the numbers in counting order? Choose Yes or No.

Name _____

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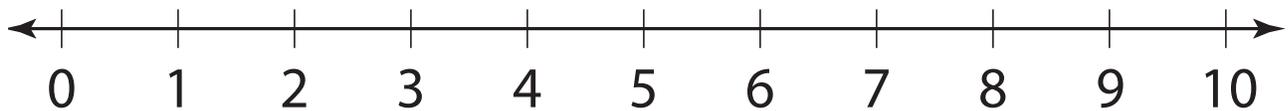
DIRECTIONS   **6.** Write how many counters are in the set. Use matching lines to draw a set of counters less than the number of counters shown. Write the number. Circle the number that is less.   **7.** Count how many in each set. Write the numbers. Circle the greater number.   **8.** Draw a line under 8 on the number line. Circle a number that is greater than 8.

10

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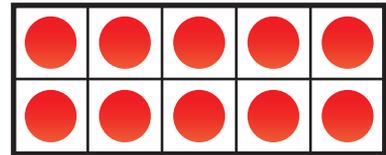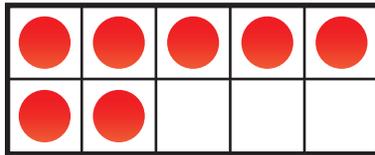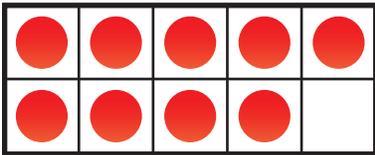
10   9   7

DIRECTIONS   **9.** How many cans of paint are there? Write the number.   **10.** Seth has 10 buttons. Draw Seth's buttons. The number of buttons Tia has is 1 less than Seth's. Draw Tia's buttons. How many buttons does Tia have? Write how many in each set. Circle the number that is less.   **11.** Match sets to the numbers that show how many counters.