

1st Grade Mathematics
Ms. Kordy
Week of October 31st to November 4th



Dear Parents,
My class will be working on chapter 4 (addition and subtraction problems) this week. Scholars have access to their chapter book on HMH. Scholars completed IXL diagnostic last week. I'm so proud of them. If your scholar was absent last week, he/she can take the IXL diagnostic this week.

Name: _____

Reminders:	Vocabulary:
<ol style="list-style-type: none">1. I will be checking the homework packet every Friday, if there is a homework packet assignment.2. Please place the homework packet inside the Math Green Folder, not other folders. Please make sure to take out the old homework packets from the Green Folder and keep them at home every week.3. Please don't write on the checklist inside the Green Folder. The checklist will be completed by me every Friday if there is a homework packet assignment.4. Please ask your scholar to write only 2 times the vocabulary of the week if there is.5. Please make sure to print out the homework packet every Monday and ask your scholar to keep it in the Green Folder at all times.6. Please make sure to save the username and password for sumdog on your scholar iPads.7. Please check your email for IXL username and password. Please make sure to save IXL username and password on your scholar's iPads.8. There will be a quiz about addition facts on Thursday Nov 3rd.	

Monday: Trick or Treat Tuesday: Page 1 and Page 2 Wednesday: Page 3 and Page 4 Thursday: Page 5 and Page 6 Friday: Due Day	IXL Skills and Seesaw None
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Name _____

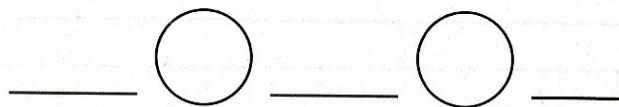
On Your Own



Use ● to solve. Draw to show your work.
Write the equation and how many.

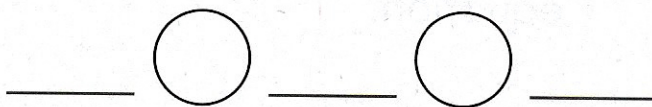
3. There are 3 small cats and
4 big cats. How many
cats are there?

_____ cats



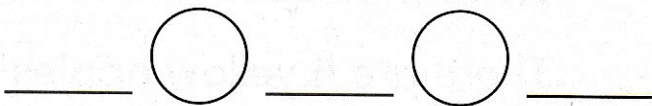
4. There are 6 red cubes and
3 blue cubes. How many
cubes are there?

_____ cubes



5. There are 2 red flowers
and 8 yellow flowers. How
many flowers are there?

_____ flowers




6. 4 horses and 4 cows run.
Then 2 more animals
run. The same number
of horses and cows run.
How many of each run?

_____ horses _____ cows

Name _____

Model Putting Together

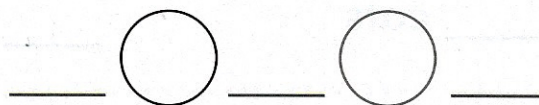
Use  to solve. Draw to show your work. Write the equation and how many.

Go Online

Interactive Examples

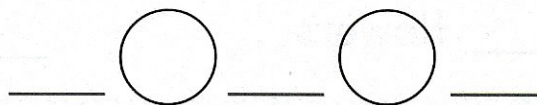
1. There are 2 big dogs and 4 small dogs. How many dogs are there?

_____ dogs




2. There are 3 red crayons and 2 green crayons. How many crayons are there?

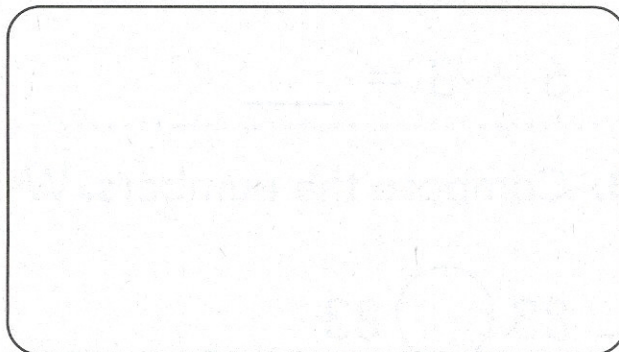
_____ crayons



Problem Solving

3. Write your own addition story problem.

4.  Write your own addition problem. Draw counters to help you solve.



Model and Draw

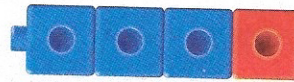
The **order** of the **addends** changes.
What do you notice about the sum?



$$1 + 3 = 4$$

addends



sum

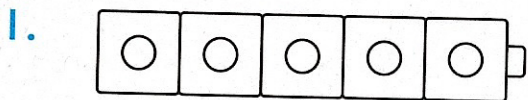


$$3 + 1 = 4$$

Share and Show

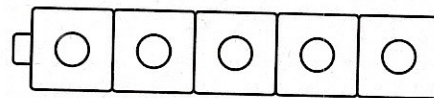
Math Board

Use   to add.
Color to match.
Write the sum.

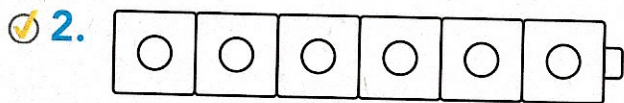


$$2 + 3 = \underline{\quad}$$

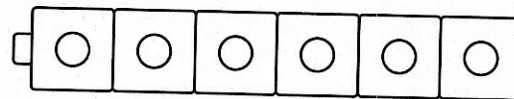
Change the order of the
addends. Color to match.
Write the equation.



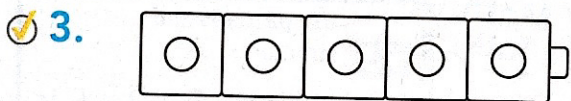
$$\underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad}$$



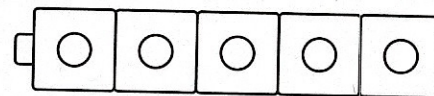
$$2 + 4 = \underline{\quad}$$



$$\underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad}$$



$$4 + 1 = \underline{\quad}$$



$$\underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad}$$

③

Problem Solving • Applications



19. Add. Write the sum. Use the sum and the key to color the flower.

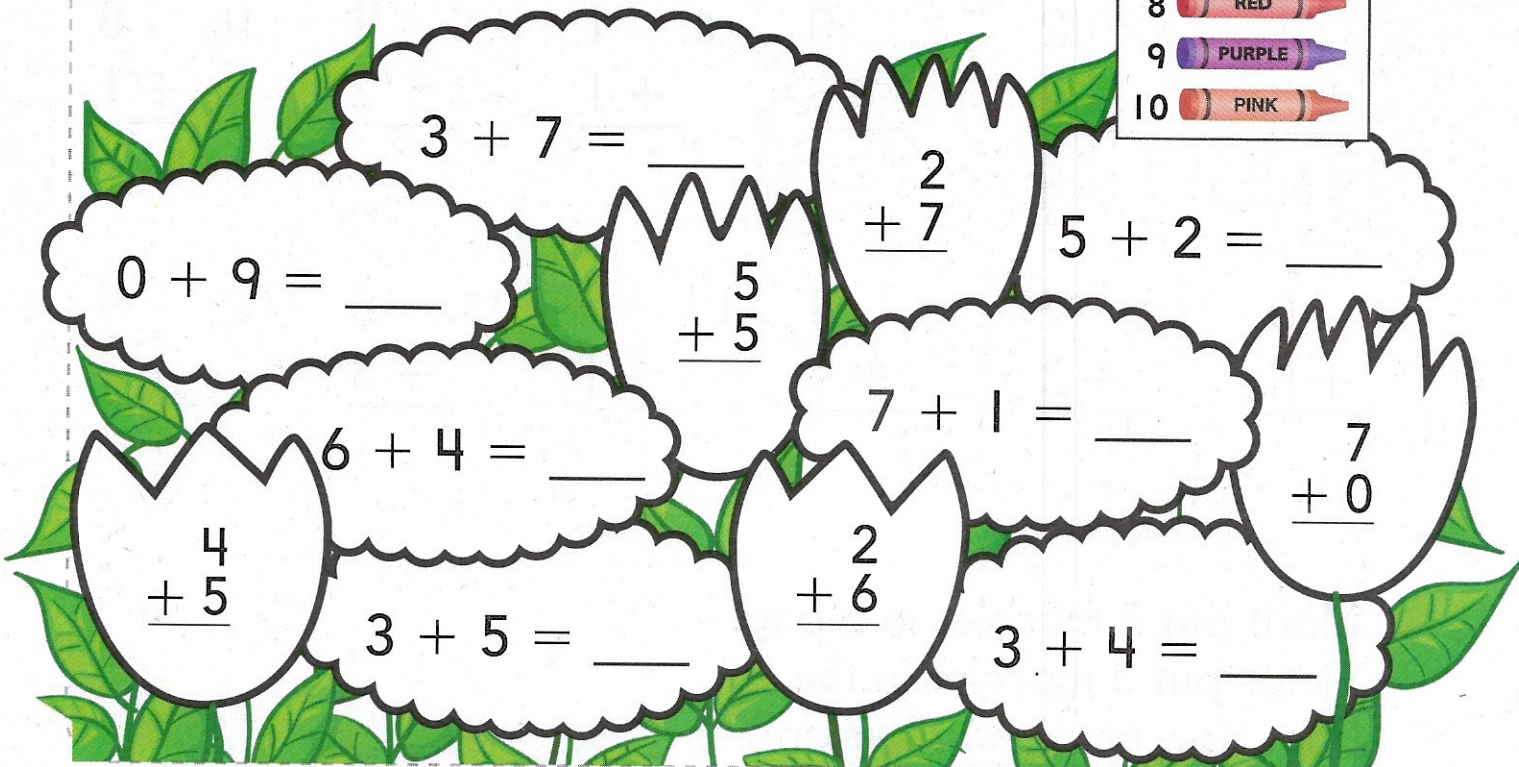
KEY

7 YELLOW

8 RED

9 PURPLE

10 PINK



20. How many flowers are yellow or purple?

_____ ○ _____ ○ _____

21. Write the sum. Explain how you solved the problem.

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$




TAKE HOME ACTIVITY • Write addition equations to add across. Then write addition equations to add down. Have your child find the sum for each.

4

Name _____

Put Together Numbers to 10

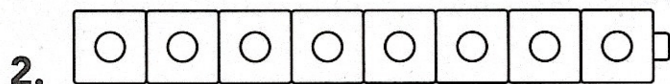
Use . Color to show ways to make 8. Complete the addition equations.

Go Online

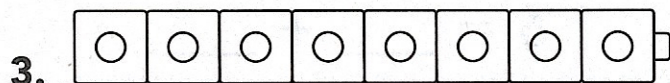
Interactive Examples



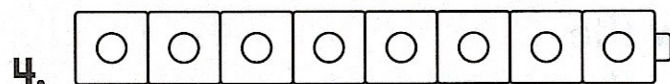
$$8 = \underline{8} + \underline{0}$$



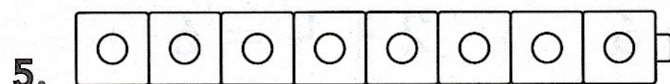
$$8 = \underline{\quad} + \underline{\quad}$$



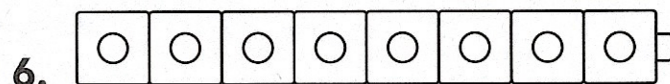
$$8 = \underline{\quad} + \underline{\quad}$$



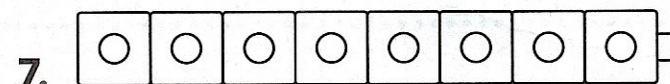
$$8 = \underline{\quad} + \underline{\quad}$$




$$8 = \underline{\quad} + \underline{\quad}$$



$$8 = \underline{\quad} + \underline{\quad}$$



$$8 = \underline{\quad} + \underline{\quad}$$

8.  Use pictures and numbers to show all the ways to make 3.

Model and Draw

Now Grandma has 9 flowers. How many can she put in her red vase and how many in her blue vase?

Complete the addition sentences.



$$9 = \underline{9} + \underline{0}$$



$$9 = \underline{8} + \underline{1}$$

Share and Show

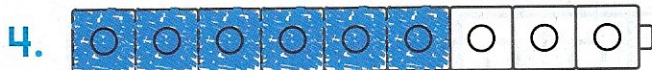
Math Board

Use . Color to show how to make 9. Complete the addition equations.

Show all the ways to make 9.



$$9 = \underline{7} + \underline{\quad}$$



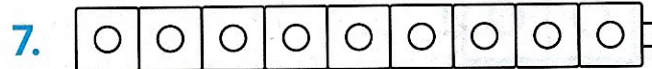
$$9 = \underline{\quad} + \underline{\quad}$$



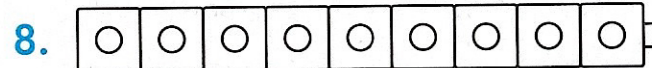
$$9 = \underline{\quad} + \underline{\quad}$$



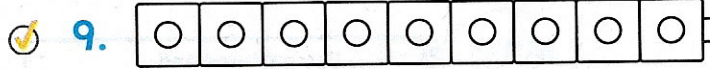
$$9 = \underline{\quad} + \underline{\quad}$$



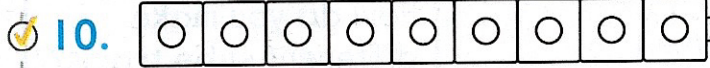
$$9 = \underline{\quad} + \underline{\quad}$$



$$9 = \underline{\quad} + \underline{\quad}$$



$$9 = \underline{\quad} + \underline{\quad}$$



$$9 = \underline{\quad} + \underline{\quad}$$