

## The Week of 10/24 -10/28

#### REMINDERS:

- IDs must be worn daily.
- Students need to have their iPads fully charged each day.
- Students should bring completed homework to school each day in their purple folder.

#### ASSESSMENTS:

10/27 – Grammar Test on Adjectives and Articles

#### HOMEWORK:

#### Monday -Thursday:

 Reading Log must be completed nightly and turned in on Friday with the homework packet.

**Monday**- Orange – Read the words and the story. Answer each question by writing complete sentences. Use pencil to underline the evidence of your answers in the story. Find and color the words listed in the box.

**Tuesday**- Phonics – Short o Rhyming Pumpkins – Color 2 pumpkins in each row that rhyme with the pumpkin at the beginning of the row.

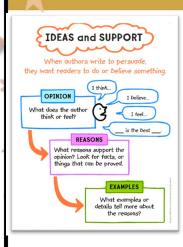
**Wednesday**- Grammar – Write 5 complete sentences. Use at least 1 adjective in each sentence. Circle the adjective and underline the noun it is describing.

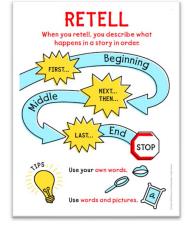
**Thursday**- Writing – Color by Sight Word and Build a Sentence – Color the picture following the color code. Cut out and paste the words in order, to form a sentence. Write the sentence on the handwriting line.

#### Sections: 1A 1B

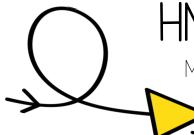
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## MEEKTA BEADING SKITTS









HMH MODULE 2

MY FAMILY, MY COMMUNITY

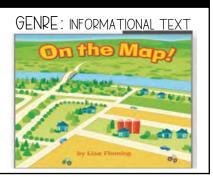
## WEEK 2



#### **ESSENTIAL QUESTION**

How does everyone in my family and community make them special?

#### WA BOOK



### **BEAD ALOND BOOK**

GENRE: REALISTIC FICTION



#### MA BOOK

GENRE: INFORMATIONAL TEXT **Diaces** 

#### PHONICS

CONSONANTS: L, H **VOWEL: SHORT O** 

#### SIGHT WORDS

do, live, of, our, wants, what, with, your

#### FLUENCY

**EXPRESSION** 

#### **PEADING**

- IDEAS AND SUPPORT
- TEXT ORGANIZATION
- RETELL

- SETTING
- SOCIAL COMMUNICATION
- ANTONYMS

#### VOCABULARY

BIG IDEA WORDS: AREA, POPULATION, WORKING

POWER WORDS: CANVAS, CLINIC, COMMUNITY, DECORATED, DIPPED,

SPELLING WORDS

GAZED, GLOOM, HEART, MAP, PLACES, PURPOSE, TOWN

#### WRITING

DESCRIPTIVE ESSAYS

#### **GRAMMAR**

ADJECTIVES: COLOR AND **NUMBERS** 

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5. hop

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#### pig

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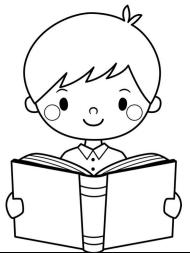
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shop

4. hot 8. sit block

© Ms. B's Hive



Week:
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# Instructions: Fill in the title, author, and give a rating for each book <u>every day.</u>

Days	Book Title	Author	Opinion
Mondays			0000
Tuesdays			\( \alpha
Wednesdays			<b>&amp;&amp;&amp;</b>
Thursdays			<b>&amp;&amp;&amp;</b>

No Homework on Fridays

VVVV = Love

 $\triangle \triangle \triangle$ 

= Like

 $\triangle \triangle$ 

= O.K.

Parent's Signature

 $\Diamond$ 

= Didn't Like



Let's Practice:

can run has they same pumpkins

. Who looks the same?

Write the answers:



Say it: I am a reader! I am ready to read!

Sam and Jill look the same.

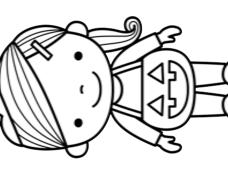




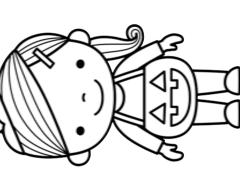
They look like pumpkins.

Sam can go with Jill.

hey can run to all the homes.



2. What do they look like?



3. How will they get to all the

homes?







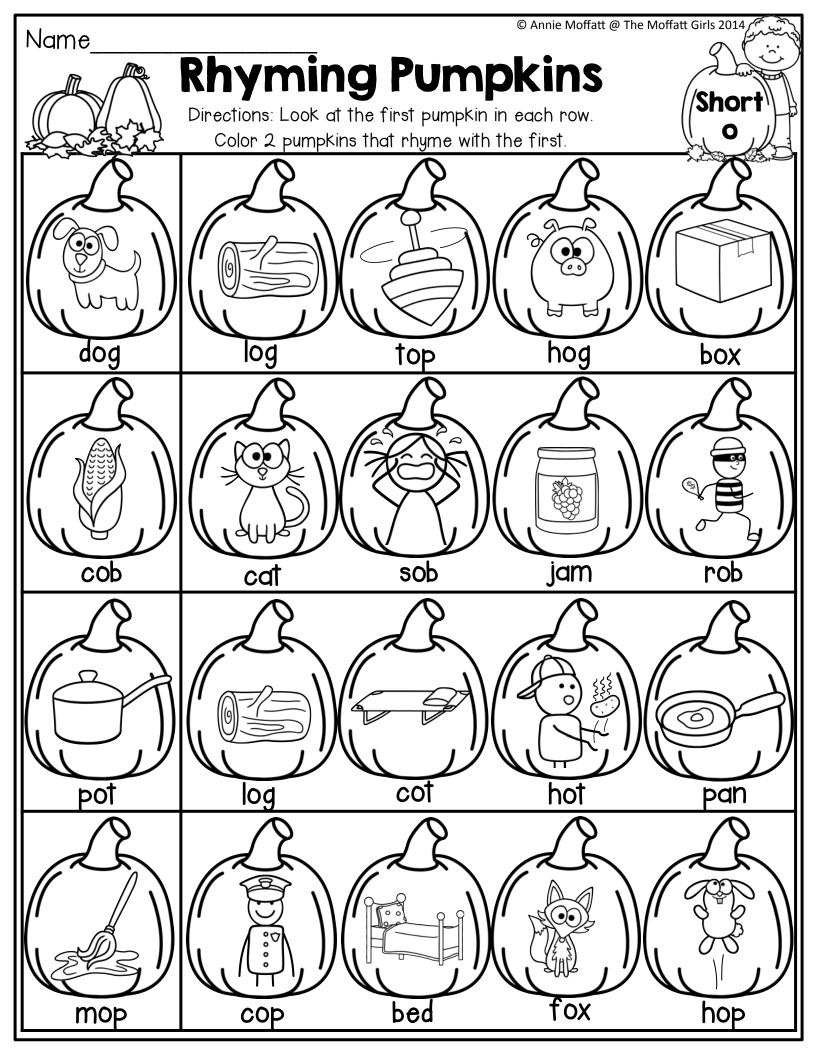


run	
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pumpkins
same
they

🆄 You did it! Great job, Reader! 🙂

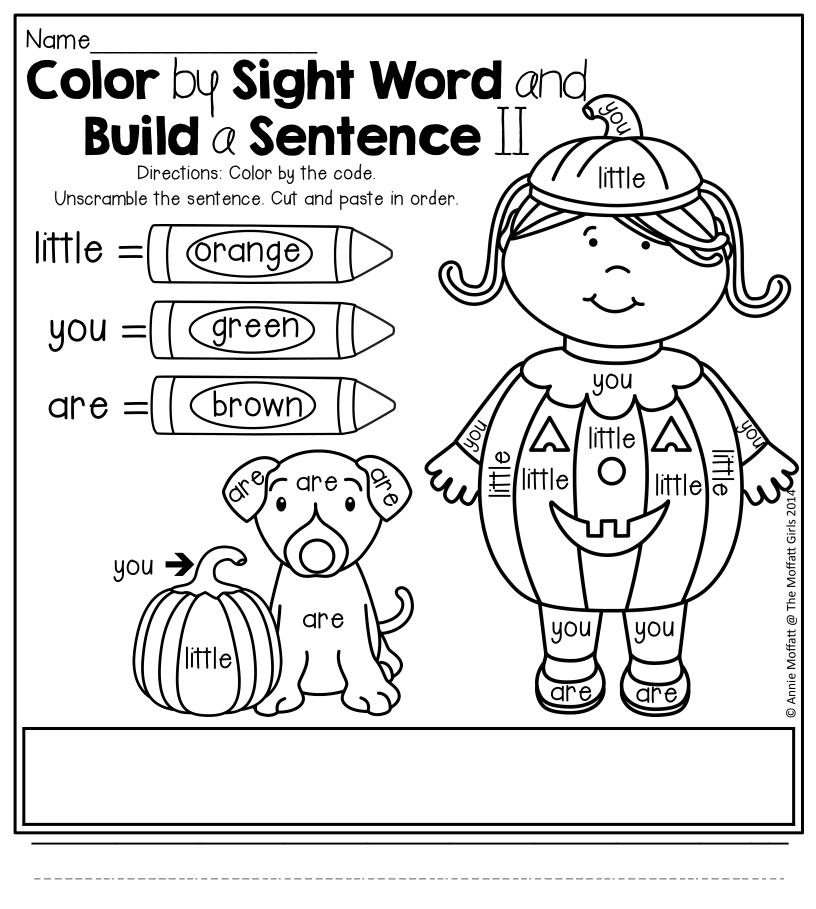


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Write 5 complete sentences. Use at least one adjective in each sentence.

Sentences with Adjectives

Name\_\_



a pumpkin. You little are