



Week of 10/17 - 10/21  
Ms. Paraskos  
ELA Homework



Name: \_\_\_\_\_

Lessons of the Week:

**IDEAS and SUPPORT**

When authors write to persuade, they want readers to do or believe something.

**OPINION**  
What does the author think or feel?

I think...  
I believe...  
I feel...  
... is the best...

**REASONS**  
What reasons support the opinion? Look for facts, or things that can be proved.

**EXAMPLES**  
What examples or details tell more about the reasons?

**RETELL**

When you retell, you describe what happens in a story in order.

**FIRST...** Beginning  
**MIDDLE**  
**NEXT... THEN...**  
**LAST...** End

**TIPS**  
Use your own words.  
Use words and pictures.

**SETTING**

**WHERE**  
Where does the story happen?

**WHEN**  
When does the story take place?

Ask yourself, "Why is the setting important to the story?"

Homework:

Read for 20 minutes each night and fill in the weekly reading log.

**Monday:** Reading - The Hill - Color the -ill words. Read the passage 3 times. Answer each question by writing complete sentences. Use pencil to underline the evidence of your answers in the story. Draw a picture of the story in the box.

**Tuesday:** Phonics - Short i - Say the name of each picture. Find a rhyming word for the picture in the box. Write the rhyming word on the line using proper handwriting.

**Wednesday:** Grammar - Noun, Verb, or Adjective - Read each sentence, look at the underlined word, and write to tell if it is a noun, verb, or adjective.

**Thursday:** writing - Draw detailed pictures and add words to tell about four things that make your world a wonderful place.

Assessments:

10/20 - Grammar Test on Adjectives and Articles

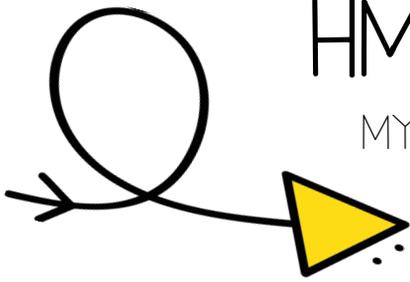
10/21 - Spelling Quiz and Reading Test

Please check your Archimedean folder for materials to study for your tests and quizzes.

Reminders:

- Students should always have their Archimedean and Purple folders in their backpacks.
- Please check your Archimedean folder every night for papers to either leave at home or sign and return to school.
- Students need to be in uniform each day, including wearing their school ID.
- iPads need to come to school fully charged every day.

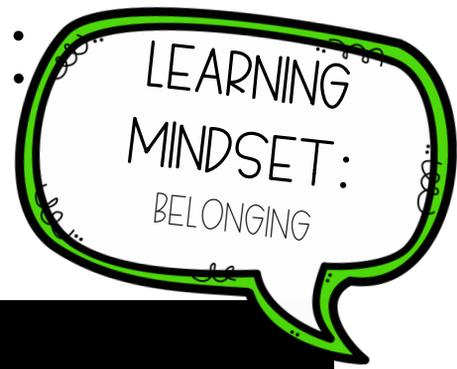
Sections:  
1D and 1E



# HMH MODULE 2:

MY FAMILY, MY COMMUNITY

## WEEK 1

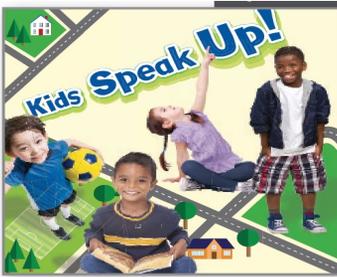


### ESSENTIAL QUESTION

How does everyone in my family and community make them special?

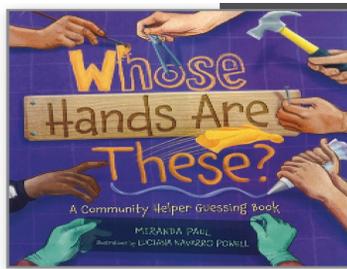
#### MY BOOK

GENRE: OPINION



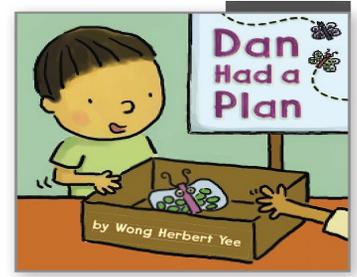
#### BIG BOOK

GENRE: INFORMATIONAL TEXT



#### MY BOOK

GENRE: REALISTIC FICTION



#### PHONICS

CONSONANTS: G, K

VOWEL: SHORT A/SHORT I

#### SIGHT WORDS

are, buy, little, said, too, up, will, you

#### FLUENCY

EXPRESSION

#### WRITING

DESCRIPTIVE ESSAYS

#### GRAMMAR

ADJECTIVES: SIZE/SHAPE AND ARTICLES

#### READING

- IDEAS AND SUPPORT
- TEXT ORGANIZATION
- RETELL
- SETTING
- SOCIAL COMMUNICATION
- ANTONYMS

#### VOCABULARY

**BIG IDEA WORDS:** AREA, POPULATION, WORKING  
**POWER WORDS:** BELONG, GIFTED, HELP, MARKET, MESS, NEIGHBORS, PERSISTS, SELL, SET, SKETCH, SMEARED, TOILED

#### SPELLING WORDS

- |        |        |          |
|--------|--------|----------|
| 1. in  | 5. dig | 9. it    |
| 2. pig | 6. big | 10. sip  |
| 3. did | 7. pin | 11. ship |
| 4. sit | 8. fit | 12. fish |



Week: \_\_\_\_\_

### Instructions:

Fill in the title, author, and give a rating for each book every day.

Days	Book Title	Author	Opinion
Mondays			♡♡♡♡
Tuesdays			♡♡♡♡
Wednesdays			♡♡♡♡
Thursdays			♡♡♡♡

No Homework on Fridays

♡♡♡♡ = Love

♡♡♡ = Like

♡♡ = O.K.

♡ = Didn't Like

\_\_\_\_\_  
Parent's Signature

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Directions: Color the -ill word family words . Read the passage three times.



Color a hill each time after you read. Then, answer the comprehension questions.

# The Hill

Up the hill, down the hill,  
Bill and Jill would go. Up the  
hill, down the hill, Bill and Jill  
would roll. Up, Up, Up the hill,  
down they rolled. Up, Up, Up,  
the hill, down they rolled. Bill  
and Jill still had a thrill to go  
up and down the hill.



1. Who went up and down the hill?

2. How did Bill and Jill go down the hill?

3. Did Bill and Jill want to stop going up and down the hill?

4. What is a synonym for thrill?

A tired B dull C bored D fun

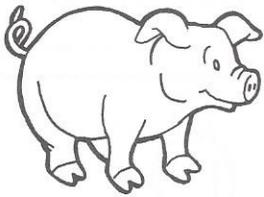
Draw a picture of the story.

# Short i

**Directions:** Say the name of each picture. Find a rhyming word for the picture using the top box. Write the rhyming word on the line.

tin	fix	fib	him
rid	pip	wig	wish

1.

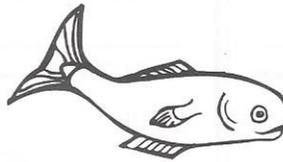


\_\_\_\_\_

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\_\_\_\_\_

2.



\_\_\_\_\_

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\_\_\_\_\_

3.

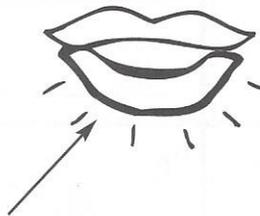


\_\_\_\_\_

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\_\_\_\_\_

4.



\_\_\_\_\_

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\_\_\_\_\_

5.



\_\_\_\_\_

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\_\_\_\_\_

6.



\_\_\_\_\_

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\_\_\_\_\_

7.

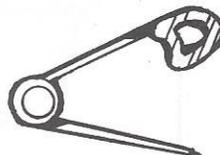


\_\_\_\_\_

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\_\_\_\_\_

8.



\_\_\_\_\_

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\_\_\_\_\_

# NOUN VERB OR ADJECTIVE

Read each sentence. Look at the underlined word and tell if it is a noun, verb, or adjective.



She is growing a pretty flower.

\_\_\_\_\_



Kate kicks the soccer ball.

\_\_\_\_\_



The swings are fun.

\_\_\_\_\_



Mary has a new jump rope.

\_\_\_\_\_



I can ride my scooter really fast.

\_\_\_\_\_



He throws the ball really high.

\_\_\_\_\_



Tommy has an American flag.

\_\_\_\_\_



My friends play at the beach.

\_\_\_\_\_



How much ice cream can I eat?

\_\_\_\_\_



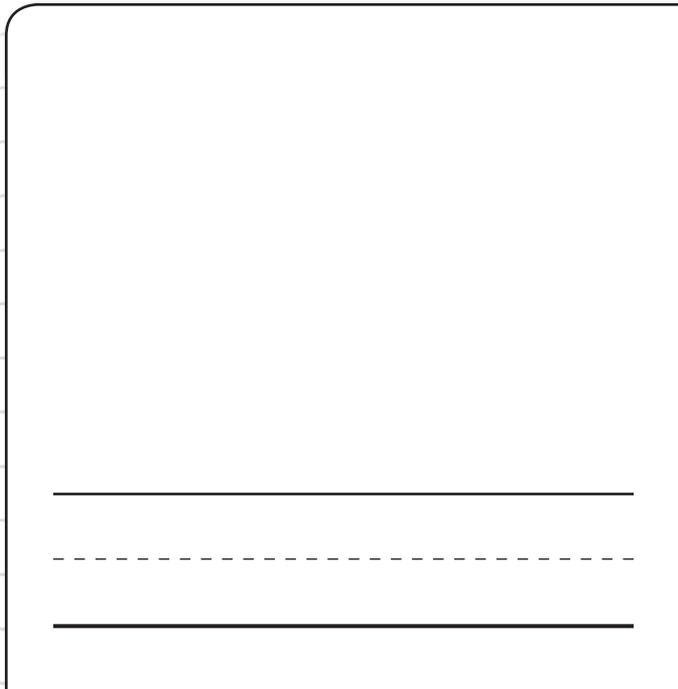
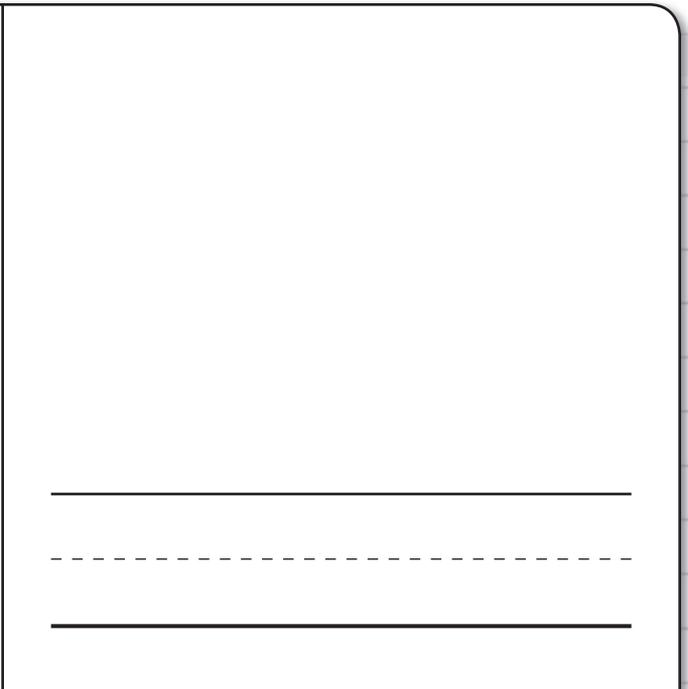
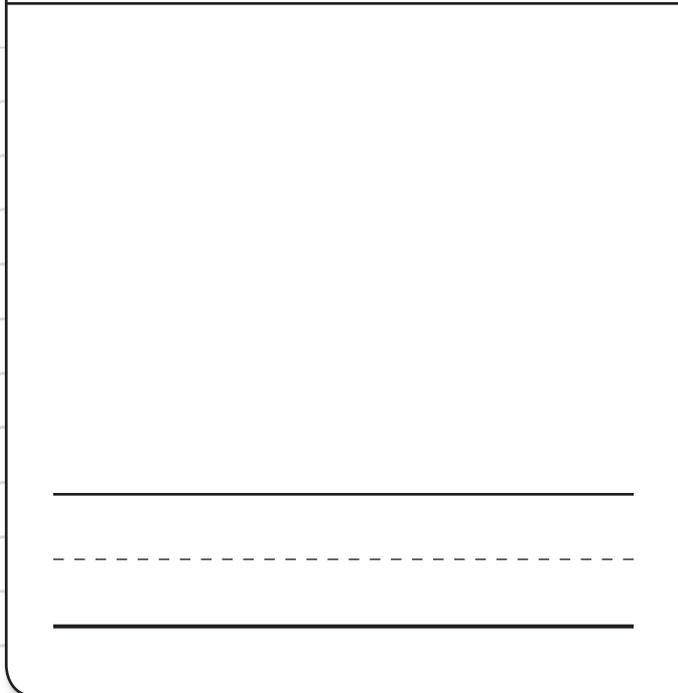
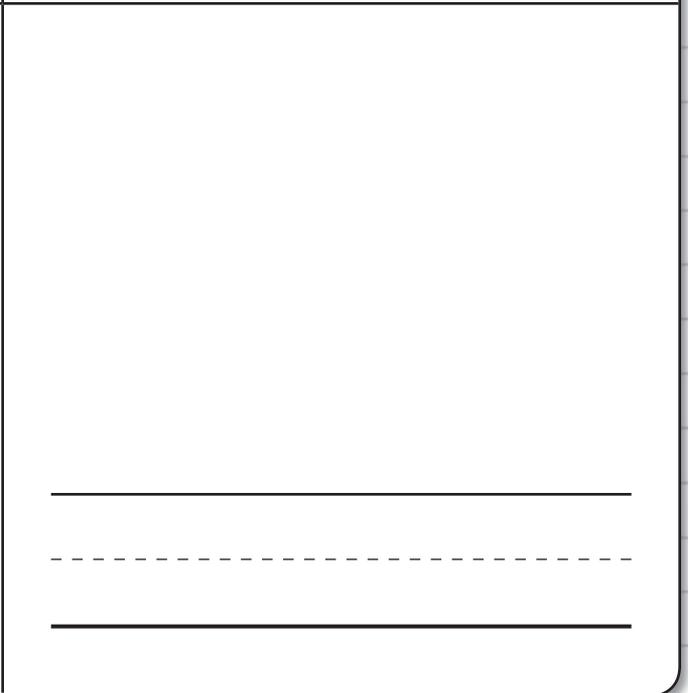
Ella is holding a little bug.

\_\_\_\_\_

Name \_\_\_\_\_

# My Wonderful World

What makes where you live a wonderful place? Draw pictures and add words to show some specific things that make your world wonderful.

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